Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool aid to aid in the improvement of instruction.

Course Title – Essentials of Data Collection
Course Prefix and Number – PTHA 2201
Department – Physical Therapist Assistant
Division – Allied Health

Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 2:1:4

EQUITED Pay hours for course - 3

Course Catalog Description – Data Collection used to prepare the physical therapist to assist in patient/client management

Prerequisites/Co requisites – PTHA 1409 and PTHA 1413. [Offered spring semester to first year PTA students.] Type: Tech

Prepared by Kelly Wallace, PT, DPT
Date 6/23/11

Reviewed by department head Betty Salas
Date 6/28/11

Accuracy verified by Division Chair Carol Derkowski
Date 7/25/11

Approved by Dean of Vocational Instruction or Vice President of Instruction
Stephanie Dees
Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):
   1. Range of Motion
   2. Goniometry
   4. Posture
   5. Wound Care
   6. Musculoskeletal, Functional & Environmental Assessment

II. Course Learning Outcomes

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<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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| Perform data collection techniques; identify changes in data collected; and report results. | 1. Written Exams (4)  
2. Lab Practicals (2)  
3. Comprehensive Final  
4. Project  
5. Professionalism (Attendance, Punctuality, Attitude, and participation) |

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


IV. Suggested Course Maximum - 16

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Physical Therapist Assistant laboratory and classroom

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A= 90-100%  
B= 80-89%  
C= 75-79%  
D= 60-74%  
F= 59% and below

(4) Written Exams = 60%  
(2) Lab Exams = 15%  
Comprehensive Final = 15%  
Professionalism Grade = 3%  
Project: Home Assessment = 7%

A “C”(75%) or above must be received for successful completion of this course.

VII. Curriculum Checklist
☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   - Basic Intellectual Competencies
   - Perspectives
   - Exemplary Educational Objectives

✔ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.