Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Professional Issues  
Course Prefix and Number – PTHA 2339  
Department – Physical Therapist Assistant  
Division – Allied Health  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☒

Semester Credit Hours #: Lecture hours#: Lab/other hours # 3:3:0

EQUATED PAY HOURS FOR COURSE - 3

Course Catalog Description
A capstone course which engages the student in the discussion of professional issues and behaviors related to clinical practice and which prepares the student for transition into the workforce.

Prerequisites/Co-requisites
All prior PTA courses

Prepared by Betty Salas  
Reviewed by department head Betty Salas  
Accuracy verified by Division Chair Carol Derkowski  
Approved by Dean of Vocational Instruction or Vice President of Instruction Stephanie Dees

Date 6-28-11  
Date6-28-11  
Date 7-25-11  
Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

1. Organization of Physical Therapy Services
2. Quality Assurance
3. Cover Letters, Resumes, and Interviews
4. Communication Strategies
5. Cultural Diversity
6. Management Styles
7. Coping Strategies and Criticisms
8. Psychosocial Aspects of Physical Dysfunction
9. Stress/Burnout Management
10. Terminal Illness
11. Confidentially and Ethical Issues/HIPPA Applications
12. Reimbursement
13. Violence Against Women Act
14. Preparing for the State Board
15. Current Events

II. Course Learning Outcomes

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<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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| Prepare for licensure, employment, and professional development; and identify behaviors in response to legal, ethical, and professional issues. | 1. 1 - Written Unit Exam  
2. 1 - Comprehensive Program Final  
3. Project 1 - Cover Letter and Resume  
4. Project 2 - Current Events Presentation  
5. Project 3 - Case Study  
6. 5 - State Board Practice Exams  
7. Professionalism Grade |

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.
Handouts

IV. Suggested Course Maximum - 16

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
None
VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

During the course of the semester, there will be one unit exam which accounts for 20% of the course grade. There are three Projects required: Project 1 - Cover Letters and Resumes which account for 15% of the course grade. Project 2 - Current Events Presentation which accounts for 15% of the course grade. Project 3 - Case Study which accounts for 15% of the course grade. Five State Board practice exams account for 5% and Class Participation and Professionalism in the classroom grade account for 5%. A comprehensive program final is given at the end of the semester which will account for 25% of the final grade. A letter grade will be assigned for the course based on the following scale.

100 - 90 = A  
89 - 80 = B  
79 - 75 = C  
74 - 60 = D  
Below 59 = F

Students must receive a "C" (75% or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)  
No additional documentation needed

☐ - Academic WCJC Core Course  
Attach the Core Curriculum Checklist, including the following:  
• Basic Intellectual Competencies  
• Perspectives  
• Exemplary Educational Objectives

☒ - WECM Courses  
If needed, revise the Program SCANS Matrix & Competencies Checklist.