**Course Title** – Clinical III – Practical Nurse (LVN)  
**Course Prefix and Number** – VNSG2661  
**Department** – Vocational Nursing  
**Division** – Allied Health  

**Course Type:** (check one)  
- [ ] Academic General Education Course (from ACGM – but not in WCJC Core)  
- [X] Academic WCJC Core Course  
- [ ] WECM course (This course is a Special Topics or Unique Needs Course: Y or N)  

**Semester Credit Hours #: Lecture hours# : Lab/other hours #**  
6:0:23

**Equate Pay hours for course** – 4.6

**Course Catalog Description** – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 368 clinical hours.

**Prerequisites/Co requisites** – Successful completion of all second-semester courses

This course is the culminating evaluative course that assesses the outcomes of the vocational nursing major. All students must complete this course with a grade of 75 or better.

**Approvals – the contents of this document have been reviewed and are found to be accurate.**

<table>
<thead>
<tr>
<th>Prepared by</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Elizabeth Rohan</td>
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<td>04/30/2010</td>
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<tr>
<td>Department Head</td>
<td>Elizabeth Rohan</td>
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<td>Division Chair</td>
<td>Carol Derkowski</td>
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</tr>
<tr>
<td>Vice President of Instruction or Dean of Vocational Instruction</td>
<td>Leigh Ann Collins</td>
<td>[Signature]</td>
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I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Utilization of the nursing process to care for patients in the health care environment under direct supervision of the clinical professional. Students are required to utilize nursing skills learned in didactic courses safely.

II. Course Learning Outcomes

<table>
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<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<td>Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.</td>
<td>Clinical evaluation tool, direct observation, written chart reviews, nursing care plan outlines</td>
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<tr>
<td>Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</td>
<td>Nursing care plan outlines, nursing care documentation, clinical evaluation tool</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Required:
- Understanding Medical-Surgical Nursing 3rd edition
- Basic Nursing 7th edition
- Taber’s Cyclopedic Medical Dictionary 21st edition
- Davis’s Drug Guide for Nurses 12th edition
- LPN Notes: Nurse’s Clinical Pocket Guide 2nd edition
- Strategies, Techniques, & Approaches to Thinking 4th edition
- Laboratory and Diagnostic Tests 8th edition
- Virtual Clinical Excursions to Accompany Basic Nursing 7th edition
- LPN Case Studies Online

Materials supplied by the student: student uniform, nursing shoes, stethoscope, blood pressure cuff, pen light, black pen, bandage scissors, watch with second hand, appropriate forms for chart review, daily assessment and documentation, medication reference materials, laboratory results and analysis, and nursing care plan outline, computer and Internet access.

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Acute care hospitals, physician’s offices and clinics, long term care facilities

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are expected to complete all assigned forms for patient care and utilize correct medical terminology throughout the course. No late assignments are accepted. Students will receive one (1) individualized clinical evaluation by the supervising clinical instructor based upon observed clinical performance and written assignments.
Scale Key for clinical evaluation:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>4</td>
<td>Exceptional performance – consistently exceeds expectations</td>
</tr>
<tr>
<td>3</td>
<td>Performs as expected for this level</td>
</tr>
<tr>
<td>2</td>
<td>Needs improvement – Required minimal guidance to perform</td>
</tr>
<tr>
<td>1</td>
<td>Needs improvement – Required intensive guidance to perform</td>
</tr>
<tr>
<td>0</td>
<td>Unsafe or inappropriate clinical practice</td>
</tr>
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</table>

*Critical Element – All Critical Elements must be rated a three (3) or Greater

Critical elements include:
- Accurately and completely performs client assessments
- Performs basic nursing skills according to established procedure
- Documents client care legibly, in a timely manner, and according to facility policy
- Safely administers medications using basic concepts of pharmacology
- Maintains client safety at all times (side rails, bed, etc.)
- Consults clinical instructor regarding learning needs
- Performs basic nursing tasks with minimal supervision
- Recognizes the professional, legal and ethical aspects of the SVN role

The Clinical Evaluation is 70% of the course grade, the average of scores on the NCLEX PN review tests is 15% of the course grade, and the average of the Clinical Pharmacology tests is 15% of the course grade.

Students must earn a grade of 75 or better for the course grade, and a 3 or better on critical elements in the evaluation tool to complete the Vocational Nursing program.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   - Basic Intellectual Competencies
   - Perspectives
   - Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.