Course Title - Clinical-Registered Nursing/Registered Nurse
Course Prefix and Number – RNSG 2463
Department – Associate Degree Nursing
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☒)

Semester Credit Hours #: Lecture Hours #: Lab/Other Hours #: 4:0:12

Equated Pay hours for course – 2.4

Course Catalog Description - A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This is a capstone course.

Prerequisites RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1301, RNSG 1461, RNSG 1251, RNSG 2262, RNSG 2201, RNSG 2263, RNSG 2213, RNSG 2161
Co-requisites – RNSG 2207, RNSG 2231, RNSG 1343

Prepared by Deborah Yancey
Date 7/1/13
Reviewed by department head Deborah Yancey
Date 7/1/13
Accuracy verified by Division Chair Carol Derkowski
Date 7/2/13
Approved by Dean or Vice President of Instruction Amy LaPan
Date 1/27/2014
I. Topical Outline –

Clinical-Nursing will be organized according to the nursing process. The focus will be on scientific and interpersonal approaches of the professional nurse to foster adaptation of the individual patient with common, complex and advanced health care needs to a maximum level of wellness on the wellness-illness continuum. Maslow’s theory of human needs will be the means of prioritizing the needs of patients. Clinical sites will provide variety of clinical experiences.

II. Course Learning Outcomes

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<tr>
<th>Course Learning Outcomes</th>
<th>Methods of Assessment</th>
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<tr>
<td>Upon successful completion of RNSG 2463, the student will be able to:</td>
<td>1. ATI Assignments</td>
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<td>1. Apply the theory, concepts, and skills involving specialized materials, tools,</td>
<td>2. Medication Calculation Exam</td>
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<td>equipment, procedures, regulations, laws, and interactions within and among political,</td>
<td>3. Community Practice Exam</td>
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<td>economic, environmental, social, and legal systems associated with the occupation and the</td>
<td>4. Community Project</td>
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<td>business/industry.</td>
<td>5. Expanded Roles Assignment</td>
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<td>2. Demonstrate legal and ethical behavior, safety practices, interpersonal and</td>
<td>6. Direct Patient Care Days Evaluation</td>
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<td>teamwork skills.</td>
<td>7. Focused clinical assignments</td>
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<td>3. Demonstrate appropriate written and verbal communication skills using the</td>
<td>8. Mid-Term &amp; Final Self Reflection</td>
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<td>terminology of the occupation and the business/industry.</td>
<td>9. Simulation</td>
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<td>10. Alternate area assignment</td>
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<td>11. Clinical Competency practice/Check-offs</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Nursing Diagnosis textbook, paperback, or e-book (student preference)
- Medication/Drug Guide textbook, paperback, or e-book (student preference)
- Laboratory and Diagnostic textbook, paperback, or e-book (student preference)

IV. Suggested Course Maximum – 40 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Classroom with computer, projector, internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A = 90-100  B = 80–89  C = 75-79  D = 65-74  F = 0-64
I. Medication Calculation Exam /ATI = 5%
II. HESI Reviews/IV and Blood Campus Lab = 5%
III. Community Practice Exam and Community Project = 25%
IV. Expanded Roles Assignment = 5%
V. Direct Patient Care Days Evaluation = 45%
VI. Focused clinical assignments = 10%
VII. Emergency Department Assignment = 5%

TOTAL 100%

1. Mid-Term Self-reflection PASS/FAIL
2. Final Self-reflection PASS/FAIL
3. Clinical Competency practice/Check-offs PASS/FAIL
4. Simulation PASS/FAIL
5. Alternate area assignment (CP) PASS/FAIL
6. Patient Care Days in ICU PASS/FAIL
7. Alternate area assignment (ER, CP, Wound Care) PASS/FAIL

External Exam – required for completion of the program. Grading Scale A grade of “C” or higher is required to receive credit for this nursing course.

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
No additional documentation needed

☐ - Academic WCJC Core Course
Attach the Core Curriculum Checklist, including the following:
• Basic Intellectual Competencies
• Perspectives
• Exemplary Educational Objectives

☒ - WECM Courses
If needed, revise the Program SCANS Matrix & Competencies Checklist.