Course Title: Care of Children and Families  
Course Prefix and Number: RNSG 2201  
Department: Associate Degree Nursing  
Division: Allied Health  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☒ or N ☐)

Semester Credit Hours #: Lecture hours #: Lab/Other Hours #: 2:2:0

Equated Pay hours for course – 2.0

Course Catalog Description: Study of concepts related to the provision of nursing care for children and their families, emphasizing judgment, and professional values within a legal/ethical framework.

Prerequisites: RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1461, RNSG 1301, RNSG 2213, RNSG 2161, RNSG 1251, RNSG 2262.

Co-requisites: RNSG 2263

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| Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. |

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Prepared by: Frances Sablatura/Deborah Yancey  
Date: 7/1/13

Reviewed by Department Head: Deborah Yancey  
Date: 7/1/13

Accuracy verified by Division Chair: Carol Derkowski  
Date: 7/2/13

Approved by Dean or Vice President of Instruction: Amy LaPan  
Date: 1/27/2014
I. Topical Outline –

Each module will be organized according to the nursing process. The focus will be on scientific and interpersonal approaches of the nurse to foster adaptation of the pediatric client to a maximum level of wellness on the wellness-illness continuum. Emphasis will be placed on the child as a biological, psychological, sociocultural and spiritual individual with basic needs. Modules will include Maslow’s hierarchy of needs, stages of growth and development and the client’s interaction with the internal and external environment through varying degrees of adaptation for the ultimate goal of self-care. Each module will include relevant content pertaining to communication, nutrition, pharmacology, clinical calculations, ethical/legal guidelines and teaching/learning methods particular to children/families with maladaptation to stressors.

Emphasis will be placed on pediatric clients who are experiencing maladaptation to stressors. The ability to think critically and creatively will be addressed, developed, and enhanced by utilizing the five steps of the nursing process in both theoretical and clinical settings.

Modules are: Infants, Toddlers, Pre-School Children, School Children, Adolescents.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Methods of Assessment</th>
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<tbody>
<tr>
<td>Upon completion of RNSG 2201, the student will be able to</td>
<td>1. Written unit Exams</td>
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<tr>
<td>1. Explain the roles of the professional nurse in caring for children and families</td>
<td>2. One comprehensive final examination</td>
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<tr>
<td>2. Utilize critical thinking skills and a systematic problem-solving process for providing care for the</td>
<td>3. ATI External Testing with remediation, online practice</td>
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<tr>
<td>child and the family.</td>
<td>exams</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


IV. Suggested Course Maximum – 40 students in classroom --

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. None – computer, projector, and internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>90-100</td>
<td>= A</td>
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<tr>
<td>80-89</td>
<td>= B</td>
</tr>
<tr>
<td>75-79</td>
<td>= C</td>
</tr>
<tr>
<td>64-74</td>
<td>= D</td>
</tr>
<tr>
<td>below 64</td>
<td>= F</td>
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Unit Exams = 75%
Comprehensive Final Exam = 20%
ATI Activities = 5%

100%
VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.