



**Course Information**

<b>Course Title</b>	Clinical – Registered Nursing/Registered Nurse
<b>Course Prefix, Num. and Title</b>	RNSG 2362
<b>Division</b>	Allied Health
<b>Department</b>	Associate Degree Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A minimum grade of "C" is required to pass this course.
<b>Pre-Requisites</b>	RNSG 1128 RNSG 1430, RNSG 1125, RNSG 1216, 1161.
<b>Co-Requisites</b>	RNSG 1533 and RNSG 1126

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:0:12
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2.4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	12
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

### Topical Outline:

Students are expected to demonstrate selected competencies prior to attending off campus clinical setting. Success on selected proficiency check-offs are mandatory to progress to the off site clinical setting. Students care for patients with instructor guidance. Clinical settings are utilized for students to demonstrate application of theory and laboratory concepts being taught in other courses. Students in this course are Level 2 second semester of program.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

1. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

#### Methods of Assessment:

Direct Patient Care & Multi-patient Care Days  
Outpatient Site Opportunities  
Medication Competency  
Campus Laboratory Activities / Simulation  
Clinical Activity Portfolio  
Final Clinical Evaluation

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor  
DocuCare (electronic medical record software)  
ATI

### Suggested Course Maximum:

30

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Off campus settings (inpatient, community settings), campus laboratory with internet access

### Course Requirements/Grading System:

In-Patient Care Assignments:	60-80%
Lab/Simulation/Other Clinical Experiences:	20-40%
Total:	100%

90-100 A

80-89 B

75-79 C

Below 75 F

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist