

Wharton County Junior College
Fact Book AY 2021



Wharton County Junior College



Introduction

Established in 1944 by the Wharton County Post-War Planning Committee, Wharton County Junior College (WCJC) has offered exceptional educational experiences in a variety of fields toward the enhancement of our ever-expanding service area. From our humble beginnings offering courses in county fair buildings to an entering class of 45 students, we have grown to serve over 10,000 students annually across four campuses.

College Mission

WCJC is a public, two-year, comprehensive community college offering a wide range of post-secondary educational programs and services including associate degrees, certificates, continuing-education courses, cultural affairs, and leisure-time activities for the benefit of the community and a population of students that varies in age, background, and ability.

The college affords opportunities for individual growth and expression and promotes the development of the total person through scholarly and creative activity and the application of knowledge for the good of society. Its curricular and co-curricular activities lay a foundation for lifelong learning and involved citizenship and encourage the pursuit of knowledge, innovation, experimentation, and excellence in human endeavor. It prepares students for entry-level positions, for advancement in various occupations and professions, for a broad understanding of the liberal arts and sciences, and for transfer to baccalaureate granting institutions.

Wharton County Junior College is an institution that emphasizes personal attention to students, innovation and flexibility in its credit and noncredit offerings, and responsiveness to the diversity of communities it serves. The college is dedicated to providing an educational environment that recognizes individuality, stresses the importance of human relationships, and reflects the democratic values of our society.

Fact Book Overview

The WCJC AY 2021 Fact Book provides a comprehensive overview of pertinent statistical information about the college and our students, employees, and finances. Data presented in this Fact Book has been compiled by the WCJC Office of Planning and Institutional Effectiveness and the Office of Institutional Research. Variances in data as compared to other external sources are possible based on the methodologies, populations, and parameters used in this analysis. All data sources have been cited throughout the Fact Book for ease of reference.

For questions regarding the information contained in this Fact Book, please refer to Dr. Amanda Allen, Vice President of Planning and Institutional Effectiveness (allena@wcjc.edu).



Wharton County Junior College

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Wharton County Junior College

WCJC Board and Administration

WCJC Board of Trustees

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Ms. Ann Hundl, Secretary

Mr. Scott Glass

Ms. Mary Ellen Meyer

Mr. Jack Moses

Mr. J. Paul Pope

Edee Sinclair

Mr. Larry Sitka

WCJC President

Ms. Betty McCrohan

Executive Cabinet

Dr. Amanda Allen

*Vice President of Planning and IE
SACSCOC Liaison*

Ms. Leigh Ann Collins

Vice President of Instruction

Mr. Bryce Kocian

Vice President of Administrative Services

Ms. Pam Youngblood

Vice President of Technology

President's Cabinet

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Director of Marketing

Mr. Keith Case

Director of Athletics

Ms. Gloria Crockett

Campus Coordinator, Bay City

Mr. Mike Feyen

Director of Facilities

Ms. Judy Jones

Director of Human Resources

Ms. Lindsey McPherson

Dean of Student Success

Ms. Marybelle Perez

Director of Grant Development

Mr. Danny Terronez

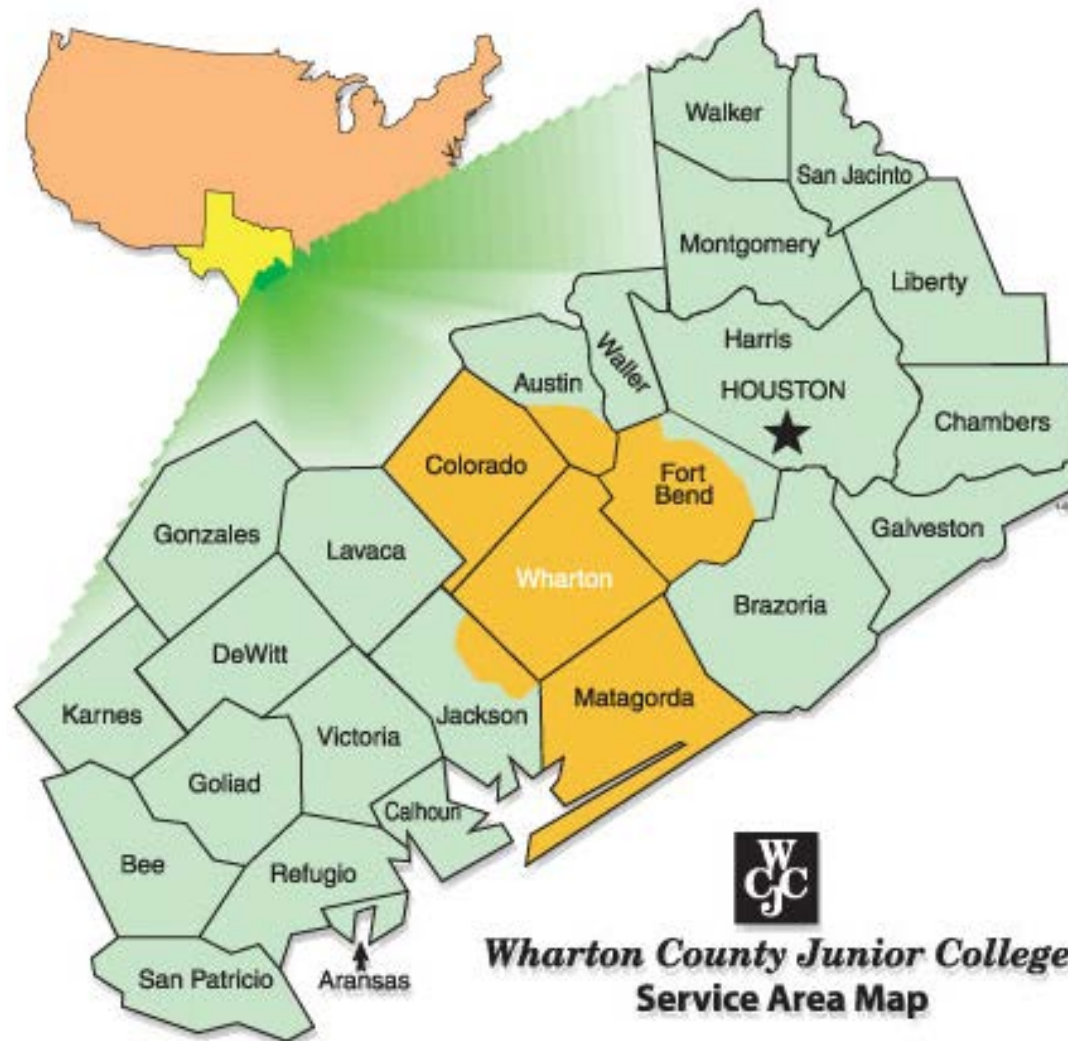
Director of Security

Mr. Gus Wessels

Dean of Financial and Business Services

WCJC Tax District and Service Area

The WCJC taxing district includes all of Wharton County, as well as Needville ISD. The WCJC service area includes all of Wharton and Matagorda counties, as well as parts of Austin, Colorado, Fort Bend, and Jackson counties.



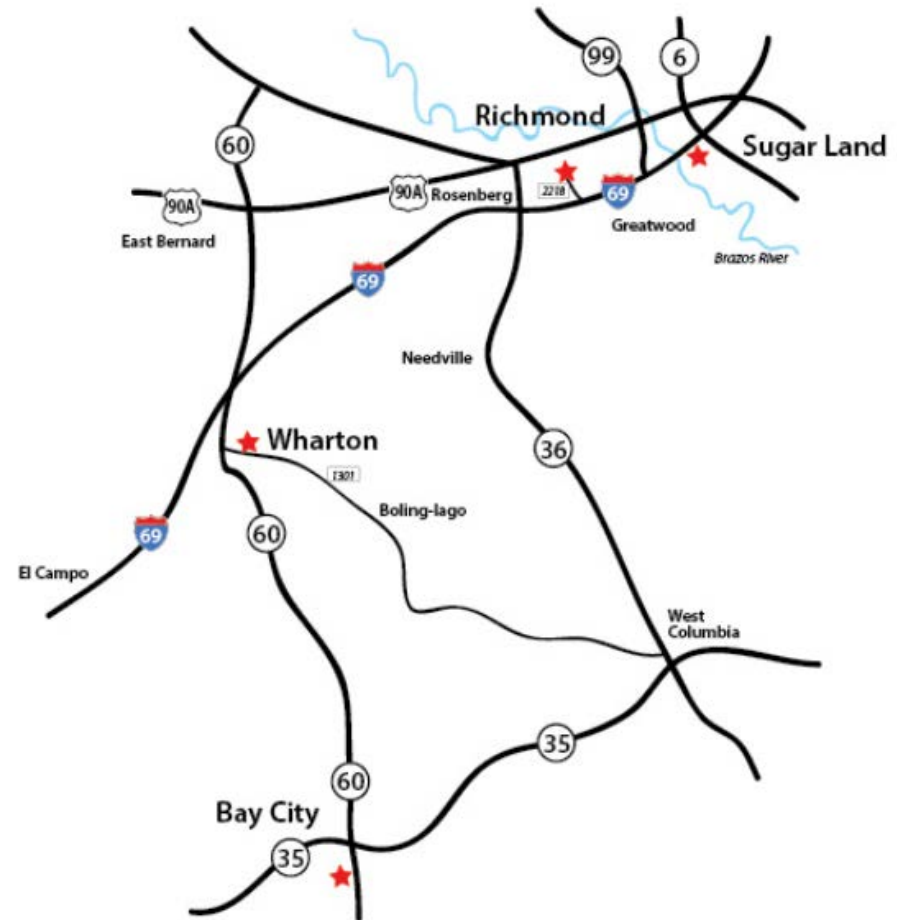
WCJC Campuses

Wharton County Junior College is comprised of four main campuses spread throughout its vast service area. The WCJC Main Campus is located in Wharton, TX, approximately 60 miles from downtown Houston. The campus is comprised of 11 academic/administrative buildings, two residence halls, a fitness center/gym, maintenance building, and multiple sports facilities.

The Sugar Land campus is located on the University of Houston Sugar Land (UHSL) campus and provides a unique opportunity for students to complete their first two years at WCJC and continue on to complete a bachelor's degree with UHSL on the same campus. A new branch of the Fort Bend County Library is also located on the Sugar Land campus, directly behind Brazos Hall, providing access to a wealth of resources for all students. This campus is conveniently located off I-69 North in Sugar Land, TX.

The Richmond Campus is located in Richmond, TX and offers students in Fort Bend County both academic and technical course offerings. It is home to the WCJC motion capture studio, where digital media students get hands-on experience in creating motion graphics. Cosmetology and process technology facilities provide the opportunity for expanded programmatic offerings in two high-demand fields.

Finally, the WCJC Bay City Campus is located in the Center for Energy Development in Bay City, TX, and serves as a technical education hub for all of Matagorda County. Programs in Nuclear Power Technology, Process Technology, and Manufacturing Technology are based on this campus to help leverage interactions with industry partners in the area.





Wharton County Junior College



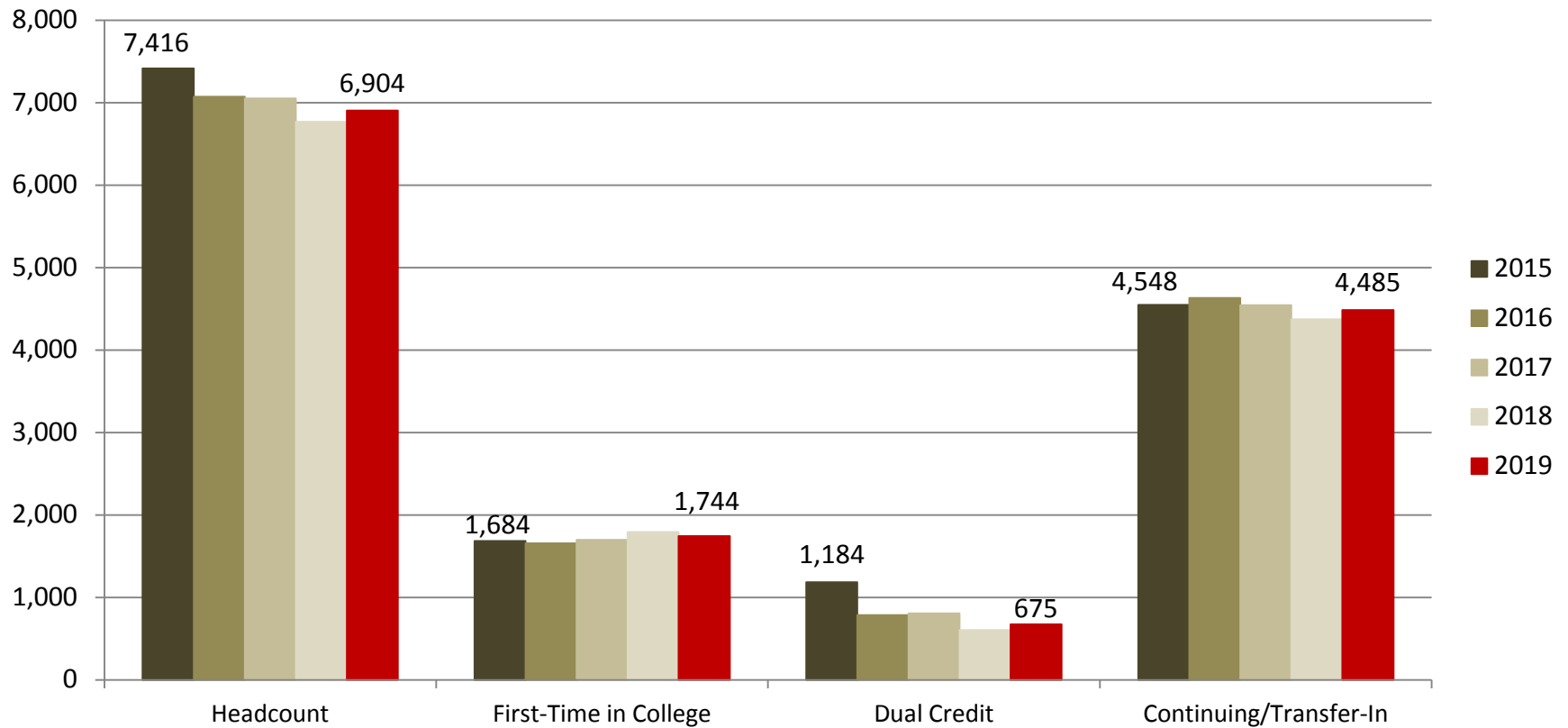
WCJC Students



Wharton County Junior College

Headcount Enrollment

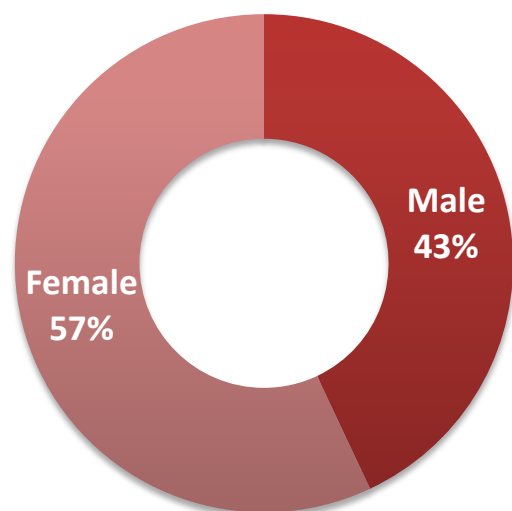
Total Enrollment by Headcount; Fall 2015 – Fall 2019



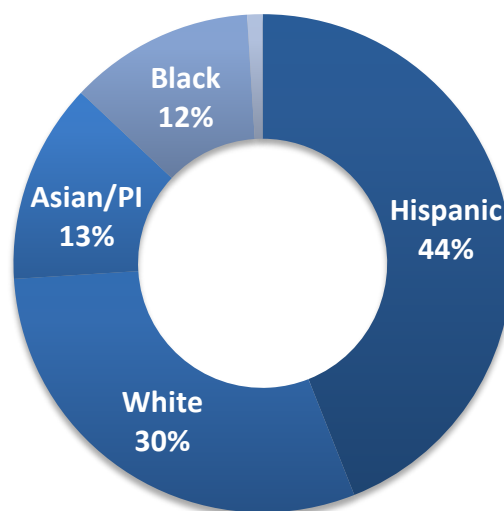
	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Five-Year Change
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
First-Time in College	1,684	22.7%	1,655	23.4%	1,700	24.1%	1,791	26.5%	1,744	25.3%	+3.6%
Dual Credit	1,184	16.0%	785	11.1%	806	11.4%	603	8.9%	675	9.7%	-43.0%
Continuing/Transfer	4,548	61.3%	4,632	65.5%	4,544	64.5%	4,374	64.6%	4,485	65.0%	-1.4%
Total	7,416	100%	7,072	100%	7,050	100%	6,768	100%	6,904	100%	-6.9%

Enrollment Demographics – Percent by Headcount; Fall 2019

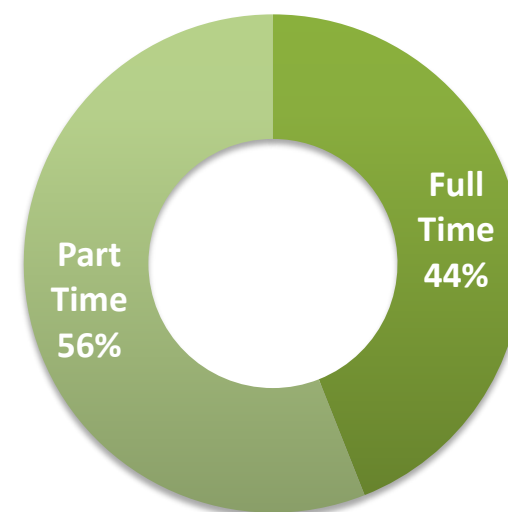
By Gender



By Ethnicity

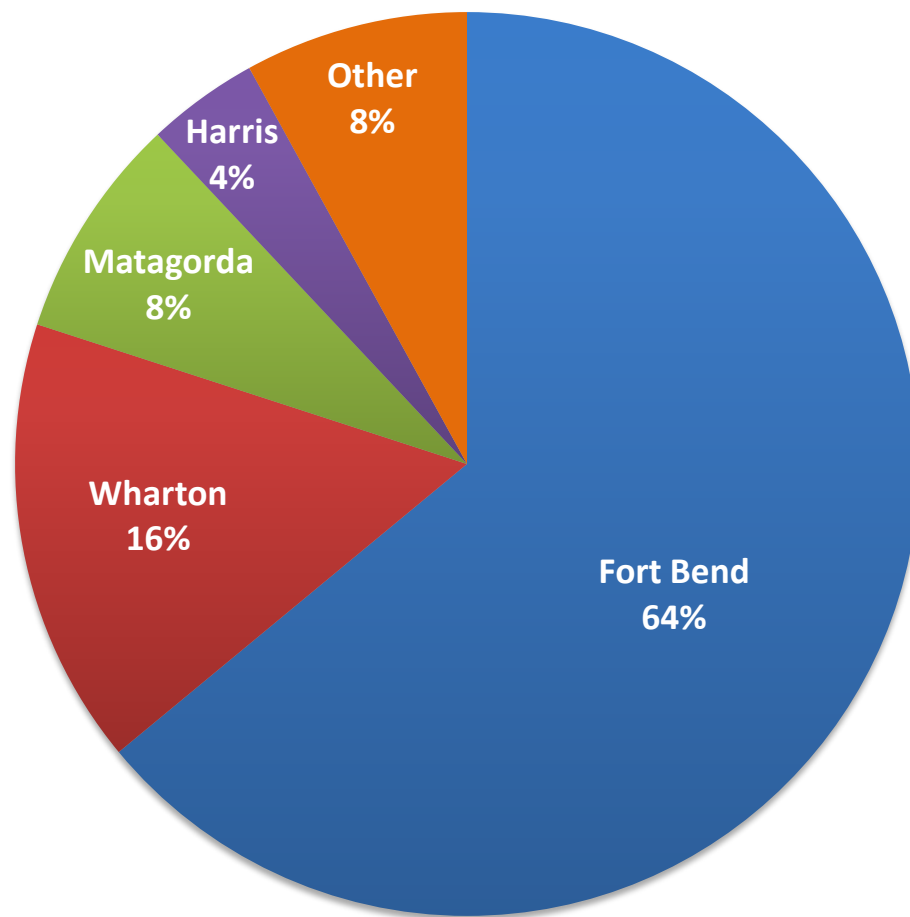


By Status



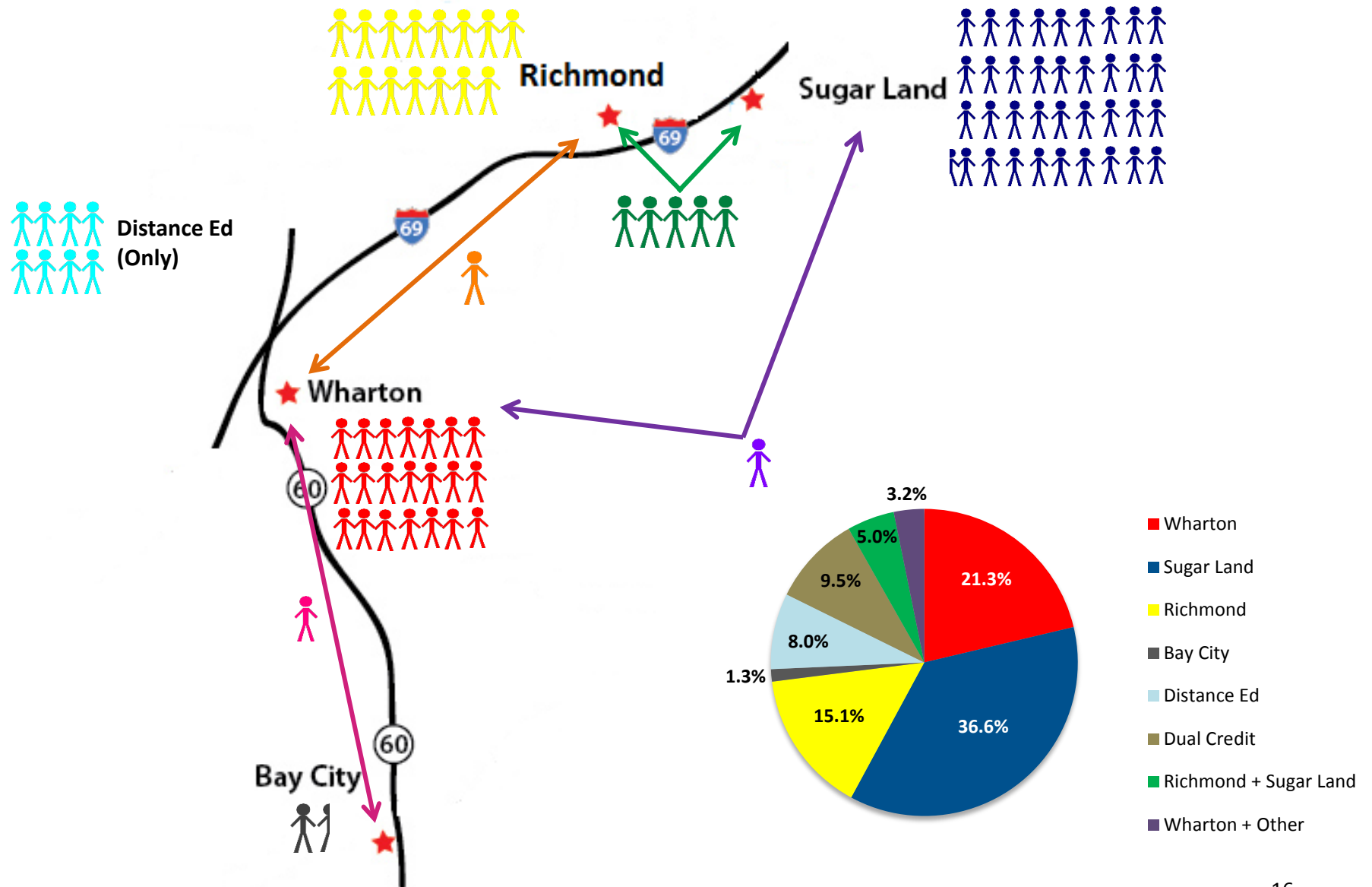
Source: WCJC IR Enrollment Report

Enrollment by County of Residence – Percent by Headcount; Fall 2019



81% of WCJC student pay out-of-district tuition.

Campus Enrollment by Headcount; Fall 2019

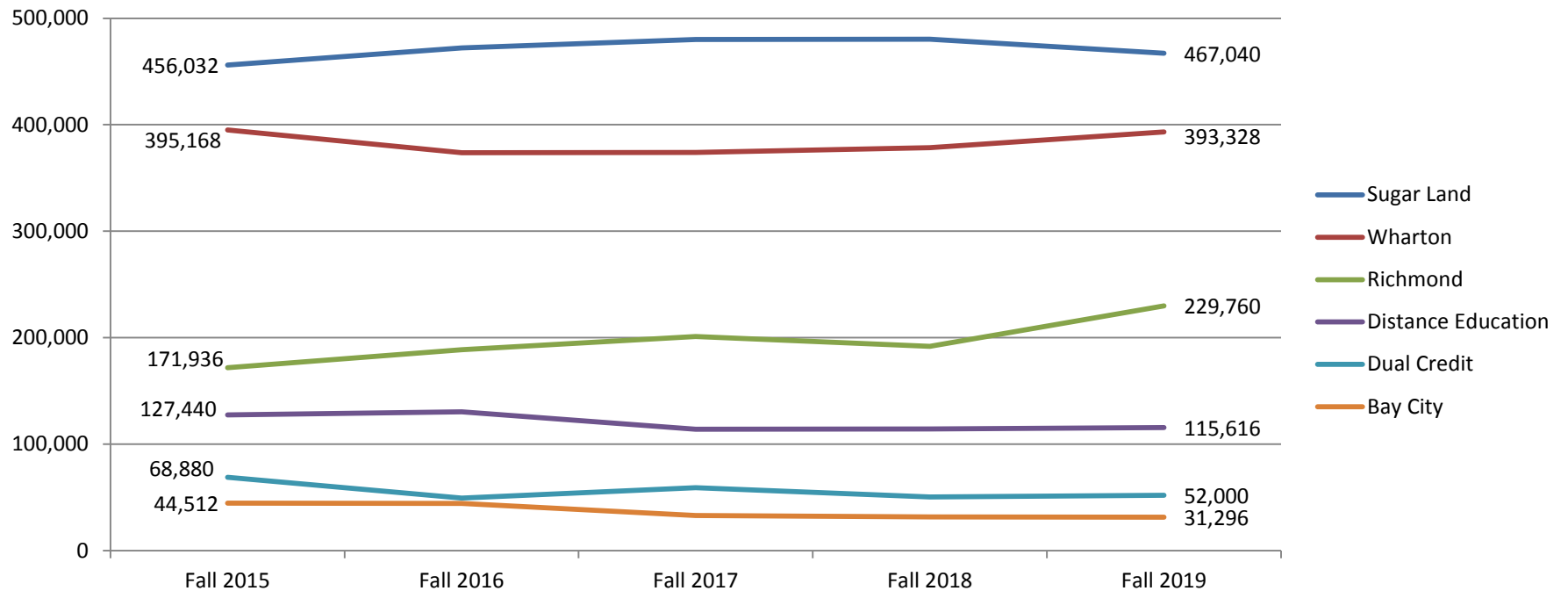


Semester and Contact Hour Enrollment

Semester Credit and Contact Hours Enrollment; Fall 2015 – Fall 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Five-Year Change
Total Semester Credit Hours (SCH)	66,643	66,237	66,689	65,588	67,622	+1.5%
First-Time in College SCH	19,493	19,563	20,837	21,946	21,793	+11.8%
Average SCH per Student	9.0	9.4	9.5	9.7	9.8	+8.8%
Total Contact Hours	1,250,320	1,246,240	1,247,168	1,233,424	1,274,240	+1.9%

Contact Hour Enrollment by Campus; Fall 2015 – Fall 2019





Wharton County Junior College



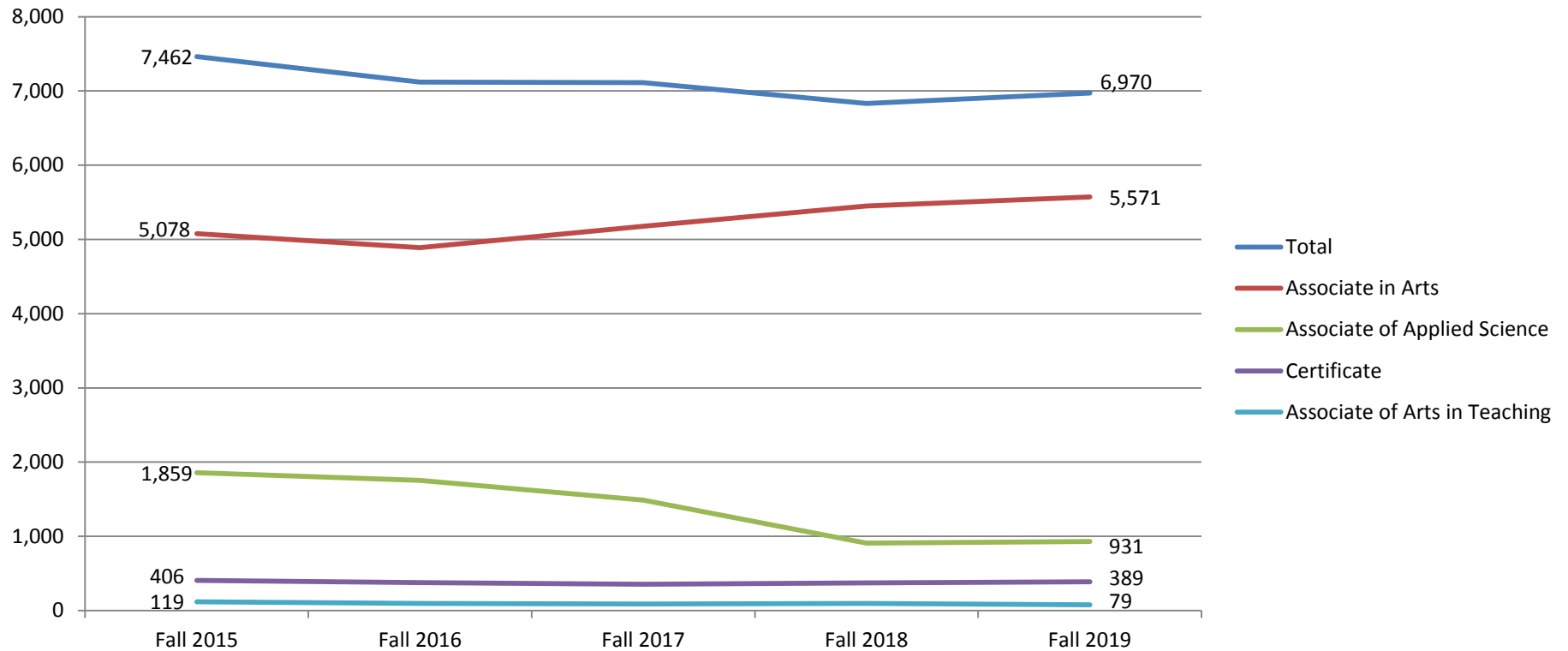
WCJC Programs



Wharton County Junior College

Programs by Headcount

Headcount Enrollment by Degree Type; Fall 2015 – Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Five-Year Change
Associate in Arts	5,078	4,891	5,178	5,452	5,571	+9.7%
Associate of Arts in Teaching	119	95	90	97	79	-33.6%
Associate of Applied Science	1,859	1,756	1,488	910	931	-49.9%
Certificate	406	378	356	373	389	-4.2%
Total	7,462	7,120	7,112	6,832	6,970	-6.6%

Headcount Enrollment by Academic Major (AA and AAT); Fall 2015 – Fall 2019

	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
Agriculture	87	81	84	81	67
Anthropology	8	10	10	8	9
Art	58	49	46	41	58
Biology	365	347	321	306	312
Business Administration	909	871	864	810	837
Chemistry	69	49	51	33	29
Criminal Justice	159	126	135	175	124
Computer Science	183	197	162	132	197
Drama	31	30	31	25	24
Early Childhood (AAT)	119	95	90	97	79
Elementary Education	2	0	0	0	0
Engineering	506	365	335	299	271
English/Foreign Language	134	77	91	56	49
General Studies	1,504	1,717	1,750	1,732	1,777
Geography	1	3	6	2	2
Geology	19	22	17	17	11
Government	18	17	13	6	11
History	76	48	45	38	29
Kinesiology	156	150	143	120	119
Mathematics	29	33	26	25	26
Music	41	37	33	37	25
Nursing (4-yr degree plan)	454	452	0	0	0
Pre-Nursing & Pre-ADN	--	--	614	961	990
Pre-PTA	--	--	47	99	107
Pre-Dental Hygiene	--	--	63	125	151
Pre-Radiologic Tech	--	--	62	120	128
Physics	20	9	7	5	11
Psychology	206	167	186	182	175
Sociology	28	21	19	8	22
Speech	15	13	17	9	10
Total AA and AAT	5,197	4,986	5,268	5,549	5,650

Highest Enrollment by Headcount (AA & AAT)

General Studies
1,777 students



Pre-Nursing
990 students

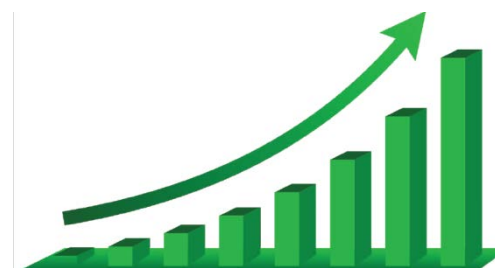
Business
837 Students



Headcount Enrollment by Vocational Program (AAS and Certificates); Fall 2015 – Fall 2019

	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
Automotive Technology	18	18	9	5	8
Business Office Technology	--	--	--	21	21
Computer Programming	30	0	0	0	0
Computer Simulation	63	56	59	49	52
Construction Mgmt	33	44	18	2	2
Dental Hygiene ¹	183	150	105	52	53
Digital Media	40	40	62	57	56
Engineering Design	93	85	71	42	41
Early Childhood Dev	64	44	48	32	38
Electronics Technology	62	65	57	24	31
Emergency Medical Services	24	12	30	20	16
Health Information Tech	47	40	50	44	32
Human Services	54	46	38	41	47
Law Enforcement	46	44	47	39	38
LVN-ADN Transition	33	31	40	9	12
Manufacturing Tech	--	5	6	13	18
Network Administrator	59	52	44	39	35
Nuclear Power Tech	59	71	65	59	49
Nursing	422	448	331	102	113
Office Administration	24	33	34	0	1
Paralegal Studies	55	55	55	46	31
Physical Therapist Asst	146	117	70	29	31
Process Technology	166	179	171	151	172
Radiologic Technology	138	121	78	34	34
Total AAS	1,859	1,756	1,488	910	931
Total Certificates	406	378	356	373	389
Total Vocational	2,265	2,134	1,844	1,283	1,320

**Largest Enrollment Growth
by Headcount (AAS)**



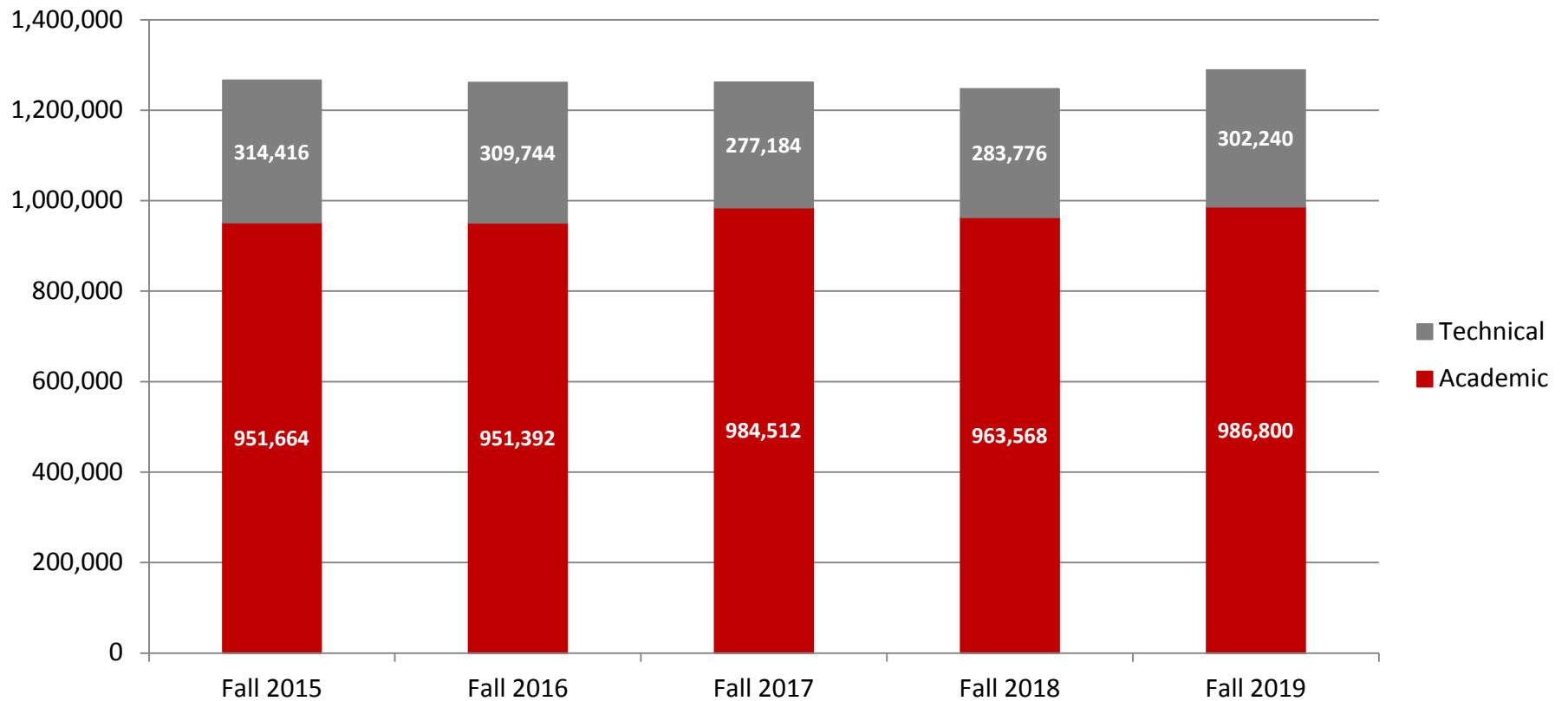
Digital Media: +40%

Process Technology: +4%

¹ Decreases in enrollment for Dental Hygiene, Nursing, Physical Therapist Assistant, and Radiologic Technology are the result of a change in designation for students who are not yet admitted into the program but are taking pre-requisite courses.

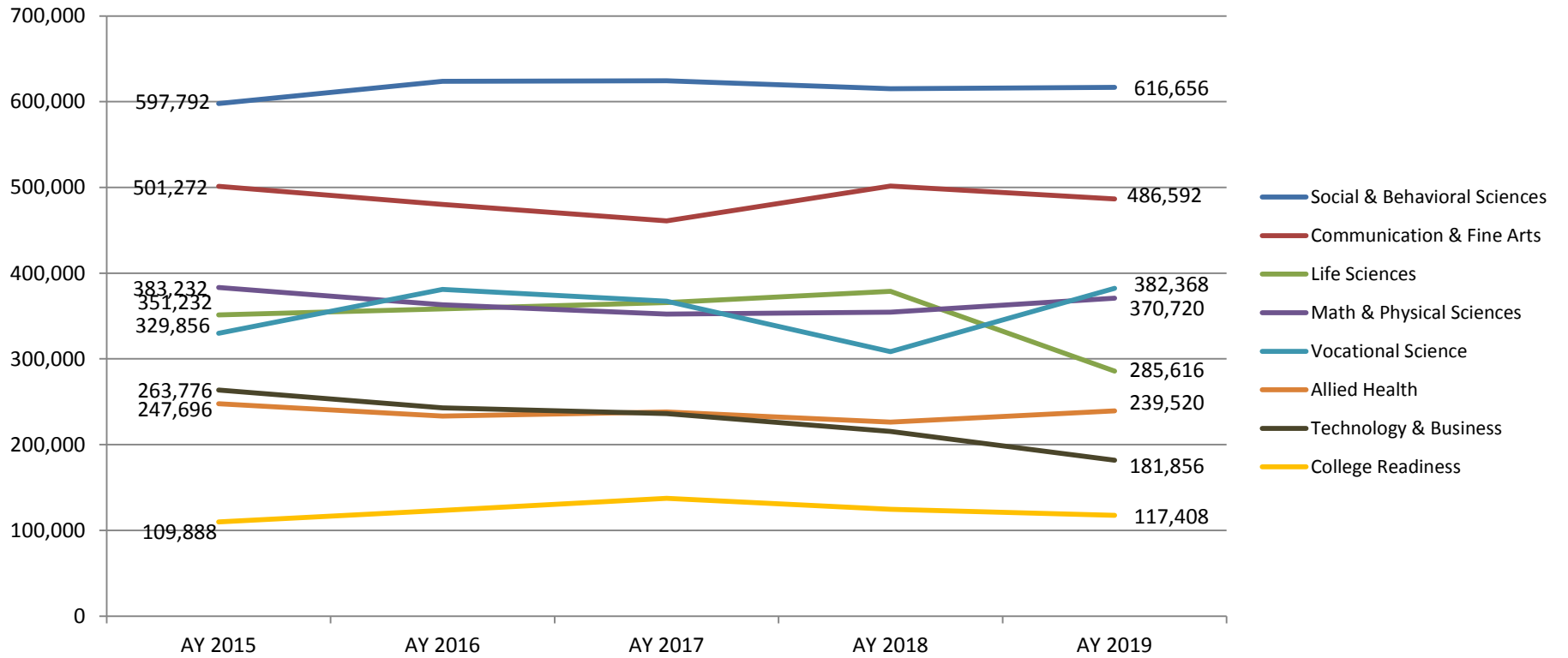
Programs by Contact Hours

Contact Hours by Program Type; Fall 2015 – Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Five-Year Change
Academic	951,664	951,392	984,512	963,568	986,800	+3.7%
Technical	314,416	309,744	277,184	283,776	302,240	-3.9%
Total	1,266,080	1,261,136	1,261,696	1,247,344	1,289,040	+1.8%

Contact Hour Enrollment by Division; AY 2015 – AY 2019



	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	Five-Year Change
Communication & Fine Arts	501,272	480,096	461,072	501,488	486,592	-2.9%
Life Sciences	351,232	358,240	365,648	378,848	385,616	+9.8%
Math & Physical Sciences	383,232	363,008	352,160	354,416	370,720	-3.3%
Social & Behavioral Sciences	597,792	623,760	624,432	615,120	616,656	+3.2%
College Readiness	109,888	123,312	137,376	124,592	117,408	+6.8%
Allied Health	247,696	233,440	238,064	226,176	239,520	-3.3%
Technology & Business	263,776	242,976	236,272	215,504	181,856	-31.1%
Vocational Science	329,856	380,960	367,168	308,496	382,368	+15.9%
Total	2,784,744	2,805,792	2,782,192	2,724,640	2,780,736	-0.1%

Contact Hour Enrollment by Academic Department (Top Ten); AY 2015 – AY 2019

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	Five-Year Change
English	352,560	336,544	308,976	333,520	329,744	-6.5%
Biology	261,408	270,288	281,360	306,128	298,976	+14.4%
Math	242,080	228,032	222,416	220,976	224,464	-7.3%
History/Geography	210,432	220,464	205,392	202,608	198,192	-5.8%
Psychology	130,320	148,560	159,168	162,624	161,040	+23.6%
Government	148,656	147,648	151,920	154,176	155,760	+4.8%
Chemistry	141,152	134,976	129,744	133,440	146,256	+3.6%
College Readiness	109,888	123,312	137,376	124,592	117,408	+6.8%
Speech	69,984	60,288	70,080	71,616	68,592	-2.0%
Music	50,840	51,488	53,152	60,384	57,920	+13.9%

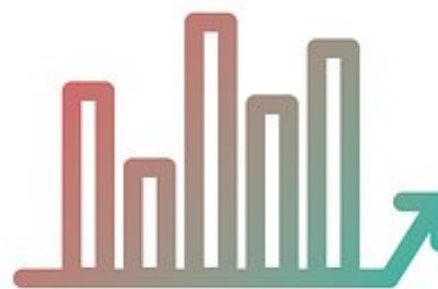
Highest Contact Hour Enrollment (AY 2019)



English

329,744 Contact Hours

Largest Enrollment Growth (5 Years)



Psychology

**+23.6% Enrollment Growth
(by Contact Hours)**

Contact Hour Enrollment by Technical Program (Top Ten); AY 2015 – AY 2019

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	Five-Year Change
Emergency Medical Training	47,840	62,336	67,296	64,768	96,640	+102.0%
Cosmetology	58,848	44,224	58,400	60,368	83,392	+41.7%
Computer Science	121,984	94,928	88,560	82,720	81,424	-33.3%
Associate Degree Nursing	69,552	67,344	68,160	72,144	78,944	+13.5%
Business Administration	63,744	65,072	61,184	52,704	53,152	-16.6%
Police Academy	42,240	54,912	59,136	48,576	50,336	+19.2%
Chemical Process Tech	47,824	76,640	67,088	46,512	50,144	+4.9%
Vocational Nursing	43,552	34,080	41,520	47,136	48,176	+10.6%
HVAC	26,304	42,784	37,936	29,888	41,728	+58.6%
Radiologic Tech	41,504	41,872	39,648	38,592	38,864	-6.4%

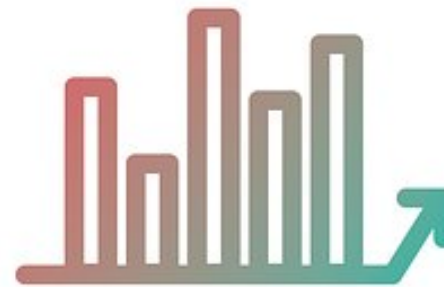
Highest Contact Hour Enrollment (AY 2019)



EMT

96,640 Contact Hours

Largest Enrollment Growth (5 Years)



EMT

**+102.0% Enrollment Growth
(by Contact Hours)**

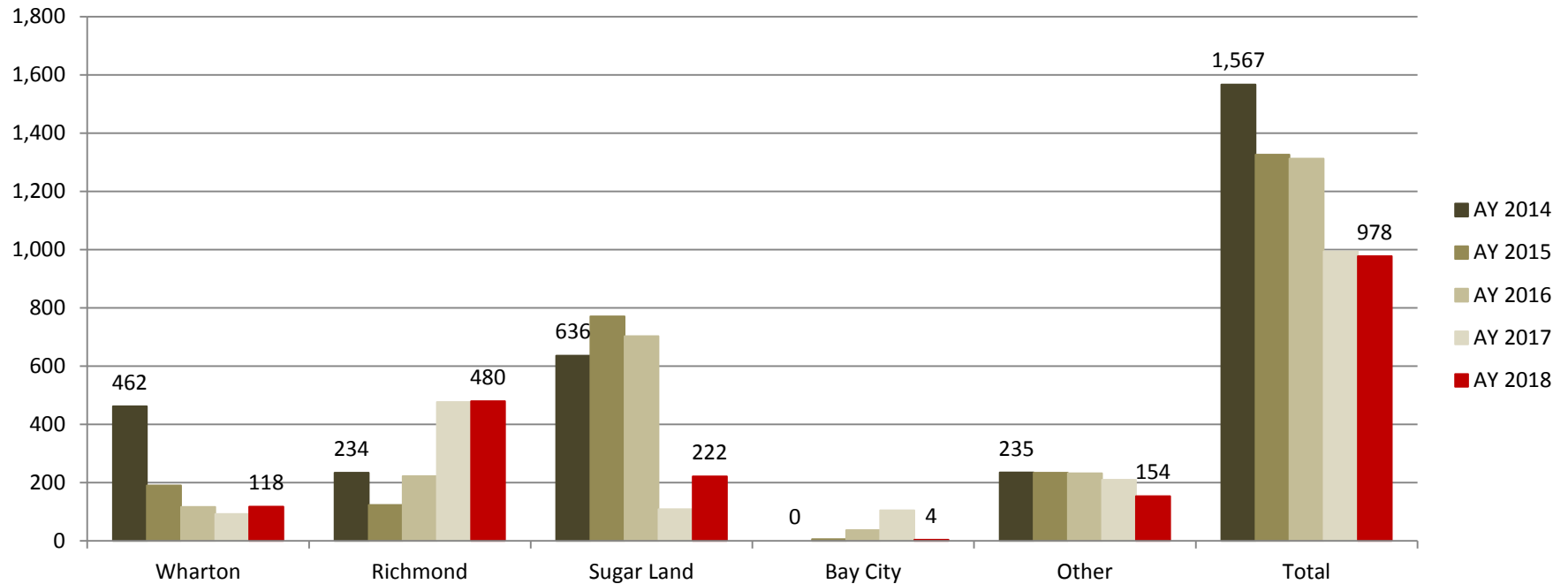
Dual Credit

Dual Credit Course Enrollments and Contact Hours by School District; AY 2018 – AY 2020

	AY 2018		AY 2019		AY 2020	
	Course Enrollments	Contact Hours	Course Enrollments	Contact Hours	Course Enrollments	Contact Hours
Bay City ISD	354	19,824	327	18,864	373	19,088
Boling ISD	10	480	11	528	11	528
East Bernard ISD	229	10,992	182	8,736	193	9,264
El Campo ISD	175	9,712	223	13,280	238	11,424
Faith Christian	0	0	0	0	2	96
Fort Bend ISD	2	96	0	0	1	48
Ganado ISD	134	6,432	131	6,288	87	4,176
Lamar CISD	492	23,616	3	144	3	144
Living Water	0	0	7	336	8	384
Louise ISD	57	3,264	100	6,944	56	3,136
Needville ISD	240	11,520	284	13,808	309	15,008
Palacios ISD	15	720	9	432	20	960
Rice ISD	54	2,592	83	3,984	109	5,232
Tidehaven ISD	33	1,584	31	1,488	104	5,232
Van Vleck ISD	1	48	0		14	672
Wharton ISD	304	15,856	349	18,416	406	21,888
Total	2,100	106,736	1,740	93,248	1,934	97,280

Continuing Education

Total Continuing Education State-Funded Headcount Enrollment by Location; AY 2015 – AY 2019



	AY 2015		AY 2016		AY 2017		AY 2018		AY 2019		Five-Year Change
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Wharton	191	14.4%	117	8.9%	93	9.4%	118	12.1%	20	1.9%	-89.5%
Richmond	124	9.4%	223	17.0%	477	48.0%	480	49.1%	687	66.3%	+454.0%
Sugar Land	771	58.1%	703	53.6%	109	11.0%	222	22.7%	123	11.9%	-84.0%
Bay City	6	0.5%	37	2.8%	105	10.6%	4	0.4%	58	5.6%	+866.7%
Other ²	234	17.6%	232	17.7%	210	21.0%	154	15.7%	148	14.3%	-36.8%
Total	1,326	100%	1,312	100%	994	100%	978	100%	1,036	100%	-21.9%

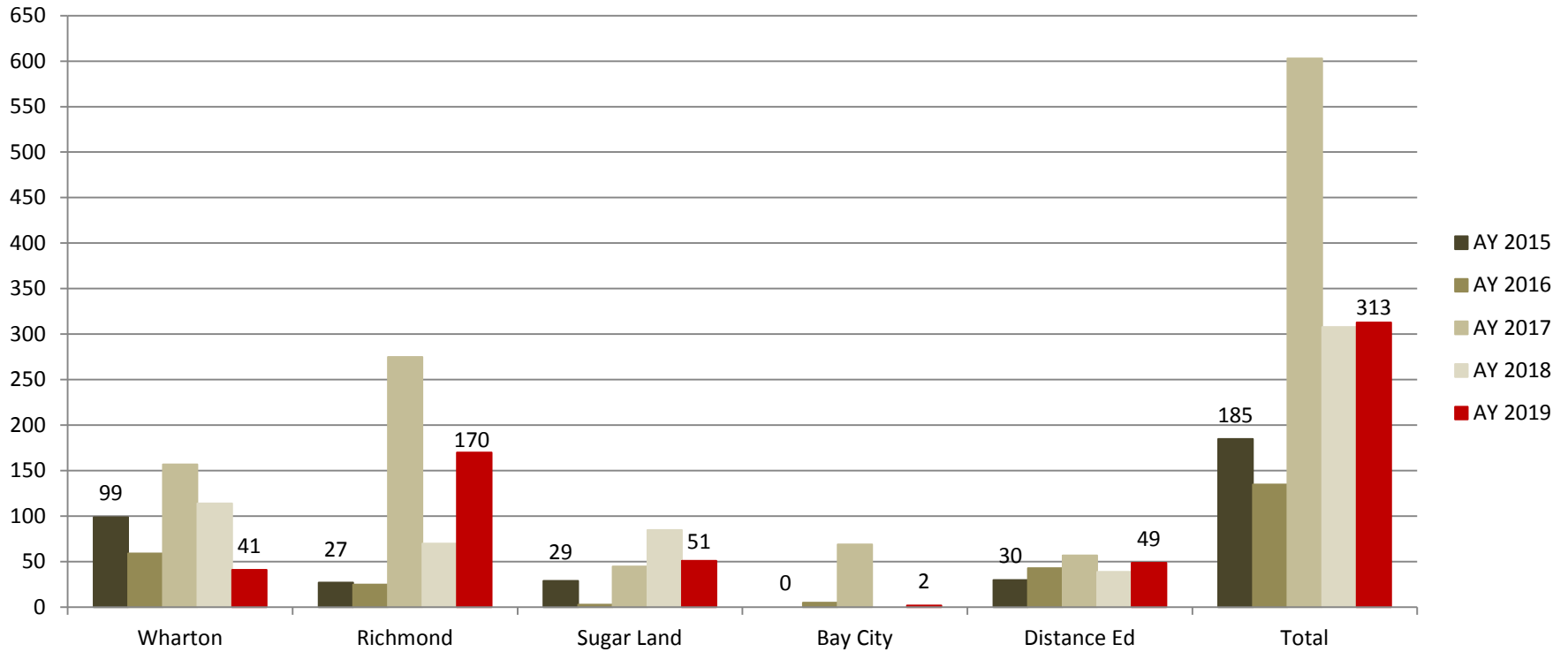
² "Other" locations include distance education, El Campo, and Contract.

Total Continuing Education State-Funded Contact Hours by Location; AY 2015 – AY 2019



	AY 2015		AY 2016		AY 2017		AY 2018		AY 2019		Five-Year Change
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	
Wharton	7,533	15.7%	1,618	4.0%	2,470	7.6%	2,330	6.6%	1,520	4.2%	-79.8%
Richmond	5,053	10.6%	6,526	15.9%	13,778	42.2%	15,223	42.9%	20,483	56.4%	+305.4%
Sugar Land	22,505	47.0%	22,219	54.2%	5,322	16.3%	10,040	28.2%	6,210	17.1%	-72.4%
Bay City	300	0.6%	572	1.4%	1,004	3.0%	544	1.5%	1,048	2.9%	+249.3%
Other	12,473	26.1%	10,037	24.5%	10,108	30.9%	7,375	20.8%	7,078	19.5%	-43.3%
Total	47,864	100%	40,972	100%	32,682	100%	35,512	100%	36,339	100%	-24.1%

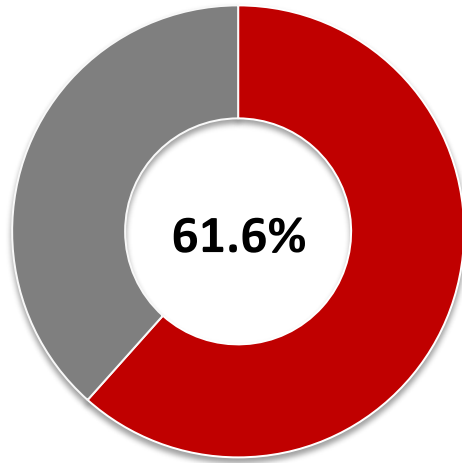
Total Non-Credit Avocational Headcount Enrollment by Location; AY 2015 – AY 2019



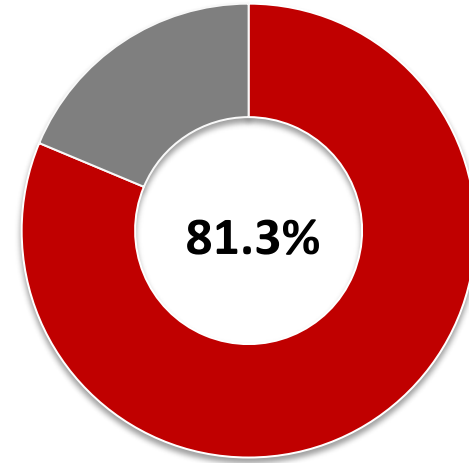
	AY 2015		AY 2016		AY 2017		AY 2018		AY 2019		Five-Year Change
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Wharton	99	53.5%	59	43.7%	157	26.0%	114	37.0%	41	13.1%	-58.6%
Richmond	27	14.6%	25	18.5%	275	45.6%	70	22.7%	170	54.3%	+529.6%
Sugar Land	29	15.7%	3	2.2%	45	7.5%	85	27.6%	51	16.3%	+75.9%
Bay City	0	0.0%	5	3.7%	69	11.4%	0	0.0%	2	0.6%	N/A
Distance Ed	30	16.2%	43	31.9%	57	9.5%	39	12.7%	49	15.7%	+63.3%
Total	185	100%	135	100%	603	100%	308	100%	313	100%	+69.2%

Faculty

289 Faculty



Full-Time Faculty



SCH Taught by Full-Time Faculty

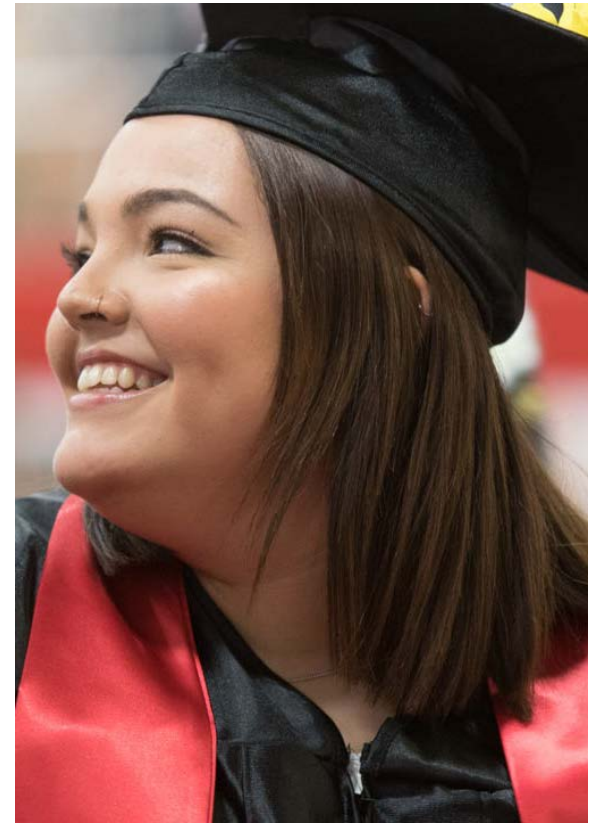
Average Student-to-Faculty Ratio



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20 : 1



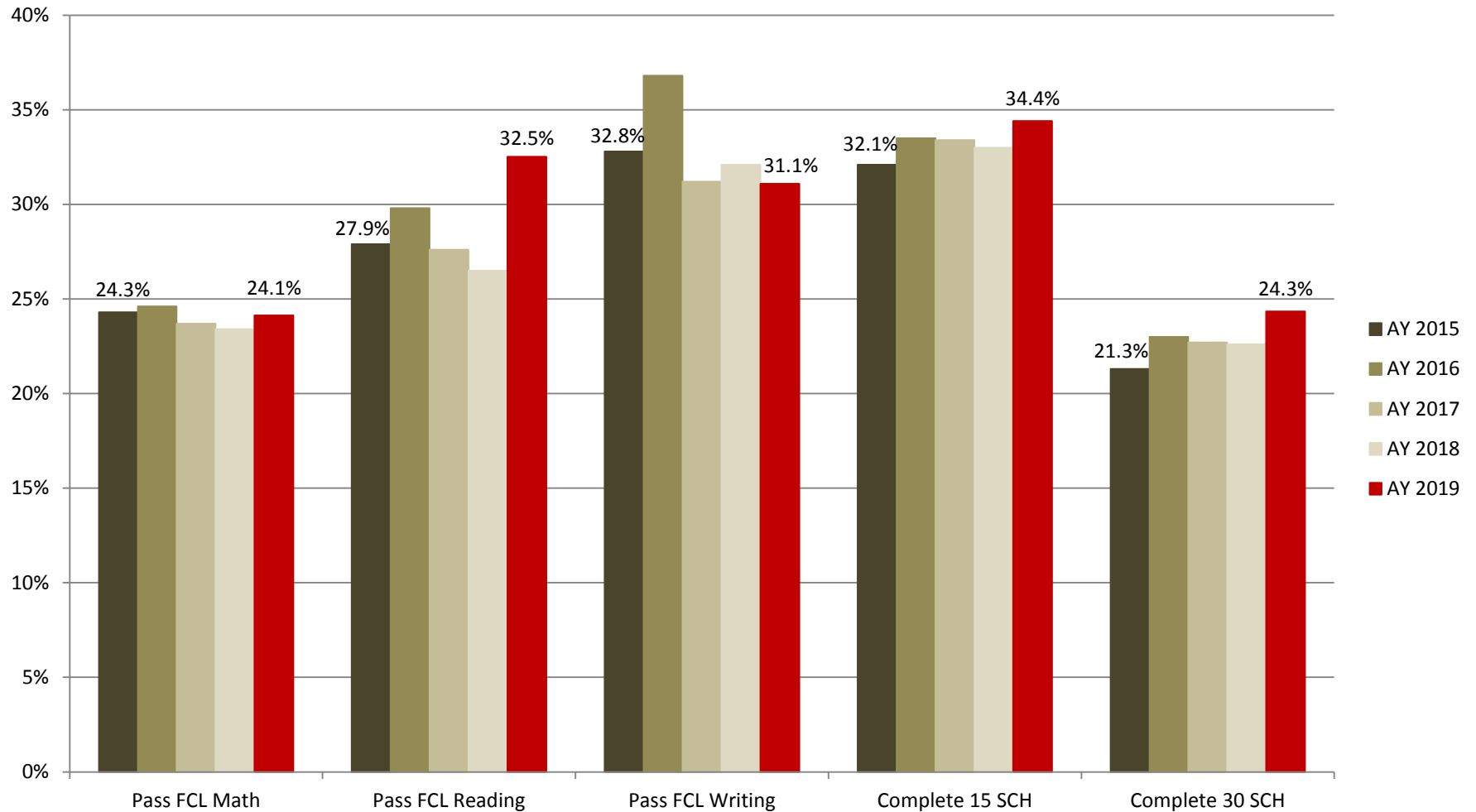
Student Success Metrics



Wharton County Junior College

Course and Credit Completions

First College-Level³ and Semester Credit Hour Completions⁴; AY 2015 – AY 2019



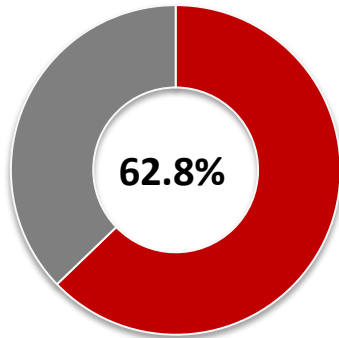
³ Percentage of students passing their first college-level course with a grade of A, B, or C in the year measured.

⁴ Percentage of students who successfully completed 15 or 30 semester credit hours (SCH) from the 3 previous years, including the year being measured.

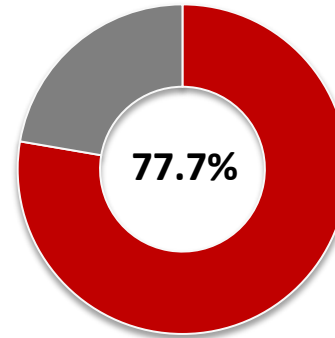
Developmental Education

TSI Obligation Met⁵; Fall 2016 Cohort

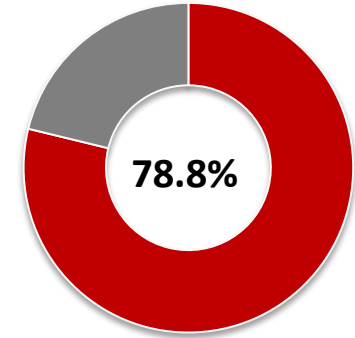
TSI Satisfied – Math



TSI Satisfied – Reading

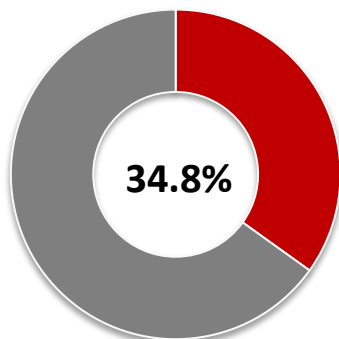


TSI Satisfied - Writing

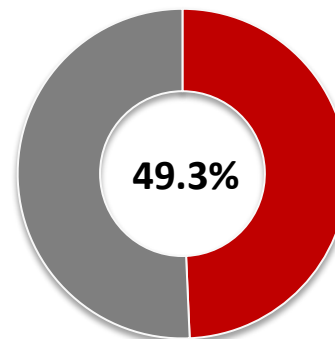


Completed College Course⁶; Fall 2016 Cohort

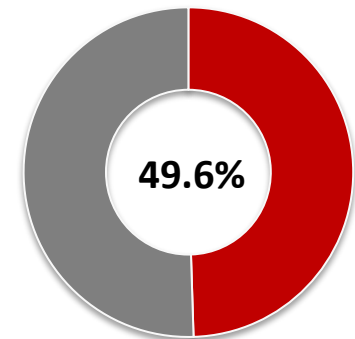
Completed Course – Math



Completed Course – Reading



Completed Course – Writing

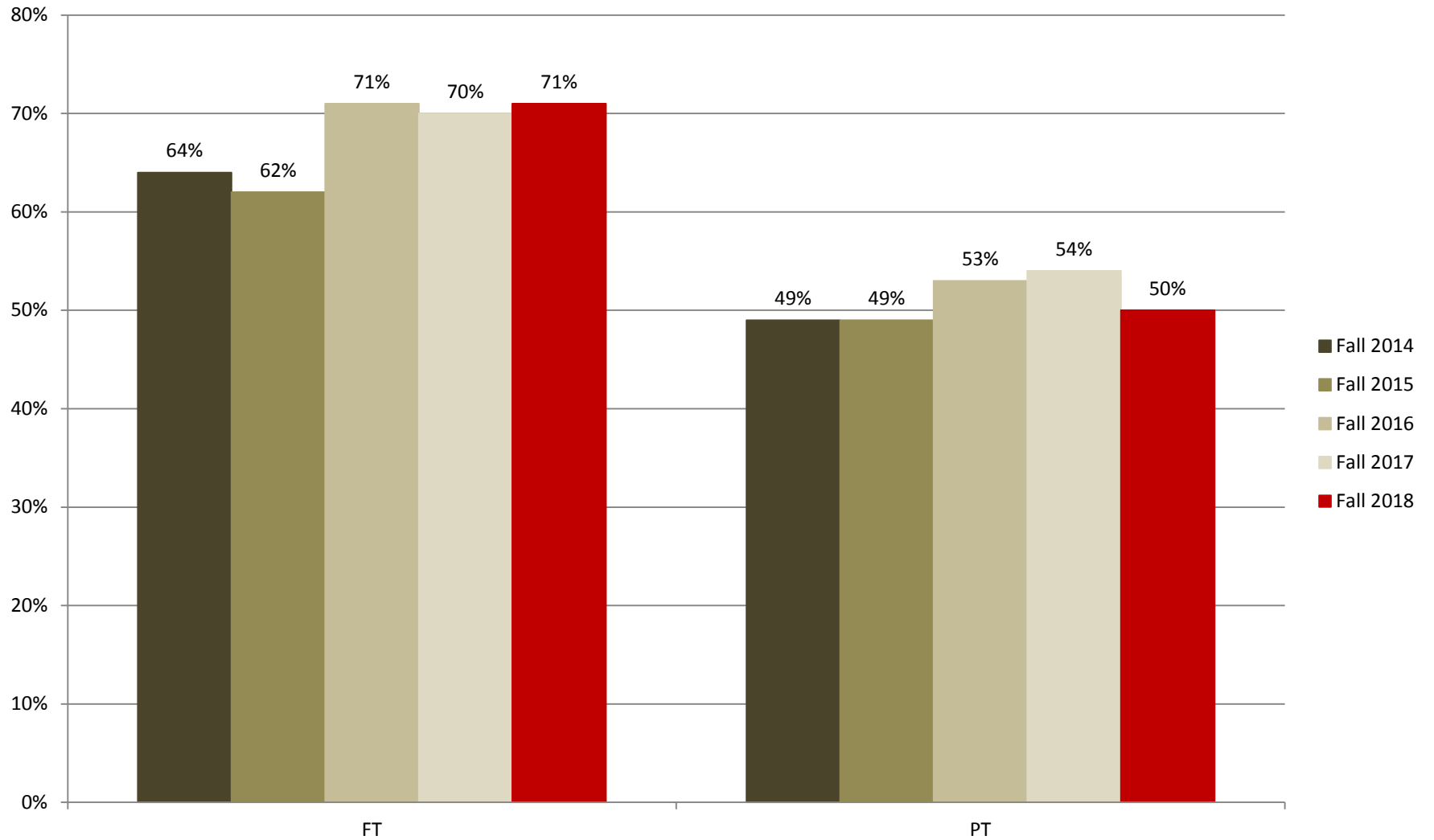


⁵ Percentage of not-college ready (NCR) students for that subject area who satisfied state standards of college-readiness within two years of college enrollment.

⁶ Percentage of NCR students for that subject area who successfully completed (A, B, or C) a college-level course in a related area within two years of college enrollment.

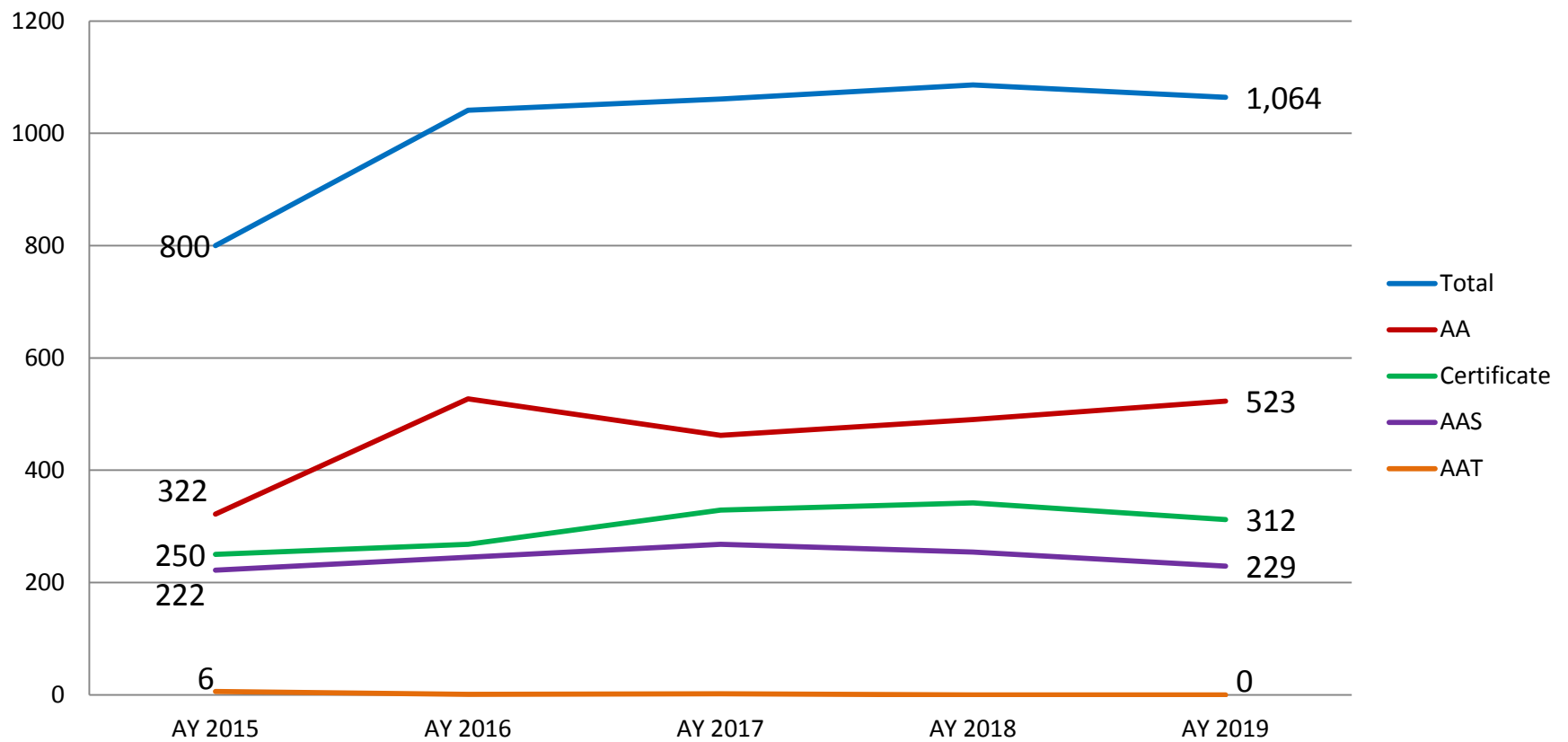
Persistence and Retention

First-Time in College Retention Rates (Fall to Fall); Fall 2014 – Fall 2018 (Cohort beginning the previous Fall)



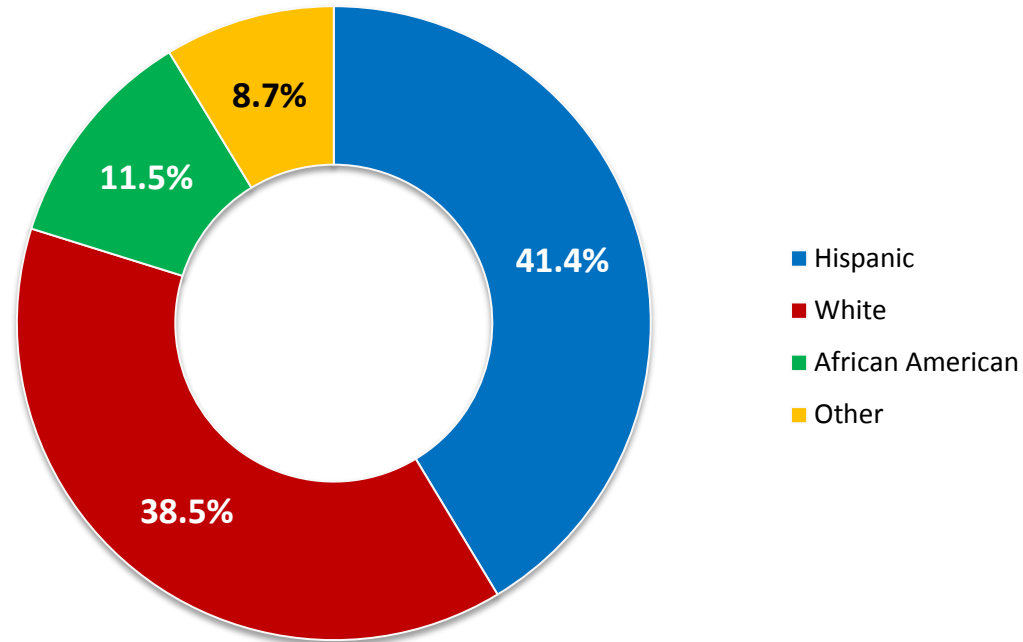
Degrees Awarded

Degrees Awarded by Degree Type; AY 2015 – AY 2019



	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	Five-Year Change
AA	322	527	462	490	523	+62.4%
AAT	6	1	2	0	0	-100%
AAS	222	245	268	254	229	+3.2%
Certificate	250	268	329	342	312	+24.8%
Total	800	1,041	1,061	1,086	1,064	+33.0%

Degrees Awarded by Student Race/Ethnicity; AY 2019



Comparison: Percent Enrollment vs. Percent Degrees Awarded by Race/Ethnicity; AY 2017 – AY 2019

	Fall 2017 Enrollment	AY 2017 Degrees Awarded	Fall 2018 Enrollment	AY 2018 Degrees Awarded	Fall 2019 Enrollment	AY 2019 Degrees Awarded
Hispanic	40.4%	38.2%	43.1%	41.7%	44.1%	41.4%
White	33.5%	43.0%	31.2%	40.0%	29.6%	38.5%
African American	12.9%	10.4%	12.1%	9.6%	11.7%	11.5%
Other	13.2%	8.4%	13.5%	8.7%	14.5%	8.7%

Degrees Awarded by Academic Major (AA and AAT); AY 2015 – AY 2019

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019
Agriculture	1	0	2	1	3
Art	0	1	1	3	0
Biology	8	2	3	5	8
Business Administration	51	45	63	73	67
Chemistry	1	0	3	1	0
Criminal Justice	3	7	9	9	10
Computer Science	1	2	2	3	4
Drama	0	1	0	3	6
EC-12 Generalist (AAT)	6	1	2	0	0
Engineering	0	2	3	7	5
General Studies	244	441	351	332	354
Geology	2	0	0	0	0
History	0	1	0	1	0
Kinesiology	0	3	2	3	1
Mathematics	0	0	0	3	0
Music	0	0	1	1	2
Nursing (4-yr degree)	6	18	0	8	0
Pre-Nursing	0	0	16	30	57
Pre-Dental Hygiene	0	0	0	1	0
Pre-Radiologic Tech	0	0	0	1	1
Physics	0	0	2	0	0
Psychology	5	3	4	5	5
Sociology	0	1	0	0	0
Total AA and AAT	328	528	464	490	523

**Highest Number of Degrees Awarded
(AA & AAT)**



General Studies: 354

Business: 67

Pre-Nursing: 57

Degrees Awarded by Vocational Program (AAS and Certificates); AY 2015 – AY 2019

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019
Automotive Technology	5	3	3	4	1
Business Office Technology	0	0	0	5	6
Computer Programming	4	6	1	0	0
Computer Simulation	5	2	1	5	7
Construction Mgmt	4	2	3	3	1
Dental Hygiene	18	20	12	19	15
Digital Media	0	1	4	2	2
Engineering Design	12	17	22	19	7
Early Childhood Dev	0	2	1	2	1
Electronics Technology	11	15	17	10	7
Emergency Medical Services	3	0	2	6	5
Health Information Tech	6	9	11	9	10
Human Services	4	4	8	8	6
Law Enforcement	3	3	4	1	2
LVN-ADN Transition	9	15	11	9	9
Manufacturing Tech	0	1	1	1	1
Network Administrator	9	8	14	3	4
Nuclear Power Tech	11	16	24	25	21
Nursing	49	20	31	34	39
Office Administration	1	9	2	3	0
Paralegal Studies	7	13	10	10	18
Physical Therapist Asst	11	12	12	11	12
Process Technology	34	51	64	49	40
Radiologic Technology	16	16	10	16	15
Total AAS	222	245	268	254	229
Total Certificates	250	268	329	342	312
Total Vocational	472	513	597	596	541

**Highest Number of Degrees Awarded
(AAS)**



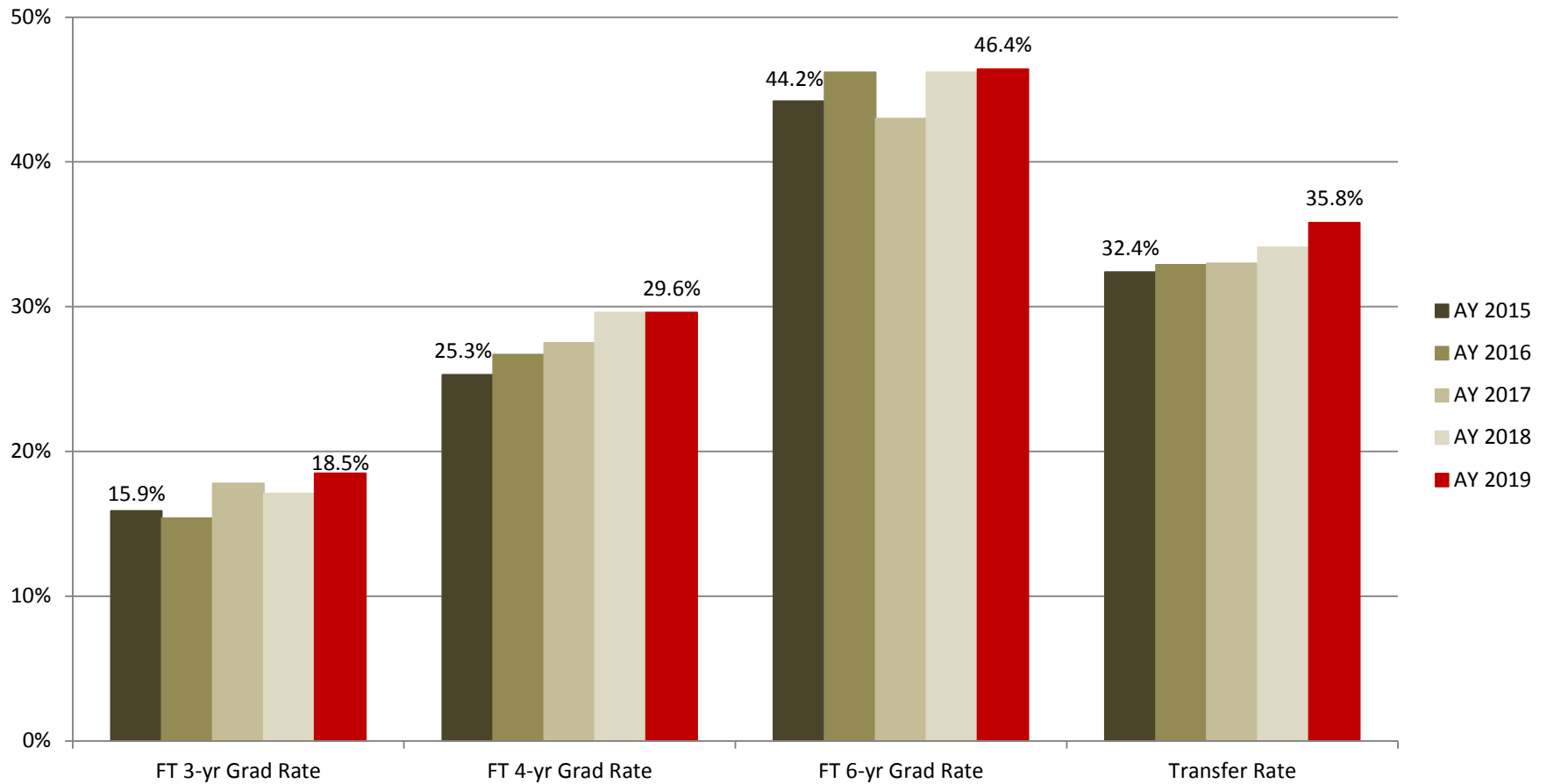
Process Technology: 40

Nursing: 39

Nuclear Power: 21

Graduation and Transfer Rates

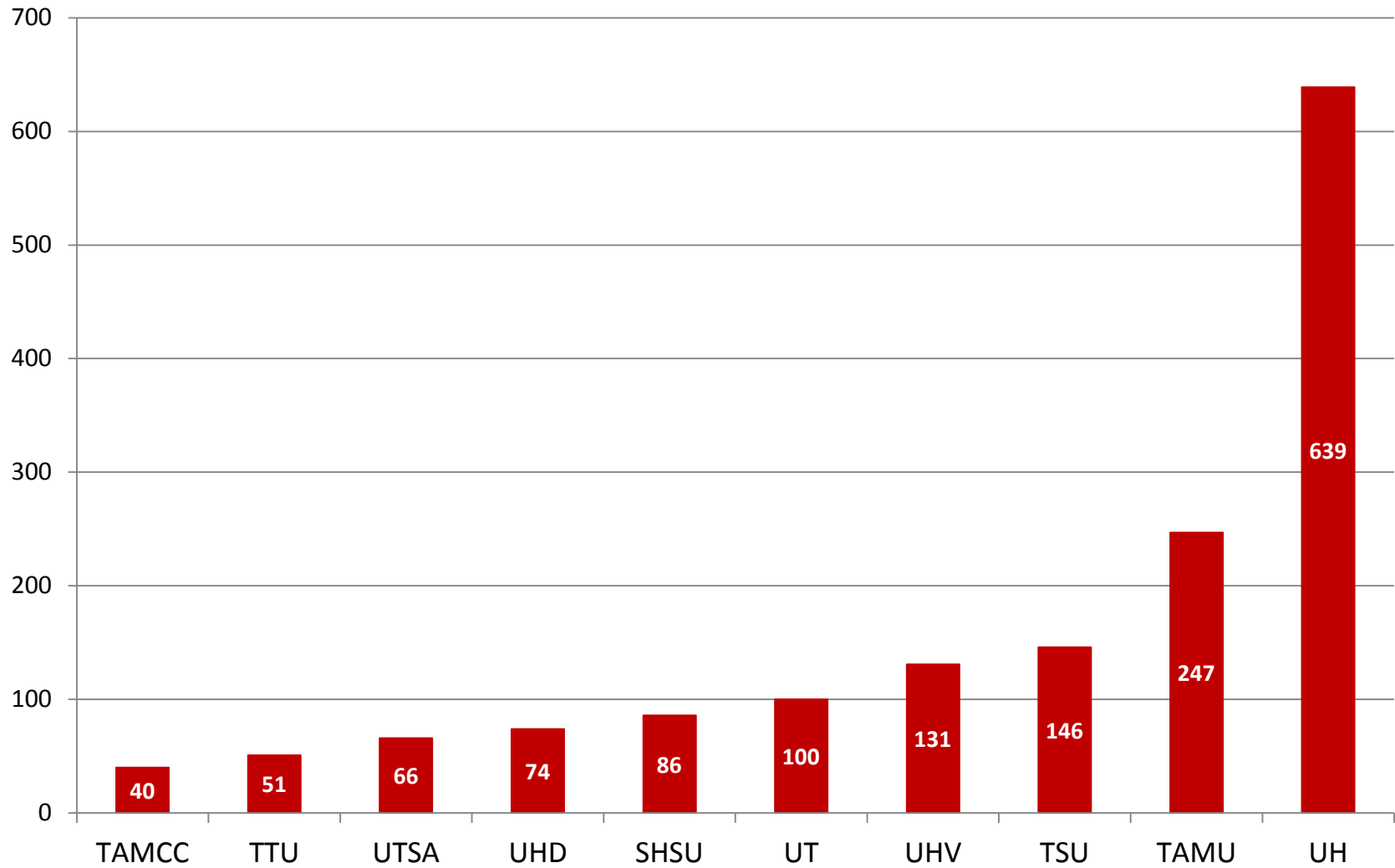
Graduation⁷ and Transfer⁸ Rates; AY 2015 – AY 2019



⁷ The percentage of first-time credential seeking undergraduates who graduated within 3, 4, or 6 years for those students who enrolled in their first fall as a full-time student. Both degrees and certificates are included in this metric. Entering cohorts differ between metrics and academic years.

⁸ The percentage of students who transferred to a senior institution within 6 years of entrance to WCJC. Cohorts differ between academic years.

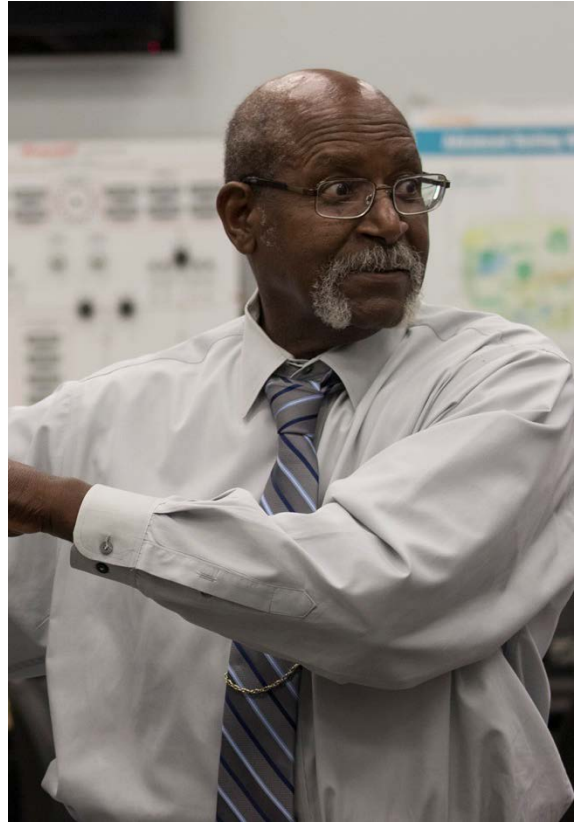
Headcount of Transfer Students by Transfer Institution; AY 2019



Source: THECB ASALFS Student Transfer Report



Wharton County Junior College



Financials



Wharton County Junior College

Tuition and Fees

WCJC Student Tuition and Fees; AY 2017 – AY 2019

	AY 2017		AY 2018		AY 2019		Three-Year Change 12 SCH
	Per SCH	12 SCH	Per SCH	12 SCH	Per SCH	12 SCH	
Tuition							
In-District	\$32	\$384	\$32	\$384	\$32	\$384	±0.0%
Out-of-District	\$32	\$384	\$32	\$384	\$32	\$384	±0.0%
Out-of-State	\$64	\$768	\$84	\$1,008	\$84	\$1,008	±0.0%
Fees							
General Services Fee	\$56	\$672	\$61	\$732	\$61	\$732	+8.9%
Out-of-District Fee	\$51	\$765	\$51	\$612	\$51	\$612	±0.0%
Sugar Land Campus Fee	N/A	N/A	\$6	\$72	\$6	\$72	N/A
Total							
In-District	\$88	\$1,056	\$93	\$1,116	\$93	\$1,116	+5.7%
Out-of-District	\$139	\$1,668	\$144	\$1,728	\$144	\$1,728	+3.6%
Out-of-District (SL)	N/A	N/A	\$150	\$1,800	\$150	\$1,800	N/A
Out-of-State	\$171	\$2,052	\$196	\$2,352	\$196	\$2,352	+14.6%

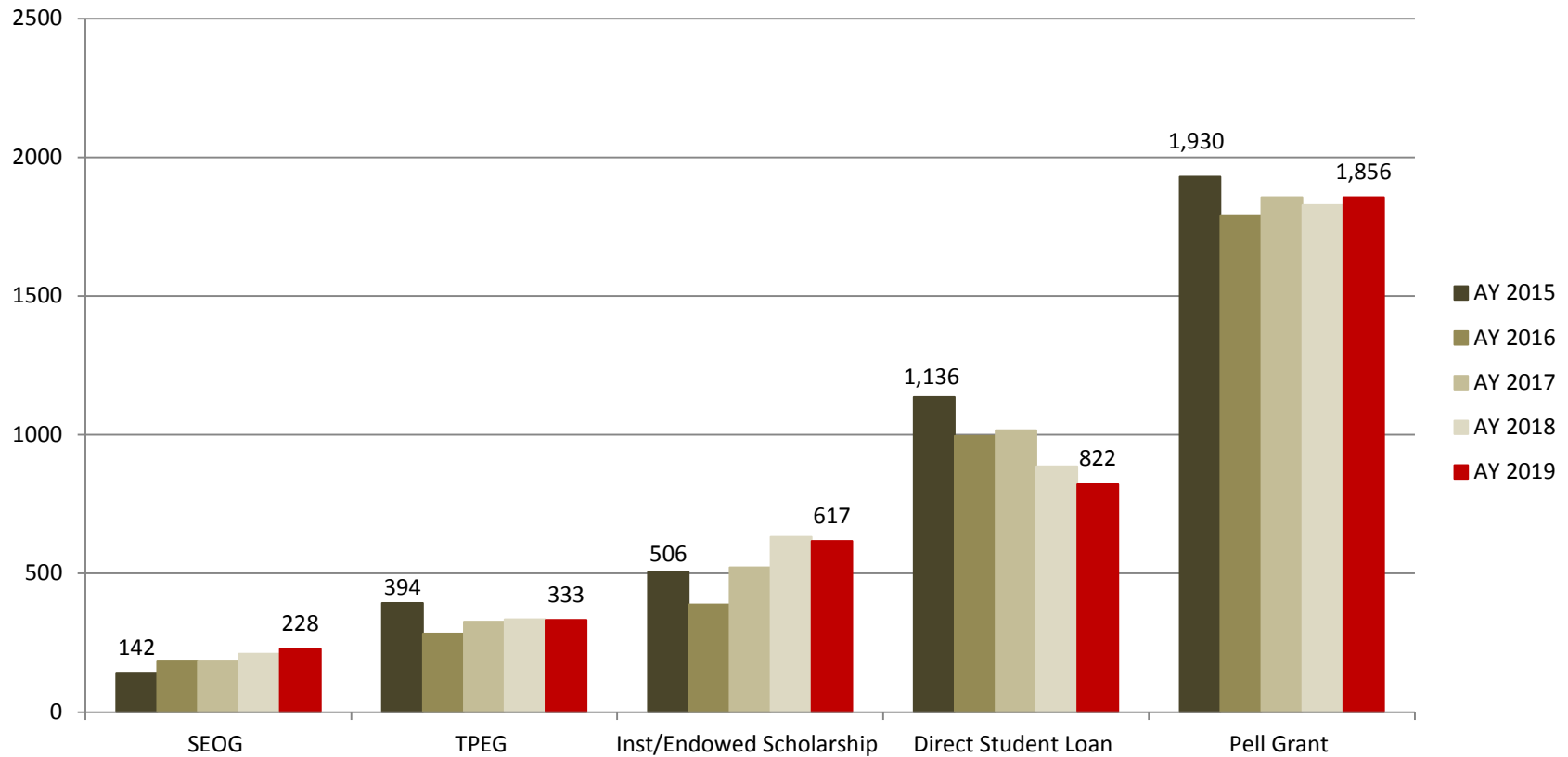
**Average Student
Debt = \$13,741**



**Percent of Students
with Debt = 33.2%**

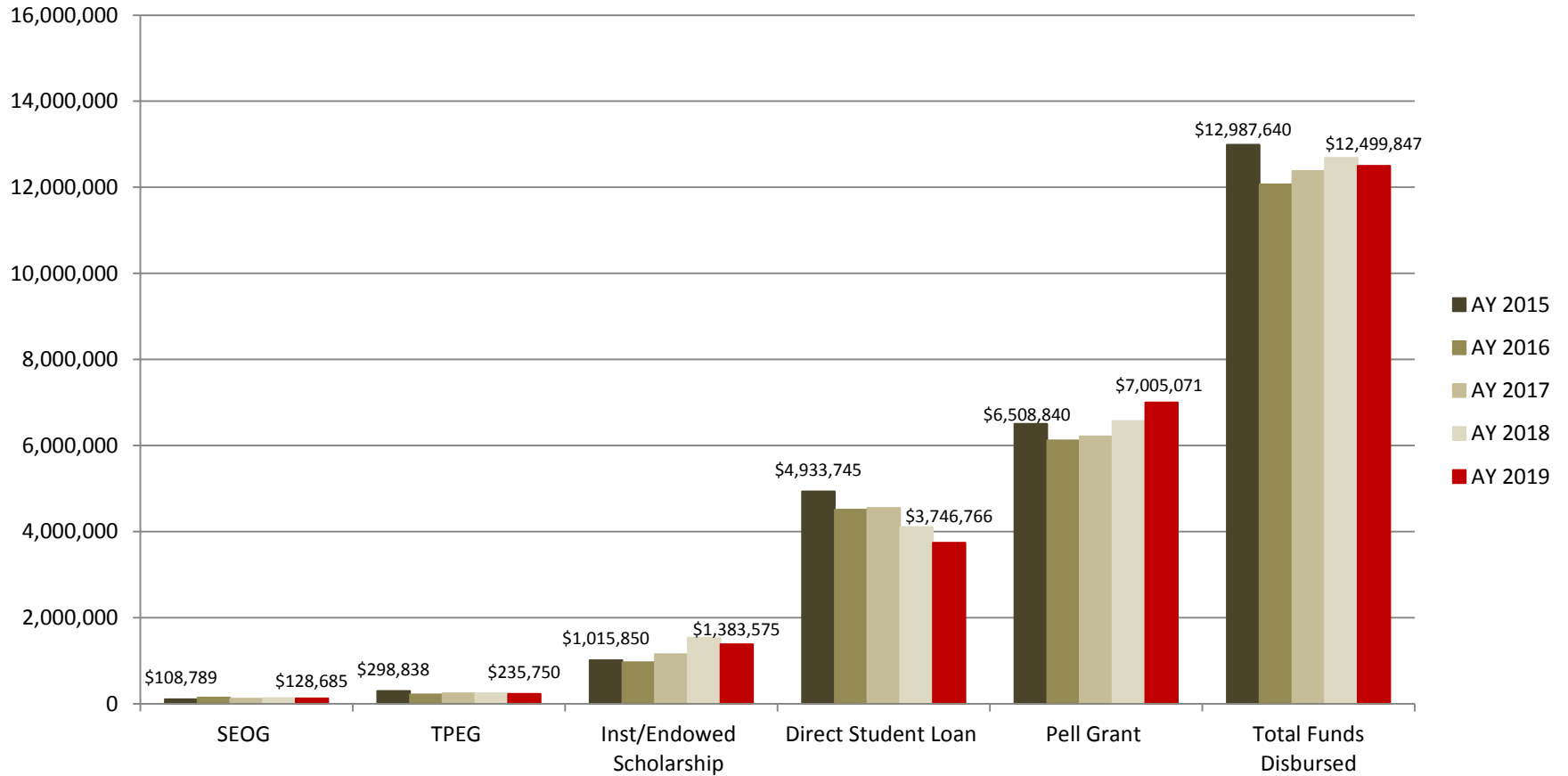
Financial Aid

Number of Award Recipients by Award Type; AY 2015 – AY 2019



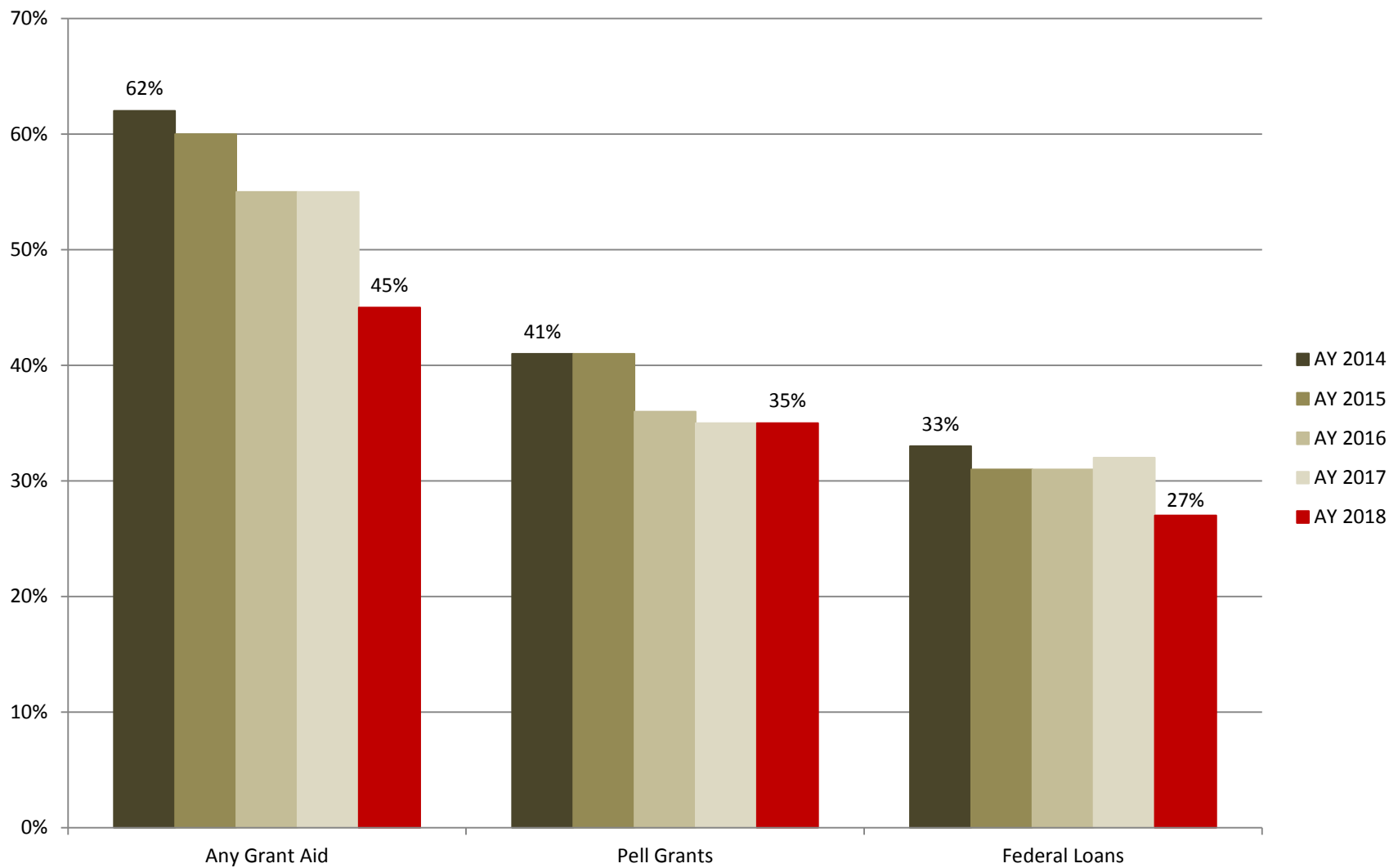
	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	Five-Year Change
SEOG	142	186	186	211	228	+60.6%
TPEG	394	283	326	335	333	-15.5%
Inst/Endowed Scholarship	506	388	522	632	617	+21.9%
Direct Student Loan	1,136	996	1,016	886	822	-27.6%
Pell Grant	1,930	1,789	1,856	1,828	1,856	-3.8%

Total Funds Awarded by Award Type; AY 2015 – AY 2019



	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	Five-Year Change
SEOG	\$108,789	\$148,757	\$119,940	\$136,850	\$128,685	+18.3%
TPEG	\$298,838	\$219,251	\$244,125	\$249,500	\$235,750	-21.1%
Inst/Endowed Scholarship	\$1,015,850	\$969,003	\$1,152,423	\$1,539,196	\$1,383,575	+36.2%
Direct Student Loan	\$4,933,745	\$4,510,529	\$4,549,942	\$4,105,466	\$3,746,766	-24.1%
Pell Grant	\$6,508,840	\$6,119,827	\$6,211,277	\$6,571,558	\$7,005,071	+7.6%
Total Funds Disbursed	\$12,987,640	\$12,069,993	\$12,378,448	\$12,687,398	\$12,499,847	-3.8%

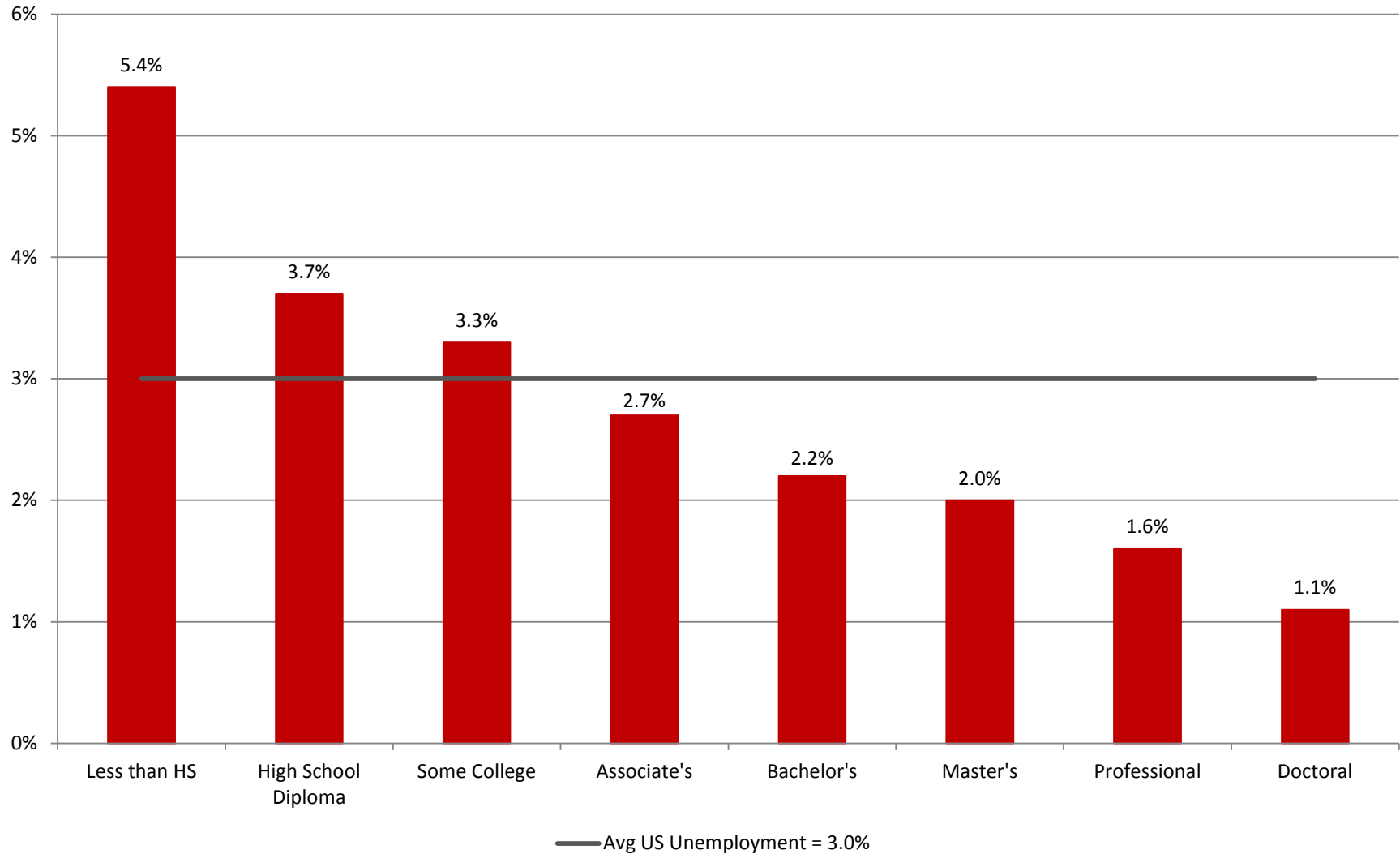
Federal Aid Participation for Full-Time, First-Time in College; AY 2014 – AY 2018



Source: IPEDS Feedback Report

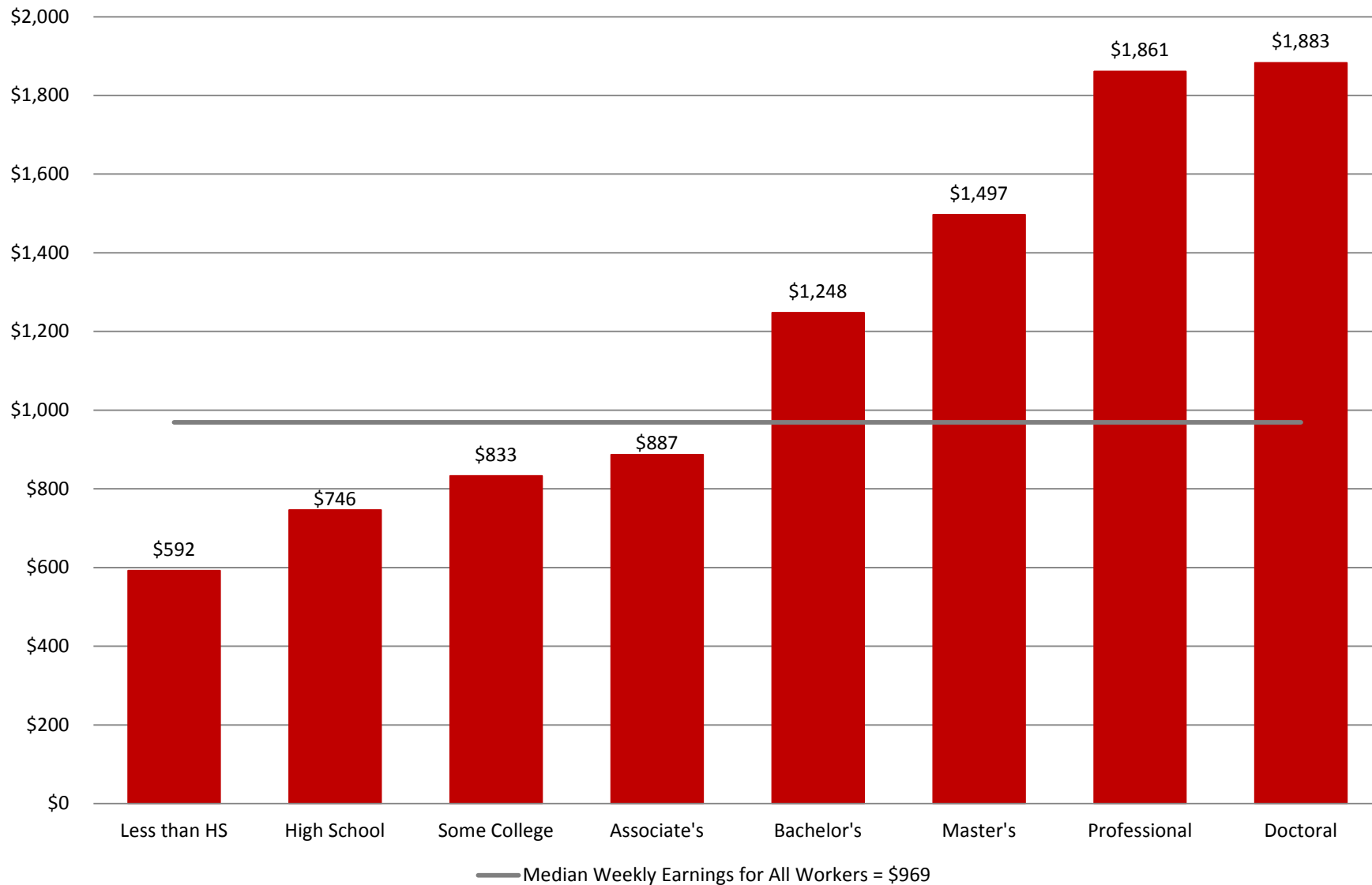
Potential Earnings

Unemployment Rates by Degree Type; 2019



Source: U.S. Department of Labor

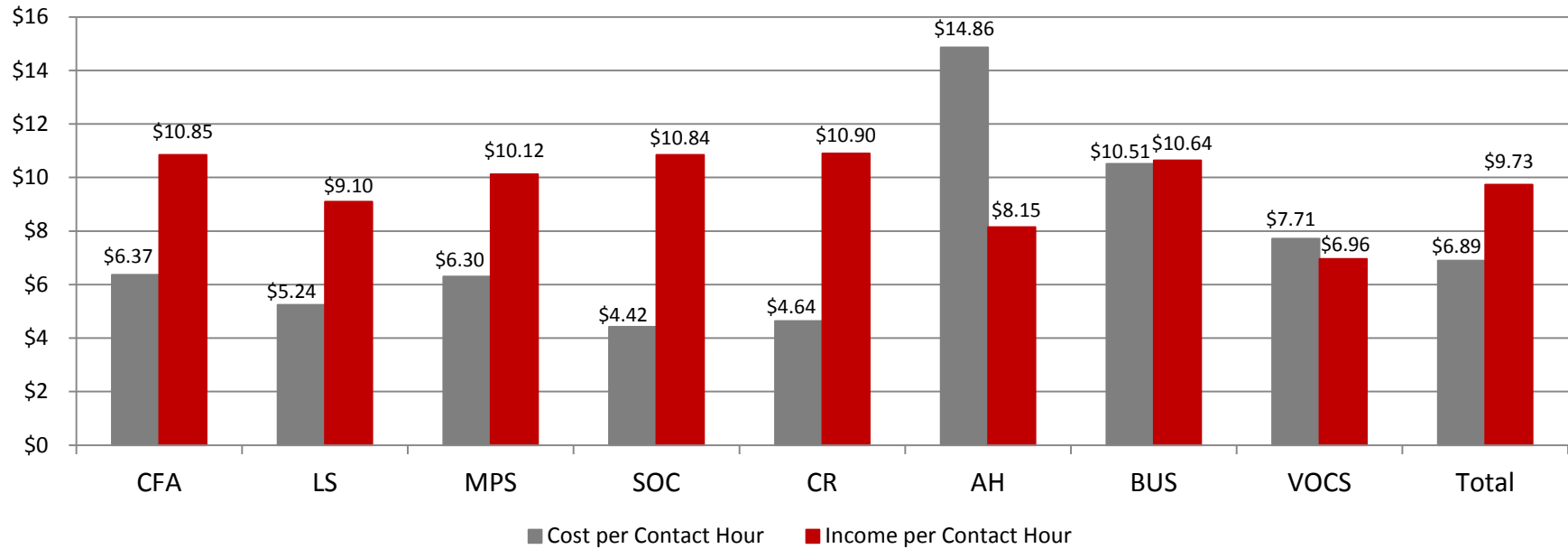
Median Weekly Earnings by Degree Type; 2019



Source: U.S. Department of Labor

Division Finances

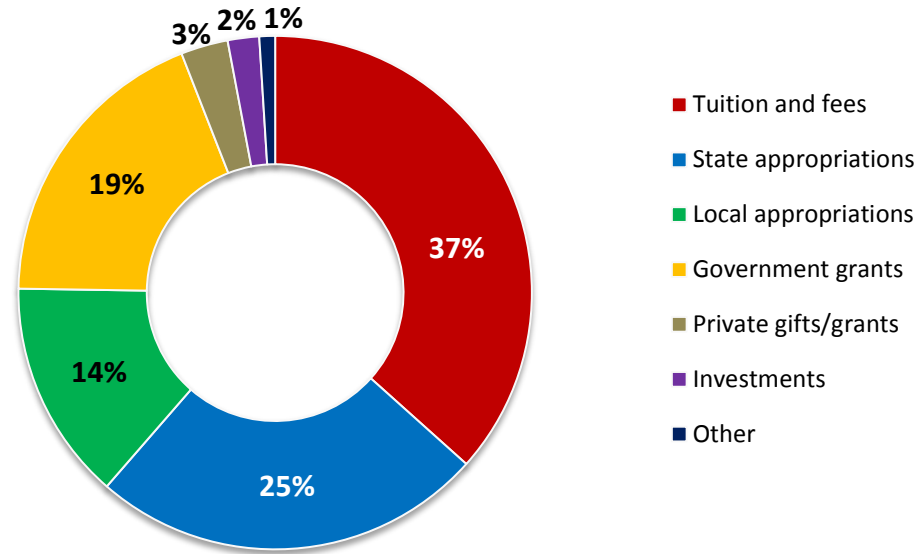
Income and Expenses by Division; AY 2019



	Total Income	Total Expense	Net Income	Contact Hours	Cost per Contact Hour	Income per Contact Hour
Communication & Fine Arts	\$5,278,224	\$2,229,119	\$2,179,749	486,592	\$6.37	\$10.85
Life Sciences	\$3,510,735	\$1,452,793	\$1,491,353	385,616	\$5.24	\$9.10
Math & Physical Sciences	\$3,750,142	\$1,681,280	\$1,413,163	370,720	\$6.30	\$10.12
Social & Behavioral Sciences	\$6,686,876	\$1,962,468	\$3,959,045	616,656	\$4.42	\$10.84
College Readiness	\$1,279,297	\$392,168	\$734,183	117,408	\$4.64	\$10.90
Allied Health	\$1,952,987	\$2,560,729	-\$1,606,426	239,520	\$14.86	\$8.15
Technology & Business	\$1,934,241	\$1,374,594	\$23,555	181,856	\$10.51	\$10.64
Vocational Science	\$2,660,555	\$2,121,969	-\$288,982	382,368	\$7.71	\$6.96
Total	\$27,053,057	\$13,775,120	\$7,905,640	2,780,736	\$6.89	\$9.73

Institutional Finances

Percentage of Core Revenue by Source; FY 2019

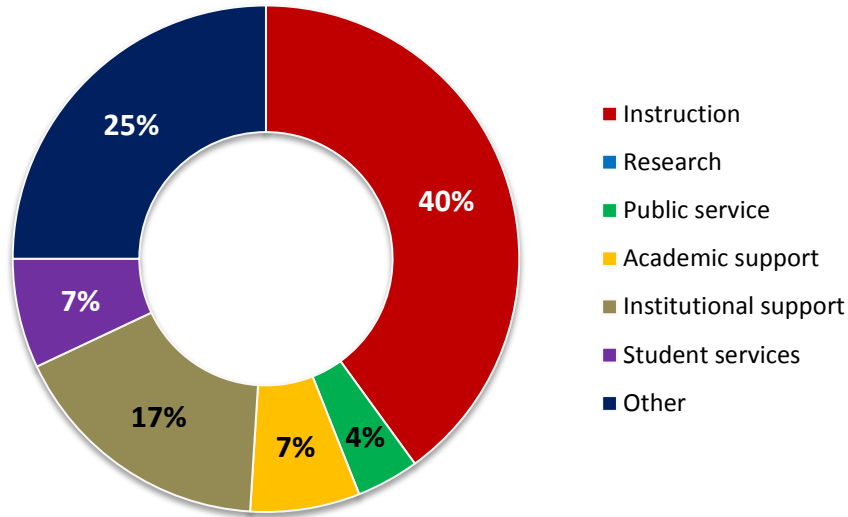


Core Revenues by Source; FY 2017 – FY 2019

	FY 2017	FY 2018	FY 2019	Three-Year Change
Tuition and fees	\$19,536,140	\$19,137,107	\$19,100,874	-2.2%
State appropriations	\$12,027,273	\$12,934,071	\$12,720,005	+5.8%
Local appropriations	\$5,920,590	\$6,420,784	\$7,267,859	+22.8%
Government grants	\$8,674,804	\$9,442,898	\$9,724,964	+12.1%
Private gifts/grants	\$0	\$0	\$1,308,047	--
Investment Income	\$1,049,828	\$1,263,259	\$1,063,337	+1.3%
Other	\$295,713	\$274,241	\$299,787	+1.4%
Total Core Revenues⁹	\$47,504,348	\$49,472,360	\$51,484,873	+6.7%
Total Revenues	\$48,257,258	\$50,229,037	\$52,315,568	+8.4%

⁹ Core revenues and expenditures do not include auxiliary enterprises such as bookstores, dormitories, etc.

Distribution of Core Expenditures by Source; FY 2019



Core Expenditures by Source; FY 2017 – FY 2019

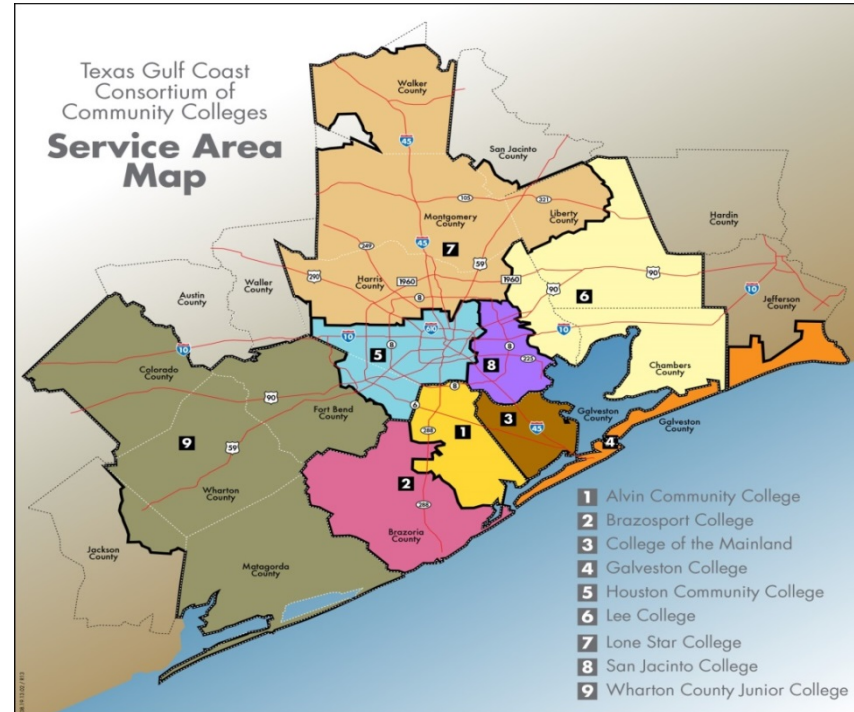
	FY 2017	FY 2018	FY 2019	Three-Year Change
Instruction	\$19,076,859	\$19,647,452	\$20,186,462	+5.8%
Research	\$0	\$0	\$0	--
Public Service	\$1,664,796	\$1,900,032	\$1,868,847	+12.3%
Academic Support	\$3,270,873	\$3,528,072	\$3,462,555	+5.9%
Institutional Support	\$7,916,142	\$8,015,816	\$8,617,229	+8.9%
Student Services	\$3,083,206	\$3,486,758	\$3,492,858	+13.3%
Other	\$11,148,629	\$12,450,881	\$12,515,672	+12.3%
Total Core Expenses	\$46,160,505	\$49,029,011	\$50,143,623	+8.6%
Total Expenses	\$47,002,520	\$49,982,371	\$51,092,879	+8.7%

Tax Rates, Changes, and Revenues; FY 2015 – FY 2019

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Percent Change (over prior year)	--	+7.87%	+3.83%	+7.49%	+3.00%
Tax Rate (per \$100 taxable value)	\$0.13028	\$0.13706	\$0.1355	\$0.14346	\$0.13934
Change in Taxes Paid (per \$100,000 home)	--	+\$10.00	-\$1.56	+\$7.96	+\$13.56
Tax Revenue Raised	\$5,284,978	\$5,825,329	\$6,300,861	\$7,173,894	\$7,479,649 ¹⁰

Tax and Valuation Estimates – Gulf Coast Consortium¹¹; FY 2018

	Estimated Tax Revenues
1. Alvin CC	\$16.9 M
2. Brazosport College	\$22.8 M
3. College of the Mainland	\$22.8 M
4. Galveston College	\$12.7 M
5. Houston CC	\$200.8 M
6. Lee College	\$29.0 M
7. Lone Star College	\$183.5 M
8. San Jac College	\$96.1 M
9. Wharton County JC	\$6.0 M



¹⁰ Estimated tax revenue based on prior year tax roll and approved tax increase.

¹¹ Source: Texas Association of Community Colleges Tax & Valuation Survey; FY 2018



Facilities



Wharton County Junior College

Wharton Campus

Space Inventory

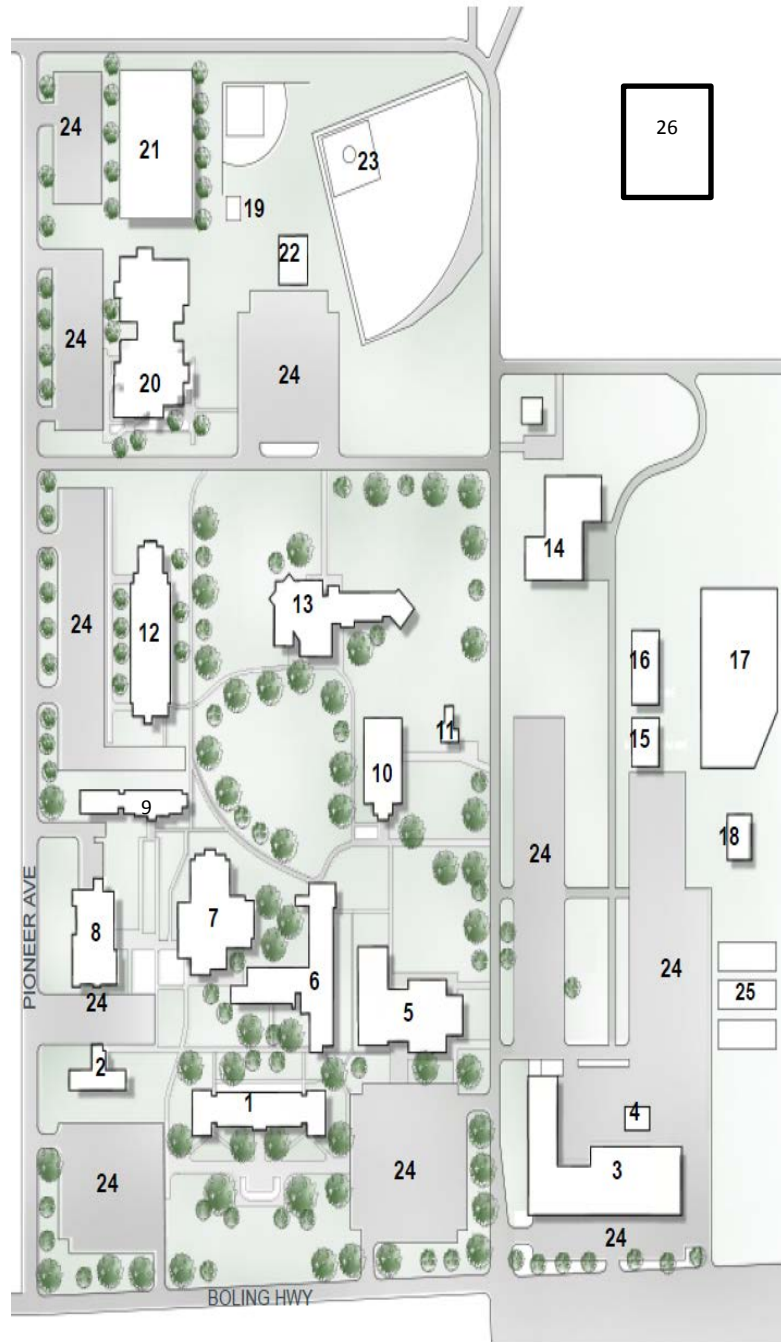
- 435,912 gross square feet (GSF)
- 281,336 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 23
- Total Space: 18,000 ASF
- Capacity: 22.9 ASF/seat
- Percent Utilization: 38%
- Occupancy: 67%

Specialized Instruction Space and Utilization:

- Total Areas: 40
- Total Space: 53,560 ASF
- Capacity: N/A
- Percent Utilization: 20%
- Occupancy: 55%



1. ADMINISTRATION
2. MULLINS HALL
3. LA DIEU TECHNOLOGY CENTER
4. GREEN HOUSE
5. FITNESS CENTER / GYM
6. F.J.L. BLASINGAME SCIENCE BUILDING
7. J.M. HODGES LEARNING CENTER
8. HUTCHINS MEMORIAL CENTER
9. FRANKIE HALL
10. PIONEER STUDENT CENTER
11. DISTANCE EDUCATION CENTER
12. J.R. PEACE BUILDING
13. DUSON HANSEN FINE ARTS BUILDING
14. CARL N. REYNOLDS BUILDING
15. MAINTENANCE
16. STORAGE
17. WCJC RODEO ARENA
18. WCJC HORSE BARN
19. TENNIS COURT RESTROOMS
20. M.G.&LILLIE A. JOHNSON BUILDING
21. WCJC KELLEY TENNIS CENTER
22. BATTING CAGES
23. BASEBALL FIELD
24. PARKING
25. HORSE BARN
26. BROOKING HALL

Richmond Campus

Space Inventory

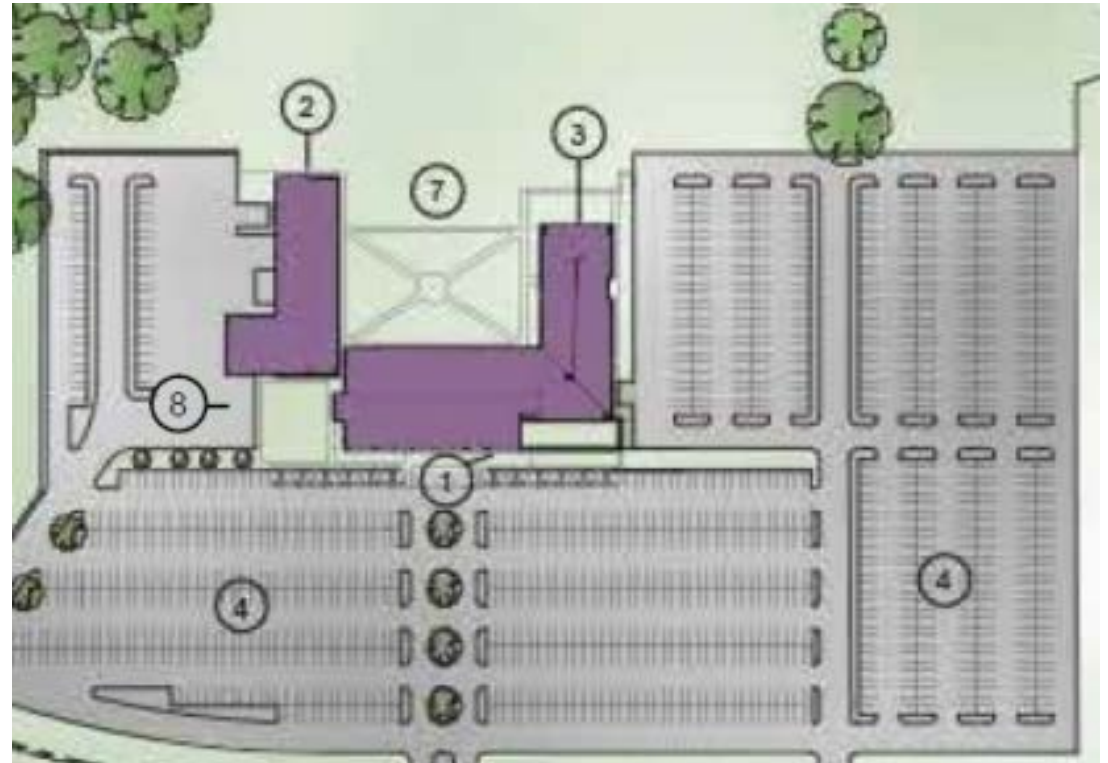
- 86,750 gross square feet (GSF)
- 69,343 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 13
- Total Space: 9,700 ASF
- Capacity: 19.0 ASF/seat
- Percent Utilization: 49%
- Occupancy: 62%

Specialized Instruction Space and Utilization:

- Total Areas: 18
- Total Space: 23,614 ASF
- Capacity: N/A
- Percent Utilization: 16%
- Occupancy: 55%



1. MAIN ENTRANCE
2. TECH WING
3. EXISTING BUILDING
4. EXISTING PARKING
7. EXISTING COURTYARD
8. NEW ADDITION/RENOVATION 2017

Sugar Land Campus

Space Inventory

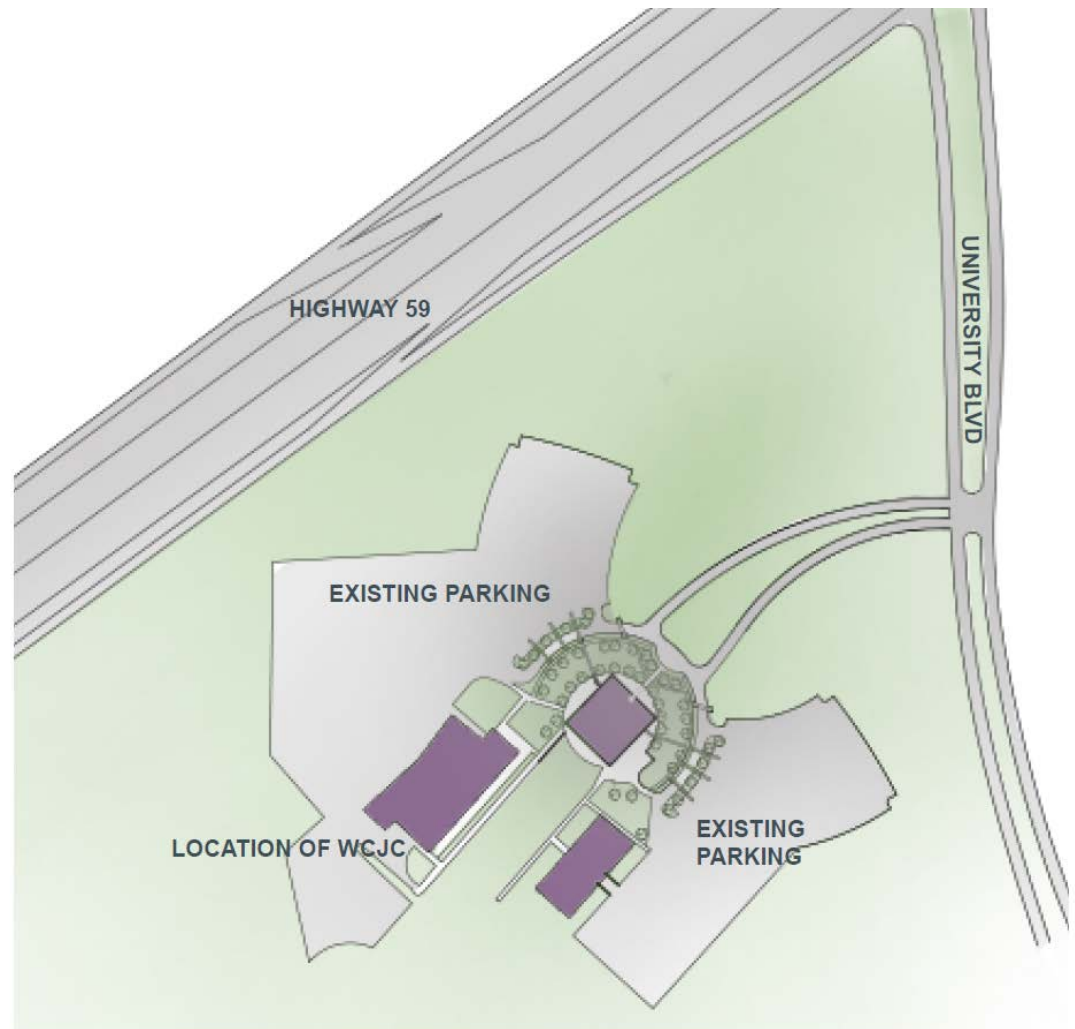
- 72,000 gross square feet (GSF)
- 62,116 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 30
- Total Space: 21,466 ASF
- Capacity: 17.2 ASF/seat
- Percent Utilization: 60%
- Occupancy: 74%

Specialized Instruction Space and Utilization:

- Total Areas: 13
- Total Space: 15,522 ASF
- Capacity: N/A
- Percent Utilization: 20%
- Occupancy: 69%



Bay City Campus

Space Inventory

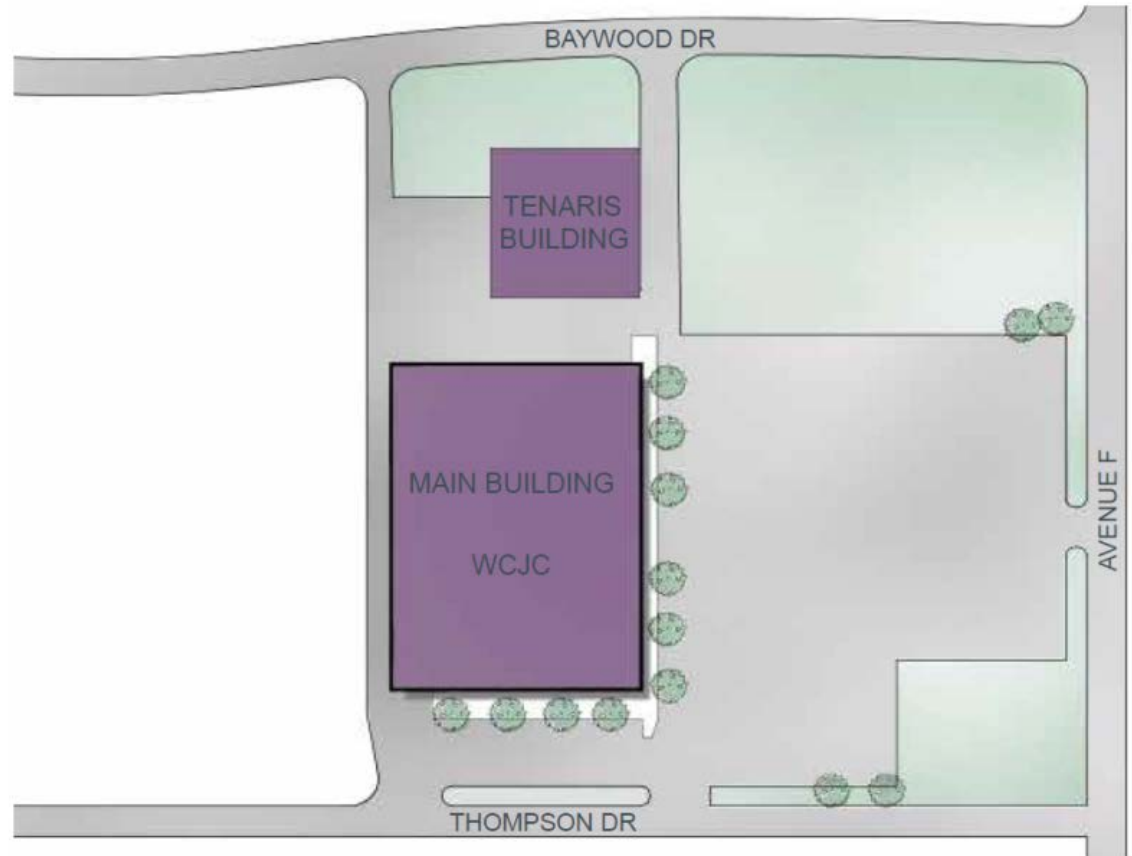
- 25,989 gross square feet (GSF)
- 17,184 assignable square feet (ASF)

Classrooms Space and Utilization:

- Total Rooms: 3
- Total Space: 2,200 ASF
- Capacity: 18.5 ASF/seat
- Percent Utilization: 27%
- Occupancy: 67%

Specialized Instruction Space and Utilization:

- Total Areas: 9
- Total Space: 9,390 ASF
- Capacity: N/A
- Percent Utilization: 10%
- Occupancy: 56%





Wharton County Junior College