Course Title – Introduction to Alcohol and Other Drug Addictions
Course Prefix and Number – DAAC 1319
Department – Human Services
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y☐ or N☐)
☒ Certificate and AAS Degree Program
Semester Credit Hours #: Lecture hours #: Lab/other hours #: 3:3:0
Equated Pay hours for course - 3

Course Catalog Description – Provides an overview of causes and consequences of addiction as they relate to the individual, family, community, and society. Overview of alternatives regarding prevention, intervention, and treatment. Includes explanation of competencies and requirements for licensure in Texas. Identifies addiction issues related to diverse populations.

Prerequisites/Co requisites - none

Prepared by Victoria Schultz
Date 05-20-2011
Reviewed by department head Victoria Schultz
Date 05-20-2011
Accuracy verified by Division Chair Carol Derkowski
Date 7-20-11
Approved by Dean of Vocational Instruction or Vice President of Instruction
Stephanie Dees
Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

1. Definitions and Epidemiology of Substance Abuse, and Addictions
2. The Etiology of Addiction and Introduction to Pharmacology, Drug Classification System
3. The Brain Biology of Drug Abuse and the Medical Model of Chemical Addiction
4. The Physiological and Behavioral Consequences of Alcohol and Specific Drug Use
5. Screening, Diagnosis, Assessment, and Referral
6. Treatment and Intervention: The System of Care
7. Preventing Alcohol and Drug Problems
8. Regulating Drugs and Their Consequences
9. Treating Substance-Abusing Youth (i.e. steroids, alcohol, aerosols, OTC analgesics,…)
10. Family Systems and Chemical Dependency
11. Ethnicity, Culture, and Substance Use Disorders
12. Substance Abuse During Pregnancy
13. Substance Use Disorders, Co-occurring Disabilities, Co-dependency and Enabling
14. Alcohol and Drug Use Among Elders
15. Gender and Drugs: Fact, Fiction, and Unanswered Questions
17. Requirements for Licensure and Certification in Texas

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
<td>1. Discuss the drug classification system</td>
<td>1. Three examinations during the course of the semester: Exam 1: 1-4 Exam 2: 5-7 Exam 3: 8-10</td>
</tr>
<tr>
<td>2. Describe the effects of mood altering substances</td>
<td>2. Term paper/Presentation (see attached grading criteria) addresses outcomes/objectives 1, 2, 4 and 5</td>
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<tr>
<td>3. Explain services and treatment alternatives</td>
<td>3. Casebook Write-ups relative to specific topics (see attached grading rubric) addresses outcomes/objectives 7 &amp; 8</td>
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<tr>
<td>4. Identify various etiological models of addiction</td>
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<td>5. Discuss issues related to drug regulations</td>
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<td>6. Describe the goals of drug prevention, intervention, and treatment</td>
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<td>7. Identify the requirements for licensure and certification in Texas</td>
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<td>8. Define ethical standards governing the field of the addiction counselor</td>
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<td>9. Identify diversity issues related to addiction services</td>
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<td>10. Describe the continuum of care as related to alcohol and other drug abuse.</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

IV. Suggested Course Maximum - 25

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Established as an IVT course in the fall and an online course in the spring

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading system:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination One</td>
<td>100</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>Examination Two</td>
<td>100</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>100</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>100</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>Total points</td>
<td>400</td>
<td></td>
</tr>
</tbody>
</table>

Course Grade Assignment Schedule:

- 360 - 400 = A = 90% - 100%
- 320 - 359 = B = 80% - 89%
- 280 - 319 = C = 70% - 79%
- 240 - 279 = D = 60% - 69%
- 239 & below = F = below 60%

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)

No additional documentation needed

☐ - Academic WCJC Core Course

Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

X☐ - WECM Courses

If needed, revise the Program SCANS Matrix & Competencies Checklist.