



Wharton County Junior College

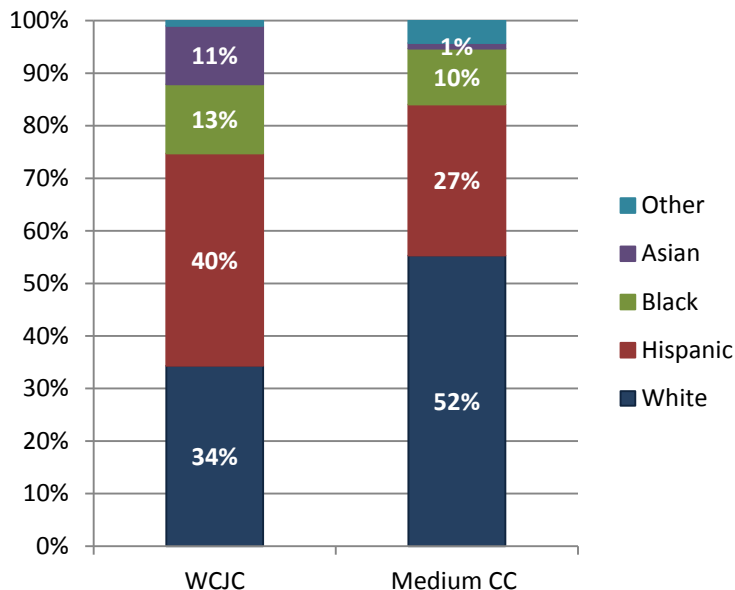
Office of Planning and Institutional Effectiveness

Monthly Newsletter

IPEDS Data Feedback Report

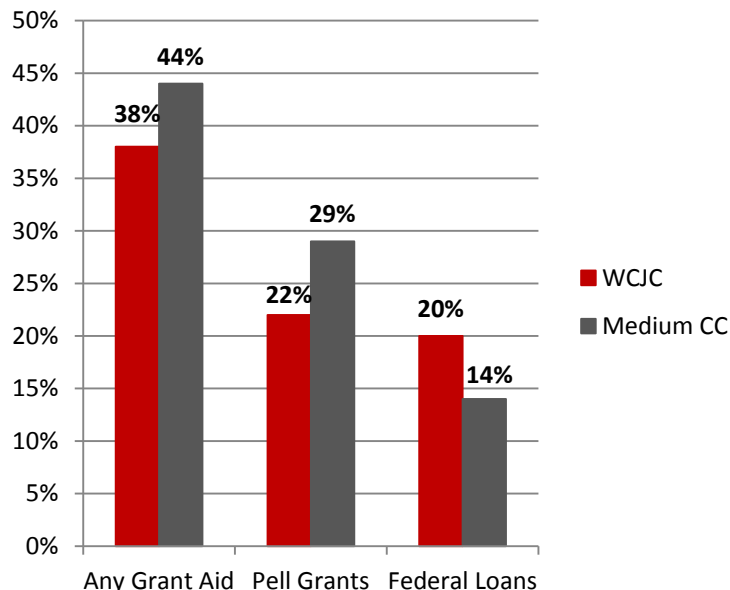
Each year the Integrated Postsecondary Education Data System (IPEDS) collects data from institutions of higher education across the United States. Information collected through IPEDS is self-reported and includes such stats as enrollment, completion, cost of attendance, and institutional finances. An annual Data Feedback Report is then compiled for each institution and provided back to colleges and universities to provide context for comparing current data with peer institutions. For WCJC, IPEDS uses a peer comparison group of 22 medium-size community colleges (CC) from across the State of Texas. The IPEDS 2018 Data Feedback Report has just been released for review and will be officially published in February 2019. This month's newsletter highlights some key data findings from the 2018 report. IPEDS Data Feedback Reports dating back to 2012 can be found on the WCJC Intranet under ["Institutional Research > IPEDS"](#).

**Percent Enrollment by Race/Ethnicity;
WCJC vs Medium CC Peer Group**



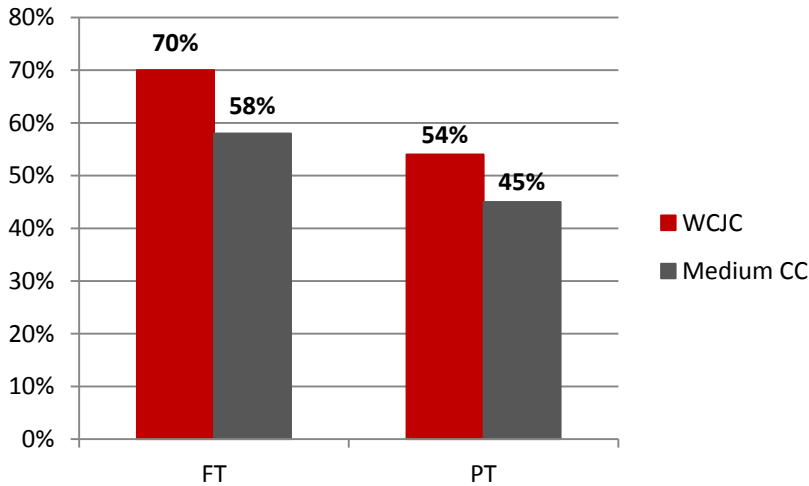
When compared to its identified peer group, disaggregated enrollment data indicates that WCJC maintains a significantly higher percentage of Hispanic (+13 percentage points) and Asian (+10pp) students, and significantly lower percentage of white students (-18pp), than the median percent enrollment for our Medium CC peer group.

**Percentage of Students Awarded Aid;
WCJC vs Medium CC Peer Group**



WCJC has a significantly lower rate of awards for Pell grants (-7pp) and all grant aid (-6pp) compared to our peer comparison group. WCJC students do have a higher federal loan award rate than the peer comparison group (+6pp), likely as a counter-balance to the lower rate of grant awards.

**Fall-to-Fall Retention (FT and PT);
WCJC vs Medium CC Peer Group**



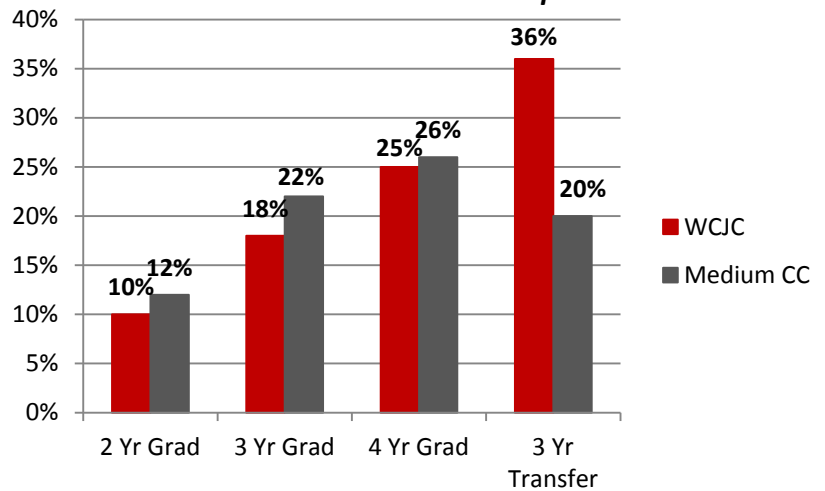
Persistence rates for the 2018 report indicate the percentage of first-time in college (FTIC) students who entered the college in Fall 2016 and either reenrolled at WCJC or completed their program by Fall 2017.

Retention rates for WCJC FTIC students, both full- and part-time were significantly higher than the median for our peer comparison group, at 70% and 54% respectively.

Two-, three- and four-year graduation rates for WCJC students have historically been lower than our Medium CC peers. However, data released in the 2018 report indicate that these differences are becoming less disparate.

However, WCJC transfer rate (percentage of students who transferred to a four-year institution within three years of entering WCJC) is almost double that of our peers, at 36% for students who entered the college in Fall 2014.

**Graduation and Transfer Rates;
WCJC vs Medium CC Peer Group**



SWOT Analysis Tour



We want to hear from you!! Join us for the inaugural SWOT Analysis Tour. During the final week of January, Dr. Allen will hold sessions in Wharton, Richmond, and Sugar Land to provide an opportunity for all WCJC employees to come together, review data and have constructive discussions about the various **Strengths, Weaknesses, Opportunities,** and **Threats** facing the college. Your voice is important, so please make plans to join your fellow faculty and staff and contribute to the process!

Purpose and Mission

The Office of Planning and Institutional Effectiveness is devoted to ensuring that the college community has access to the information and resources needed to make data-driven decisions across all levels of the institution. As a step toward the fulfillment of this mission, the Office will release a monthly newsletter with data and findings that will help advance institutional planning and promote a culture of continuous quality improvement.

For questions or concerns, please contact:

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