Course Title – Medical-Surgical Nursing 1  
Course Prefix and Number – VNSG1429  
Department – Vocational Nursing  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☒)  

Semester Credit Hours # : Lecture hours# : Lab/other hours #  4:4:0  
Equated Pay hours for course - 4  

Course Catalog Description – Application of the nursing process to the care of the adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings. 64 contact hours.

Prerequisites/Co requisites – Admission to program.

Approvals – the contents of this document have been reviewed and are found to be accurate.

<table>
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<tr>
<th>Prepared by Elizabeth Rohan</th>
<th>Signature</th>
<th>Date</th>
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<tr>
<td>Department Head Elizabeth Rohan</td>
<td>Signature</td>
<td>Date</td>
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<tr>
<td>Division Chair Carol Derskowski</td>
<td>Signature</td>
<td>Date</td>
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<tr>
<td>Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins</td>
<td>Signature</td>
<td>Date</td>
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I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Utilization of the nursing process to care for patients with disorders of the following body systems: integumentary, immune, endocrine, respiratory, musculoskeletal, reproductive, and care of the oncology patient.

II. Course Learning Outcomes

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<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<td>Identify the components of the health-illness continuum</td>
<td>Written unit examinations</td>
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<td>Identify prevalent medical-surgical conditions affecting the adult</td>
<td>Written unit examinations</td>
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<td>Utilize the nursing process to assist in developing a plan of care for selected</td>
<td>Written unit examinations, Nursing care plan outlines,</td>
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<td>medical-surgical conditions</td>
<td>case studies</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Required:
- Understanding Medical-Surgical Nursing 3rd edition
- Study Guide to Accompany Understanding Medical-Surgical Nursing
- Nutrition Made Incredibly Easy 2nd edition

Materials supplied by the student: pen, pencil, highlighter, Scantron forms, paper

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

None

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are expected to read assignments from textbooks before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.

Grading format: 90-100=A, 80-89=B, 75-79=C, 0-74=F. No grades are rounded up.

Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0). Students will be given 50 minutes in which to take each unit examination and 110 minutes to complete the comprehensive final.

Unit examinations are 75% of the course grade and the comprehensive final examination is 25% of the course grade. A student must have a 75 for the course grade to continue in the Vocational Nursing program.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)

No additional documentation needed
☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.