Course Title – Advanced Nursing Skills
Course Prefix and Number – VNSG2331
Department – Vocational Nursing
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☒)

Semester Credit Hours #: Lecture hours#: Lab/other hours #: 3:2:2

EQUATED PAY HOURS FOR COURSE - 3

Course Catalog Description – Mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool. 64 contact hours.

Prerequisites/Co requisites – Successful completion of all first-semester courses.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Elizabeth Rohan

Department Head Elizabeth Rohan
Division Chair Carol Derkowski
Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Utilize the nursing process to care for the client with a tracheostomy. Administer medications safely. Initiate, maintain, and discontinue intravenous medication therapy.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
<td>Demonstrate competency in advanced nursing skills</td>
<td>Competency demonstrations for each skill</td>
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<tr>
<td>Implement the steps in the nursing process and demonstrate how each relates to nursing care</td>
<td>Written unit examinations, nursing care plan outlines</td>
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<tr>
<td>Discuss the delivery of advanced nursing skills in a variety of health care settings</td>
<td>Written unit examinations, nursing care plan outlines</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Required: Basic Nursing 7th edition
- Study Guide to Accompany Basic Nursing 7th edition
- Materials supplied by the student: pen, pencil, highlighter, Scantron forms, paper, student uniforms, nursing supplies

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Nursing skills lab with patient simulators

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are expected to read assignments from textbooks before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.

Grading format: 90-100=A, 80-89=B, 75-79=C, 0-74=F. No grades are rounded up.

Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0). Students will be given 50 minutes in which to take each unit examination. Students must pass the medication calculation test with 100 and pass the medication administration unit examination with a 75 to continue in the Vocational Nursing program. Time allotments for skill competencies vary with each skill. It is the student’s responsibility to ensure completion of the required skill competencies. Competencies may be repeated three (3) times if needed. Additional practice will be required before attempting a second or third attempt. Additional competency attempts may need to be scheduled with the instructor outside of class time. Grade points will be awarded on the following basis:

- Students completing the skill successfully on the first attempt will receive a score of 100.
- Students completing the skill successfully on the second attempt will receive a score of 80.
- Students completing the skill successfully on the third attempt will receive a score of 60.
Failure to demonstrate competent performance of the nursing skill(s) on the third attempt will result in failure of the competency and failure of the course.

Unit examinations are 90% of the course grade, skills competencies are 10% of the course grade. A student must have a 75 for the course grade and complete all skills competencies successfully to continue in the Vocational Nursing program.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.