

Administrative Master Syllabus

Course Information

Course Title	Health Care Concepts I
Course Prefix, Num. and Title	RNSG 1430
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	In-depth coverage of foundational health care concepts with application through selected exemplars. Concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sleep, thermoregulation, grief, and tissue integrity. Emphasizes development of clinical judgment skills in the beginning nurse. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	Admission to Associate Degree Nursing Program
Co-Requisites	RNSG 1216, RNSG 1125, RNSG 1128, RNSG 1161

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	4:3:4
Lab/Other Hours	
Equated Pay Hours	5
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	
VPI:		

Additional Course Information

Topical Outline: The following concepts are categorized as biophysical and psychosociocultural. The following concepts with their exemplars are topics to be taught in RNSG 1430. Campus laboratory activities incorporate concepts across the lifespan.

HEALTH CARE CONCEPTS – BIOPHYSICAL

Comfort

Human Development*

* only the concept is covered – no exemplars

Mobility

Tissue Integrity

Nutrition

Functional Ability

Elimination

Sleep

Sensory

Perception

Thermoregulation

HEALTH CARE CONCEPTS – PSYCHOSOCIOCULTURAL

Diversity

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

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1. Utilize a systematic process to analyze selected foundational concepts for patients across the lifespan
2. Describe nursing management of care for selected foundational concepts
3. Apply the learned concepts to other concepts or exemplars
4. Describe the interrelatedness among foundational concepts to assist in developing clinical judgment.

Methods of Assessment:

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Homework assignment
Interactive classroom assignments
Case studies
Quizzes
Unit examinations
Final examination
External examination

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software) – two year access
Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

100% of the final course grade is based upon:

Unit Exam	50-75%
Quizzes, Homework, Assignments	5-20%
External Fundamental Examination	5-10%
Final exam	<u>15-25%</u>
TOTAL	100%

Grading System

90-100 A
80-89 B
75-79 C
65-74 D
Below 65 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist