

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Professional Nursing Competencies
<b>Course Prefix, Num. and Title</b>	RNSG 1216
<b>Division</b>	Allied Health
<b>Department</b>	Associate Degree Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Development of professional nursing competencies in the care of patients throughout the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass the course.
<b>Pre-Requisites</b>	Admission to Associate Degree Nursing Program
<b>Co-Requisites</b>	RNSG 1430, RNSG 1125, RNSG 1128, RNSG 1161

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	2:0:8
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	8
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>	CJDerkowski	
<b>VPI:</b>		

## **Additional Course Information**

### **Topical Outline:**

#### **BASIC SKILLS**

1. Immunity & Safety
2. Thermoregulation
3. Perfusion & Gas Exchange
4. Mobility & Safety
5. Comfort
6. Elimination & Nutrition
7. Tissue Integrity

#### **ADVANCED SKILLS**

1. Safety
2. Clinical Judgment - Assessment
3. Patient Education
4. Nutrition
5. Elimination
6. Tissue Integrity
7. Medication Safety
8. Fluids & Electrolytes
9. Gas Exchange
10. Clinical Judgement

### **Course Learning Outcomes:**

#### **Learning Outcomes – Upon successful completion of this course, students will:**

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.
2. Demonstrate clinical reasoning in the performance of safe professional nursing skills.
3. Demonstrate a comprehensive head to toe and a focused health assessment.
4. Demonstrate safe medication administration.

#### **Methods of Assessment:**

Homework assignment  
Interactive classroom assignments  
Case studies  
Quizzes  
Skills competency (checkoffs)  
Simulation

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor  
Docucare (electronic medical record software) – two year access  
Laptop with Windows 7 or higher

**Suggested Course Maximum:**

30

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Internet access, computer with Windows 10 or higher, LCD projector

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

100% of the final course grade is based upon:

- |   |                 |
|---|-----------------|
| • Lab Values/Vital signs values           | = 5-30%         |
| • ATI Medication Dosage Calculation Exams | = 10-15%        |
| • Comprehensive Medication Exam           | = 5-20%         |
| • Assignments and quizzes                 | = 5-15%         |
| • Vital Signs                             | = 5-20%         |
| • Physical Assessment                     | = 10-30%        |
| • Foley Catheter                          | = 10-15%        |
| • Medication Administration               | = <u>15-20%</u> |
| <b>TOTAL</b>                              | <b>100%</b>     |

**Grading System**

90-100 A

80-89 B

75-79 C

65-74 D

Below 65 F

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist