Course Title – Quality Assessment and Performance Improvement
Course Prefix and Number – HITT 2443
Department - Health Information Technology
Division - Allied Health
Course Type: (check one)
- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #  4:4:1
Equated Pay hours for course - 4.5

Course Catalog Description - Study of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality management and performance improvement functions, utilization management, risk management, and medical staff data quality issues. Approaches to assessing patient safety issues and implementation of quality management and reporting through electronic systems. Approaches to assessing patient safety issues and implementation of quality management and reporting through electronic systems.

Prerequisites/Co requisites - HITT 1301 and HITT 1311

Prepared by Debbie Lutringer
Date 09/17/2013
Reviewed by Department Head Debbie Lutringer
Date 09/17/2013
Accuracy Verified by Division Chair Carol Derkowski
Date 04/04/2014
Approved by Dean or Vice President of Instruction Amy LaPan
Date 4-4-2014
I. Topical Outline –
   1) Introduction to Quality Management
   2) Measuring Health Care Performance
   3) Assessing Health Care Performance
   4) Improving Health Care Performance
   5) Ensuring Individual Competency
   6) Resource Management
   7) Managing Risk and Patient Safety
   8) Medicare Conditions of Participation
   9) Joint Commission on Accreditation of Healthcare Organizations Standards
  10) Compliance

II. Course Learning Outcomes

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<th>Learning Outcome</th>
<th>Methods of Assessment</th>
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<td>Upon successful completion of this course, students will:</td>
<td>Written exams, workbook activities</td>
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<tr>
<td>Monitor compliance with governmental and organizational regulations and accreditation standards.</td>
<td>Workbook activities, classroom discussions, written exams</td>
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<tr>
<td>Use tools and methods for quality assessment and improvement; identify potential risk management issues; define utilization and resource management functions; and assist in medical staff quality improvement functions.</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

   Regular access to technology appropriate for www.courses.

IV. Suggested Course Maximum - 20

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
Lecture/Lab classroom. Instructor must have training in and access to all appropriate technology for www.courses.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course
Grading scale:
   93 – 100%  A
   85 – 92%  B
   78 – 84%  C
   70 – 77%  D
69 -- 0% F
Final evaluation in the course will be based on grades achieved during the semester. The breakdown is:
Daily grade - 25% of final grade
Tests - 60% of final grade
Comprehensive final exam - 15% of final grade

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☑ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.