

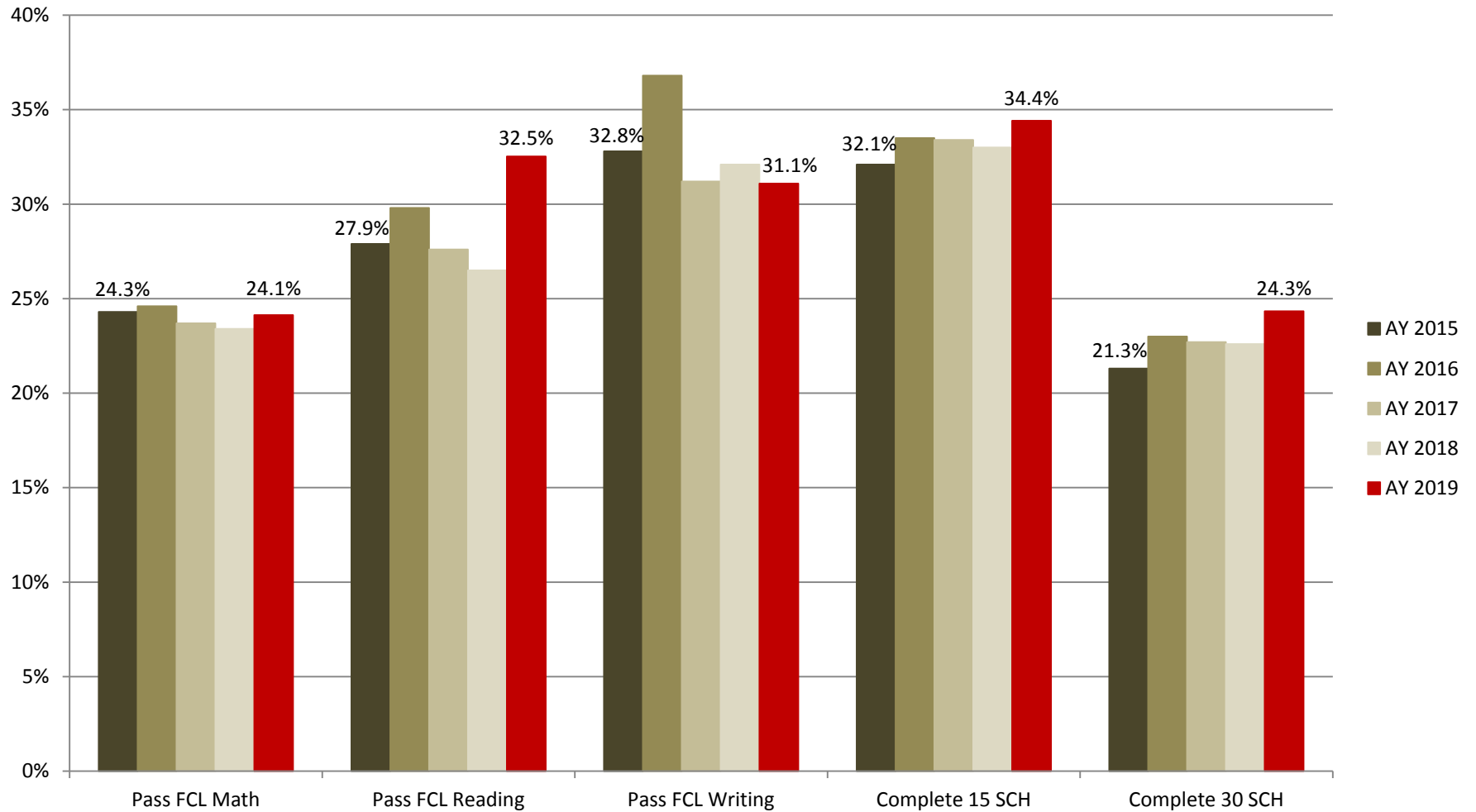
Student Success Metrics 2020



Wharton County Junior College

Course and Credit Completions

First College-Level¹ and Semester Credit Hour Completions²; AY 2015 – AY 2019



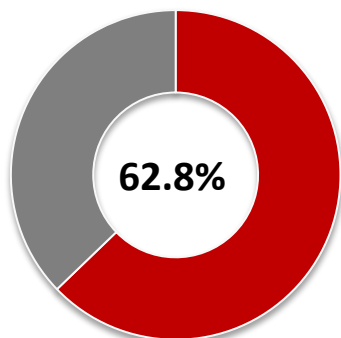
¹ Percentage of students passing their first college-level course with a grade of A, B, or C in the year measured.

² Percentage of students who successfully completed 15 or 30 semester credit hours (SCH) from the 3 previous years, including the year being measured.

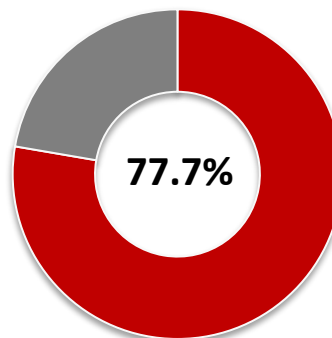
Developmental Education

TSI Obligation Met³; Fall 2016 Cohort

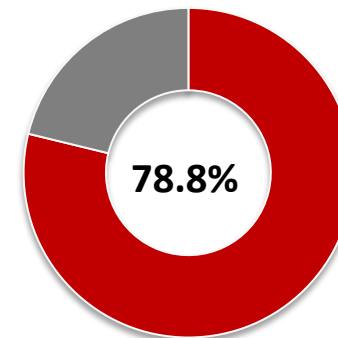
TSI Satisfied – Math



TSI Satisfied – Reading

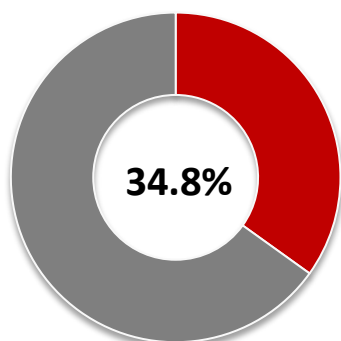


TSI Satisfied - Writing

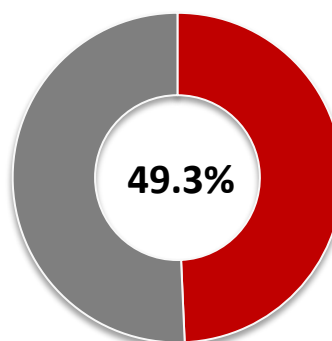


Completed College Course⁴; Fall 2016 Cohort

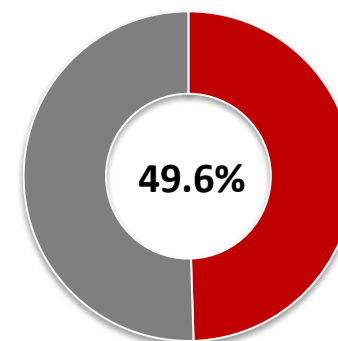
Completed Course – Math



Completed Course – Reading



Completed Course – Writing

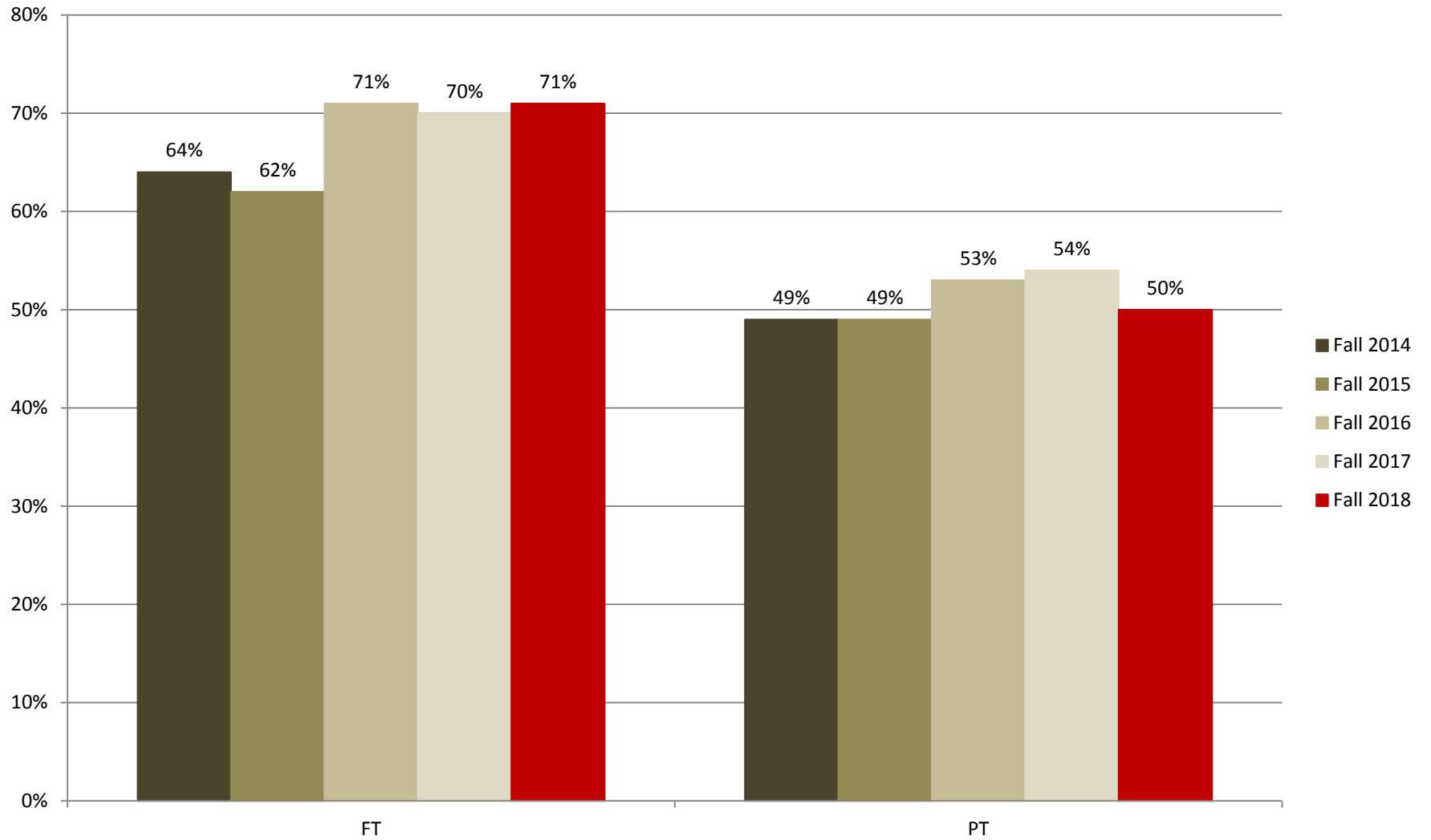


³ Percentage of not-college ready (NCR) students for that subject area who satisfied state standards of college-readiness within two years of college enrollment.

⁴ Percentage of NCR students for that subject area who successfully completed (A, B, or C) a college-level course in a related area within two years of college enrollment.

Persistence and Retention

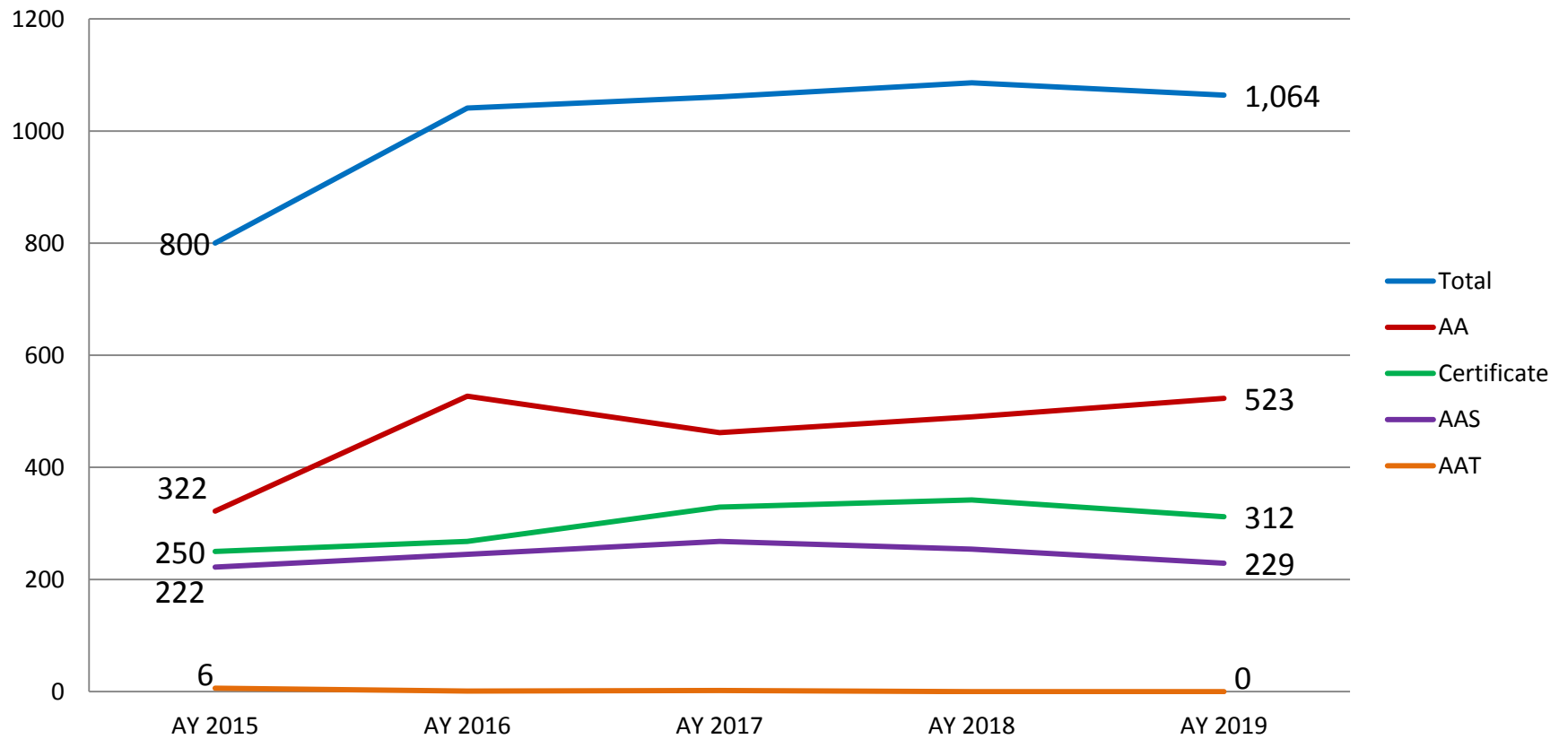
First-Time in College Retention Rates (Fall to Fall); Fall 2014 – Fall 2018 (Cohort beginning the previous Fall)



Source: IPEDS Annual Feedback Report

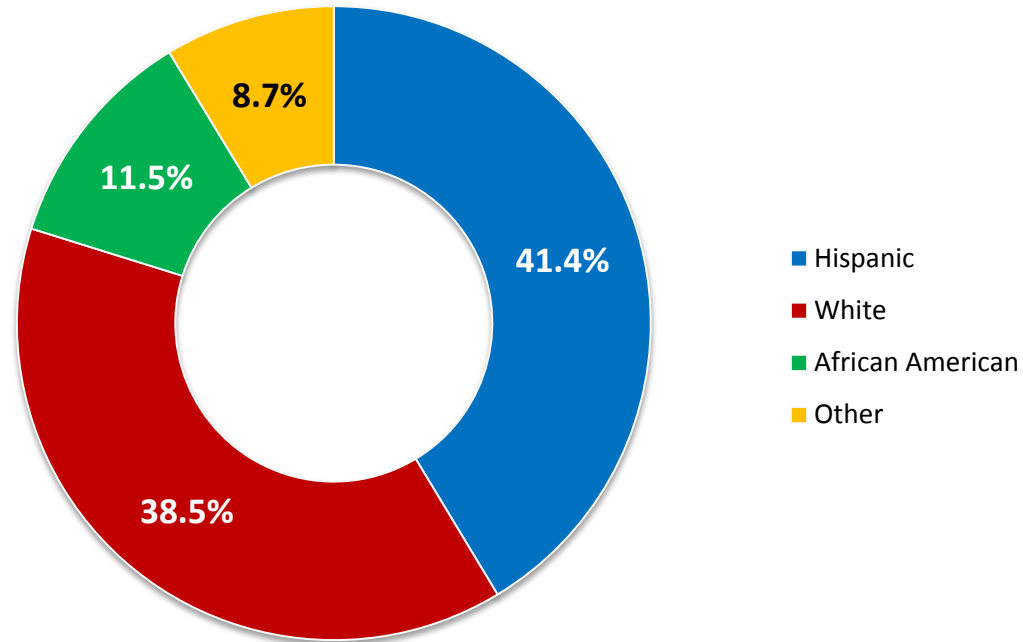
Degrees Awarded

Degrees Awarded by Degree Type; AY 2015 – AY 2019



| | AY 2015 | AY 2016 | AY 2017 | AY 2018 | AY 2019 | Five-Year Change |
|--------------------|------------|--------------|--------------|--------------|--------------|------------------|
| AA | 322 | 527 | 462 | 490 | 523 | +62.4% |
| AAT | 6 | 1 | 2 | 0 | 0 | -100% |
| AAS | 222 | 245 | 268 | 254 | 229 | +3.2% |
| Certificate | 250 | 268 | 329 | 342 | 312 | +24.8% |
| Total | 800 | 1,041 | 1,061 | 1,086 | 1,064 | +33.0% |

Degrees Awarded by Student Race/Ethnicity; AY 2019



Comparison: Percent Enrollment vs. Percent Degrees Awarded by Race/Ethnicity; AY 2017 – AY 2019

| | Fall 2017 Enrollment | AY 2017 Degrees Awarded | Fall 2018 Enrollment | AY 2018 Degrees Awarded | Fall 2019 Enrollment | AY 2019 Degrees Awarded |
|------------------|----------------------|-------------------------|----------------------|-------------------------|----------------------|-------------------------|
| Hispanic | 40.4% | 38.2% | 43.1% | 41.7% | 44.1% | 41.4% |
| White | 33.5% | 43.0% | 31.2% | 40.0% | 29.6% | 38.5% |
| African American | 12.9% | 10.4% | 12.1% | 9.6% | 11.7% | 11.5% |
| Other | 13.2% | 8.4% | 13.5% | 8.7% | 14.5% | 8.7% |

Degrees Awarded by Academic Major (AA and AAT); AY 2015 – AY 2019

| | AY 2015 | AY 2016 | AY 2017 | AY 2018 | AY 2019 |
|-------------------------|------------|------------|------------|------------|------------|
| Agriculture | 1 | 0 | 2 | 1 | 3 |
| Art | 0 | 1 | 1 | 3 | 0 |
| Biology | 8 | 2 | 3 | 5 | 8 |
| Business Administration | 51 | 45 | 63 | 73 | 67 |
| Chemistry | 1 | 0 | 3 | 1 | 0 |
| Criminal Justice | 3 | 7 | 9 | 9 | 10 |
| Computer Science | 1 | 2 | 2 | 3 | 4 |
| Drama | 0 | 1 | 0 | 3 | 6 |
| EC-12 Generalist (AAT) | 6 | 1 | 2 | 0 | 0 |
| Engineering | 0 | 2 | 3 | 7 | 5 |
| General Studies | 244 | 441 | 351 | 332 | 354 |
| Geology | 2 | 0 | 0 | 0 | 0 |
| History | 0 | 1 | 0 | 1 | 0 |
| Kinesiology | 0 | 3 | 2 | 3 | 1 |
| Mathematics | 0 | 0 | 0 | 3 | 0 |
| Music | 0 | 0 | 1 | 1 | 2 |
| Nursing (4-yr degree) | 6 | 18 | 0 | 8 | 0 |
| Pre-Nursing | 0 | 0 | 16 | 30 | 57 |
| Pre-Dental Hygiene | 0 | 0 | 0 | 1 | 0 |
| Pre-Radiologic Tech | 0 | 0 | 0 | 1 | 1 |
| Physics | 0 | 0 | 2 | 0 | 0 |
| Psychology | 5 | 3 | 4 | 5 | 5 |
| Sociology | 0 | 1 | 0 | 0 | 0 |
| Total AA and AAT | 328 | 528 | 464 | 490 | 523 |

Highest Number of Degrees Awarded (AA & AAT)



General Studies: 354

Business: 67

Pre-Nursing: 57

Degrees Awarded by Vocational Program (AAS and Certificates); AY 2015 – AY 2019

| | AY 2015 | AY 2016 | AY 2017 | AY 2018 | AY 2019 |
|----------------------------|------------|------------|------------|------------|------------|
| Automotive Technology | 5 | 3 | 3 | 4 | 1 |
| Business Office Technology | 0 | 0 | 0 | 5 | 6 |
| Computer Programming | 4 | 6 | 1 | 0 | 0 |
| Computer Simulation | 5 | 2 | 1 | 5 | 7 |
| Construction Mgmt | 4 | 2 | 3 | 3 | 1 |
| Dental Hygiene | 18 | 20 | 12 | 19 | 15 |
| Digital Media | 0 | 1 | 4 | 2 | 2 |
| Engineering Design | 12 | 17 | 22 | 19 | 7 |
| Early Childhood Dev | 0 | 2 | 1 | 2 | 1 |
| Electronics Technology | 11 | 15 | 17 | 10 | 7 |
| Emergency Medical Services | 3 | 0 | 2 | 6 | 5 |
| Health Information Tech | 6 | 9 | 11 | 9 | 10 |
| Human Services | 4 | 4 | 8 | 8 | 6 |
| Law Enforcement | 3 | 3 | 4 | 1 | 2 |
| LVN-ADN Transition | 9 | 15 | 11 | 9 | 9 |
| Manufacturing Tech | 0 | 1 | 1 | 1 | 1 |
| Network Administrator | 9 | 8 | 14 | 3 | 4 |
| Nuclear Power Tech | 11 | 16 | 24 | 25 | 21 |
| Nursing | 49 | 20 | 31 | 34 | 39 |
| Office Administration | 1 | 9 | 2 | 3 | 0 |
| Paralegal Studies | 7 | 13 | 10 | 10 | 18 |
| Physical Therapist Asst | 11 | 12 | 12 | 11 | 12 |
| Process Technology | 34 | 51 | 64 | 49 | 40 |
| Radiologic Technology | 16 | 16 | 10 | 16 | 15 |
| Total AAS | 222 | 245 | 268 | 254 | 229 |
| Total Certificates | 250 | 268 | 329 | 342 | 312 |
| Total Vocational | 472 | 513 | 597 | 596 | 541 |

**Highest Number of Degrees Awarded
(AAS)**



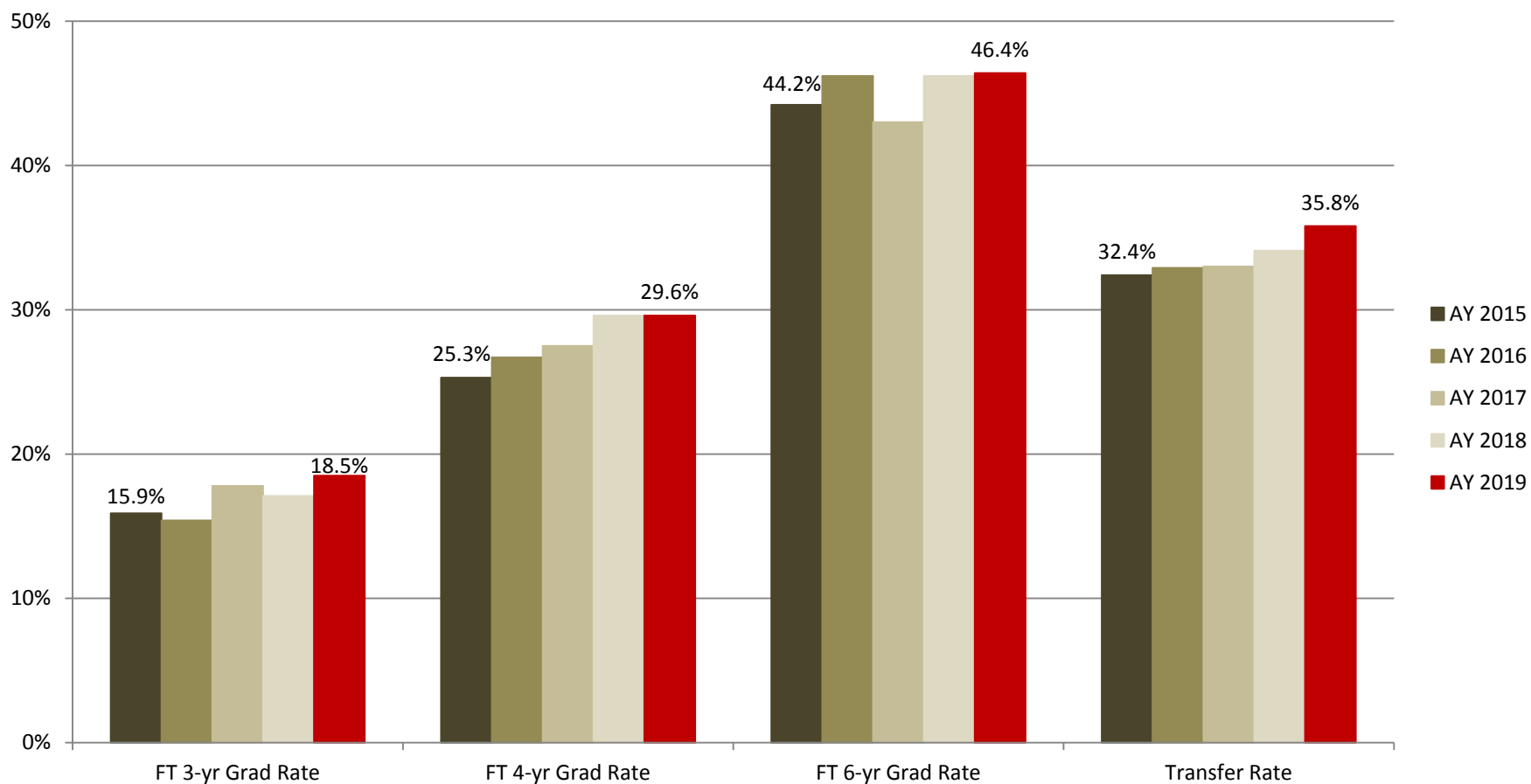
Process Technology: 40

Nursing: 39

Nuclear Power: 21

Graduation and Transfer Rates

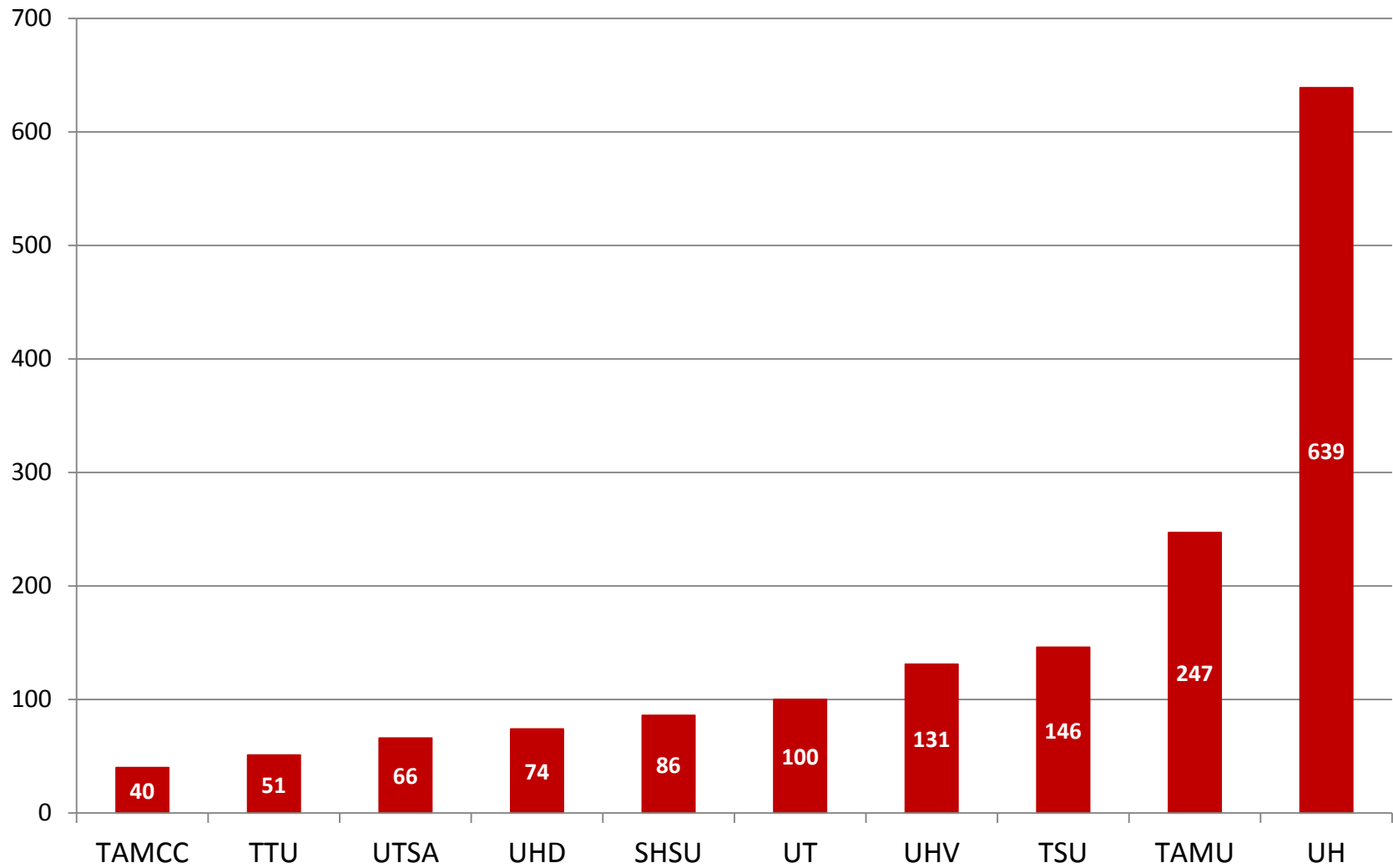
Graduation⁵ and Transfer⁶ Rates; AY 2015 – AY 2019



⁵ The percentage of first-time credential seeking undergraduates who graduated within 3, 4, or 6 years for those students who enrolled in their first fall as a full-time student. Both degrees and certificates are included in this metric. Entering cohorts differ between metrics and academic years.

⁶ The percentage of students who transferred to a senior institution within 6 years of entrance to WCJC. Cohorts differ between academic years.

Headcount of Transfer Students by Transfer Institution; AY 2019



Source: THECB ASALFS Student Transfer Report



Wharton County Junior College