Course Title – Maternal-Neonatal Nursing  
Course Prefix and Number – VNSG1330  
Department – Vocational Nursing  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☒ or N ☐)  

Semester Credit Hours #: Lecture hours#: Lab/other hours # 3:3:0  

EQUATED PAY HOURS FOR COURSE - 3  

Course Catalog Description – Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions. 48 contact hours.  

Prerequisites/Co requisites – Successful completion of all first semester courses.  

Approvals – the contents of this document have been reviewed and are found to be accurate.  

<table>
<thead>
<tr>
<th>Prepared by Elizabeth Rohan</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Head Elizabeth Rohan</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Division Chair Carol Derkowski</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins</td>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Utilize the nursing process to deliver care to the patient and family experiencing pregnancy, labor and delivery, and postpartum under normal and complicated circumstances. Utilize the nursing process to care for the newborn and the well woman.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discuss the bio-psycho-socio-cultural needs of the childbearing family</td>
<td>Written unit tests</td>
</tr>
<tr>
<td>Utilize the nursing process to assist in planning the care of the childbearing family</td>
<td>Written unit tests, case study</td>
</tr>
</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Required: Maternal-Newborn Nursing Care

Materials supplied by the student: pen, pencil, highlighter, Scantron forms, paper, calculator

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

None

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are expected to read assignments from textbooks before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.

Grading format: 90-100=A, 80-89=B, 75-79=C, 0-74=F. No grades are rounded up.

Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0). Students will be given 50 minutes in which to take each unit examination and 110 minutes to complete the comprehensive final.

Unit examinations are 60% of the course grade, assignments are 15% of the course grade, and the comprehensive final examination is 25% of the course grade. A student must have a 75 for the course grade to continue in the Vocational Nursing program.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)

No additional documentation needed
- **Academic WCJC Core Course**
  Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives

- **WECM Courses**
  If needed, revise the Program SCANS Matrix & Competencies Checklist.