

Administrative Master Syllabus

Course Information

Course Title	Introduction to Health Care Concepts
Course Prefix, Num. and Title	RNSG 1128
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	An introduction to concept-based learning with emphasis on selected pathophysiological concepts with nursing applications. Concepts include acid-base balance, fluid and electrolytes, immunity, gas exchange, perfusion, metabolism, coping, and tissue integrity. This course lends itself to a concept-base approach. A minimum grade of 75% (C) is required to pass this course.
Pre-Requisites	Admission to the ADN Program
Co-Requisites	RNSG 1533 and RNSG 2362

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	11/14/2023
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Health Care Concepts are categorized as biophysical and psychosociocultural. Concepts introduced are:

HEALTH CARE CONCEPTS – BIOPHYSICAL

Acid Base Balance*
Fluid & Electrolyte Balance*
Gas Exchange*
Immunity*
Metabolism*
Perfusion*
Tissue Integrity*

HEALTH CARE CONCEPTS - PSYCHOSOCIOCULTURAL

Coping*

*Note: In this course only the concept analysis is covered – no exemplars

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to evaluate the human body response to selected health problems referred to as concepts.
2. Apply pathophysiological and assessment data when planning and implementing nursing actions.

Methods of Assessment:

Assignments
Quizzes
Project Presentation
ATI Assessments – RN Concept-Based

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software) – two year access
Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Quizzes	= 30-50%
Homework, Interactive Activities	= 10-20%
ATI Fundamentals Practice & Proctored Assessments and Remediation	=10%
Final exam	= <u>20-30%</u>
Total	100%

Grading System

90-100 A

80-89 B

75-79 C

65-74 D

Below 65 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist