Course Title - Coding and Classification Systems
Course Prefix and Number – HITT 1441
Department – Health Information Technology
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours# : Lab/Other Hours # 4:2:4
Equated Pay hours for course - 4

Course Catalog Description – Fundamentals of coding rules, conventions and guidelines using clinical classification systems.

Prerequisites/Co-requisites – HITT 1301, HITT 1305, BIOL 2401, BIOL 2402 and concurrent enrollment in HPRS 2301.

Prepared by Debbie Lutringer
Date 09/17/2013
Reviewed by Department Head Debbie Lutringer
Date 09/17/2013
Accuracy Verified by Division Chair Carol Derkowski
Date 04/04/2014
Approved by Dean or Vice President of Instruction Amy LaPan
Date 4-4-2014
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

A. Basic principles of taxonomy
B. Historical development of nomenclatures
C. Purpose of classification system
D. Historical development of classifications
E. Standard Nomenclature of Diseases and Operations (SNDO)
F. Other Classification Systems, Nomenclatures and Reference Tools
G. International Classification of Diseases, 9th Revision, Clinical Modification
H. Encoding Systems
I. Secondary Records--Indexes and Registers
J. Tumor Registry and Cancer Programs
K. Data Quality

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Methods of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon successful completion of this course, students will:</td>
<td></td>
</tr>
<tr>
<td>Apply nomenclatures and classification systems.</td>
<td>Written exam</td>
</tr>
<tr>
<td>Assign codes.</td>
<td>Written exams and exercises</td>
</tr>
</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


Texas Health Information Management Association. Health Information Management Manual, TxHIMA, Austin, TX: 2002

Regular access to technology appropriate for www.courses.

IV. Suggested Course Maximum - 20

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Regular computer lab with encoder access. Instructor must have training in and access to all appropriate technology for www.courses.
VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading scale:
93—100%     A  
85—92%       B  
78—84%       C  
70—77%       D  
69—0%         F  

Final evaluation will be based on grades achieved during the semester and the final exam.
Daily Average  30%
Regular Exams  50%
Final Exam     20%

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   - Basic Intellectual Competencies
   - Perspectives
   - Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.