Course Title – Introduction to Physical Therapy
Course Prefix and Number – PTHA 1409
Department – Physical Therapist Assistant
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: \( \text{Y} \) or N \( \text{X} \))

Semester Credit Hours #: Lecture hours# : Lab/other hours # \( 4:3:4 \)

Equated Pay hours for course - 5

Course Catalog Description - Course Description: Introduction to the profession of physical therapy and the role of the physical therapist assistant. Includes the application of basic patient handling, functional skills, communication, and selected data collection techniques.

Prerequisites/Co requisites – Admission to PTA Program

Prepared by  Betty Salas
Date  6-28-11

Reviewed by department head  Betty Salas
Date  6-28-11

Accuracy verified by Division Chair Carol Derkowski
Date 7-25-11

Approved by Dean of Vocational Instruction or Vice President of Instruction
Stephanie Dees
Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

A. Identifying the College and Course Requirements
   1. Rules and regulations of the college and the PTA program
   2. Course objectives
   3. Course content
   4. Evaluation procedure

B. Physical Therapy: Definition and Profession
   1. Definition
   2. Physical Therapy as a Profession
   3. Historical Development

C. Roles and Employment Settings
   1. Direct Patient Care
   2. Communication
   3. Consultation
   4. Administration
   5. Instruction
   6. Research
   7. Employment Characteristics

D. The Physical Therapist Assistant
   1. Definition
   2. Origins and History
   3. Curriculum and Accreditation Standards
   4. Utilization
   5. State Regulation
   6. Employment Characteristic
   7. Rights and Privileges in the APTA
   8. Future

E. American Physical Therapy Association
   1. Mission and Goals
   2. Organizational Structure
   3. Benefits of Membership
   4. Related Organizations
   5. Texas Physical Therapy Association

F. Laws, Regulations and Policies
   1. General Description
   2. Examples Affecting Physical Therapy
   3. Texas Physical Therapy Practice Act and Rules

G. Current Issues
   1. Educational Preparation
   2. Practice Settings
3. Direct Access
4. Physician-Owned Physical Therapy Services
6. Guide to Physical Therapist Practice
5. Encroachment and Human Resources
6. Reimbursement
7. Continuous Quality Improvement
8. Research in Physical Therapy

H. Physical Therapy: Practice
   1. Physical Therapy for Musculoskeletal Conditions
   2. Physical Therapy for Neuromuscular Conditions
   3. Physical Therapy Cardiopulmonary Conditions
   4. Physical Therapy for Integumentary Conditions
   5. Physical Therapy for Pediatric
   6. Physical Therapy for the Older Adult

I. Communication
   1. Verbal/Non-verbal
   2. Written

J. Documentation
   1. Definition
   2. Importance of Documentation
   3. Evaluation of PT/PTA Responsibilities and Role of Documentation
   4. Role of Documentation in Patient Care
   5. Documentation Content Categories
   6. Organizations and Presentation of the Content
   7. Writing the Progress Note
   8. Other Documentation Responsibilities

K. Medical Terminology
   1. Basic prefixes, suffixes, and combining forms associated with medical terms commonly used in physical therapy
   2. Abbreviations and symbols used in physical therapy
   3. Medical Terminology understood by all health care members

L. Patient Care Skills
   1. Preparation for Patient Care
   2. Vital Signs
   3. Aseptic Techniques
   4. Turning and Positioning
   5. Wheelchairs
   6. Transfers
   7. First Aid

M. Americas with Disabilities Act
II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tr>
<td><strong>End-of-Course Outcomes:</strong> Describe the history, purpose, and scope of physical therapy; identify the roles and responsibilities of the physical therapist assistant; describe principles and techniques of patient handling and functional skills; demonstrate performance of basic patient handling and functional skills, selected data collection techniques, and communication skills.</td>
<td><strong>GRADE COMPILATION</strong></td>
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|                                                                                       | 4 Unit Exams........................................... 60% (Unit 4 Practical…..
|                                                                                       | 25% of Unit 4 Exam)                                    |
|                                                                                       | Comprehensive Final.............17%                      |
|                                                                                       | Medical Terminology..... 20% (includes 6 exams & Comprehensive Final) |
|                                                                                       | Professionalism..............3%                          |

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


IV. Suggested Course Maximum - 16

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Classroom and Lab

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

During the course of the semester, there will be a written exam following each unit of material. Following the 4th unit there will also be a lab practical which is averaged in with the Unit 4 exam. Unit exams will account for 60% of the final course grade. A comprehensive course final exam will be given at the end of the semester which will account for 17% of the final grade.
Medical Terminology accounts for 20% of the PTHA 1409 grade. There are 6 exams including a comprehensive final given during the semester.
Professionalism in the classroom accounts for 3%
A letter grade will assigned for the course based on the following scale:

100 - 90 = A
89 - 80 = B
79 - 75 = C
74 - 60 = D
Below 59 = F

A student must receive a "C" (75%) or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.
VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.