

The Early Childhood/Childhood Development Associate of Applied Science at Wharton County Junior College is accredited by the Commission on the Accreditation of Early Childhood Higher Education Programs of the National Association for the Education of Young Children. The current accreditation term run from July 2019 through July 2026.

**Outcome Measure #1: The Number of Program Completers (Required)**

**Program name:** \_Associate of Applied Science (AAS) Degree in Early Childhood/ Child Development\_

Web Address to Outcome Measures: <https://wcjc.edu/Programs/technology-and-business/education-and-early-childhood/index.aspx>

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2021-2022	6	0%	100%
2022-2023	4	0%	100%
2023-2024	2	0%	100%

**Outcome Measure #2: The Program Completion Rate – Time frame is 2 years**

**Program Name:** \_ Associate of Applied Science (AAS) Degree in Early Childhood/ Child Development \_

Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published time frame	Percentage of those candidates who completed the program within (select one measure): <input type="checkbox"/> 100% (exactly the published time frame) <input checked="" type="checkbox"/> 200% (twice the published time frame) <i>or</i> <input type="checkbox"/> 300% (three times the published time frame)
2021-2022	17%	33%
2022-2023	50%	75%
2023-2024	0%	0%

**Outcome Measure #3: Institutional Selected Data (Required, choose one measure)**

Academic Year	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*
2021-2022	6	100%	33%
2022-2023	4	100%	75%
2023-2024	2	100%	50%

Academic Year	Outcome Measure	Performance Data
2021-2022	Average GPA of graduating class	GPA 2.94
2022-2023	Average GPA of graduating class	GPA 3.04
2023-2024	Average GPA of graduating class	GPA 3.48

**Candidate Learning Objectives and Performance**

Early Childhood Development AAS Degree PLOs:

PLO 1: Students will use developmental knowledge of children ages 0-8 years to create healthy, respectful, supportive, and challenging learning environments.

PLO 2: Students will design a plan to involve families and communities in their children’s development applying the understanding of diverse family and community characteristics.

PLO 3: Students will use observation, documentation, and other appropriate assessment tools and approaches to promote positive outcomes for each child ages 0-8 years.

PLO 4: Students will demonstrate a broad repertoire of developmentally appropriate teaching/learning approaches for children ages 0-8 years in lab experiences, practicums, and internships.

PLO 5: Students will use their own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate meaningful, challenging curricula for each child.

PLO 6: Students will uphold ethical standards of the Early Childhood profession as demonstrated by appropriate dress, prompt, reliable attendance, professional demeanor, and confidentiality about the children in the program during observations, labs, the practicum, and the internship.

## Candidate Learning Objectives Performance

Course: CDEC 1356

Semester Assessed: Fall 2023

PLO #	Means of Assessment	Criteria for Success	Summary of Findings
AAS #1	"Literacy and Emergent Literacy in Early Childhood" Discussion Board	80% of students will score a grade of Meets Expectation on discussion board #3	Met-15/16 students scored "Meets" or "Exceeds Expectations" on the "Literacy and Emergent Literacy in Early Childhood" Discussion Board
AAS #5	Discussion Board: Theory/Theorist	80% of students will score a grade of Meets Expectation on discussion board #1	14/16 students completed this assignment with complete mastery of requirements.
AAS #1 and AAS #5	Reading Block Discussion Board	80% of students will score a grade of Meets Expectation on discussion board #2	80% of students will score a grade of Meets Expectation on discussion board #4
AAS #5	Term Project: Lesson Planning component	80% of students will score a grade of Meets Expectation	Met-13/16 students scored Meets or Exceeds Expectations on the term Project: Lesson Planning component
AA #5	Reading Lesson Discussion Board	80% of students will score a grade of Meets Expectation on discussion board #4	Meets-15/16 students responded to the post and scored "Meets Expectations".
AAS #6	Midterm short answer-Teachable moments.	80% of students will score a grade of Meets Expectation on short answer question	Met-16/16 students (100%) scored a minimum of 80% on the Midterm short answer covering teachable moments.

Course: CDEC 1164

Semester Assessed: Fall 2023

PLO #	Means of Assessment	Criteria for Success	Summary of Findings
AAS #4	Key Assessment 6 -Child Study (part 1)	80% of student will score above 80% on Child Study (part 1)	100% of students scored above 80% on Child Study (part 1)
AAS #6	Evaluation from site director/instructor	80% of students will score 90% on Always/Most Always evaluation questions from site director/principal	100% of students scored 90% on Always/Most Always evaluation questions from site director/principal
AAS #2	Key Assessment 6 -Child Study (part 2)	80% of student will score above 80% on Child Study (part 2)	100% of students scored above 80% on Child Study (part 2)

Course: TECA 1313

Semester Assessed: Fall 2023

PLO #	Means of Assessment	Criteria for Success	Summary of Findings
AAS #1	Developmental Milestones Assignment	80% of students will score a grade of Meets Expectation on the Milestones Assignment (department rubric used)	Met-8/8 students scored Meets or Exceeds Expectations on the departmental rubric
AAS #1	Discussion Board #2	80% of students will score a grade of Meets Expectation on the Discussion Board #2	Met-8/8 students responded to the post and scored "Meets Expectations".
AAS #5	Books/Transitions Assignment	80% of students will score a grade of Meets Expectations or above on	Met-8/8 students scored Meets or Exceeds Expectations on the departmental rubric

		the Books/Transitions Assignment (department rubric used)	
AAS #1	Discussion Board #1	80% of students will score a grade of Meets Expectation on the Discussion Board #1	Met-8/8 students responded to the post and scored "Meets Expectations".
AAS #5	KA 1 Daily Schedule assignment	80% of students will score a grade of Meets Expectation on the KA 1 Daily Schedule assignment (department rubric used)	Met-8/8 students scored Meets or Exceeds Expectations on the departmental rubric
AAS #3	KA 1- Lesson Demonstration Self-Evaluation	80% of students will score a grade of Meets Expectation on the KA 1- Lesson Demonstration Self-Evaluation (department rubric used)	Met-8/8 students scored Meets or Exceeds Expectations on the departmental rubric
AAS #5	Discussion Board participation	80% of students will score a grade of Meets Expectation on the Discussion Board participation	Met-8/8 students responded to weekly posts

**Course: CDEC 2315**

**Semester Assessed: Fall 2023**

<b>PLO #</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary of Findings</b>
AAS #4	Final Exam Question #9	80% of student will receive a passing grade of 80 points on final exam question #9.	Not Met-2/3 students scored a grade of 80 or more on the final exam question #9.
AAS #1	student autobiographical paper outlining one's culture, basic beliefs, and personal cultural practices	80% of students will score a grade of 80% or higher on autobiographical paper.	Meet-3/3 students scored a grade of 80% or higher on autobiographical paper.
AAS #5	Term project of 5 appropriate multicultural lessons designed for one age group (birth-grade 6) including multicultural books, music/fingerplay, and learning center ideas.	This project will be graded by a departmental rubric with 80% of students achieving a minimum grade of 70 points to meet the standard.	MET- 3/3 students received a grade of 70 points or higher on the Term Project.

**Course: CDEC 2286**

**Semester Assessed: Spring 2024**

<b>PLO #</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary of Findings</b>
AAS #2	K.A. 5-Practicum Portfolio	This portfolio will be graded by a departmental rubric with 80% of students achieving a minimum grade of 2 "Meets Expectations" on rubric.	Met- 1/1 student achieved a minimum grade of 2 "Meets Expectations" on rubric.
AAS #6	K.A. 5 Weekly Lab Portfolio	This portfolio will be graded by a departmental rubric with 80% of students achieving a minimum grade of 2 "Meets Expectations" on rubric.	Met- 1/1 student achieved a minimum grade of 2 "Meets Expectations" on rubric.

AA #2	K.A. 5-Instructor Evaluation of lessons	This portfolio will be graded by a departmental rubric with 80% of students achieving a minimum grade of 2 "Meets Expectations" on rubric.	Met- 1/1 student achieved a minimum grade of 2 "Meets Expectations" on rubric.
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**Course: TECA 1303**  
**Semester Assessed: Fall 2023**

PLO #	Means of Assessment	Criteria for Success	Summary of Findings
AAS #2	Discussion Board- Ruby Payne on the Culture of Poverty	80% of students will participate in discussion over Ruby Payne and the culture of poverty.	Met-7/7 students responded to Ruby Payne on the Culture of Poverty discussion board.
AAS #5	Family Analysis paper	This project will be graded by a departmental rubric with 80% of the students achieving a minimum grade of 70 points to meet the standard.	Meet-8/8 (100%) students scored a minimum score of 80% on Family Analysis paper
AAS #2	K.A. 3-Discussion Board: Diversity in Families	80% of students will participate in discussion over	Met-7/7 students responded to Discussion Board: Diversity in Families
AAS #3	K.A. 3-family engagement plan Rubric section: Standard 3 a) The student will demonstrate understanding the goals, benefits, and uses of assessment—including its use in development of appropriate goals, curriculum, and teaching strategies for young children by assessing the classroom climate according to Maslow's Hierarchy of Needs	This portfolio will be graded by a departmental rubric with 80% of students achieving a minimum grade of 2 "Meets Expectations" on rubric.	Not Met-4/7 (57%) students scored a minimum score of 80% on K.A. 3-family engagement plan Rubric section: <b>Standard 3 a)</b>