**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** - Clinical-Registered Nursing/Registered Nurse  
**Course Prefix and Number** – RNSG 2263  
**Department** – Associate Degree Nursing  
**Division** – Allied Health  
**Course Type:** (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y☐ or N☒)  

**Semester Credit Hours # : Lecture hours # : Lab/Other Hours #**  
2:0:6  

**Equated Pay hours for course** – 1.2  

**Course Catalog Description** – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.  

**Prerequisites** RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1461, RNSG 1301, RNSG 1251, RNSG 2262, RNSG 2213, RNSG 2161  

**Co-requisites** – RNSG 2201

---

**Prepared by** Frances Sablatura/ Deborah Yancey  
**Date** 7/1/13  

**Reviewed by Department Head** Deborah Yancey  
**Date** 7/1/13  

**Accuracy verified by Division Chair** Carol Derkowski  
**Date** 7/2/13  

**Approved by Dean or Vice President of Instruction** Amy LaPan  
**Date** 1/27/2014
I. Topical Outline –
Each unit is organized according to the nursing process and focuses on Maslow’s hierarchy of needs, with emphasis on pediatric patients and their families. The clinical experiences designed to allow the student to apply and demonstrate critical thinking by using the nursing process.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Methods of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon completion of RNSG 2263, the student will be able to:</td>
<td>Medication administration exam</td>
</tr>
<tr>
<td>1. Apply the theory, concepts, and skills involving specialized materials, tools,</td>
<td>Community Outpatient Assignments</td>
</tr>
<tr>
<td>equipment, procedures, regulations, laws, and interactions within and among political,</td>
<td>Day Care Setting</td>
</tr>
<tr>
<td>economic, environmental, social, and legal systems associated with the occupation and</td>
<td>Developmental Interviews</td>
</tr>
<tr>
<td>the business/industry.</td>
<td>Simulation</td>
</tr>
<tr>
<td>2. Demonstrate legal and ethical behavior, safety practices,</td>
<td></td>
</tr>
<tr>
<td>interpersonal and teamwork skills.</td>
<td></td>
</tr>
<tr>
<td>3. Demonstrate appropriate written and verbal communication skills using the terminology</td>
<td></td>
</tr>
<tr>
<td>of the occupation and the business/industry.</td>
<td></td>
</tr>
</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

IV. Suggested Course Maximum – 40 per course  Student/faculty ratio per BON 10 students:1 faculty

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. Outpatient clinical settings, nursing simulation laboratory

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

90-100 = A, 80-89 = B, 75-79 = C, 64-74 = D, below 64 = F

I. Medication administration exam 15%
II. Community Outpatient Assignments 30%
   a. School nurse 15%
   b. Clinic 15%
III. Day Care Setting 15%
IV. Developmental Interviews 20%
   a. Interview paper 15%
   b. Group work 5%
V. Simulation day I 10%
   Simulation day II 100%
VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☑ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.