**Course Title** – Clinical-Physical Therapist Assistant I  
**Course Prefix and Number** – PTHA 1360  
**Department** – Physical Therapist Assistant  
**Division** – Allied Health

**Course Type:** (check one)
- [ ] Academic General Education Course (from ACGM – but not in WCJC Core)
- [ ] Academic WCJC Core Course
- [X] WECM course (This course is a Special Topics or Unique Needs Course:  Y  or N  

<table>
<thead>
<tr>
<th>Semester Credit Hours</th>
<th>Lecture hours</th>
<th>Lab/other hours</th>
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<tbody>
<tr>
<td>3</td>
<td>0</td>
<td>15</td>
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**Equated Pay hours for course** - 3

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<tr>
<th>List Lab/Other Hours</th>
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<tr>
<td>Lab Hours</td>
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<tr>
<td>0</td>
</tr>
<tr>
<td>Clinical Hours</td>
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<tr>
<td>15</td>
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<tr>
<td>Practicum Hours</td>
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<tr>
<td>0</td>
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<tr>
<td>Other (list)</td>
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**Course Catalog Description** - A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**Prerequisites/Co requisites** – PTHA 2205. (Offered summer II session to first year PTA students) Type: Tech

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**Prepared by** Betty Salas PT  
**Date** 6-29-11

**Reviewed by department head** Betty Salas PT  
**Date** 6-29-11

**Accuracy verified by Division Chair** Carol Derkowski  
**Date** 7-25-11

**Approved by Dean of Vocational Instruction or Vice President of Instruction**  
Stephanie Dees  
**Date** 8/2/2011
I. **Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

   **SECTION I: PROFESSIONAL BEHAVIORS**
   1. Commitment to Learning
   2. Interpersonal Skills
   3. Communication Skills: Oral & Written
   4. Effective Use of Time & Resources
   5. Use of Constructive Feedback
   6. Problem Solving
   7. Professionalism
   8. Responsibility
   9. Critical Thinking
   10. Stress Management
   11. Safety
   12. HealthCare Provider Education

   **SECTION II: DATA COLLECTION**
   13. Patient History & Chart Review
      Data Collection
      14.1 Anthropometric Measurements for Edema
      14.2 Other Anthropometric Measurements
      14.3 Arousal/Mentation/Cognition
      14.4 Assistive/Adaptive Devices
      14.5 Gait, Locomotion & Balance
      14.6 Integumentary Integrity
      14.7 Joint Integrity and Mobility
      14.8 Muscle Performance: Strength, Power and Endurance
      14.10 Range of Motion
      14.13 Ventilation, Respiration & Circulation

   **SECTION III: INTERVENTION**
   15. Plan of Care
      15.1 Implementation of POC
      15.2 Modification within the POC
      15.3 Patient Related Instruction
   16. Therapeutic Exercise
      16.1 Aerobic Conditioning
      16.4 Breathing Exercises
      16.7 Manual Strengthening
      16.8 Mechanical Strengthening
      16.10 Posture Awareness
      16.11 Range of Motion
      16.12 Stretching
   17. Functional Training (ADL’s)
      17.1 Adaptive Device Training
      17.2 Bed Mobility
      17.3 Body Mechanics Training
II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
<td>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</td>
<td>Demonstrate entry level performance on Skills 1-12 and demonstrate progress on all listed skills</td>
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<tr>
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<td>In-service Presentation</td>
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<td>Progress Notes</td>
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<td>Self-Assessment</td>
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<td>First Week Assignment</td>
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<td>Clinic Journal</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

PTA MACS
Pocket Notes for the Physical Therapist Assistant, Skinner, B. Steven; Hurley, Christina

IV. Suggested Course Maximum - 16
V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
Clinical experience only; in hospitals, outpatient clinics, rehab centers, long term care facilities, school settings, home health settings and sports medicine facilities.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation. 70% will account for establishing entry-level performance on critical skills #1-12 and demonstrating progress towards entry level by completing as many of the skills listed as objectives for Clinical I.

10% - In-service presentation
05% - Progress Notes
05% - Self-Assessment
05% - first Week Assignment
05% - Clinic Journal

Grading System
A=90 – 100
B=80 – 89
C=75 – 79
F=Below 75

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
  No additional documentation needed

☐ - Academic WCJC Core Course
  Attach the Core Curriculum Checklist, including the following:
  • Basic Intellectual Competencies
  • Perspectives
  • Exemplary Educational Objectives

☒ - WECM Courses
  If needed, revise the Program SCANS Matrix & Competencies Checklist.