Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Medical-Surgical Nursing II
Course Prefix and Number – VNSG1432
Department – Vocational Nursing
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: ☑ or ☒)

Semester Credit Hours #: Lecture hours#: Lab/other hours #  4:4:0

Equated Pay hours for course - 4

Course Catalog Description – Continuation of Medical-Surgical Nursing I with application of the nursing process to the care of the adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings. 64 contact hours.

Prerequisites/Co requisites – Successful completion of all first-semester courses.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Elizabeth Rohan

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<tr>
<td>Elizabeth Rohan</td>
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Department Head: Elizabeth Rohan

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Division Chair: Carol Derkowski

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<td>Carol Derkowski</td>
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Vice President of Instruction or Dean of Vocational Instruction: Leigh Ann Collins

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<tr>
<td>Leigh Ann Collins</td>
<td>Leigh Ann Collins</td>
<td>9.29.10</td>
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I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Discuss and utilize the nursing process to care for clients experiencing diseases or disorders of the following body systems: Hematopoietic, lymphatic, cardiovascular, neurologic, sensory, gastrointestinal, hepatic, pancreatic, urinary. Utilization of the nursing process to care for clients in emergent situations.

II. Course Learning Outcomes

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<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<td>Explain the components of the health-illness continuum</td>
<td>Written unit examinations</td>
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<tr>
<td>Assess prevalent medical-surgical conditions affecting the adult client</td>
<td>Written unit examinations</td>
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<tr>
<td>Utilize the nursing process to assist in developing a plan of care for selected medical-surgical conditions</td>
<td>Written unit examinations, nursing care plan outlines, case studies</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Required: Understanding Medical-Surgical Nursing 3rd edition
Study Guide to Accompany Medical-Surgical Nursing 3rd edition
Basic Nursing 7th edition
Materials supplied by the student: pen, pencil, highlighter, calculator, Scantron form, paper, calculator

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

None

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are expected to read assignments from textbooks before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.
Grading format: 90-100=A, 80-89=B, 75-79=C, 0-74=F. No grades are rounded up.
Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0). Students will be given 50 minutes in which to take each unit examination and 110 minutes to complete the comprehensive final.
Unit examinations are 75% of the course grade and the comprehensive final examination is 25% of the course grade. A student must have a 75 for the course grade to continue in the Vocational Nursing program.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
No additional documentation needed

☐ - Academic WCJC Core Course
Attach the Core Curriculum Checklist, including the following:
- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

☒ - WECM Courses
If needed, revise the Program SCANS Matrix & Competencies Checklist.