Course Title – Family Systems
Course Prefix and Number – PSYT 2335
Department – Human Services
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☒)
☒ Certificate and AAS Degree Program
Semester Credit Hours #: Lecture hours #: Lab/other hours #: 3:3:0
Equated Pay hours for course - 3

Course Catalog Description - Examine the American family from historical and modern perspectives. Emphasis on current issues regarding structures of relationships, marriage, and social change.

Prerequisites/Co requisites - none

Prepared by Victoria Schultz
Date 05-20-2011

Reviewed by department head Victoria Schultz
Date 05-20-2011

Accuracy verified by Division Chair Carol Derkowski
Date 07-20-2011

Approved by Dean of Vocational Instruction or Vice President of Instruction
Stephanie Dees
Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

   Foundations:
   1. Introduction and foundations of family process.
   2. The family as a system via systems theory.
   3. Historical perspective of the family.

   Issues:
   1. The changing structure of the family past to present.
   2. Types or models of families.
   3. Family boundaries and have them changed.
   4. The socialization process.
   5. Family meaning and shared realities.
   6. Family issues relative to social change.
   7. Normal processes within families.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Compare and contrast historical and modern patterns of the American family</td>
<td>1. Examination one addresses outcomes/objectives 1 and 4</td>
</tr>
<tr>
<td>2. Distinguish between the various family systems and identify areas of social change</td>
<td>2. Examination two addresses outcomes/objectives 2 and 3</td>
</tr>
<tr>
<td>3. Conceptualize and appreciate diversity in the structure of the family</td>
<td>3. Examination three addresses outcomes/objectives 4 and 5</td>
</tr>
<tr>
<td>4. Develop an awareness of differences within family structures and needs of a multicultural community</td>
<td>4. Term paper/project addresses outcomes/objectives 2, 3 and 4</td>
</tr>
<tr>
<td>5. Become familiar with the different parenting styles and techniques of discipline</td>
<td>5. Special Assignments address outcomes/objectives 1-5</td>
</tr>
</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


IV. Suggested Course Maximum - 25

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

   Established as an ITV course
VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading System:

<table>
<thead>
<tr>
<th>Course</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination One</td>
<td>100</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>Examination Two</td>
<td>100</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>100</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>100</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>Total points</td>
<td>400</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

Course Grade Assignment Schedule:

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>360 - 400</td>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>320 - 359</td>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>280 - 319</td>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>240 - 279</td>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>239 &amp; below</td>
<td>F</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☐ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.