Course Title – Police Systems and Practices
Course Prefix and Number – CRIJ 2328
Department – Criminal Justice Division - Social & Behavioral Science
Course Type: (check one)
☑ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☐ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☐)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #  3:3:0

Equate Pay hours for course - 3

Course Catalog Description - This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Prerequisites/Co-requisites – TSI satisfied in Reading and Writing

Prepared by Linda Clark
Date 2-28-14

Reviewed by Department Head Linda Clark
Date 2-28-14

Accuracy verified by Division Chair Amanda Shelton
Date 3/6/14

Approved by Dean or Vice President of Instruction gghunt
Date 3/17/14
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

A. Police History and Organization
B. Becoming a Police Officer: The selection process
C. The Police Role and Police Discretion
E. Police Operations and accountability
F. The Police and Community
G. Critical Issues in Policing: Women and Minorities; Technology, etc.

II. Course Learning Outcomes

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<tr>
<th>Learning Outcomes</th>
<th>Methods of Assessment</th>
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<td>Upon successful completion of this course, students will:</td>
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<td>1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.</td>
<td>Tests/quizzes, homework, discussions</td>
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<td>2. Describe means and methods utilized to ensure police accountability.</td>
<td>Tests/quizzes, homework, discussions, paper</td>
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<td>3. Explain the historical development of policing.</td>
<td>Tests/quizzes, homework, discussions</td>
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<td>4. Describe the selection process for police officers.</td>
<td>Tests/quizzes, homework, discussions</td>
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<tr>
<td>5. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.</td>
<td>Tests/quizzes, homework, discussions, paper</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


IV. Suggested Course Maximum - 35

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

none

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

90-100 A
80-89 B
70-79 C
0-69 F

Tests/quizzes 40-60%
Research paper(s) 15-30%
Homework 10-20%
Discussions 10-20%
Attendance 5-10%
VII. Curriculum Checklist

- Academic General Education Course (from ACGM – but not in WCJC Core)
  No additional documentation needed

- Academic WCJC Core Course
  Attach the Core Curriculum Review Forms
  • Critical Thinking
  • Communication
  • Empirical & Quantitative Skills
  • Teamwork
  • Social Responsibility
  • Personal Responsibility

- WECM Courses
  If needed, revise the Program SCANS Matrix & Competencies Checklist.