**Course Title** – Criminal Investigation  
**Course Prefix and Number** – CRIJ 2314  
**Department** – Criminal Justice  
**Division** – Social & Behavioral Science  
**Course Type:** (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☐ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☐)  

**Semester Credit Hours #** : **Lecture Hours #** : **Lab/Other Hours #**  
3:3:0

**EQUATED PAY HOURS FOR COURSE** - 3

**Course Catalog Description** - Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

**Prerequisites/Co-requisites** – TSI satisfied in Reading and Writing

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**Prepared by** Linda Clark  
**Date** 03/06/14

**Reviewed by Department Head** Linda Clark  
**Date** 03/06/14

**Accuracy verified by Division Chair** Amanda Shelton  
**Date** 3/6/14

**Approved by Dean or Vice President of Instruction** gghunt  
**Date** 3/17/14
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

A. Basic Investigative Responsibilities
B. Documenting the Crime Scene
C. Writing Effective Reports
D. Searches
E. Forensics/Physical Evidence
F. Obtaining Information
G. Identifying and Arresting Suspects
H. Investigating Violent Crimes
I. Investigating Crimes Against Property
J. Other Challenges to Investigations (Computer Crime, Gangs, Terrorism, etc.)

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Methods of Assessment</th>
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</thead>
<tbody>
<tr>
<td>Upon successful completion of this course, students will:</td>
<td>Tests/quizzes, homework, discussions</td>
</tr>
<tr>
<td>1. Define the goals and objectives of criminal investigation</td>
<td>Tests/quizzes, homework, discussions, Crime Scene Analysis Reports/Research Papers</td>
</tr>
<tr>
<td>2. Demonstrate ability to conduct proper crime scene investigations</td>
<td>Tests/quizzes, homework, discussions, Crime Scene Analysis Reports/Research Papers</td>
</tr>
<tr>
<td>3. Demonstrate the use of forensic science for various statutory offenses</td>
<td>Tests/quizzes, homework, discussions, Crime Scene Analysis Reports/Research Papers</td>
</tr>
<tr>
<td>4. Organize the criminal case including field notes, reports, crime scene activities</td>
<td>Tests/quizzes, homework, discussions, Crime Scene Analysis Reports/Research Papers</td>
</tr>
</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Michael D. Lyman, 2013, Criminal Investigation (Justice Series) 1st

IV. Suggested Course Maximum - 35

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

none

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

<table>
<thead>
<tr>
<th>Test/Quiz Percentage</th>
<th>Assignments Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100 A</td>
<td>10-20%</td>
</tr>
<tr>
<td>80-89 B</td>
<td>10-20%</td>
</tr>
<tr>
<td>70-79 C</td>
<td>10-20%</td>
</tr>
<tr>
<td>0-69 F</td>
<td>5-10%</td>
</tr>
</tbody>
</table>

Tests/quizzes 40-60%
Crime Scene Analysis Reports/Research Papers 15-30%
Homework 10-20%
Discussions 10-20%
Attendance 5-10%
VII. Curriculum Checklist

☑ - Academic General Education Course (from ACGM – but not in WCJC Core)
  No additional documentation needed

☐ - Academic WCJC Core Course
  Attach the Core Curriculum Review Forms
  • ☐ Critical Thinking
  • ☐ Communication
  • ☐ Empirical & Quantitative Skills
  • ☐ Teamwork
  • ☐ Social Responsibility
  • ☐ Personal Responsibility

☐ - WECM Courses
  If needed, revise the Program SCANS Matrix & Competencies Checklist.