

Wharton County Junior College

Fact Book AY 2022



Wharton County Junior College



Introduction

Established in 1944 by the Wharton County Post-War Planning Committee, Wharton County Junior College (WCJC) has offered exceptional educational experiences in a variety of fields toward the enhancement of our ever-expanding service area. From our humble beginnings offering courses in county fair buildings to an entering class of 45 students, we have grown to serve over 10,000 students annually across four campuses.

College Mission

WCJC is a public, two-year, comprehensive community college offering a wide range of post-secondary educational programs and services including associate degrees, certificates, continuing-education courses, cultural affairs, and leisure-time activities for the benefit of the community and a population of students that varies in age, background, and ability.

The college affords opportunities for individual growth and expression and promotes the development of the total person through scholarly and creative activity and the application of knowledge for the good of society. Its curricular and co-curricular activities lay a foundation for lifelong learning and involved citizenship and encourage the pursuit of knowledge, innovation, experimentation, and excellence in human endeavor. It prepares students for entry-level positions, for advancement in various occupations and professions, for a broad understanding of the liberal arts and sciences, and for transfer to baccalaureate granting institutions.

Wharton County Junior College is an institution that emphasizes personal attention to students, innovation and flexibility in its credit and noncredit offerings, and responsiveness to the diversity of communities it serves. The college is dedicated to providing an educational environment that recognizes individuality, stresses the importance of human relationships, and reflects the democratic values of our society.

Fact Book Overview

The WCJC AY 2022 Fact Book provides a comprehensive overview of pertinent statistical information about the college and our students, employees, and finances. Data presented in this Fact Book has been compiled by the WCJC Office of Planning and Institutional Effectiveness and the Office of Institutional Research. Variances in data as compared to other external sources are possible based on the methodologies, populations, and parameters used in this analysis. All data sources have been cited throughout the Fact Book for ease of reference.

For questions regarding the information contained in this Fact Book, please refer to Dr. Amanda Allen, Vice President of Planning and Institutional Effectiveness (allena@wcjc.edu).



Wharton County Junior College

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Wharton County Junior College

WCJC Board and Administration

WCJC Board of Trustees

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Ms. Mary Ellen Meyer, Secretary

Mr. Danny Gertson

Mr. Scott Glass

Mr. Jack Moses

Mr. J. Paul Pope

Mr. Larry Sitka

Dr. Sue Zanne Urbis

WCJC President

Ms. Betty McCrohan

Executive Cabinet

Dr. Amanda Allen
*Vice President of Planning and IE
SACSCOC Liaison*

Ms. Leigh Ann Collins
Vice President of Instruction

Mr. Bryce Kocian
Vice President of Administrative Services

Ms. Pam Youngblood
Vice President of Technology

President's Cabinet

Ms. Rachel Bahnsen
Dean of Human Resources

Ms. Zina Carter
Director of Marketing

Mr. Keith Case
Director of Athletics

Ms. Gloria Crockett
Campus Coordinator, Bay City

Mr. Mike Feyen
Director of Facilities

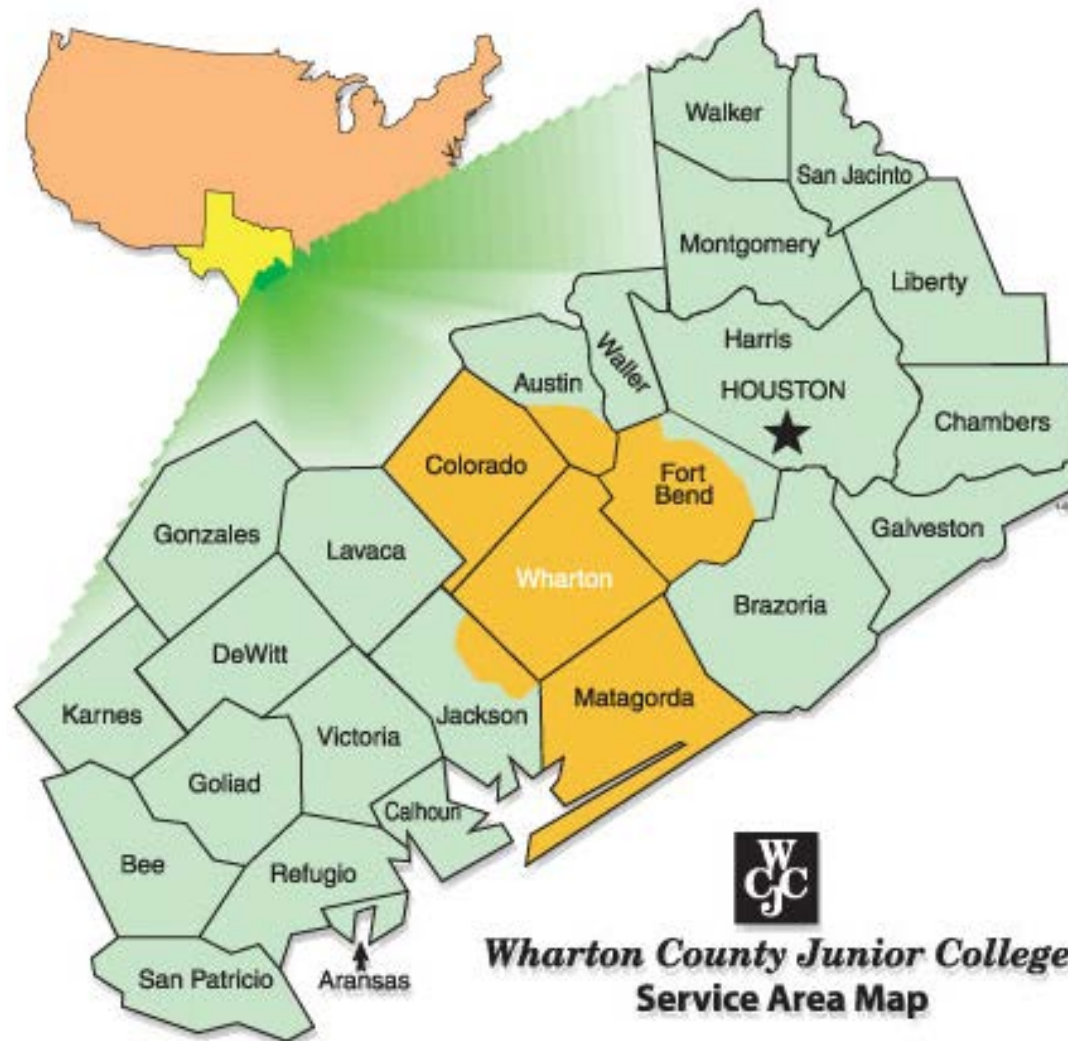
Ms. Lindsey McPherson
Dean of Student Success

Mr. Danny Terronez
Director of Security

Mr. Gus Wessels
Dean of Financial and Business Services

WCJC Tax District and Service Area

The WCJC taxing district includes all of Wharton County, as well as Needville ISD. The WCJC service area includes all of Wharton and Matagorda counties, as well as parts of Austin, Colorado, Fort Bend, and Jackson counties.



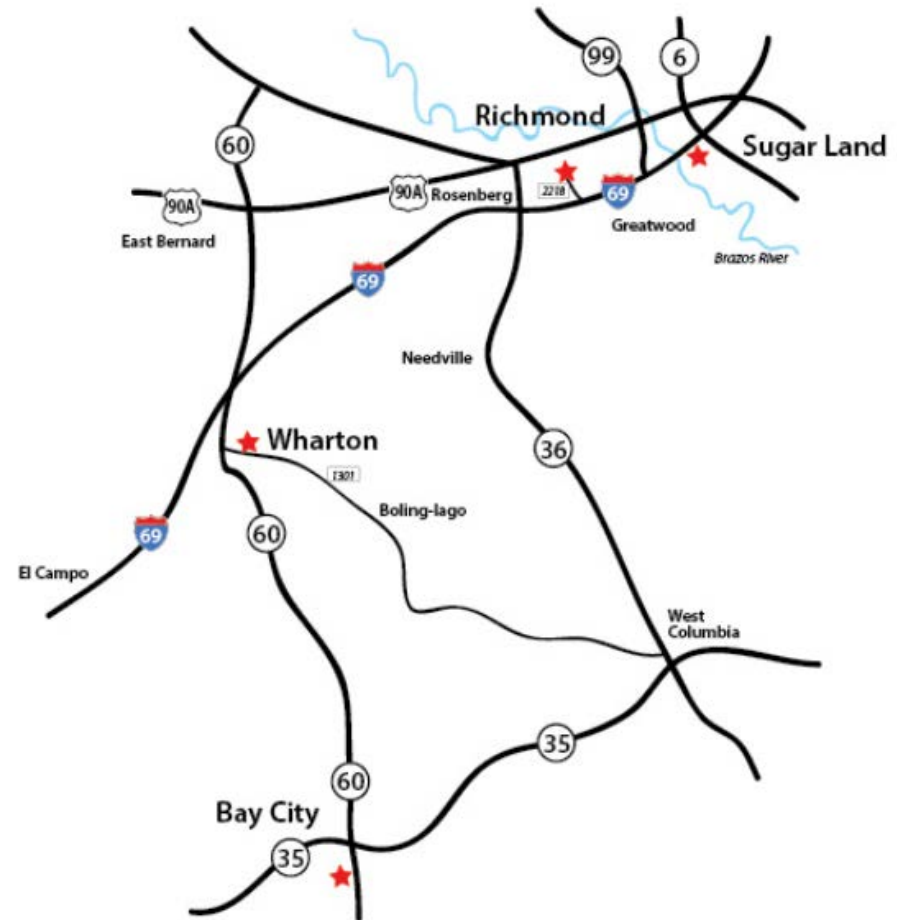
WCJC Campuses

Wharton County Junior College is comprised of four main campuses spread throughout its vast service area. The WCJC Main Campus is located in Wharton, TX, approximately 60 miles from downtown Houston. The campus is comprised of 11 academic/administrative buildings, two residence halls, a fitness center/gym, maintenance building, and multiple sports facilities.

The Sugar Land campus is located on the University of Houston Sugar Land (UHSL) campus and provides a unique opportunity for students to complete their first two years at WCJC and continue on to complete a bachelor's degree with UHSL on the same campus. A new branch of the Fort Bend County Library is also located on the Sugar Land campus, directly behind Brazos Hall, providing access to a wealth of resources for all students. This campus is conveniently located off I-69 North in Sugar Land, TX.

The Richmond Campus is located in Richmond, TX and offers students in Fort Bend County both academic and technical course offerings. It is home to the WCJC motion capture studio, where digital media students get hands-on experience in creating motion graphics. Cosmetology and process technology facilities provide the opportunity for expanded programmatic offerings in two high-demand fields.

Finally, the WCJC Bay City Campus is located in the Center for Energy Development in Bay City, TX, and serves as a technical education hub for all of Matagorda County. Programs in Nuclear Power Technology, Process Technology, and Manufacturing Technology are based on this campus to help leverage interactions with industry partners in the area.





Wharton County Junior College



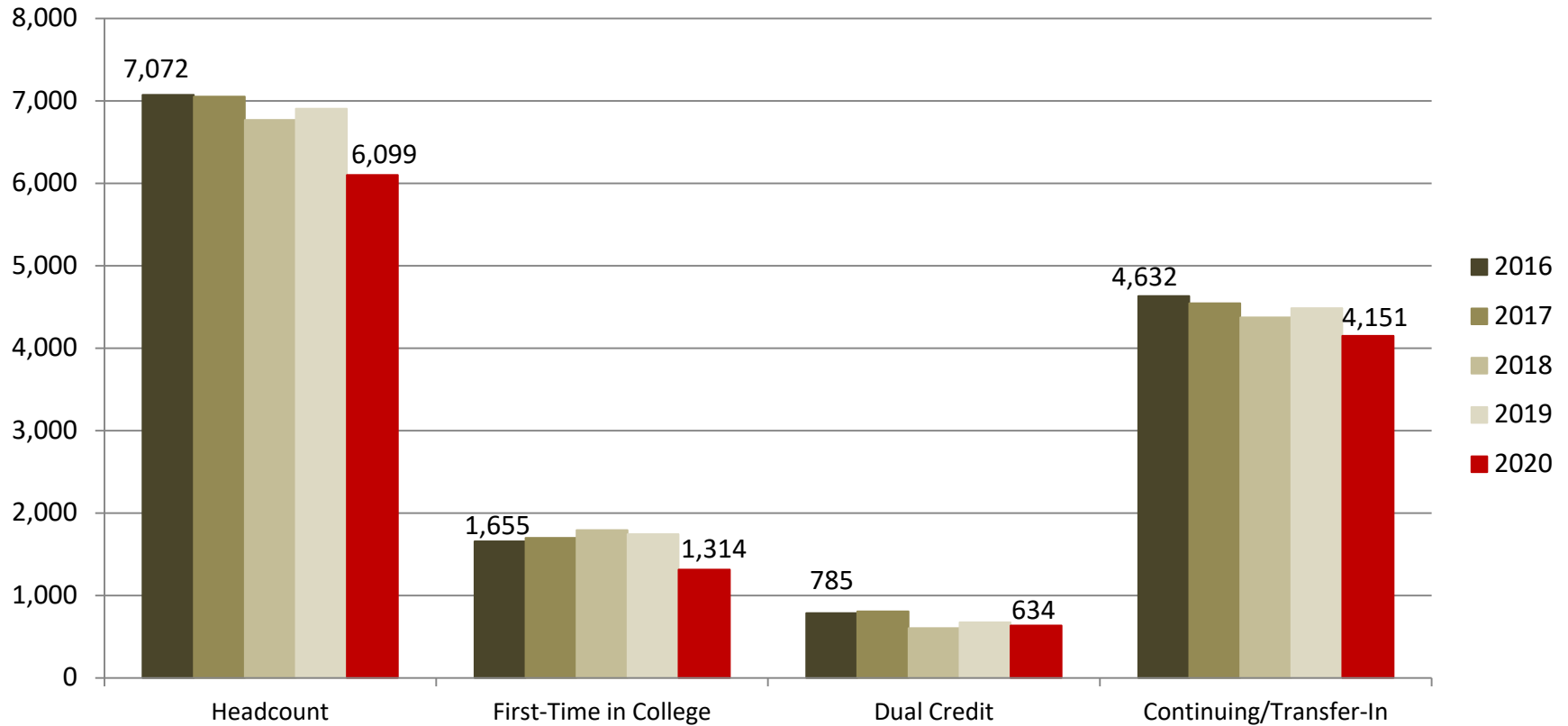
WCJC Students



Wharton County Junior College

Headcount Enrollment

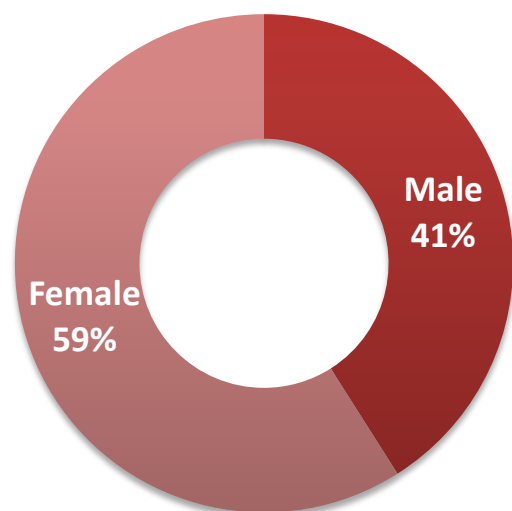
Total Enrollment by Headcount; Fall 2016 – Fall 2020



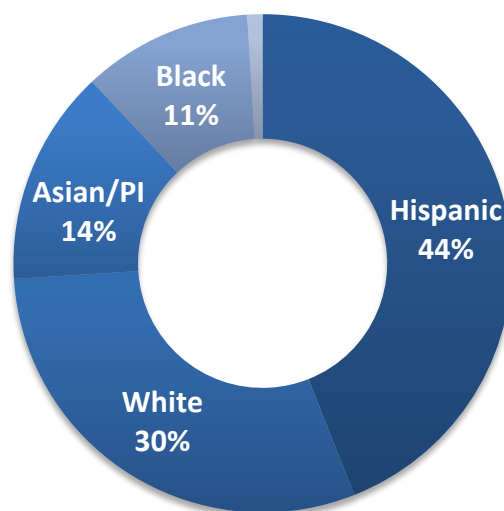
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Five-Year Change
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
First-Time in College	1,655	23.4%	1,700	24.1%	1,791	26.5%	1,744	25.3%	1,314	21.5%	-20.6%
Dual Credit	785	11.1%	806	11.4%	603	8.9%	675	9.7%	634	10.4%	-19.2%
Continuing/Transfer	4,632	65.5%	4,544	64.5%	4,374	64.6%	4,485	65.0%	4,151	68.1%	-10.4%
Total	7,072	100%	7,050	100%	6,768	100%	6,904	100%	6,099	100%	-13.8%

Enrollment Demographics – Percent by Headcount; Fall 2020

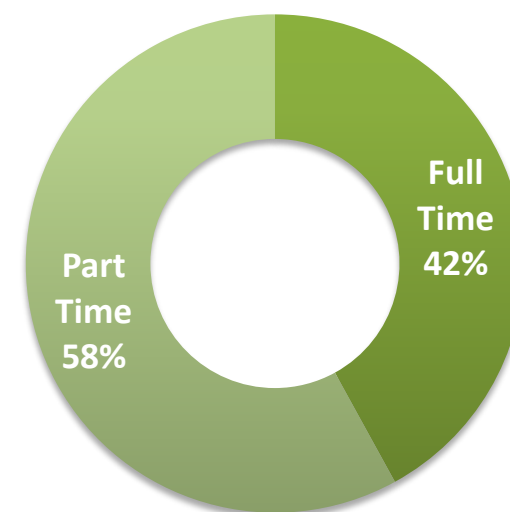
By Gender



By Ethnicity

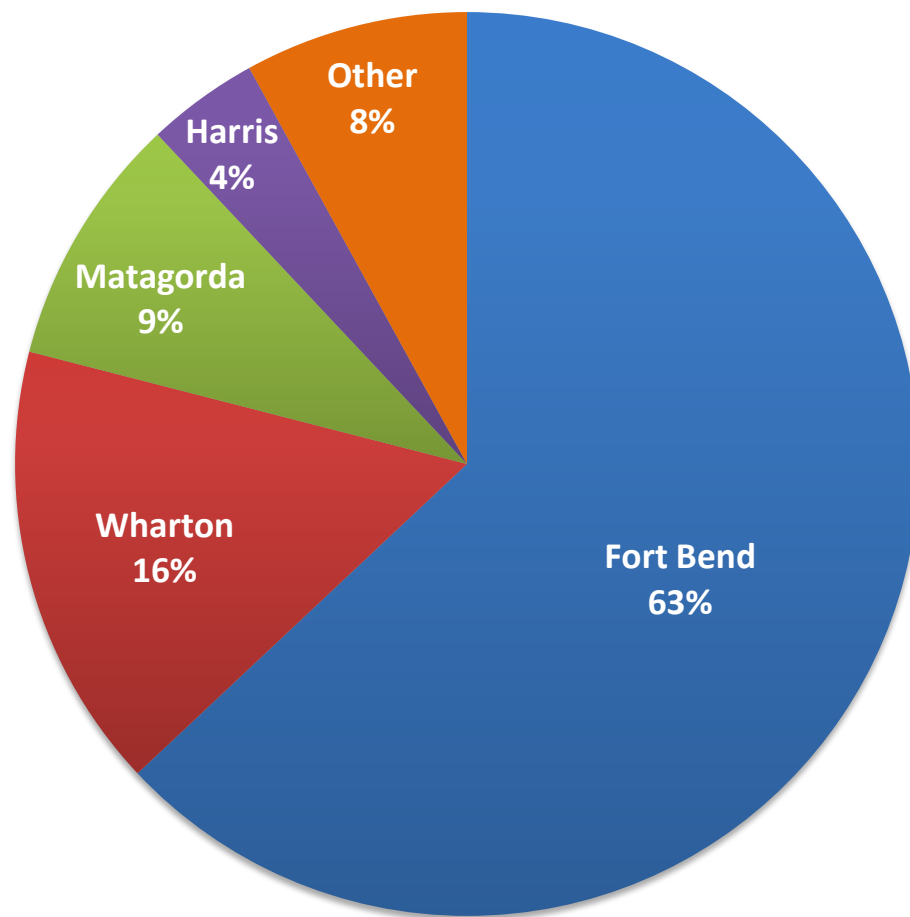


By Status



Source: WCJC IR Enrollment Report

Enrollment by County of Residence – Percent by Headcount; Fall 2020



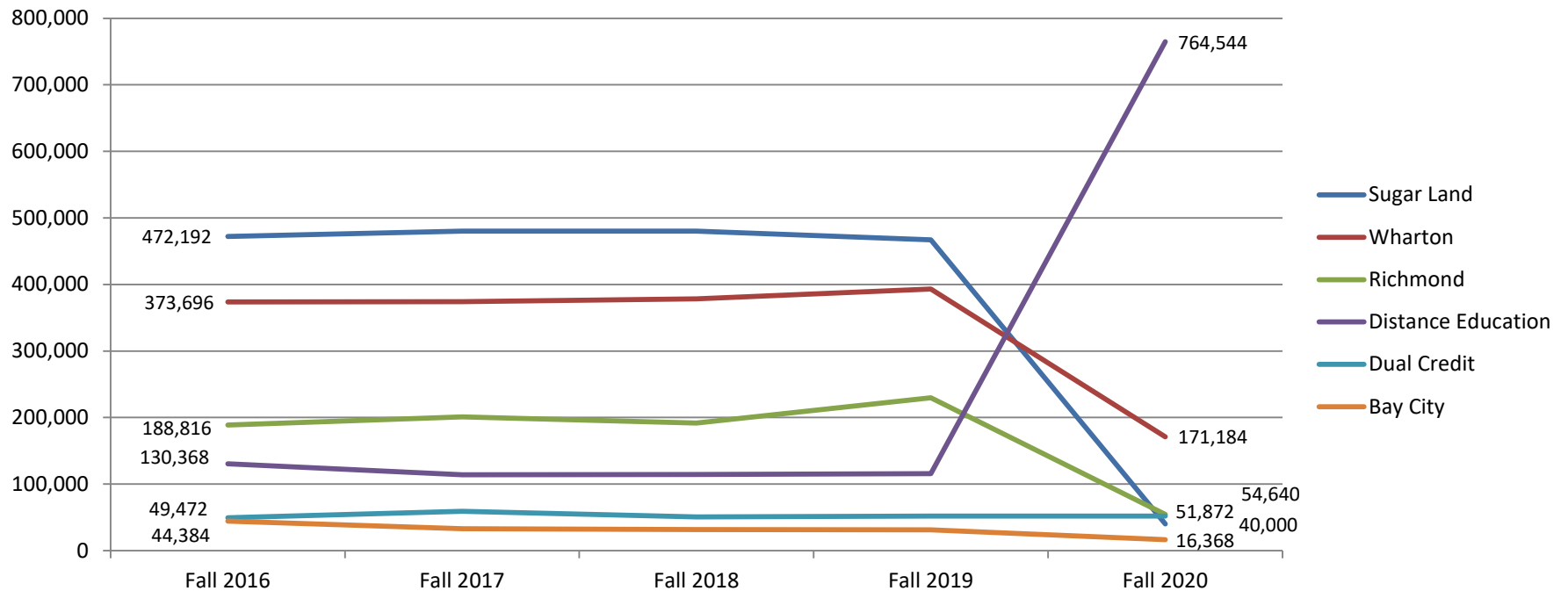
80% of WCJC student pay out-of-district tuition.

Semester and Contact Hour Enrollment

Semester Credit and Contact Hours Enrollment; Fall 2016 – Fall 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Change
Total Semester Credit Hours (SCH)	66,237	66,689	65,588	67,622	58,813	-11.2%
First-Time in College SCH	19,563	20,837	21,946	21,793	16,330	-16.5%
Average SCH per Student	9.4	9.5	9.7	9.8	9.6	+2.1%
Total Contact Hours	1,246,240	1,247,168	1,233,424	1,274,240	1,082,816	-13.1%

Contact Hour Enrollment by Campus; Fall 2016 – Fall 2020





Wharton County Junior College



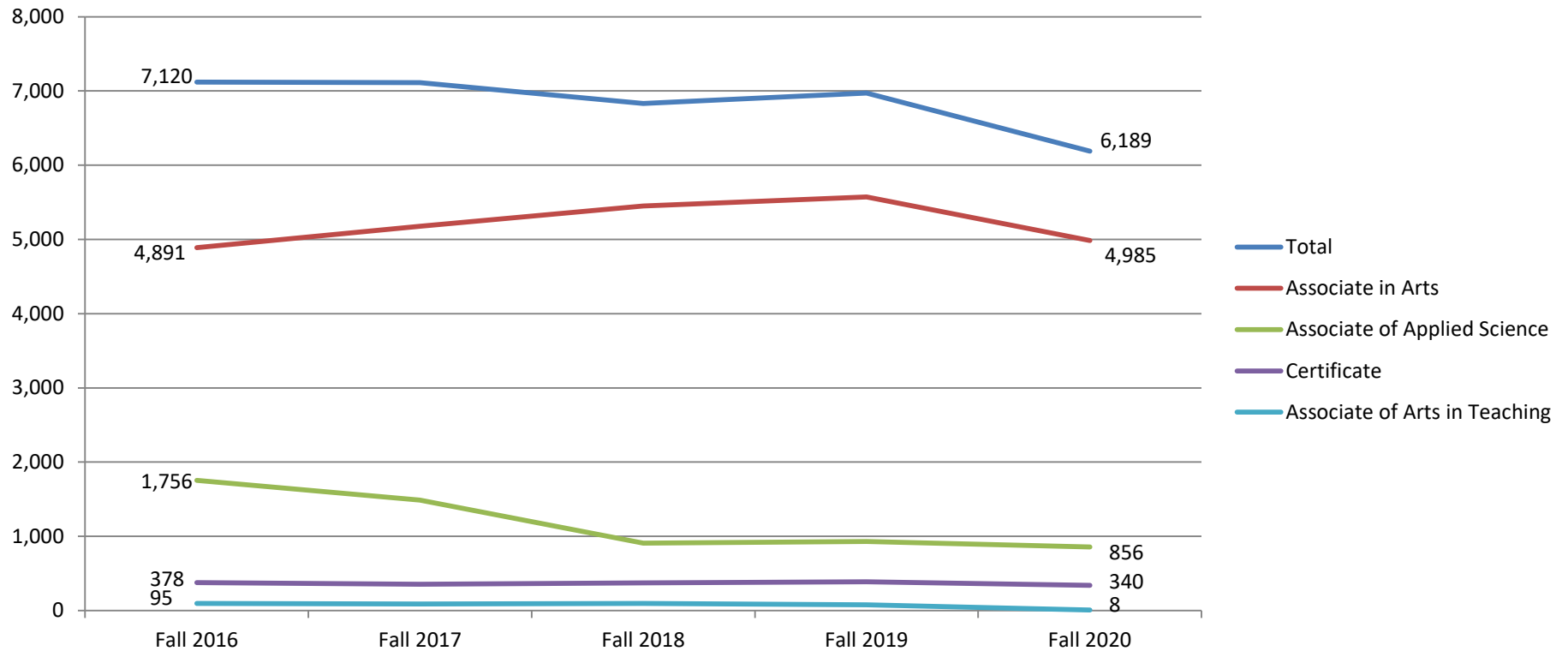
WCJC Programs



Wharton County Junior College

Programs by Headcount

Headcount Enrollment by Degree Type; Fall 2016 – Fall 2020



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Change
Associate in Arts	4,891	5,178	5,452	5,571	4,985	+1.9%
Associate of Arts in Teaching	95	90	97	79	8	-91.6%
Associate of Applied Science	1,756	1,488	910	931	856	-51.3%
Certificate	378	356	373	389	340	-10.1%
Total	7,120	7,112	6,832	6,970	6,189	-13.1%

Headcount Enrollment by Academic Major (AA and AAT); Fall 2016 – Fall 2020

	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
Agriculture	81	84	81	67	73
Anthropology	10	10	8	9	11
Art	49	46	41	58	45
Biology	347	321	306	312	266
Business Administration	871	864	810	837	769
Chemistry	49	51	33	29	32
Criminal Justice	126	135	175	124	117
Computer Science	197	162	132	197	191
Drama	30	31	25	24	17
Early Childhood (AAT)	95	90	97	79	8
Elementary Education	0	0	0	0	57
Engineering	365	335	299	271	229
English/Foreign Language	77	91	56	49	39
General Studies	1,717	1,750	1,732	1,777	1,506
Geography	3	6	2	2	2
Geology	22	17	17	11	10
Government	17	13	6	11	7
History	48	45	38	29	24
Kinesiology	150	143	120	119	110
Mathematics	33	26	25	26	23
Music	37	33	37	25	20
Nursing (4-yr degree plan)	452	0	0	0	0
Pre-Nursing & Pre-ADN	--	614	961	990	869
Pre-PTA	--	47	99	107	70
Pre-Dental Hygiene	--	63	125	151	148
Pre-Radiologic Tech	--	62	120	128	140
Physics	9	7	5	11	6
Psychology	167	186	182	175	182
Sociology	21	19	8	22	12
Speech	13	17	9	10	10
Total AA and AAT	4,986	5,268	5,549	5,650	4,985

Highest Enrollment by Headcount (AA & AAT)

General Studies
1,506 students



Pre-Nursing
869 students

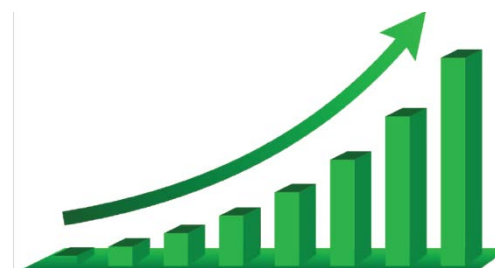
Business
769 Students



Headcount Enrollment by Vocational Program (AAS and Certificates); Fall 2016 – Fall 2020

	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
Automotive Technology	18	9	5	8	4
Business Office Technology	--	--	21	21	26
Computer Simulation	56	59	49	52	37
Construction Mgmt	44	18	2	2	0
Dental Hygiene ¹	150	105	52	53	50
Digital Media	40	62	57	56	56
Engineering Design	85	71	42	41	40
Early Childhood Dev	44	48	32	38	29
Electronics Technology	65	57	24	31	30
Emergency Medical Services	12	30	20	16	20
Health Information Tech	40	50	44	32	30
Human Services	46	38	41	47	32
Law Enforcement	44	47	39	38	28
LVN-ADN Transition	31	40	9	12	8
Manufacturing Tech	5	6	13	18	11
Network Administrator	52	44	39	35	41
Nuclear Power Tech	71	65	59	49	50
Nursing	448	331	102	113	105
Office Administration	33	34	0	1	1
Paralegal Studies	55	55	46	31	33
Physical Therapist Asst	117	70	29	31	28
Process Technology	179	171	151	172	147
Radiologic Technology	121	78	34	34	50
Total AAS	1,756	1,488	910	931	856
Total Certificates	378	356	373	389	340
Total Vocational	2,134	1,844	1,283	1,320	1,196

**Largest Enrollment Growth
by Headcount (AAS)**

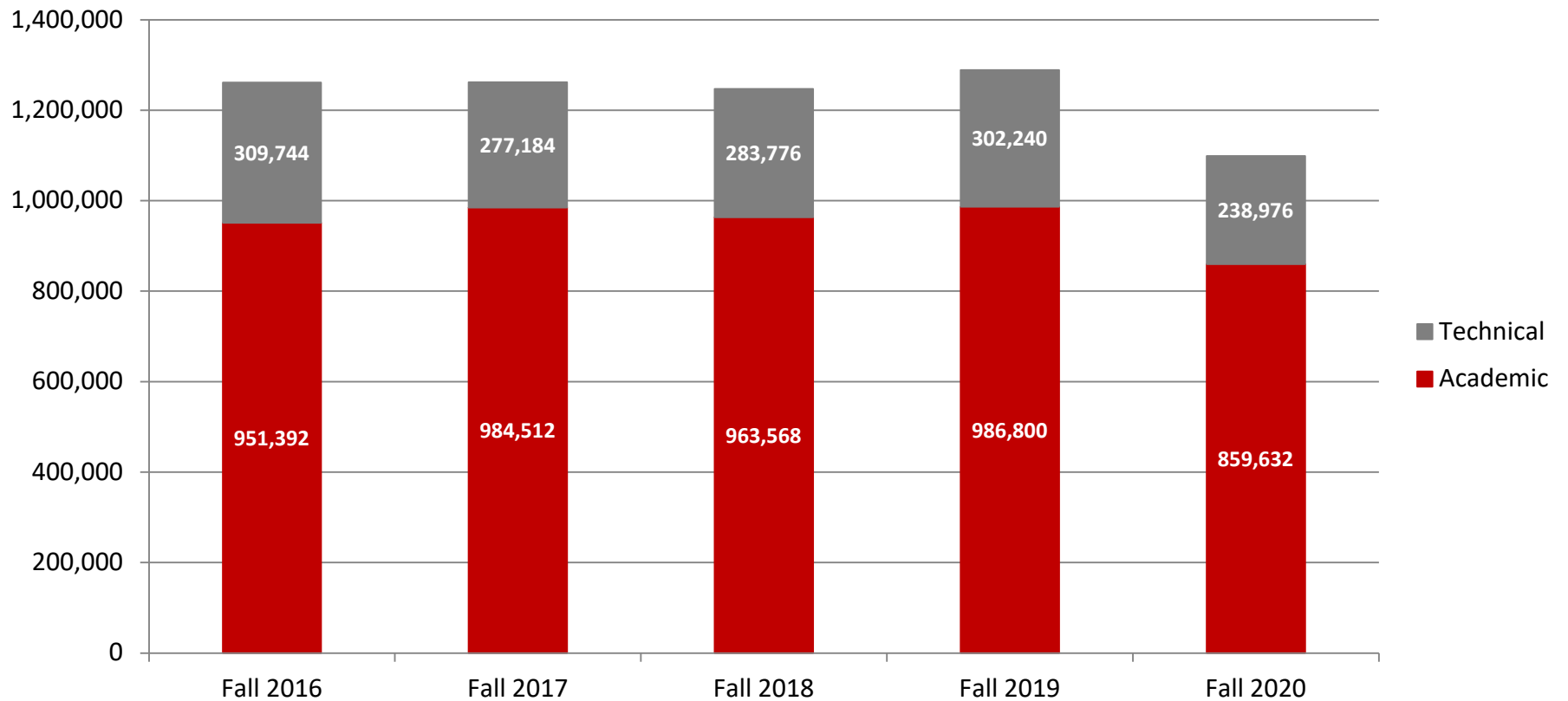


Digital Media: +40%

¹ Decreases in enrollment for Dental Hygiene, Nursing, Physical Therapist Assistant, and Radiologic Technology are the result of a change in designation for students who are not yet admitted into the program but are taking pre-requisite courses.

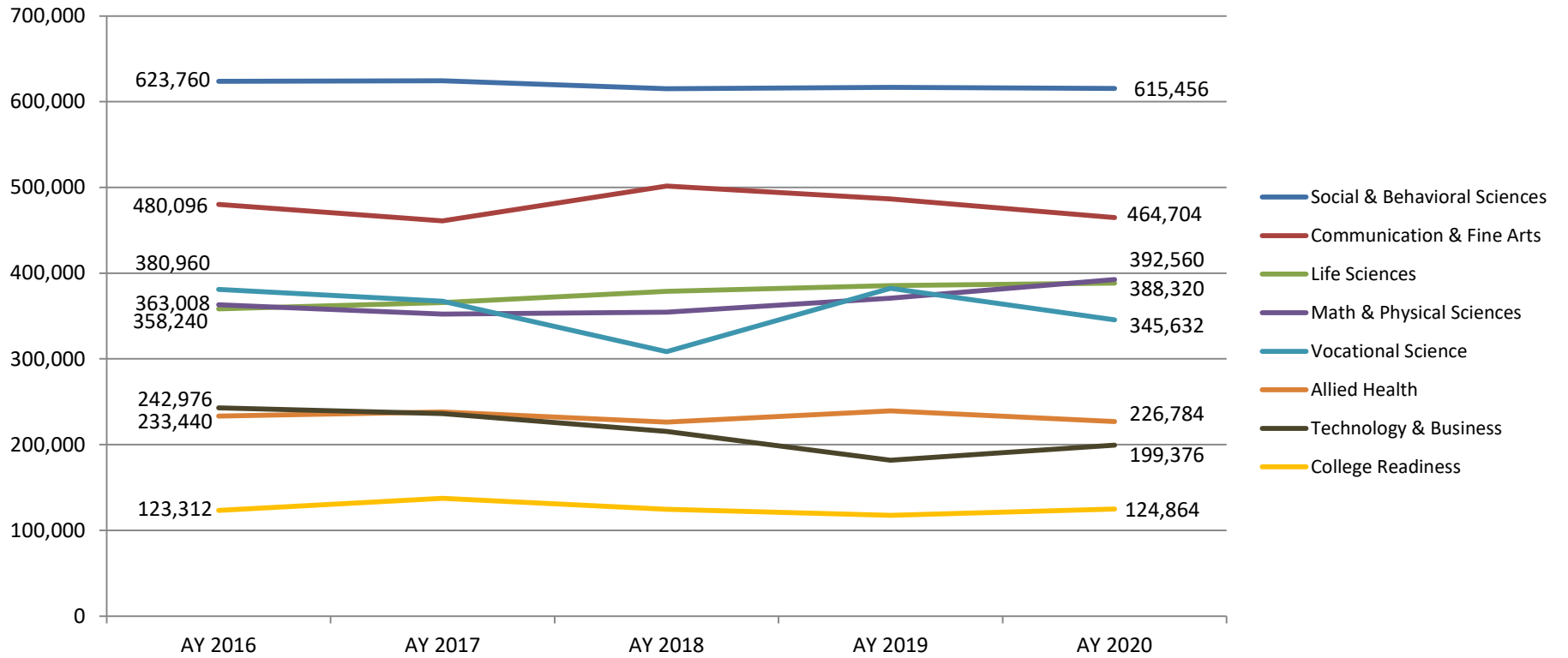
Programs by Contact Hours

Contact Hours by Program Type; Fall 2016 – Fall 2020



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Change
Academic	951,392	984,512	963,568	986,800	859,632	-9.6%
Technical	309,744	277,184	283,776	302,240	238,976	-22.8%
Total	1,261,136	1,261,696	1,247,344	1,289,040	1,098,608	-12.9%

Contact Hour Enrollment by Division; AY 2016 – AY 2020



	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Five-Year Change
Communication & Fine Arts	480,096	461,072	501,488	486,592	464,704	-3.2%
Life Sciences	358,240	365,648	378,848	385,616	388,320	+8.4%
Math & Physical Sciences	363,008	352,160	354,416	370,720	392,560	+8.1%
Social & Behavioral Sciences	623,760	624,432	615,120	616,656	615,456	-1.3%
College Readiness	123,312	137,376	124,592	117,408	124,864	+1.3%
Allied Health	233,440	238,064	226,176	239,520	226,784	-2.9%
Technology & Business	242,976	236,272	215,504	181,856	199,376	-17.9%
Vocational Science	380,960	367,168	308,496	382,368	345,632	-9.3%
Total	2,805,792	2,782,192	2,724,640	2,780,736	2,757,696	-1.7%

Contact Hour Enrollment by Academic Department (Top Ten); AY 2016 – AY 2020

	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Five-Year Change
English	336,544	308,976	333,520	329,744	314,320	-6.6%
Biology	270,288	281,360	306,128	298,976	290,048	+7.3%
Math	228,032	222,416	220,976	224,464	242,112	+6.2%
History/Geography	220,464	205,392	202,608	198,192	203,280	-7.8%
Government	147,648	151,920	154,176	155,760	160,512	+8.7%
Psychology	148,560	159,168	162,624	161,040	153,648	+3.4%
Chemistry	134,976	129,744	133,440	146,256	150,448	+11.5%
College Readiness	123,312	137,376	124,592	117,408	124,864	+1.3%
Music	51,488	53,152	60,384	57,920	63,248	+22.8%
Speech	60,288	70,080	71,616	68,592	58,944	-2.2%

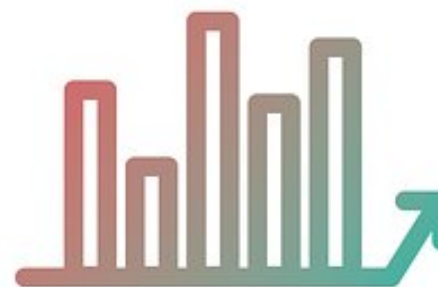
Highest Contact Hour Enrollment (AY 2020)



English

314,320 Contact Hours

Largest Enrollment Growth (5 Years)



Music

+22.8% Enrollment Growth
(by Contact Hours)

Contact Hour Enrollment by Technical Program (Top Ten); AY 2016 – AY 2020

	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Five-Year Change
Computer Science	94,928	88,560	82,720	81,424	83,024	-12.5%
Associate Degree Nursing	67,344	68,160	72,144	78,944	79,872	+18.6%
Emergency Medical Training	62,336	67,296	64,768	96,640	74,960	+20.3%
Business Administration	65,072	61,184	52,704	53,152	68,832	+5.8%
Cosmetology	44,224	58,400	60,368	83,392	63,568	+43.7%
Police Academy	54,912	59,136	48,576	50,336	59,136	+7.7%
Chemical Process Tech	76,640	67,088	46,512	50,144	51,328	-33.0%
Vocational Nursing	34,080	41,520	47,136	48,176	39,968	+17.3%
HVAC	42,784	37,936	29,888	41,728	37,760	-11.7%
Welding	69,104	49,120	30,048	31,584	32,336	-53.2%

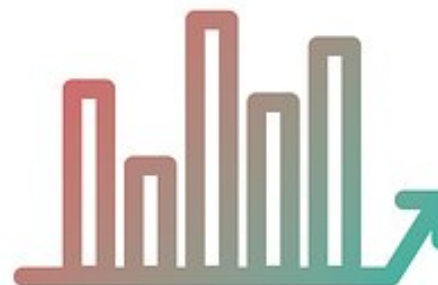
Highest Contact Hour Enrollment (AY 2020)



Computer Science

83,024 Contact Hours

Largest Enrollment Growth (5 Years)



Cosmetology

+43.7% Enrollment Growth
(by Contact Hours)

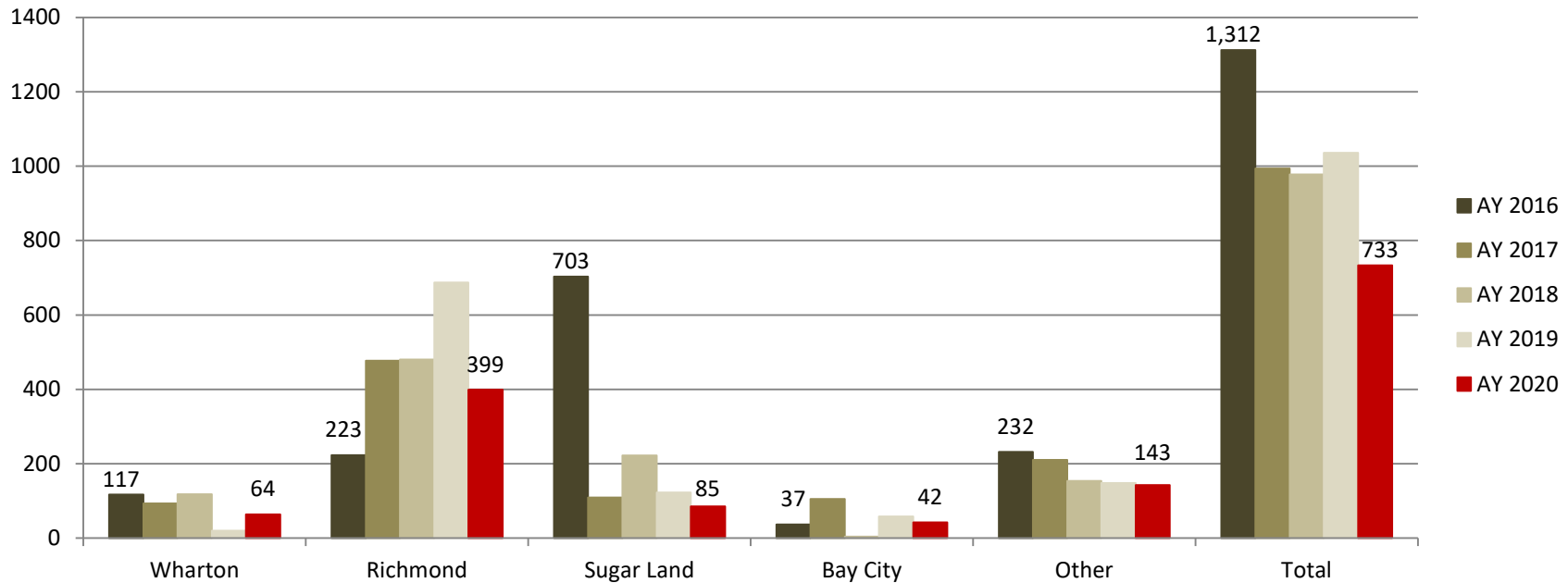
Dual Credit

Dual Credit Course Enrollments and Contact Hours by School District; AY 2018 – AY 2020

	AY 2018		AY 2019		AY 2020	
	Course Enrollments	Contact Hours	Course Enrollments	Contact Hours	Course Enrollments	Contact Hours
Bay City ISD	354	19,824	327	18,864	373	19,088
Boling ISD	10	480	11	528	11	528
East Bernard ISD	229	10,992	182	8,736	193	9,264
El Campo ISD	175	9,712	223	13,280	238	11,424
Faith Christian	0	0	0	0	2	96
Fort Bend ISD	2	96	0	0	1	48
Ganado ISD	134	6,432	131	6,288	87	4,176
Lamar CISD	492	23,616	3	144	3	144
Living Water	0	0	7	336	8	384
Louise ISD	57	3,264	100	6,944	56	3,136
Needville ISD	240	11,520	284	13,808	309	15,008
Palacios ISD	15	720	9	432	20	960
Rice ISD	54	2,592	83	3,984	109	5,232
Tidehaven ISD	33	1,584	31	1,488	104	5,232
Van Vleck ISD	1	48	0		14	672
Wharton ISD	304	15,856	349	18,416	406	21,888
Total	2,100	106,736	1,740	93,248	1,934	97,280

Continuing Education

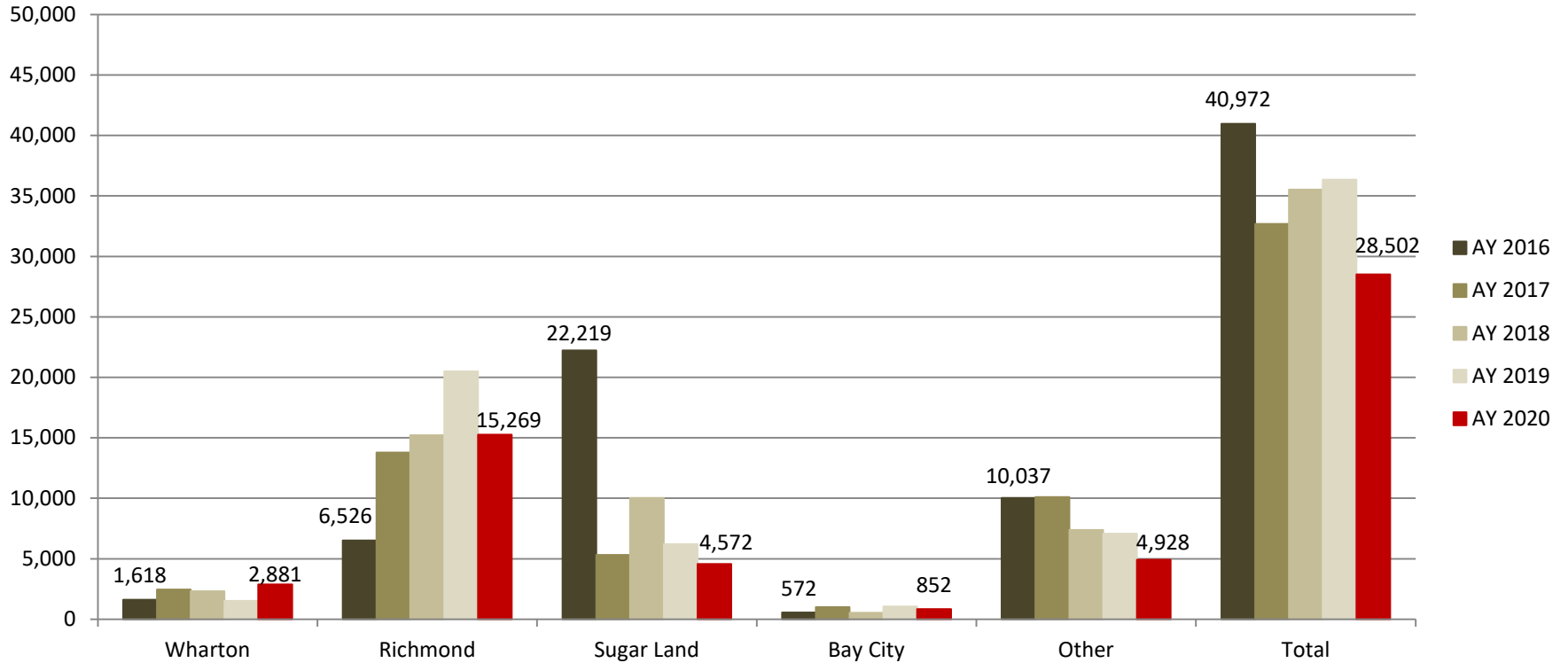
Total Continuing Education State-Funded Headcount Enrollment by Location; AY 2016 – AY 2020



	AY 2016		AY 2017		AY 2018		AY 2019		AY 2020		Five-Year Change
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Wharton	117	8.9%	93	9.4%	118	12.1%	20	1.9%	64	8.7%	-45.3%
Richmond	223	17.0%	477	48.0%	480	49.1%	687	66.3%	399	54.4%	+78.9%
Sugar Land	703	53.6%	109	11.0%	222	22.7%	123	11.9%	85	11.6%	-87.9%
Bay City	37	2.8%	105	10.6%	4	0.4%	58	5.6%	42	5.7%	+13.5%
Other²	232	17.7%	210	21.0%	154	15.7%	148	14.3%	143	19.6%	-38.4%
Total	1,312	100%	994	100%	978	100%	1,036	100%	733	100%	-44.1%

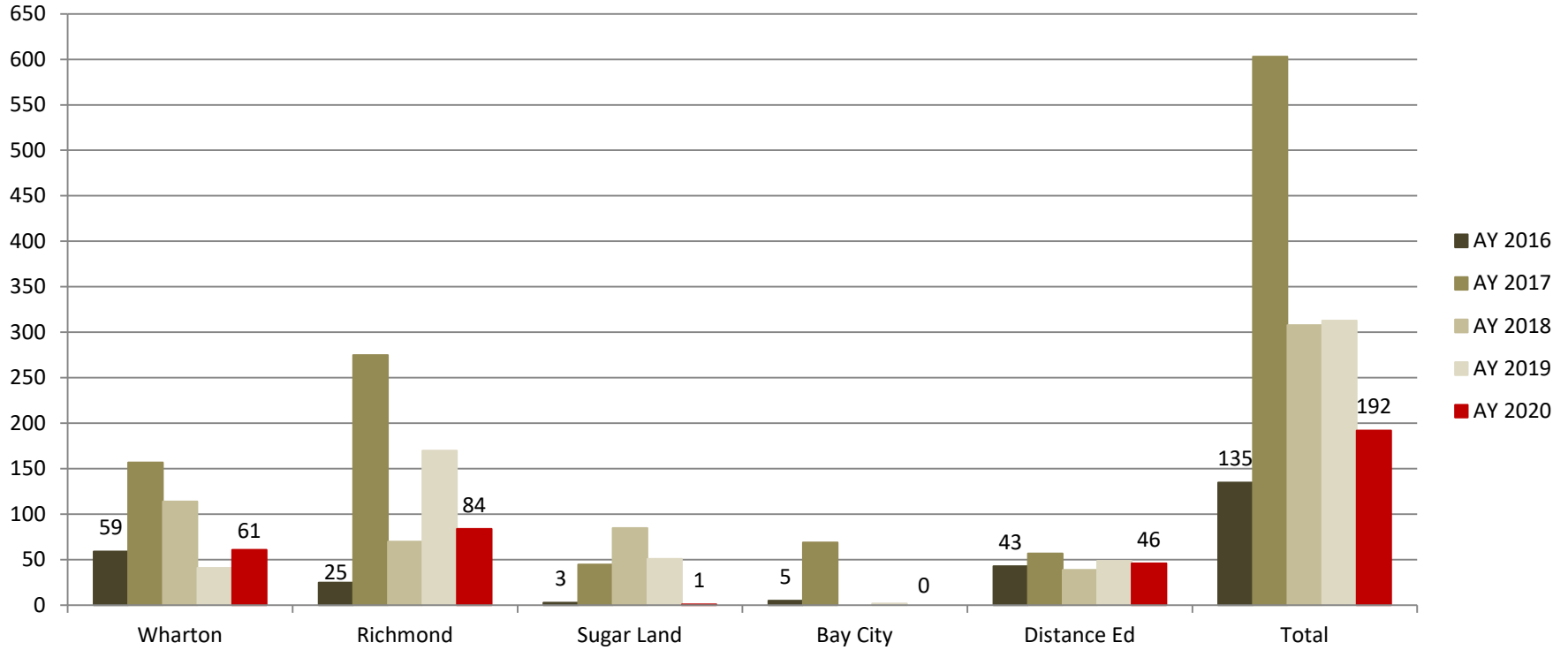
² "Other" locations include distance education, El Campo, and Contract.

Total Continuing Education State-Funded Contact Hours by Location; AY 2016 – AY 2020



	AY 2016		AY 2017		AY 2018		AY 2019		AY 2020		Five-Year Change
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	
Wharton	1,618	4.0%	2,470	7.6%	2,330	6.6%	1,520	4.2%	2,881	10.1%	+78.1%
Richmond	6,526	15.9%	13,778	42.2%	15,223	42.9%	20,483	56.4%	15,269	53.6%	+134.0%
Sugar Land	22,219	54.2%	5,322	16.3%	10,040	28.2%	6,210	17.1%	4,572	16.0%	-79.4%
Bay City	572	1.4%	1,004	3.0%	544	1.5%	1,048	2.9%	852	3.0%	+49.0%
Other	10,037	24.5%	10,108	30.9%	7,375	20.8%	7,078	19.5%	4,928	17.3%	-50.9%
Total	40,972	100%	32,682	100%	35,512	100%	36,339	100%	28,502	100%	-30.4%

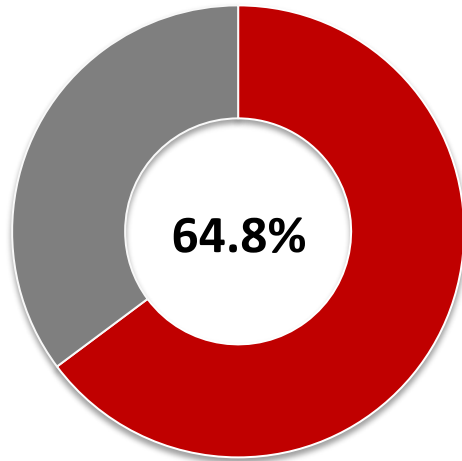
Total Non-Credit Avocational Headcount Enrollment by Location; AY 2016 – AY 2020



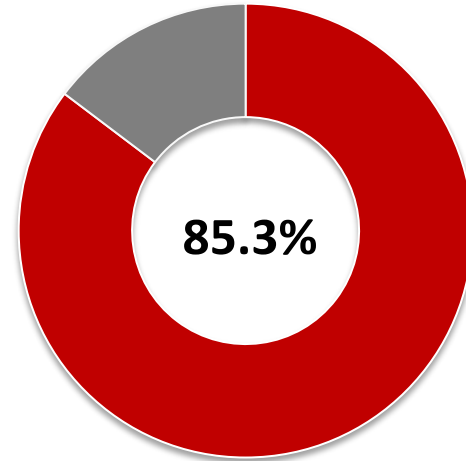
	AY 2016		AY 2017		AY 2018		AY 2019		AY 2020		Five-Year Change
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Wharton	59	43.7%	157	26.0%	114	37.0%	41	13.1%	61	31.8%	+3.4%
Richmond	25	18.5%	275	45.6%	70	22.7%	170	54.3%	84	43.8%	+236.0%
Sugar Land	3	2.2%	45	7.5%	85	27.6%	51	16.3%	1	0.5%	-66.7%
Bay City	5	3.7%	69	11.4%	0	0.0%	2	0.6%	0	0%	N/A
Distance Ed	43	31.9%	57	9.5%	39	12.7%	49	15.7%	46	24.0%	+7.0%
Total	135	100%	603	100%	308	100%	313	100%	192	100%	+42.2%

Faculty

301 Faculty



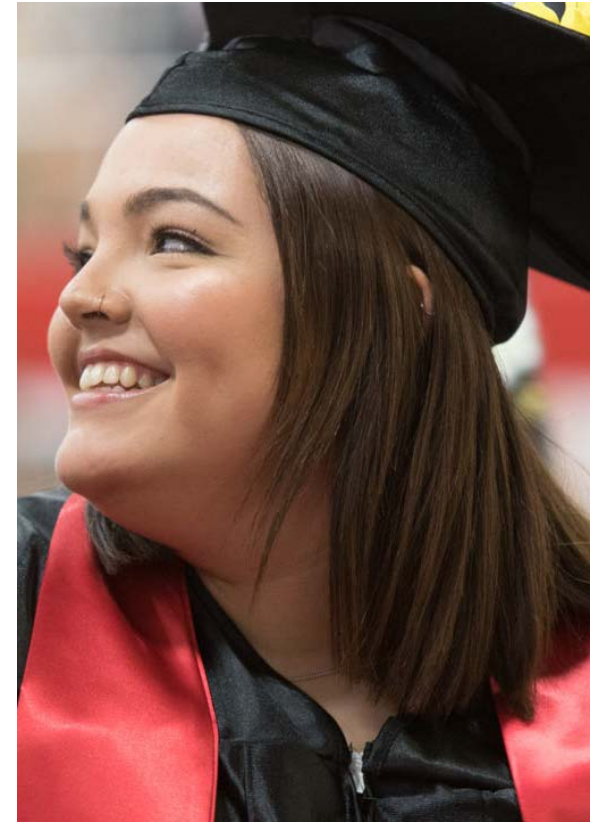
Full-Time Faculty



SCH Taught by Full-Time Faculty

Average Student-to-Faculty Ratio





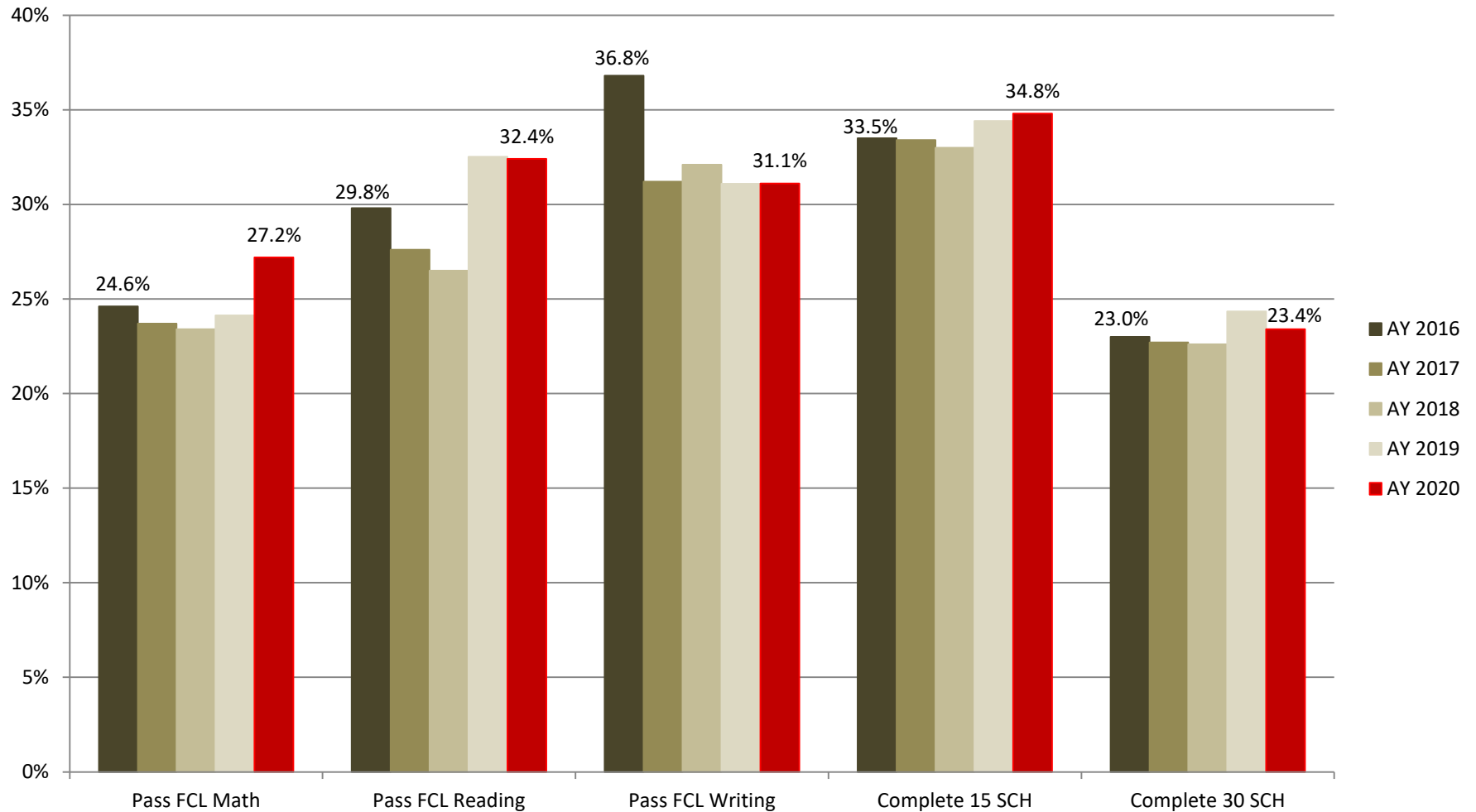
Student Success Metrics



Wharton County Junior College

Course and Credit Completions

First College-Level³ and Semester Credit Hour Completions⁴; AY 2016 – AY 2020



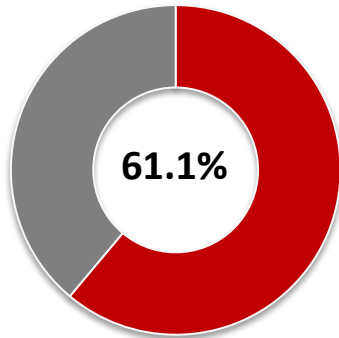
³ Percentage of students passing their first college-level course with a grade of A, B, or C in the year measured.

⁴ Percentage of students who successfully completed 15 or 30 semester credit hours (SCH) from the 3 previous years, including the year being measured.

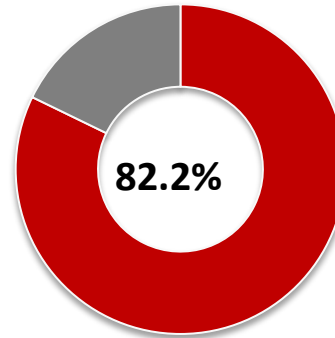
Developmental Education

TSI Obligation Met⁵; Fall 2017 Cohort

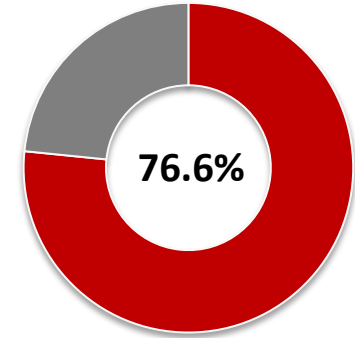
TSI Satisfied – Math



TSI Satisfied – Reading

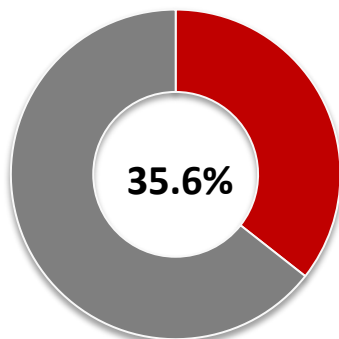


TSI Satisfied - Writing

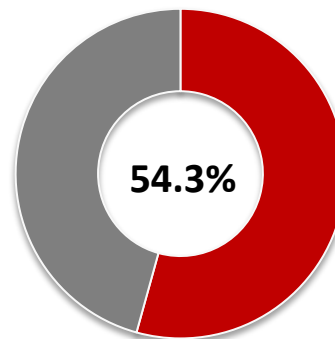


Completed College Course⁶; Fall 2017 Cohort

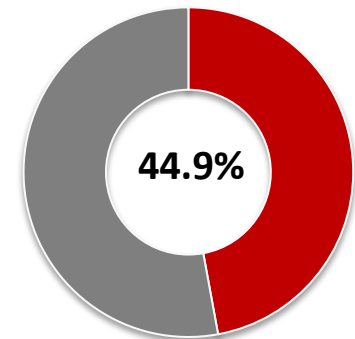
Completed Course – Math



Completed Course – Reading



Completed Course – Writing

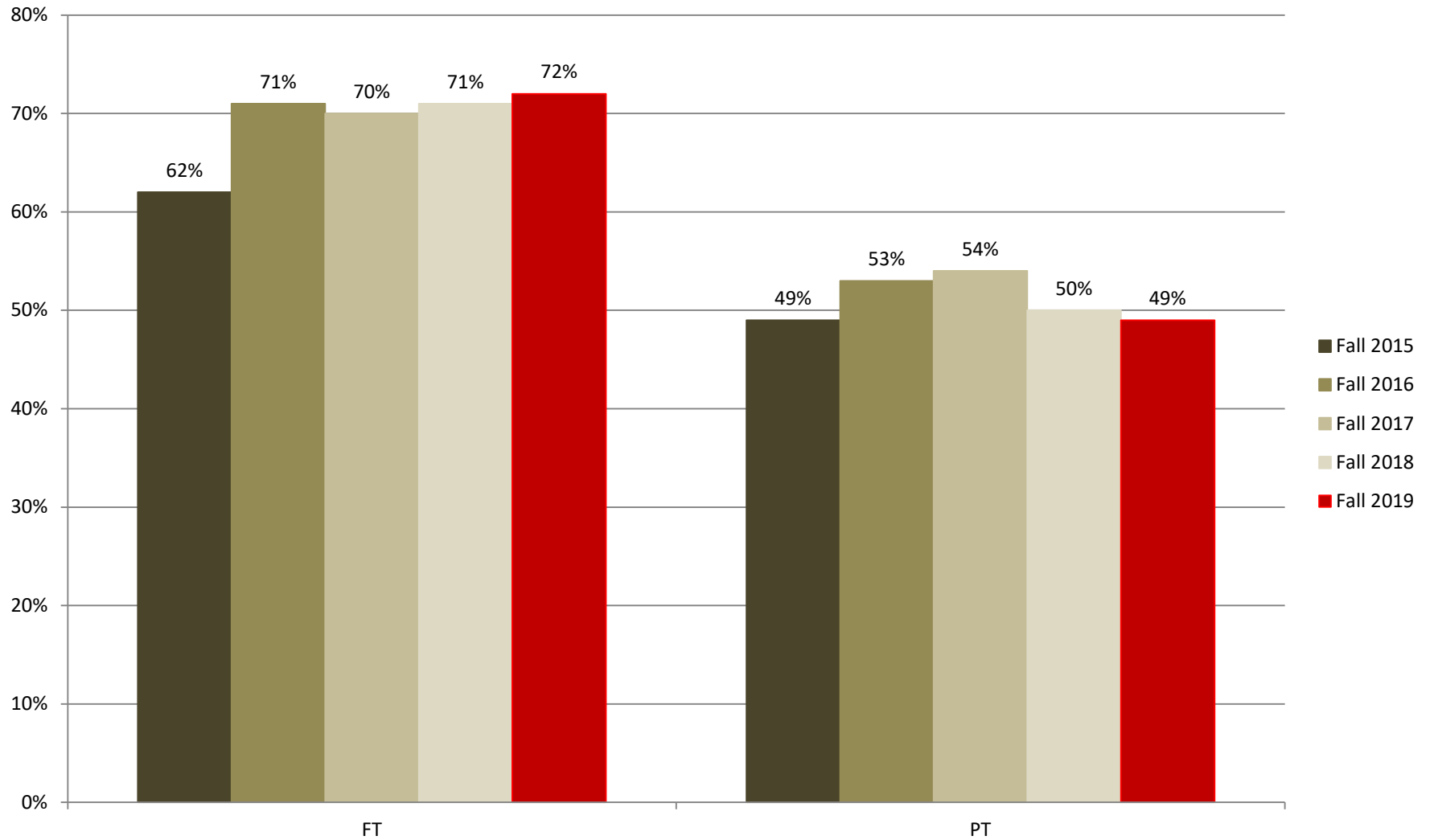


⁵ Percentage of not-college ready (NCR) students for that subject area who satisfied state standards of college-readiness within two years of college enrollment.

⁶ Percentage of NCR students for that subject area who successfully completed (A, B, or C) a college-level course in a related area within two years of college enrollment.

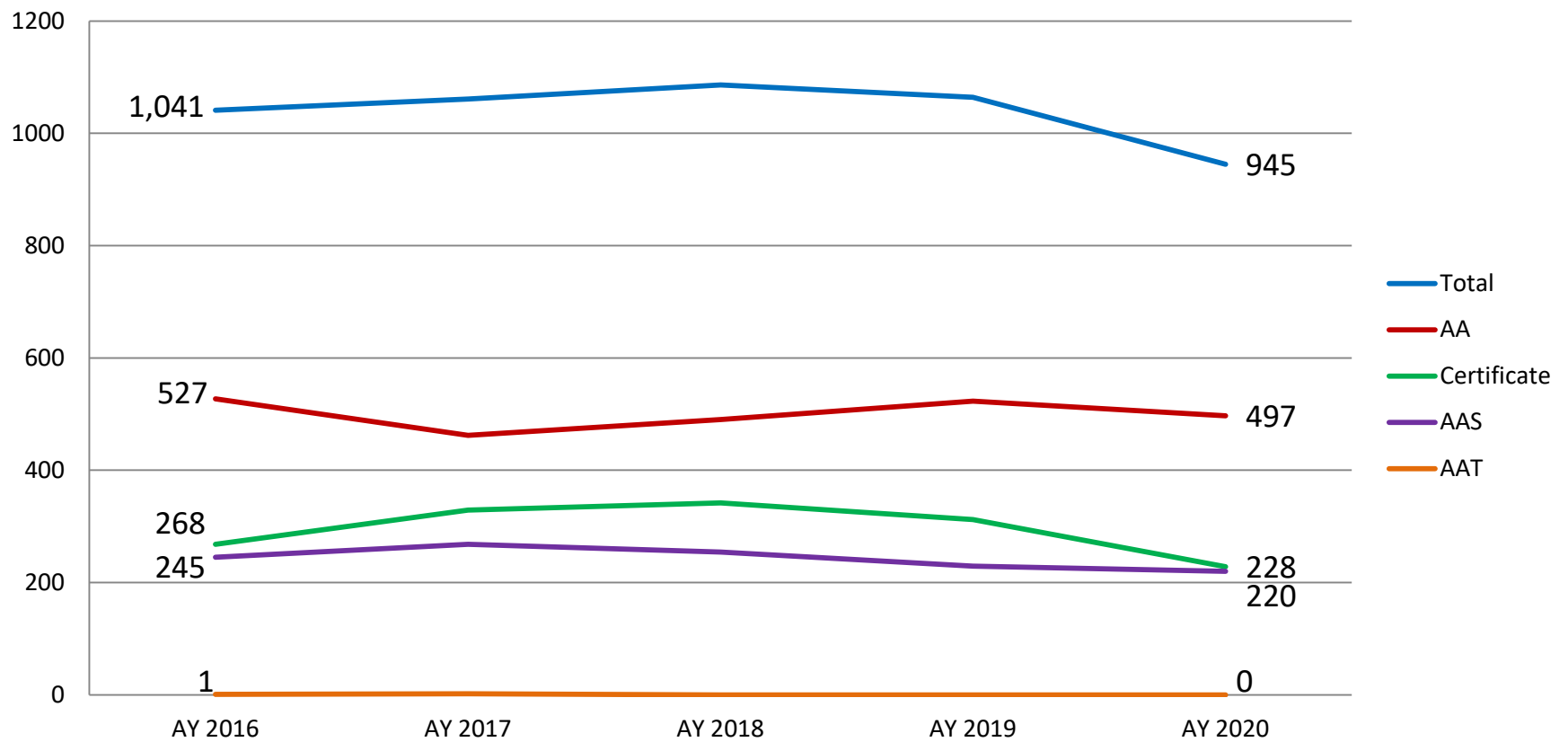
Persistence and Retention

First-Time in College Retention Rates (Fall to Fall); Fall 2015 – Fall 2019 (Cohort beginning the previous Fall)



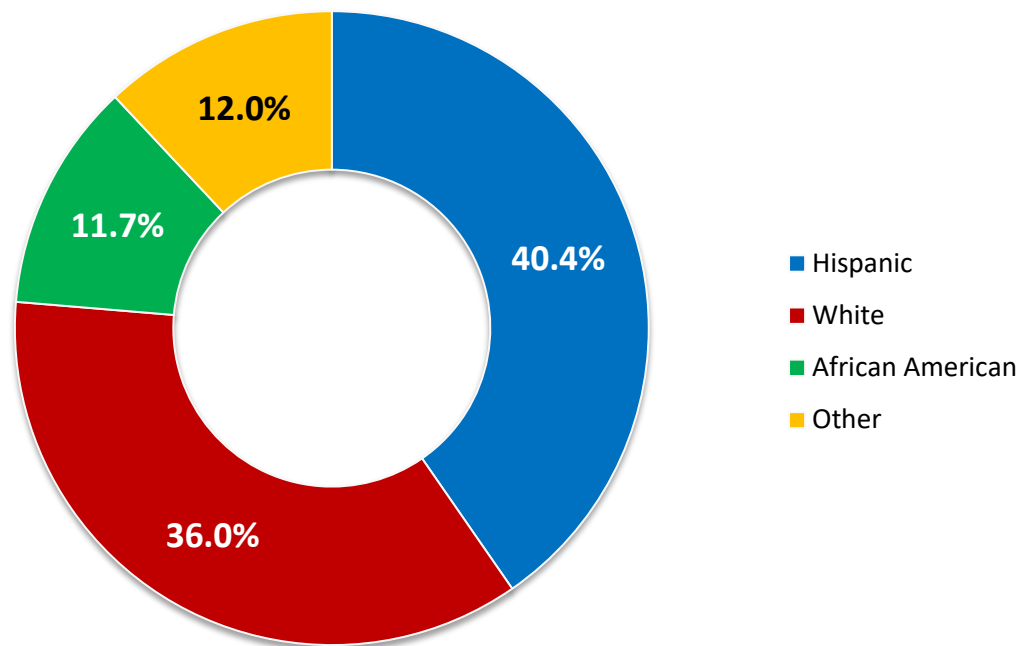
Degrees Awarded

Degrees Awarded by Degree Type; AY 2016 – AY 2020



	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Five-Year Change
AA	527	462	490	523	497	-5.7%
AAT	1	2	0	0	0	--
AAS	245	268	254	229	220	-10.2%
Certificate	268	329	342	312	228	-14.9%
Total	1,041	1,061	1,086	1,064	945	-9.2%

Degrees Awarded by Student Race/Ethnicity; AY 2020



Comparison: Percent Enrollment vs. Percent Degrees Awarded by Race/Ethnicity; AY 2018 – AY 2020

	Fall 2018 Enrollment	AY 2018 Degrees Awarded	Fall 2019 Enrollment	AY 2019 Degrees Awarded	Fall 2020 Enrollment	AY 2020 Degrees Awarded
Hispanic	43.1%	41.7%	44.1%	41.4%	43.1%	40.4%
White	31.2%	40.0%	29.6%	38.5%	30.0%	36.0%
African American	12.1%	9.6%	11.7%	11.5%	11.2%	11.7%
Other	13.5%	8.7%	14.5%	8.7%	15.6%	12.0%

Degrees Awarded by Academic Major (AA and AAT); AY 2016 – AY 2020

	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
Agriculture	0	2	1	3	3
Art	1	1	3	0	2
Biology	2	3	5	8	7
Business Administration	45	63	73	67	83
Chemistry	0	3	1	0	2
Criminal Justice	7	9	9	10	2
Computer Science	2	2	3	4	8
Drama	1	0	3	6	6
EC-12 Generalist (AAT)	1	2	0	0	0
Engineering	2	3	7	5	6
English	0	0	0	0	1
General Studies	441	351	332	354	308
Geology	0	0	0	0	0
History	1	0	1	0	1
Kinesiology	3	2	3	1	2
Mathematics	0	0	3	0	0
Music	0	1	1	2	1
Nursing (4-yr degree)	18	0	8	0	0
Pre-Nursing	0	16	30	57	51
Pre-Dental Hygiene	0	0	1	0	2
Pre-Radiologic Tech	0	0	1	1	1
Physics	0	2	0	0	0
Psychology	3	4	5	5	11
Sociology	1	0	0	0	0
Total AA and AAT	528	464	490	523	497

**Highest Number of Degrees Awarded
(AA & AAT)**



General Studies: 308

Business: 83

Pre-Nursing: 51

Degrees Awarded by Vocational Program (AAS and Certificates); AY 2016 – AY 2020

	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
Automotive Technology	3	3	4	1	3
Business Office Technology	0	0	5	6	5
Computer Programming	6	1	0	0	0
Computer Simulation	2	1	5	7	6
Construction Mgmt	2	3	3	1	0
Dental Hygiene	20	12	19	15	21
Digital Media	1	4	2	2	4
Engineering Design	17	22	19	7	12
Early Childhood Dev	2	1	2	1	3
Electronics Technology	15	17	10	7	4
Emergency Medical Services	0	2	6	5	3
Health Information Tech	9	11	9	10	9
Human Services	4	8	8	6	10
Law Enforcement	3	4	1	2	0
LVN-ADN Transition	15	11	9	9	10
Manufacturing Tech	1	1	1	1	5
Network Administrator	8	14	3	4	4
Nuclear Power Tech	16	24	25	21	11
Nursing	20	31	34	39	47
Office Administration	9	2	3	0	0
Paralegal Studies	13	10	10	18	4
Physical Therapist Asst	12	12	11	12	13
Process Technology	51	64	49	40	44
Radiologic Technology	16	10	16	15	2
Total AAS	245	268	254	229	220
Total Certificates	268	329	342	312	228
Total Vocational	513	597	596	541	448

**Highest Number of Degrees Awarded
(AAS)**



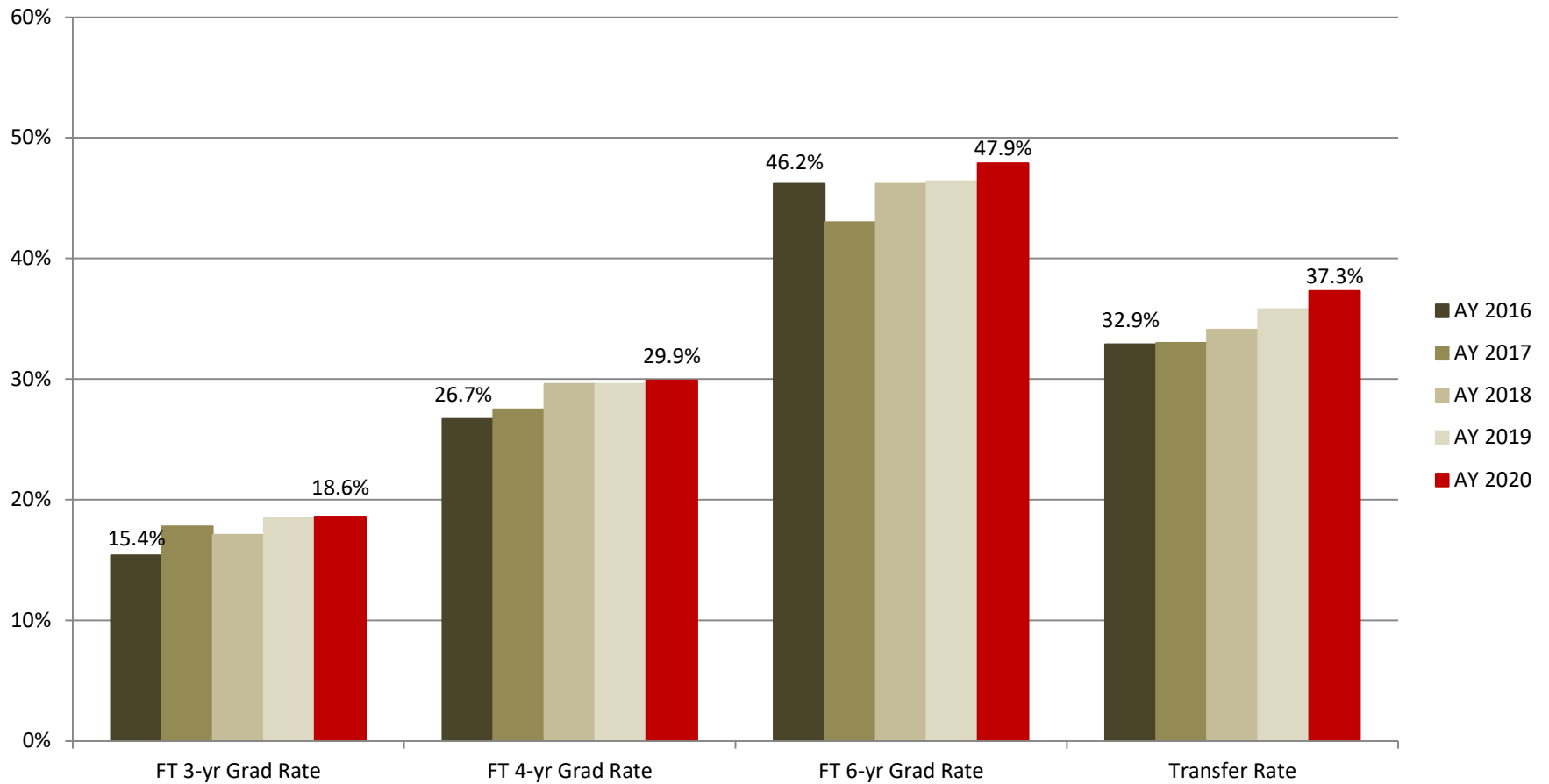
Nursing: 47

Process Tech: 44

Dental Hygiene: 21

Graduation and Transfer Rates

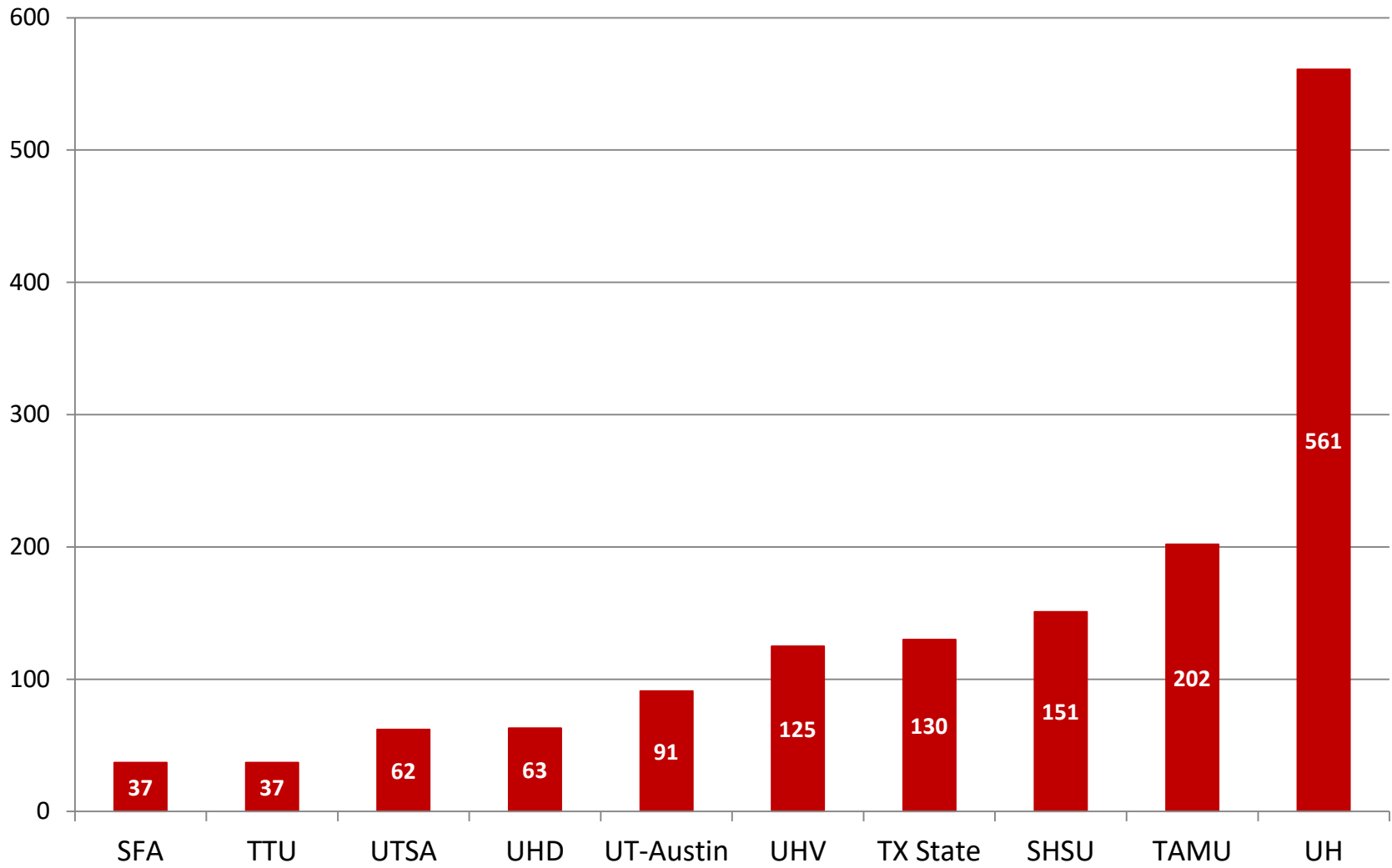
Graduation⁷ and Transfer⁸ Rates; AY 2016 – AY 2020



⁷ The percentage of first-time credential seeking undergraduates who graduated within 3, 4, or 6 years for those students who enrolled in their first fall as a full-time student. Both degrees and certificates are included in this metric. Entering cohorts differ between metrics and academic years.

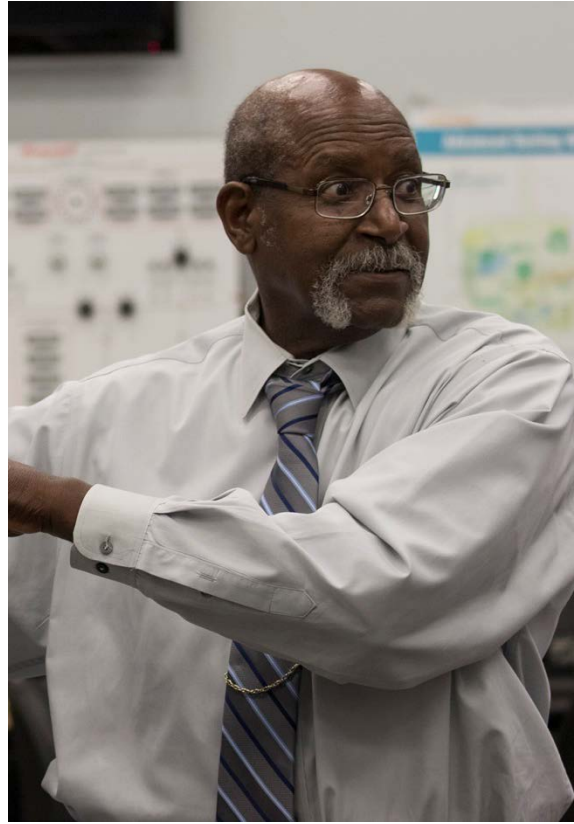
⁸ The percentage of students who transferred to a senior institution within 6 years of entrance to WCJC. Cohorts differ between academic years.

Headcount of Transfer Students by Transfer Institution; AY 2020





Wharton County Junior College



Financials



Wharton County Junior College

Tuition and Fees

WCJC Student Tuition and Fees; AY 2018 – AY 2020

	AY 2019		AY 2020		AY 2021		Three-Year Change 12 SCH
	Per SCH	Per SCH	Per SCH	12 SCH	Per SCH	12 SCH	
Tuition							
In-District	\$32	\$384	\$32	\$384	\$32	\$384	±0.0%
Out-of-District	\$32	\$384	\$32	\$384	\$32	\$384	±0.0%
Out-of-State	\$84	\$1,008	\$84	\$1,008	\$84	\$1,008	±0.0%
Fees							
General Services Fee	\$61	\$732	\$61	\$732	\$61	\$732	±0.0%
Out-of-District Fee	\$51	\$612	\$51	\$612	\$51	\$612	±0.0%
Sugar Land Campus Fee	\$6	\$72	\$8	\$96	\$8	\$96	+33.3%
Total							
In-District	\$93	\$1,116	\$93	\$1,116	\$93	\$1,116	±0.0%
Out-of-District	\$144	\$1,728	\$144	\$1,728	\$144	\$1,728	±0.0%
Out-of-District (SL)	\$150	\$1,800	\$152	\$1,824	\$152	\$1,824	+1.3%
Out-of-State	\$196	\$2,352	\$196	\$2,352	\$196	\$2,352	±0.0%

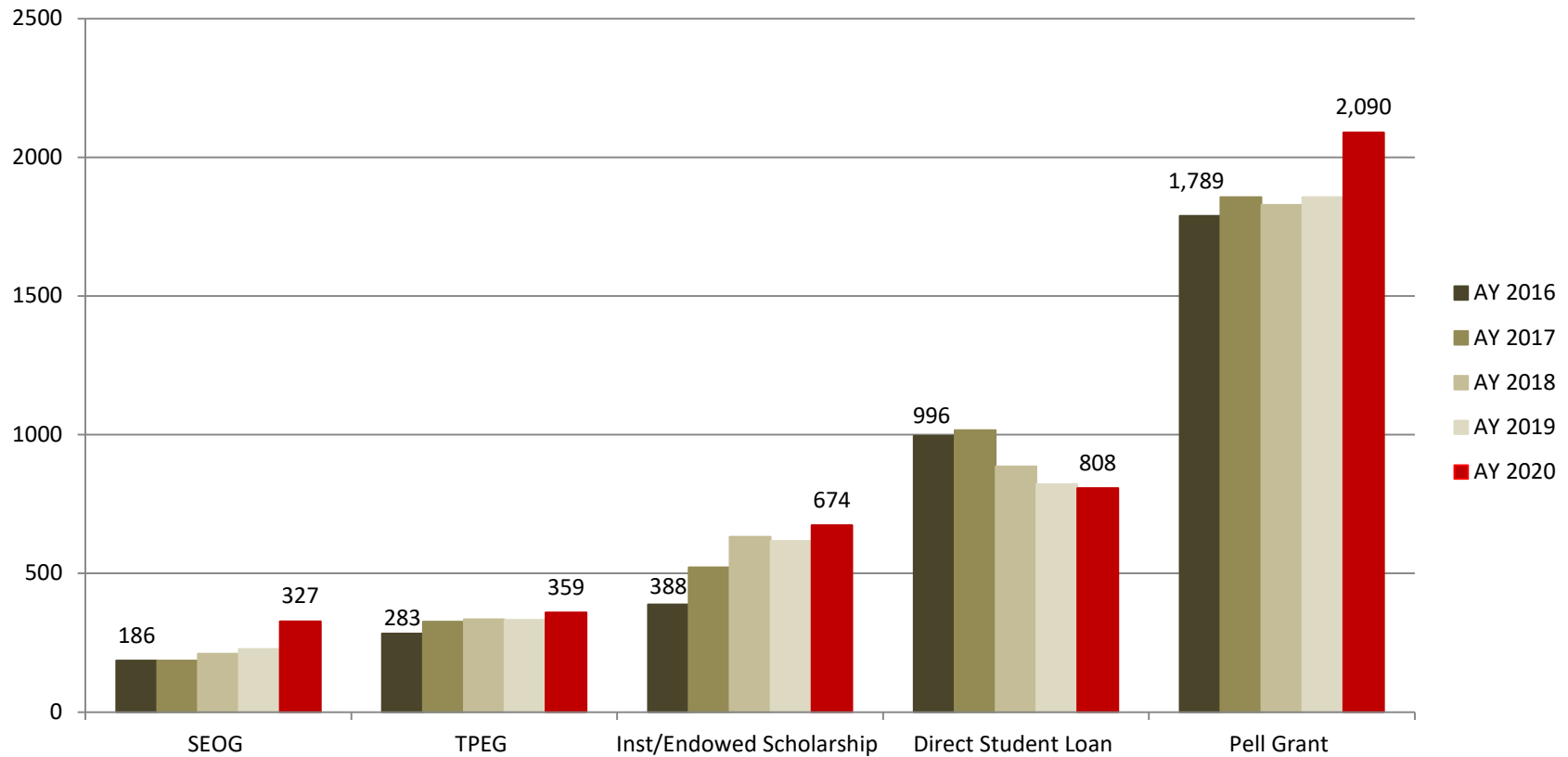
**Average Student
Debt = \$13,248**



**Percent of Students
with Debt = 31.9%**

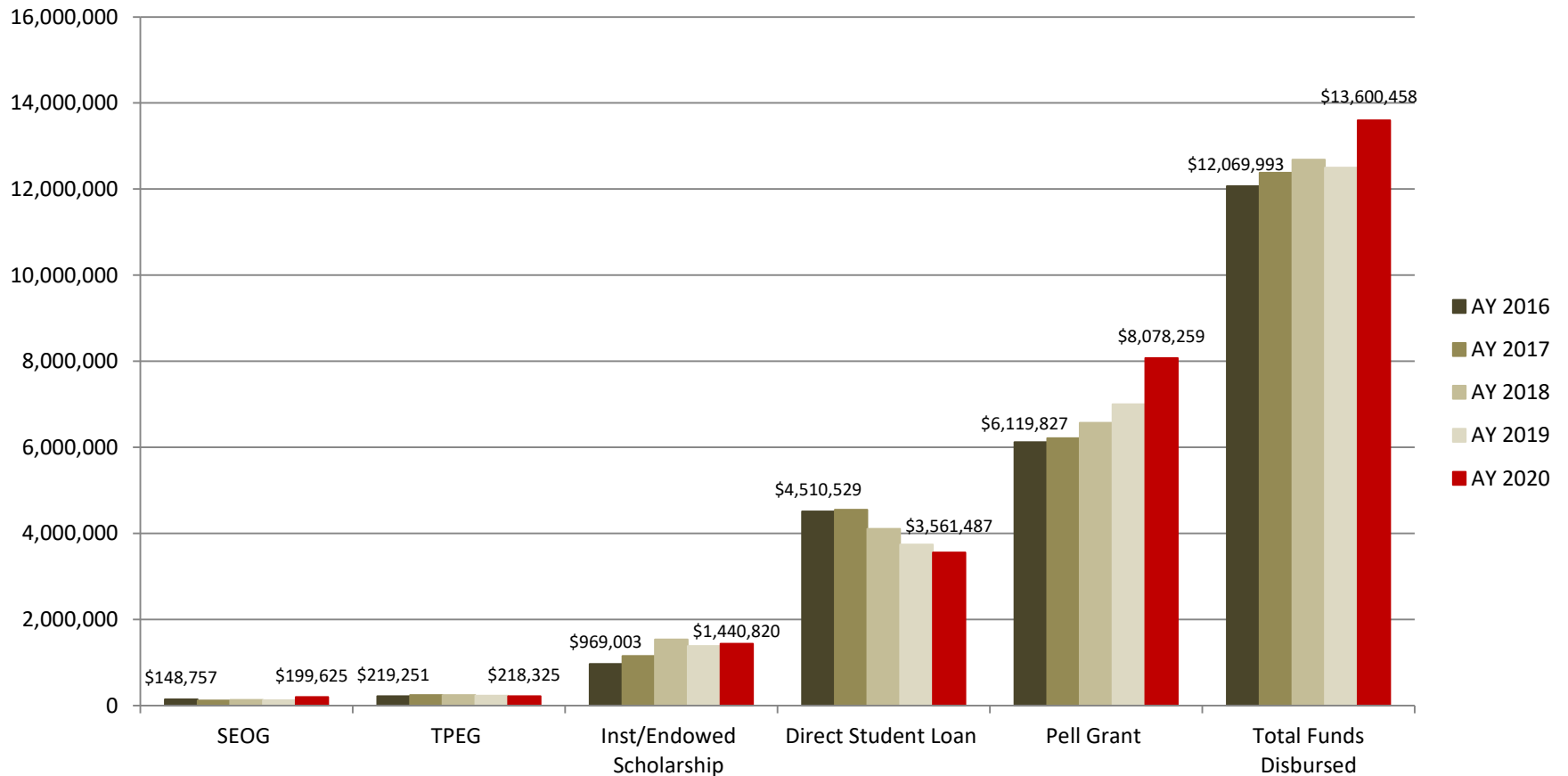
Financial Aid

Number of Award Recipients by Award Type; AY 2016 – AY 2020



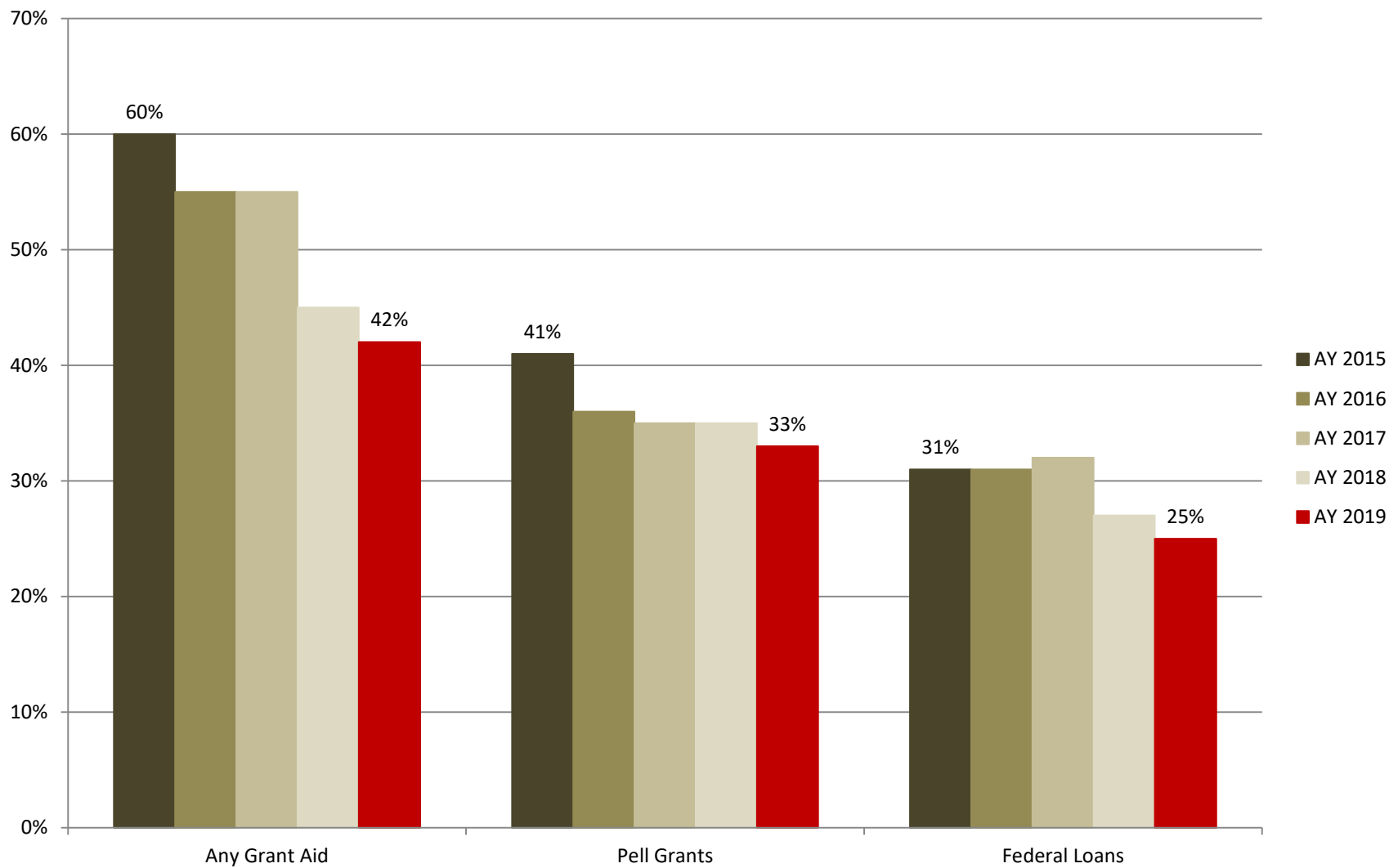
	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Five-Year Change
SEOG	186	186	211	228	327	+43.4%
TPEG	283	326	335	333	359	+26.9%
Inst/Endowed Scholarship	388	522	632	617	674	+73.7%
Direct Student Loan	996	1,016	886	822	808	-18.9%
Pell Grant	1,789	1,856	1,828	1,856	2,090	+16.8%

Total Funds Awarded by Award Type; AY 2016 – AY 2020



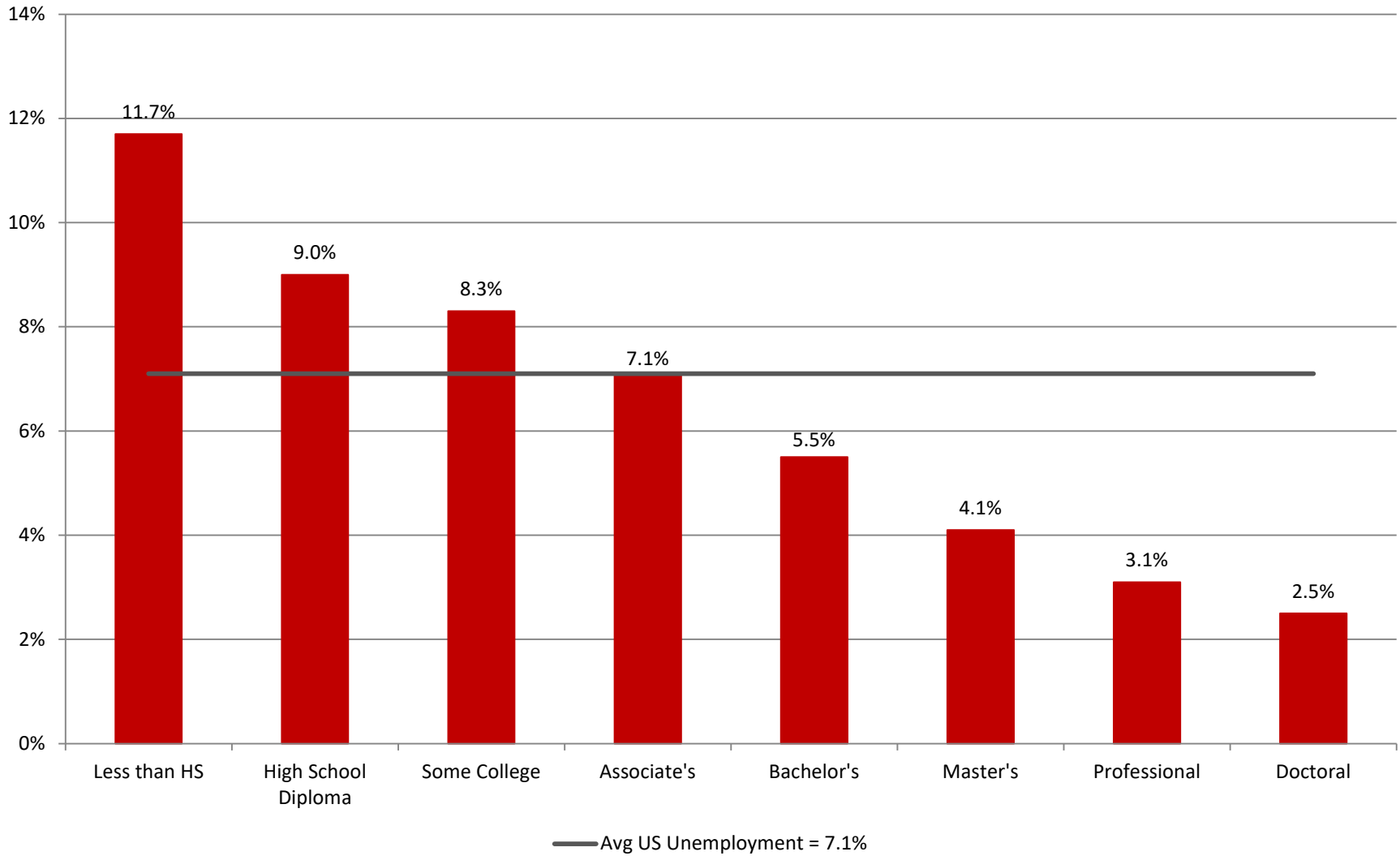
	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Five-Year Change
SEOG	\$148,757	\$119,940	\$136,850	\$128,685	\$199,625	+34.2%
TPEG	\$219,251	\$244,125	\$249,500	\$235,750	\$218,325	-0.4%
Inst/Endowed Scholarship	\$969,003	\$1,152,423	\$1,539,196	\$1,383,575	\$1,440,820	+48.7%
Direct Student Loan	\$4,510,529	\$4,549,942	\$4,105,466	\$3,746,766	\$3,561,487	-21.0%
Pell Grant	\$6,119,827	\$6,211,277	\$6,571,558	\$7,005,071	\$8,078,259	+32.0%
Total Funds Disbursed	\$12,069,993	\$12,378,448	\$12,687,398	\$12,499,847	\$13,600,458	+12.7%

Federal Aid Participation for Full-Time, First-Time in College; AY 2015 – AY 2019



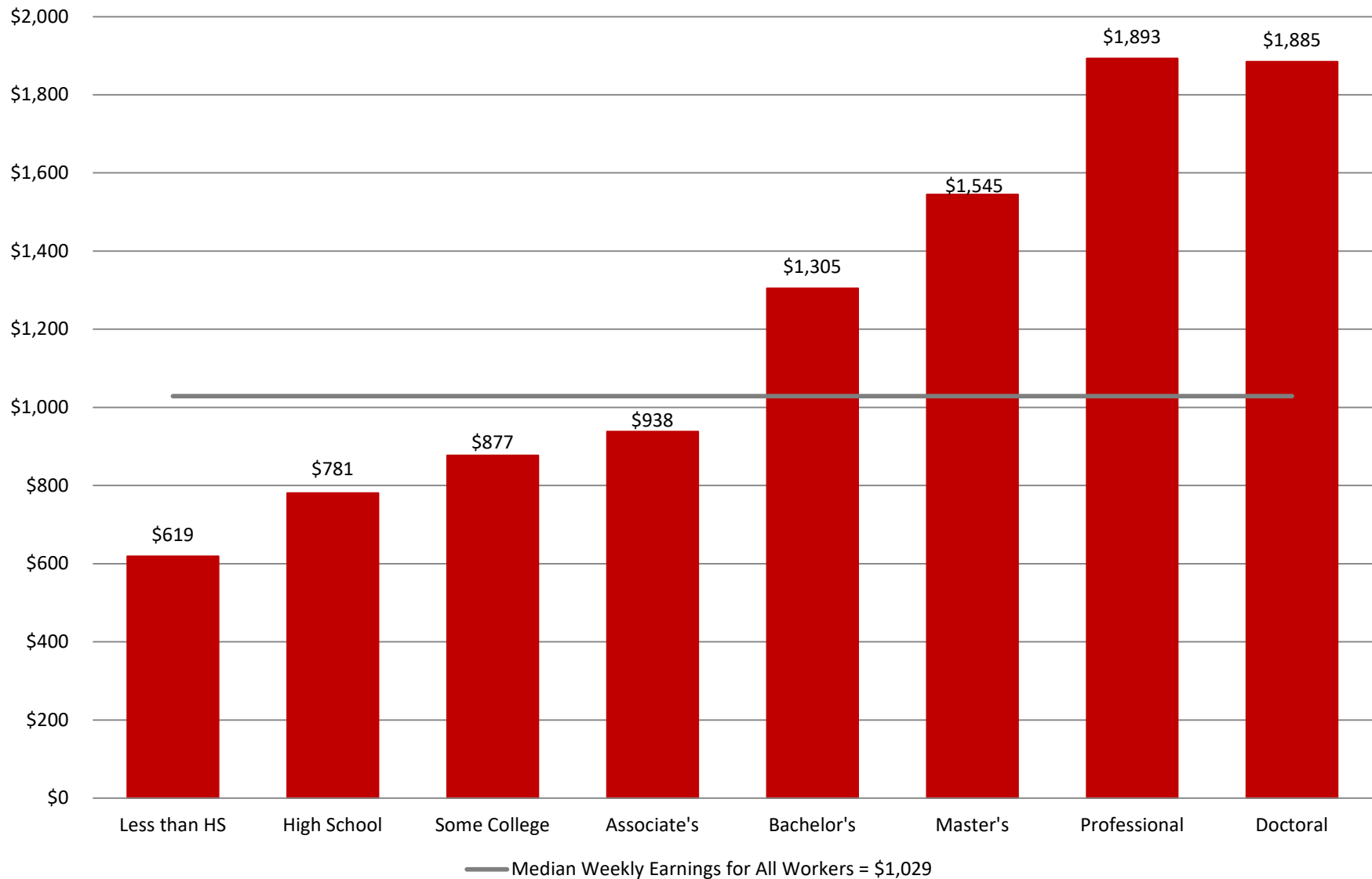
Potential Earnings

Unemployment Rates by Degree Type; 2020



Source: U.S. Department of Labor

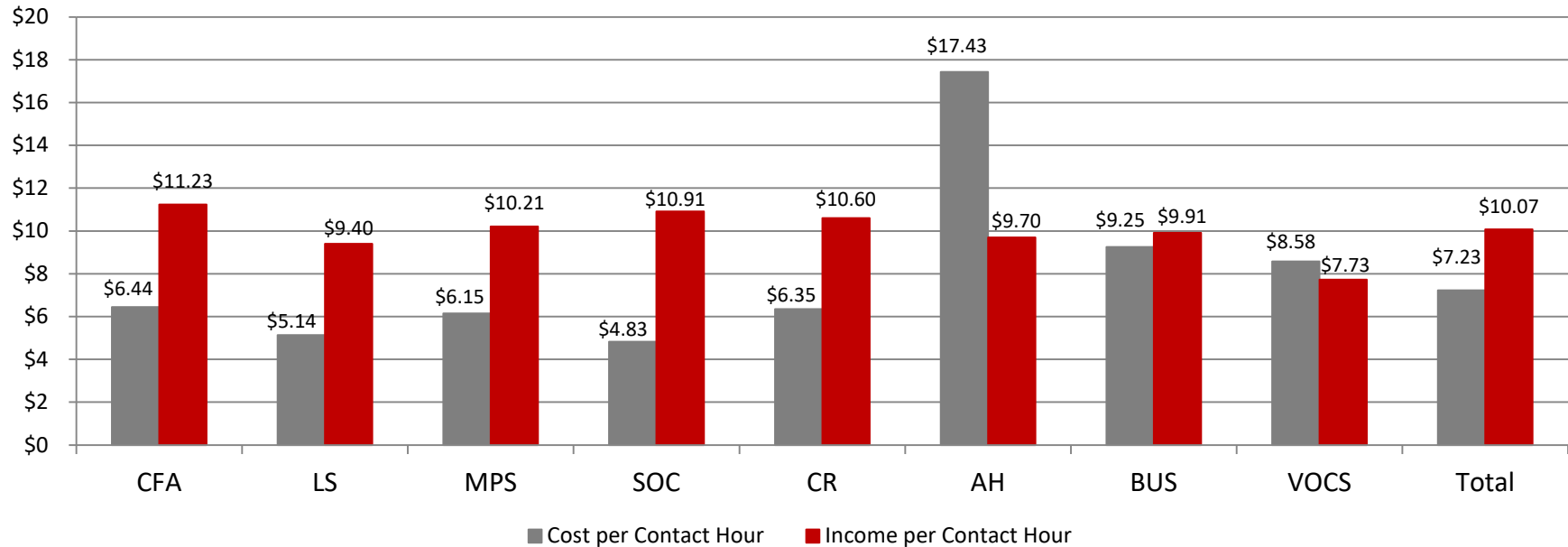
Median Weekly Earnings by Degree Type; 2020



Source: U.S. Department of Labor

Division Finances

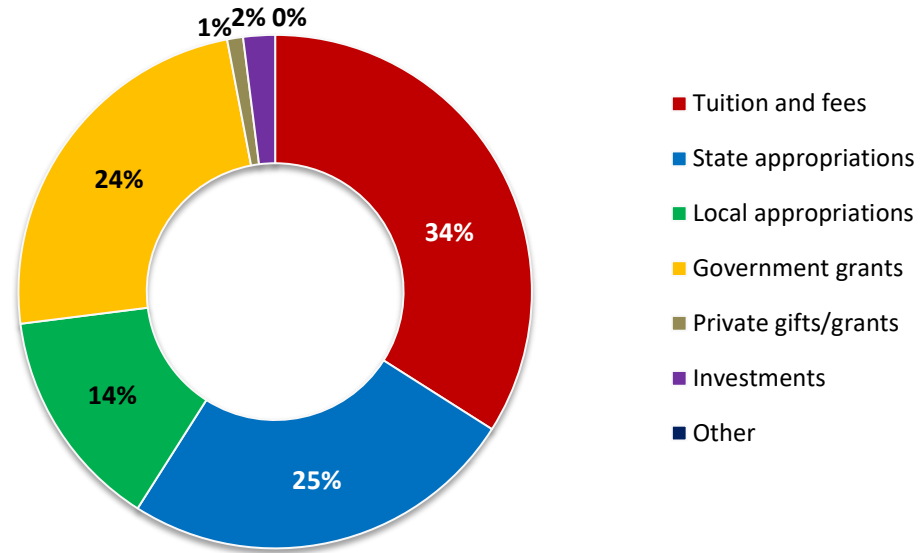
Income and Expenses by Division; AY 2020



	Total Income	Total Expense	Net Income	Contact Hours	Cost per Contact Hour	Income per Contact Hour
Communication & Fine Arts	\$5,220,658	\$2,154,166	\$2,226,367	464,704	\$6.44	\$11.23
Life Sciences	\$3,651,430	\$1,435,042	\$1,656,722	388,320	\$5.14	\$9.40
Math & Physical Sciences	\$4,009,316	\$1,736,369	\$1,595,763	392,560	\$6.15	\$10.21
Social & Behavioral Sciences	\$6,713,891	\$2,140,423	\$3,738,703	615,456	\$4.83	\$10.91
College Readiness	\$1,323,467	\$570,445	\$530,549	124,864	\$6.35	\$10.60
Allied Health	\$2,200,765	\$2,884,453	-\$1,753,025	226,784	\$17.43	\$9.70
Technology & Business	\$1,975,173	\$1,326,159	\$131,811	199,376	\$9.25	\$9.91
Vocational Science	\$1,520,580	\$2,132,315	-\$291,228	345,632	\$8.58	\$7.73
Total	\$27,767,390	\$14,339,372	\$7,835,663	2,757,696	\$7.23	\$10.07

Institutional Finances

Percentage of Core Revenue by Source; FY 2020

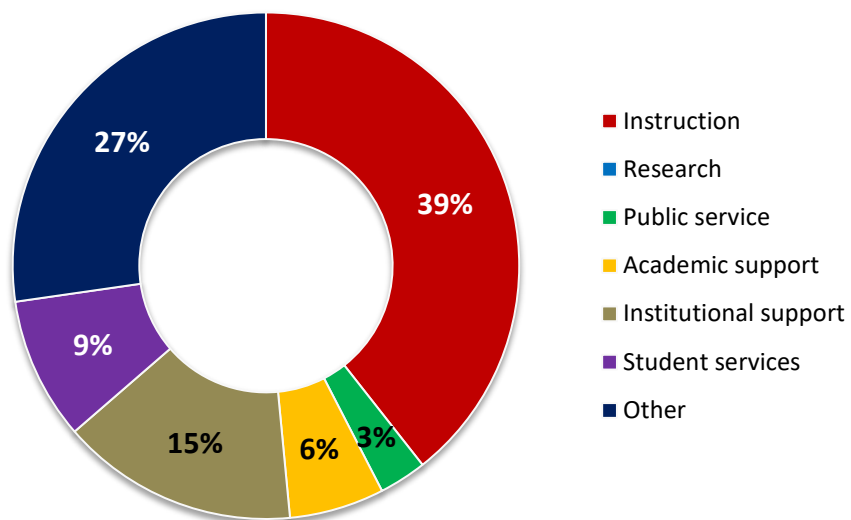


Core Revenues by Source; FY 2018 – FY 2020

	FY 2018	FY 2019	FY 2020	Three-Year Change
Tuition and fees	\$19,137,107	\$19,100,874	\$18,208,281	-4.9%
State appropriations	\$12,934,071	\$12,720,005	\$13,427,404	+3.8%
Local appropriations	\$6,420,784	\$7,267,859	\$7,532,901	+17.3%
Government grants	\$9,442,898	\$9,724,964	\$12,930,364	+36.9%
Private gifts/grants	\$0	\$1,308,047	\$474,756	--
Investment Income	\$1,263,259	\$1,063,337	\$1,008,263	-20.2%
Other	\$274,241	\$299,787	\$179,716	-34.5%
Total Core Revenues⁹	\$49,472,360	\$51,484,873	\$53,761,685	+8.7%
Total Revenues	\$50,229,037	\$52,315,568	\$54,450,146	+8.4%

⁹ Core revenues and expenditures do not include auxiliary enterprises such as bookstores, dormitories, etc.

Distribution of Core Expenditures by Source; FY 2020



Core Expenditures by Source; FY 2018 – FY 2020

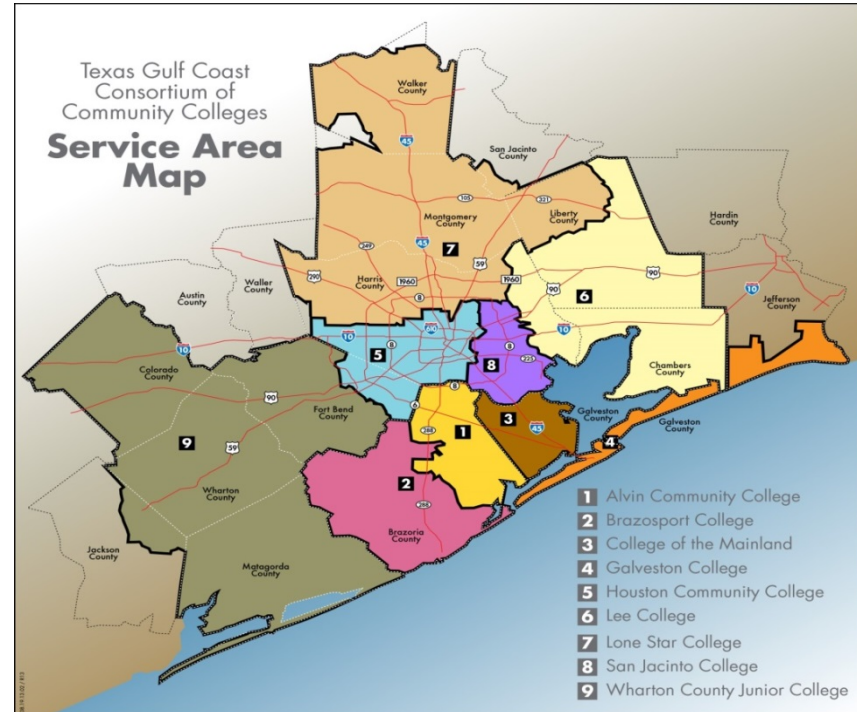
	FY 2018	FY 2019	FY 2020	Three-Year Change
Instruction	\$19,647,452	\$20,186,462	\$20,815,270	+5.9%
Research	\$0	\$0	\$0	--
Public Service	\$1,900,032	\$1,868,847	\$1,679,697	-11.6%
Academic Support	\$3,528,072	\$3,462,555	\$3,431,947	-2.7%
Institutional Support	\$8,015,816	\$8,617,229	\$8,116,422	+1.3%
Student Services	\$3,486,758	\$3,492,858	\$4,613,293	+32.3%
Other	\$12,450,881	\$12,515,672	\$14,632,835	+17.5%
Total Core Expenses	\$49,029,011	\$50,143,623	\$53,289,464	+22.4%
Total Expenses	\$49,982,371	\$51,092,879	\$54,060,629	+8.2%

Tax Rates, Changes, and Revenues; FY 2016 – FY 2020

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Percent Change (over prior year)	+7.87%	+3.83%	+7.49%	+3.00%	+3.00%
Tax Rate (per \$100 taxable value)	\$0.13706	\$0.1355	\$0.14346	\$0.13934	\$0.13684
Change in Taxes Paid (per \$100,000 home)	+\$10.00	-\$1.56	+\$7.96	+\$13.56	--
Tax Revenue Raised	\$5,825,329	\$6,300,861	\$7,173,894	\$7,479,649 ¹⁰	--

Tax and Valuation Estimates – Gulf Coast Consortium¹¹; FY 2020

	Estimated Tax Revenues
1. Alvin CC	\$20.9 M
2. Brazosport College	\$28.6 M
3. College of the Mainland	\$24.7 M
4. Galveston College	\$14.2 M
5. Houston CC	\$212.4 M
6. Lee College	\$35.8 M
7. Lone Star College	\$217.3 M
8. San Jac College	\$109.6 M
9. Wharton County JC	\$6.7 M



¹⁰ Estimated tax revenue based on prior year tax roll and approved tax increase.

¹¹ Source: Texas Association of Community Colleges Tax & Valuation Survey; FY 2020



Facilities



Wharton County Junior College

Wharton Campus

Space Inventory

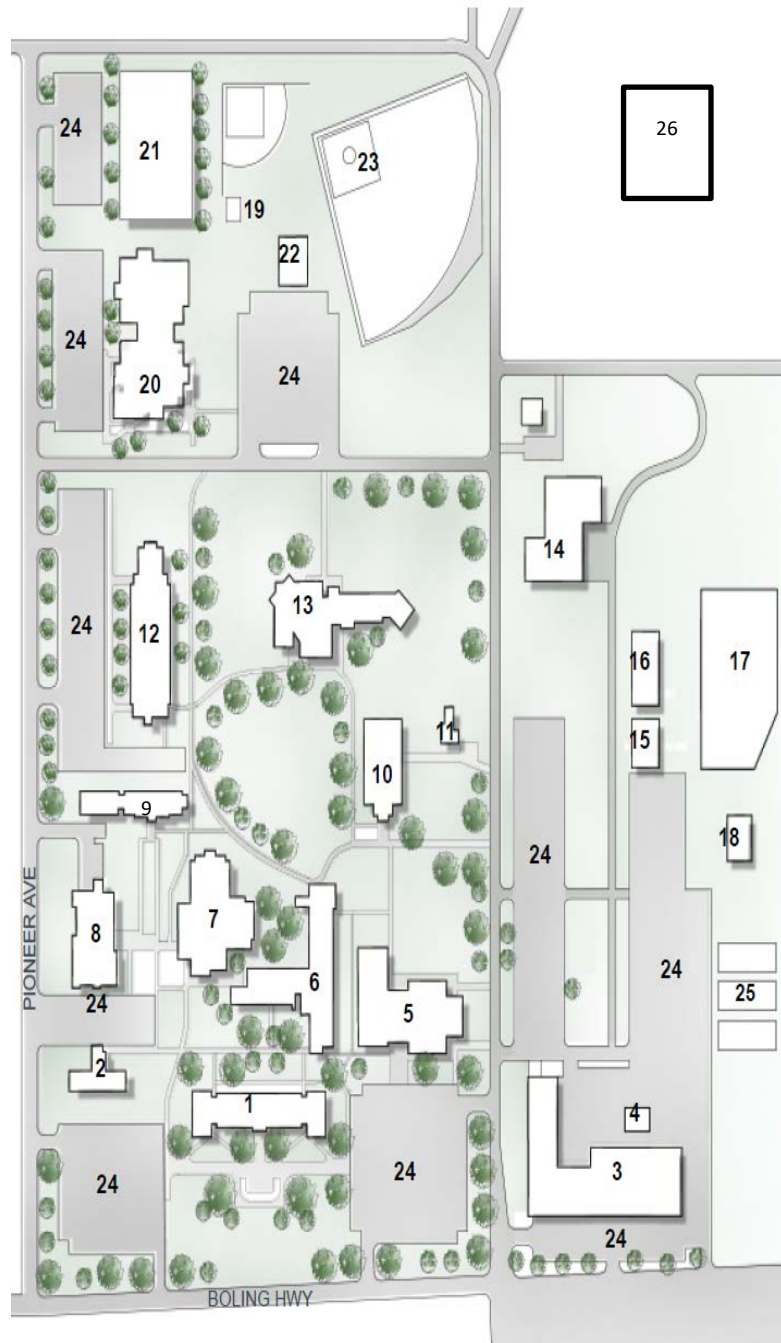
- 435,912 gross square feet (GSF)
- 281,336 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 23
- Total Space: 18,000 ASF
- Capacity: 22.9 ASF/seat
- Percent Utilization: 38%
- Occupancy: 67%

Specialized Instruction Space and Utilization:

- Total Areas: 40
- Total Space: 53,560 ASF
- Capacity: N/A
- Percent Utilization: 20%
- Occupancy: 55%



1. ADMINISTRATION
2. MULLINS HALL
3. LA DIEU TECHNOLOGY CENTER
4. GREEN HOUSE
5. FITNESS CENTER / GYM
6. F.J.L. BLASINGAME SCIENCE BUILDING
7. J.M. HODGES LEARNING CENTER
8. HUTCHINS MEMORIAL CENTER
9. FRANKIE HALL
10. PIONEER STUDENT CENTER
11. DISTANCE EDUCATION CENTER
12. J.R. PEACE BUILDING
13. DUSON HANSEN FINE ARTS BUILDING
14. CARL N. REYNOLDS BUILDING
15. MAINTENANCE
16. STORAGE
17. WCJC RODEO ARENA
18. WCJC HORSE BARN
19. TENNIS COURT RESTROOMS
20. M.G.&LILLIE A. JOHNSON BUILDING
21. WCJC KELLEY TENNIS CENTER
22. BATTING CAGES
23. BASEBALL FIELD
24. PARKING
25. HORSE BARN
26. BROOKING HALL

Richmond Campus

Space Inventory

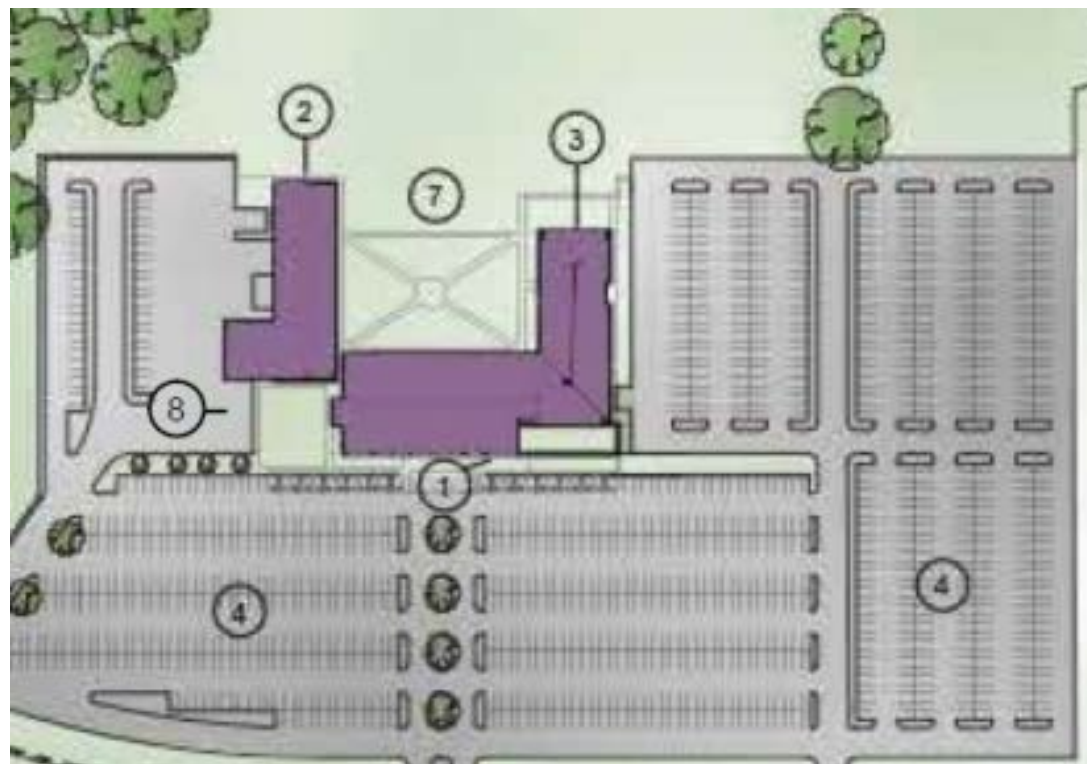
- 86,750 gross square feet (GSF)
- 69,343 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 13
- Total Space: 9,700 ASF
- Capacity: 19.0 ASF/seat
- Percent Utilization: 49%
- Occupancy: 62%

Specialized Instruction Space and Utilization:

- Total Areas: 18
- Total Space: 23,614 ASF
- Capacity: N/A
- Percent Utilization: 16%
- Occupancy: 55%



1. MAIN ENTRANCE
2. TECH WING
3. EXISTING BUILDING
4. EXISTING PARKING
7. EXISTING COURTYARD
8. NEW ADDITION/RENOVATION 2017

Sugar Land Campus

Space Inventory

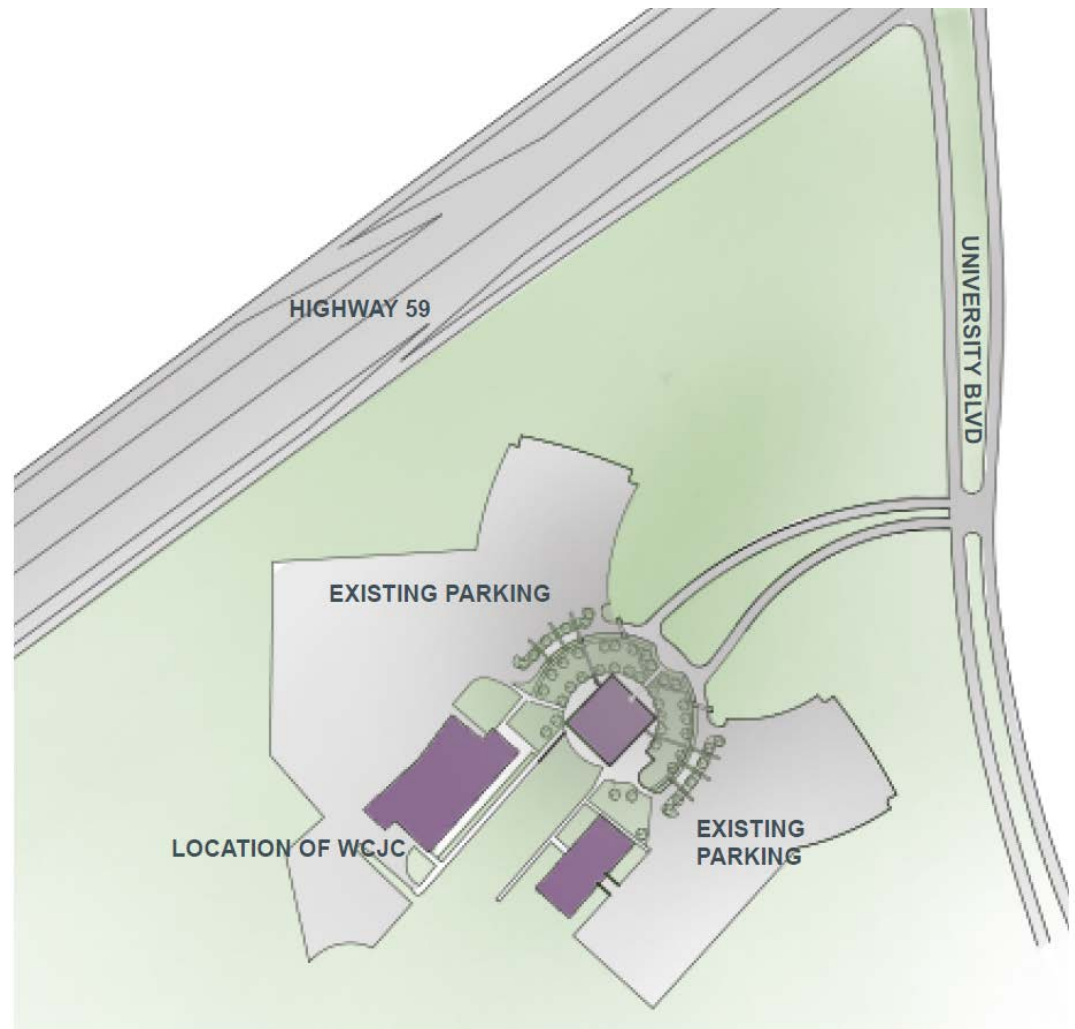
- 72,000 gross square feet (GSF)
- 62,116 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 30
- Total Space: 21,466 ASF
- Capacity: 17.2 ASF/seat
- Percent Utilization: 60%
- Occupancy: 74%

Specialized Instruction Space and Utilization:

- Total Areas: 13
- Total Space: 15,522 ASF
- Capacity: N/A
- Percent Utilization: 20%
- Occupancy: 69%



Bay City Campus

Space Inventory

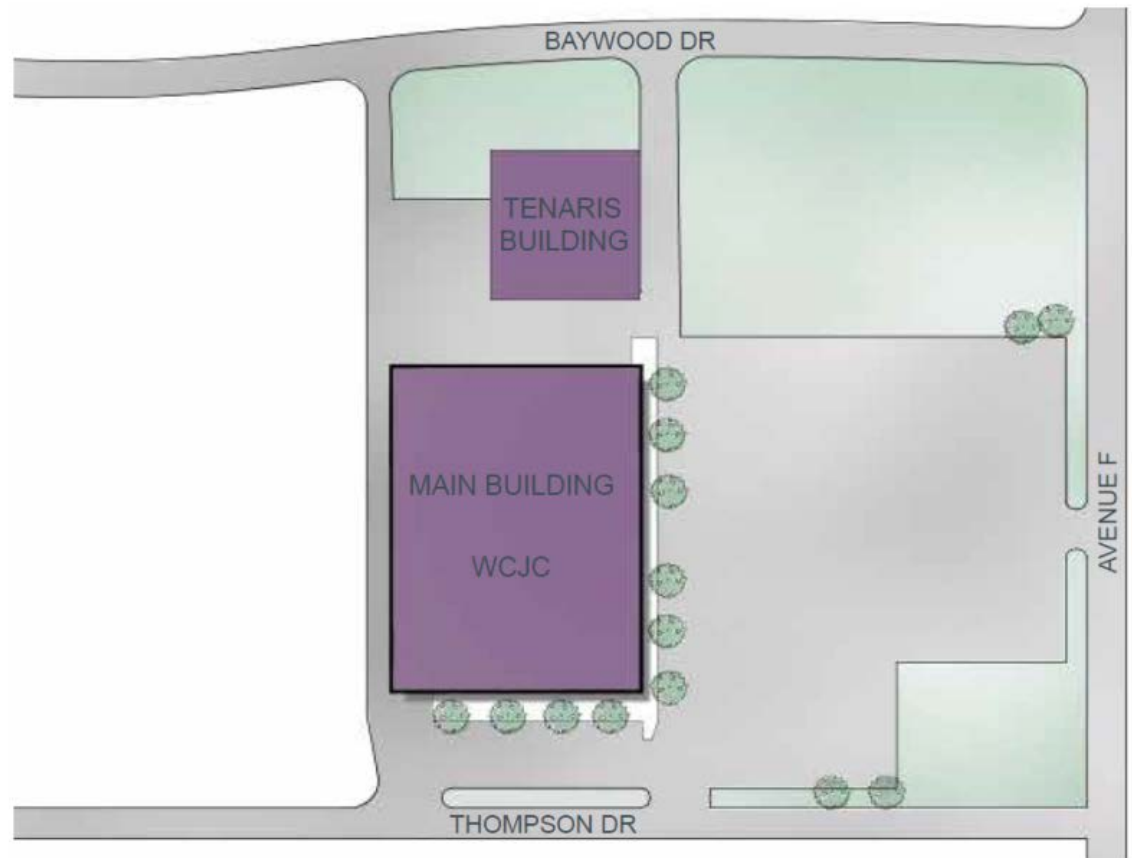
- 25,989 gross square feet (GSF)
- 17,184 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 3
- Total Space: 2,200 ASF
- Capacity: 18.5 ASF/seat
- Percent Utilization: 27%
- Occupancy: 67%

Specialized Instruction Space and Utilization:

- Total Areas: 9
- Total Space: 9,390 ASF
- Capacity: N/A
- Percent Utilization: 10%
- Occupancy: 56%





Wharton County Junior College