Wharton County Junior College

Administrative - Master Syllabus

COVER SHEET

Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Clinical II – Practical Nurse (LVN)
Course Prefix and Number – VNSG1661
Department – Vocational Nursing
Division – Allied Health
Course Type: (check one)

☐ Academic General Education Course (from ACGM - but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: ☐ or ☑)

Semester Credit Hours #: Lecture hours#: Lab/other hours # 6:0:24

Equate Pay hours for course – 4.8

Course Catalog Description – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 378 clinical hours.

Prerequisites/Co requisites – Successful completion of all first-semester courses.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Elizabeth Rohan

Signature

Date 04/30/2010

Department Head Elizabeth Rohan

Signature

Date 04/30/2010

Division Chair Carol Derkowski

Signature

Date 1-21-10

Vice President of Instruction or Dean of Vocational Instruction
Leigh Ann Collins

Signature

Date 7-2-10
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Utilization of the nursing process to care for patients in the health care environment under direct supervision of the clinical professional. Students are required to utilize nursing skills learned in didactic courses safely.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
<td>Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry</td>
<td>Clinical evaluation tool, direct observation, written chart reviews, nursing care plan outlines</td>
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<tr>
<td>Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry</td>
<td>Nursing care plan outlines, nursing care documentation, clinical evaluation tool</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Required: Understanding Medical-Surgical Nursing 3rd edition
Basic Nursing 7th edition
Taber’s Cyclopedia Medical Dictionary 21st edition
Davis’s Drug Guide for Nurses 12th edition
LPN Notes: Nurse’s Clinical Pocket Guide 2nd edition
Strategies, Techniques, & Approaches to Thinking 4th edition
Laboratory and Diagnostic Tests 8th edition
Virtual Clinical Excursions to Accompany Basic Nursing 7th edition
LPN Case Studies Online

Materials supplied by the student: student uniform, nursing shoes, stethoscope, blood pressure cuff, pen light, black pen, bandage scissors, watch with second hand, appropriate forms for chart review, daily assessment and documentation, medication reference materials, laboratory results and analysis, and nursing care plan outline, computer and Internet access

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Acute care hospitals, physician’s offices and clinics

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are expected to complete all assigned forms for patient care and utilize correct medical terminology throughout the course. No late assignments are accepted.

Students will receive two (2) individualized clinical evaluations by the supervising clinical instructor based upon observed clinical performance and written assignments: one at midterm, one at the end of the semester. The course grade will be an average of the two evaluations.
Scale Key for clinical evaluation:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>4</td>
<td>Exceptional performance – consistently exceeds expectations</td>
</tr>
<tr>
<td>3</td>
<td>Performs as expected for this level</td>
</tr>
<tr>
<td>2</td>
<td>Needs improvement – Required minimal guidance to perform</td>
</tr>
<tr>
<td>1</td>
<td>Needs improvement – Required intensive guidance to perform</td>
</tr>
<tr>
<td>0</td>
<td>Unsafe or inappropriate clinical practice</td>
</tr>
</tbody>
</table>

*Critical Element – All Critical Elements must be rated at a three (3) or Greater

Critical elements include:
- Accurately and completely performs client assessments
- Completes pre-clinical assignments according to guidelines
- Documents client care legibly, in a timely manner, and according to facility policy
- Safely administers medications using basic concepts of pharmacology
- Maintains client safety at all times (side rails, bed, etc.)
- Consults clinical instructor regarding learning needs
- Protects the confidential nature of clients protected health information
- Recognizes the professional, legal and ethical aspects of the SVN role

Students must earn an average of 75 or better on the evaluations, and a 3 or better on critical elements to continue in the Vocational Nursing program.

VII. Curriculum Checklist

- Academic General Education Course (from ACGM – but not in WCJC Core)
  No additional documentation needed

- Academic WCJC Core Course
  Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives

- WECM Courses
  If needed, revise the Program SCANS Matrix & Competencies Checklist.