Course Title – Clinical Physical Therapist Assistant III  
Course Prefix and Number – PTHA 2460  
Department – Physical Therapist Assistant  
Division – Allied Health  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒ WECM course (This course is a Special Topics or Unique Needs Course:  Y ☐ or N ☒

Semester Credit Hours #: Lecture hours#: Lecture/other hours # 4:0:15

Equated Pay hours for course - 3

Course Catalog Description - A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites/Co requisites – PTHA 2360

Prepared by  Betty Salas PT  
Date 6-28-11

Reviewed by department head  Betty Salas PT  
Date 6-28-11

Accuracy verified by Division Chair  Carol Derkowski  
Date 7-25-11

Approved by Dean of Vocational Instruction or Vice President of Instruction  
Stephanie Dees  
Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):
The student will demonstrate an ongoing and cumulative process of applying the material learned in class and in a clinical setting. The entire PTA MACS, skills 1-24 with their corresponding objectives are to be addressed during this clinical. The completion of Clinical-Physical Therapist Assistant III, expects successful completion of the PTA MACS with entry-level approval on each of the MACS skills.

Upon completion of this course and under the direction and supervision of a Physical Therapist, the student will be able to:

1. Maintain entry-level proficiency by completing 100% of the objectives on each of the “critical skill” #1-12.
2. Identify and complete as many of the therapeutic exercise skills, functional training skills, manual therapy skills and physical agents skills as is available.
3. There are no optional skills. By the end of Clinical III, the student is expected to demonstrate entry-level proficiency by completing 100% of the objectives on each of the 24 PTA MACS skills.

Section I: Professional Behaviors
1. Commitment to Learning
2. Interpersonal Skills
3. Communication Skills: Oral & Written
4. Effective Use of Time & Resources
5. Use of Constructive Feedback
6. Problem Solving
7. Professionalism
8. Responsibility
9. Critical Thinking
10. Stress Management
11. Healthcare Provider Education
12. Safety

Section II: Data Collection
13. Patient History & Chart Review
14. Test & Measures

Section III: Intervention
15. Plan of Care
16. Therapeutic Exercise
17. Functional Training (ADL’s)
18. Manual Therapy
19. Wound Management
20. Physical Agents
21. Delegation & Supervision

Section IV: Site Specific Skills
22. Site Specific Measures & Interventions
23. Management Skills
24. Other Skills
II. Course Learning Outcomes

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<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<td>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</td>
<td>1. 75% - Demonstrate entry-level performance on critical skills 1 - 12 by completing 100% of the objectives for each of these skills. Demonstrate progress and/or entry-level performance towards the completion of the skills listed as objectives for Affiliation III. Demonstrate progress and/or entry-level performance towards the completion of the skills considered as optional skills. 2. 10% - In-service presentation 3. 6% - Five quality Progress Notes 4. 3% - Self-assessment prior to midterm and final evaluation. 5. 3% - Clinical Journal 6. 3% - First Week Assignment</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

PTA MACS

IV. Suggested Course Maximum - 16

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Hospital, Clinic, School District and/or Home Health Setting

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation. 75% will account for establishing entry-level performance on critical skills #1 - 12 and demonstrating progress towards entry level by completing as many of the skills as possible listed as objectives for Clinical III. 10% for an In-service presentation, 6% for 5 Progress Notes, 3% for Self-assessment prior to midterm and final evaluation, 3% for completion of Clinical Journal and 3% for completion of First Week Assignment.

A letter grade will be assigned for the course based on the following scale:

- 100 - 90 = A
- 89 - 80 = B
- 79 - 75 = C
- 74 - 60 = D
- Below 59 = F

100% attendance is mandatory during the affiliation. Each day missed must be made up at the convenience of the clinical instructor as a full eight hour day.

A student must receive a "C" (75%) or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.
VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.