**Wharton County Junior College**

**Administrative - Master Syllabus**

**COVER SHEET**

**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Growth and Development
**Course Prefix and Number** – VNSG1133
**Department** – Vocational Nursing
**Division** – Allied Health

**Course Type:** (check one)
- ☐ Academic General Education Course (from ACGM – but not in WCJC Core)
- ☐ Academic WCJC Core Course
- ✗ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☒)

**Semester Credit Hours #** : Lecture hours#: Lab/other hours #: 1:1:0

**Equated Pay hours for course** - 1

**Course Catalog Description** – Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual’s body, mind, and personality as influenced by the environment. 16 contact hours.

**Prerequisites/Co requisites** – Admission to the program.

**Approvals** – the contents of this document have been reviewed and are found to be accurate.

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<tr>
<th>Prepared by Elizabeth Rohan</th>
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<td>Elizabeth Rohan</td>
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<th>Department Head Elizabeth Rohan</th>
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<th>Division Chair Carol Denskowski</th>
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<tr>
<th>Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins</th>
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I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- Influences of culture, family, and the environment on growth and development, growth and development theories, growth and development at the following stages: prenatal, infant, toddler, pre-school, school age, adolescent, young adult, middle adult

II. Course Learning Outcomes

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<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<td>Identify the stages of growth and development throughout the life span</td>
<td>Written unit examinations</td>
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<tr>
<td>List the factors which influence growth and development</td>
<td>Written unit examinations</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Required: Journey Across the Life Span 3rd edition
- Materials supplied by the student: pen, pencil, highlighter, Scantron forms, paper, Internet access, computer access

IV. Suggested Course Maximum - 45

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

- None

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

- Students are expected to read assignments from textbooks before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted. This course may be offered online only.
- Grading format: 90-100=A, 80-89=B, 75-79=C, 0-74=F. No grades are rounded up.
- Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0). Students will be given 30 minutes in which to take each unit examination and 60 minutes to complete the comprehensive final.
- Unit examinations are 75% of the course grade and the comprehensive final examination is 25% of the course grade. A student must have a 75 for the course grade to continue in the Vocational Nursing program.

VII. Curriculum Checklist

- Academic General Education Course (from ACGM – but not in WCJC Core)

- No additional documentation needed
☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.