Course Title – Practicum – Clinical Psychology
Course Prefix and Number – PSYT 2164
Department – Human Services
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: ☐ Y ☒ N ☒)
☐ AAS Degree Program
Semester Credit Hours #: Lecture hours#: Lab/other hours # 1:0:08
Equate Pay hours for course – 1

Course Catalog Description – Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Prerequisites/Co requisites – PSYT 1329 – Interviewing and Communication Skills, CHLT 1209 – Community Ethics and DAAC 1317 – Basic Counseling Skills and/or consent of instructor.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Victoria Schultz

Department Head Victoria Schultz

Division Chair Carol Derskowksi

Vice President of Instruction or Dean of Vocational Instruction Leigh Ann Collins

Signature

Signature

Signature

Signature

Date 10-15-10

Date 10-15-10

Date 10-82-10

Date 11-15-10
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Any practicum course should include at least the following topics/materials:

Foundations:
1. Be aware of critical components to the practicum experience.
2. Be familiar with the role of the professional, paraprofessional, and mental health worker in working environments.
3. Be aware of the nature of the counseling and helping process.
4. Be familiar with the ethical considerations, codes, and legal implications in working environments.

Issues:
1. Be aware of the therapeutic relationship and process.
2. Be able to demonstrate the beginning of an interviewing process.
3. Be aware of the dynamics involved in the counseling process.
4. Become aware of mechanisms to implement change involved in the counseling process (i.e. behavior therapy).
5. Become aware of the dynamics involved in the termination phase of the counseling process between counselor and client.
6. Be familiar with and follow the policies and procedures of the assigned practicum sites(s)
7. Be familiar with the role of Practicum Supervisor on site.
8. Become aware of methods involved in community networking in assisting an agency in meeting the needs of the clientele.

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
<td>1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.</td>
<td>1. Initial Expectation Paper of Practicum Experience will address outcomes/objectives 1 and 2</td>
</tr>
<tr>
<td>2. Will demonstration legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of occupation and the business/industry.</td>
<td>2. Weekly documentation in journal will address outcomes/objectives 1 and 2</td>
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<td></td>
<td>3. Final Reflection Paper of Practicum Experience will address outcomes/objectives 1 and 2</td>
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<td></td>
<td>4. Exit exam will address outcomes/objectives 1 and 2</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

This course has no prescribed additional readings. The instructor provides and requires supplemental readings pertinent to course content (i.e. article critiques).
IV. Suggested Course Maximum – 10 total practicum students across three practicum courses in the program.

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
All students enrolled in clinical/practicum course must engage in direct/indirect client contact for 125 hours at an approved clinical/practicum site.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

<table>
<thead>
<tr>
<th>Grading System:</th>
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<tbody>
<tr>
<td>Initial Expectation Paper of Practicum Experience</td>
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<tr>
<td>Weekly Documentation in Journal Regarding Practicum Experience</td>
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<tr>
<td>Assessment of Practicum Performance</td>
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<tr>
<td>Final Examination-Exit Exam</td>
</tr>
<tr>
<td>100 points</td>
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<tr>
<td>100 points</td>
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<tr>
<td>100 points</td>
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<td>100 points</td>
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</table>

Total points: 400 points (must pass minimum 60%)

Course Grade Assignment Schedule:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>360 - 400</td>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>320 - 359</td>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>280 - 319</td>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>240 - 279</td>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>239 &amp; below</td>
<td>F</td>
<td>below 60%</td>
</tr>
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</table>

VII. Curriculum Checklist

- ** Academic General Education Course (from ACGM – but not in WCJC Core)
  No additional documentation needed

- ** Academic WCJC Core Course
  Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives

- ** WECM Courses
  If needed, revise the Program SCANS Matrix & Competencies Checklist.