Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Community Ethics
Course Prefix and Number – CHLT 1209
Department – Human Services
Division – Allied Health

Course Type: (check one)

☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
X ☐ WECM course (This course is a Special Topics or Unique Needs Course: Y ☐ or N ☐)
X Certificate and AAS Degree Program

Semester Credit Hours #: Lecture hours #: Lab/other hours #: 2:2:0

Equate Pay hours for course - 2

Course Catalog Description - Discussion of the role of ethics as it pertains to health care and community settings including ethical decision-making

Prerequisites/Co requisites - none

Prepared by Victoria Schultz  Date 05-20-2011

Reviewed by department head Victoria Schultz  Date 05-20-2011

Accuracy verified by Division Chair Carol Derkowski  Date 7/20/11

Approved by Dean of Vocational Instruction or Vice President of Instruction
Stephanie Dees  Date 8/2/2011
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

**Foundations:**
1. Introduction
2. Professional Identity of Counselors
3. Professional Practice in a Multicultural Society

**Issues:**
1. Client Welfare and Informed Consent
2. Confidentiality and Privileged Communication
3. Records and Subpoenas
4. Competence and Malpractice
5. Boundary Issues
6. Counseling Children and Vulnerable Adults
7. Counseling Families and Groups
8. Evaluation, Testing, and Diagnosis
9. Professional Relationships and Private Practice
10. Technology and Health Care Plans
11. Issues in Counselor Education
12. Supervision and Consultation
13. Research and Publications
14. Resolving Legal and Ethical Issues

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tr>
<td>1. Exhibit cultural sensitivity</td>
<td>1. Examination One addresses items 1 and 2.</td>
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<tr>
<td>2. Counsel/mediate clients on ethical issues</td>
<td>2. Examination Two addresses items 2 and 3.</td>
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<tr>
<td>4. apply ethical principles to advocacy, privacy/confidentiality, and personal boundaries.</td>
<td>4. Term paper addresses items 1-4.</td>
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<tr>
<td>5. Special Assignments addresses 1-4 throughout semester with mini-assignments.</td>
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</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


IV. Suggested Course Maximum - 25
V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
   None other than technical difficulties of ITV equipment.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading System:
- Examination One: 100 points
- Examination Two: 100 points
- Term Paper: 100 points
- Final Examination: 100 points
- Total Points: 400 points

Course Grading Assignment Schedule:
- 360 – 400 = A = 90% and above
- 320 – 359 = B = 80 – 89%
- 280 – 319 = C = 70 – 79%
- 240 – 279 = D = 60 – 69%
- 239 and below = F = below 60%

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   - Basic Intellectual Competencies
   - Perspectives
   - Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.