

**Course Information**

<b>Course Title</b>	Concept-Based Transition to Professional Nursing Practice
<b>Course Prefix, Num. and Title</b>	RNSG 1324
<b>Division</b>	Allied Health
<b>Department</b>	Associate Degree Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Integration of previous health care knowledge and skills into the role development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Emphasis is on clinical decision-making for patients and their families. Review of selected health care and professional nursing concepts with application through exemplars. Health care concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sleep, coping, thermoregulation, tissue integrity, acid-base balance, clotting, cognition, fluid and electrolyte balance, gas exchange, immunity, metabolism, nutrition, grief, and perfusion. Professional nursing concepts include clinical judgment, communication, ethical-legal, evidence-based practice, health promotion, health information technology, patient-centered care, patient education, professionalism, safety, teamwork and collaboration. Introduces concepts of leadership and management. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
<b>Pre-Requisites</b>	Admission to Concept-Based Transition to Nursing Practice Program
<b>Co-Requisites</b>	RNSG 1118, RNSG 1162, RNSG 1128

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:2:4
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	4
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The concepts are categorized as Professional, and Health Care –Biophysical, and Health Care Psychosociocultural. The following concepts and their exemplars are topics to be taught in RNSG 1324. Includes campus laboratory component.

### PROFESSIONAL NURSING CONCEPTS

Clinical Judgment Communication Professionalism Evidence-Based Practice Health Information Technology\* Patient education\* Ethical & Legal Practice Safety Health Promotion Leadership & Management Patient-Centered Care Teamwork & Collaboration

### HEALTH CARE CONCEPTS – BIOPHYSICAL

Acid Base Balance Comfort Elimination Fluid & Electrolyte Balance Functional Ability Gas Exchange Metabolism Nutrition Immunity Mobility Perfusion Sensory Perception Tissue Integrity Thermoregulation Sleep Clotting Human Development

### HEALTH CARE CONCEPTS - PSYCHOSOCIOCULTURAL

Coping Diversity Cognition

## Course Learning Outcomes:

### Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to analyze selected health care concepts to manage care for patients across the lifespan;
2. Describe the interrelatedness among health care concepts to assist in developing clinical judgment;
3. Describe the attributes and roles of the professional nurse including leadership, management, and principles of delegation;
4. Apply a systematic problem-solving process for the development of clinical judgment;
5. discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the American Nurses Association (ANA) Code of Ethics as related to selected exemplars;
6. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team; and identify health promotion needs for patients across the lifespan.

### Methods of Assessment:

Quizzes

Interactive Activities

Laboratory assignments

Examinations

Final Examination

External examination (proctored and customized for concept curriculum)

## Required text(s), optional text(s) and/or materials to be supplied by the student:

Required

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor

Docucare (electronic medical record software) – one year access

Laptop with Windows 7 or higher

Recommended

IPad for clinical use

## Suggested Course Maximum:

10

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Internet access, computer with Windows 7 or higher, LCD projector

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examinations	70%
Quizzes, Interactive Activities, Laboratory assignments	10%
Final Examination	10%
External examination	10%

A= 90-100,  
B = 80-89,  
C = 75-79,  
D =65-74,  
F = 0-64

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist