Course Title – Principles of Behavior Management and Modification  
Course Prefix and Number – PSYT 2345  
Department – Human Services  
Division – Allied Health  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
x☐WECM course (This course is a Special Topics or Unique Needs Course:  Y ☑ or N ☐)  
x ☐ AAS Degree Program  

Semester Credit Hours #: Lecture hours #: Lab/other hours # 3:3:0  
Equated Pay hours for course - 3  

Course Catalog Description – A study of behavior management and cognitive theories and techniques with emphasis on their applications.  
Prerequisites/Co requisites – PSYC 2301 – Introduction to General Psychology  

Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Prepared by Victoria Schultz  
Date 05-20-2011  
Reviewed by department head Victoria Schultz  
Date 05-20-2011  
Accuracy verified by Division Chair Carol Derkowski  
Date 07-20-2011  
Approved by Dean of Vocational Instruction or Vice President of Instruction Stephanie Dees  
Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Part I:
1. Introduction and review of Frameworks for Behavior Management and Cognitive Therapies
2. Understanding human behavior

Part II:
1. The stimulus collage
2. Behavior modification foundations
3. Primary and secondary reinforcers and punishers
4. Differential reinforcement and shaping
5. Modeling and observational learning
6. Prompts and fading
7. Rules
8. Schedules of reinforcement/punishment
9. Positive and negative control
10. Thinking, the self and self-control

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
<td>1. Summarize behavior management and cognitive theories</td>
<td>1. Three examinations during the semester: Examination One: addresses 1-2 Examination Two: addresses 3,4,5 Final Examination: addresses 1-5</td>
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<td>2. Discuss the applications of behavior management and cognitive techniques</td>
<td>2. Individual Project/Presentation 1-5</td>
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<td>3. Develop an understanding of the different theories pertinent to behavior change</td>
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<td>4. Become familiar with the terms and usage of behavior management principles</td>
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<td>5. Utilize behavior management principles to modify inappropriate behavior</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

IV. Suggested Course Maximum - 20

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
ITV format
VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading System:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Examination One</td>
<td>100</td>
</tr>
<tr>
<td>Examination Two</td>
<td>100</td>
</tr>
<tr>
<td>Term Project/Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Final Examination</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>400</strong></td>
</tr>
</tbody>
</table>

Course Grade Assignment Schedule:

- 360 – 400 = A = 90% - 100%
- 320 – 359 = B = 80% - 89%
- 280 – 319 = C = 70% - 79%
- 240 – 279 = D = 60% - 69%
- 239 & below = F = below 60%

VII. Curriculum Checklist

☐ - **Academic General Education Course** (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - **Academic WCJC Core Course**
   Attach the Core Curriculum Checklist, including the following:
   - Basic Intellectual Competencies
   - Perspectives
   - Exemplary Educational Objectives

☒ - **WECM Courses**
   If needed, revise the Program SCANS Matrix & Competencies Checklist.