Course Title – Pediatrics
Course Prefix and Number – VNSG1234
Department – Vocational Nursing
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☒)

Semester Credit Hours #: Lecture hours#: Lab/other hours # 2:2:0
Equate Pay hours for course - 2

Course Catalog Description – Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process. 32 contact hours.

Prerequisites/Co requisites – Successful completion of all first-semester courses.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Elizabeth Rohan
Signature
Date 04-09-10

Department Head Elizabeth Rohan
Signature
Date 09-09-10

Division Chair Carol Derkowski
Signature
Date 09-10-10

Vice President of Instruction or Dean of Vocational Instruction
Leigh Ann Collins
Signature
Date 09-29-10
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

   Utilize the nursing process to deliver care to the child from infancy to adolescence for diseases and disorders of the following body systems: integumentary, immune, neurological, sensory, musculoskeletal, respiratory, cardiovascular, gastrointestinal, genitourinary, endocrine, hematologic, lymphatic, psychologic. Students will plan age-appropriate activities and a well-balanced meal for a diverse group of well-children.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
<td>Identify safety principles related to childcare</td>
<td>Written unit examinations, project</td>
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<tr>
<td>Identify common childhood illnesses</td>
<td>Written unit examinations</td>
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<tr>
<td>Utilize the nursing process to assist in planning care for the well or ill child</td>
<td>Written unit examinations, case study</td>
</tr>
</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

   Required: Pediatric Nursing Care
   Materials supplied by the student: pen, pencil, highlighter, Scantron forms, paper, calculator

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

   None

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

   Students are expected to read assignments from textbooks before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.
   Grading format: 90-100=A, 80-89=B, 75-79=C, 0-74=F. No grades are rounded up.
   Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0). Students will be given 50 minutes in which to take each unit examination and 110 minutes to complete the comprehensive final.
   Unit examinations are 60% of the course grade, a project and assignments are 15% of the course grade, and the comprehensive final examination is 25% of the course grade. A student must have a 75 for the course grade to continue in the Vocational Nursing program.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed
☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.