

Administrative Master Syllabus

Course Information

Course Title	Concept-Based Transition to Professional Nursing Practice
Course Prefix, Num. and Title	RNSG 1324
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Integration of previous health care knowledge and skills into the role development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Emphasis is on clinical decision-making for patients and their families. Review of selected health care and professional nursing concepts with application through exemplars. Health care concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sleep, coping, thermoregulation, tissue integrity, acid-base balance, clotting, cognition, fluid and electrolyte balance, gas exchange, immunity, metabolism, nutrition, grief, and perfusion. Professional nursing concepts include clinical judgment, communication, ethical-legal, evidenced-based practice, health promotion, health information technology, patient-centered care, patient education, professionalism, safety, and teamwork and collaboration. Introduces concept of leadership and management. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	Admission to Concept-Based Transition to Nursing Practice Program
Co-Requisites	RNSG 1118, RNSG 1170, RNSG 1162

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:2:4
Lab/Other Hours	
Equated Pay Hours	4
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	
VPI:		

Additional Course Information

Topical Outline:

Health Care Concepts- Biophysical

Fluid and Electrolyte Balance
Gas
Exchange
Immunity
Perfusion
Clotting
Metabolis
m Nutrition
Elimination
Comfort
Acid Base Balance

Health Care Concepts- Psycho-sociocultural

Cognition
Coping

Professional Nursing Concepts

Clinical Judgment
Communication
Ethics & Legal Practice
Evidence-Based Practice
Health Information Technology*
Health Promotion
Leadership & Management
Patient-Centered Care
Patient Education*
Professionalism
Safety
Teamwork & Collaboration
*only the concept is taught-no exemplars

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to analyze selected health care concepts to manage care for diverse patients across the lifespan.
2. Describe the interrelatedness between health care concepts to assist in developing clinical judgment.
3. Apply clinical reasoning processes for the development of clinical judgement
4. Discuss the legal-ethical exemplars for professional nursing practice
5. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team.
6. Identify health promotion needs for diverse patients across the life-span.

Methods of Assessment:

The course utilizes a conceptual and active learning process to assist student in linking information and to develop critical thinking skills. The student will have success when they take responsibility for their own learning through preparation for class, laboratory, and clinical activities. The student must participate in class sessions and devote time to studying after class periods.

Teaching/Learning strategies include independent study, lecture and/or discussion, group activities, use of audio-visual aids, and computer –assisted instruction. Required assignments are to be completed prior to the class lecture.

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
 DocuCare (electronic medical record software) – two year access
 Laptop with Windows 7 or higher

Suggested Course Maximum:

10

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System:

Unit Examinations	= 50-70%
Quizzes, Assignments	=10-20%
Final exam	= 10-20%
External examinations	= <u>5-10%</u>
Total	= 100%

- 90-100 A
- 80-89 B
- 75-79 C
- 65-74 D
- Below 65 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication



**Wharton County
Junior College**

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course – If needed, revise the Program SCANS Matrix and Competencies Checklist