Course Title - Health Care Delivery Systems  
Course Prefix and Number – HITT 1345  
Department – Health Information Technology  
Division – Allied Health  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒WECM course (This course is a Special Topics or Unique Needs Course:  Y or N)  

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #  3:3:0

Equated Pay hours for course - 3

Course Catalog Description – Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.

Prerequisites/C-requisites - None

Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Prepared by Mary Jo Spanihel  
Date:09/17/2013

Reviewed by Department Head Debbie Lutringer  
Date:09/17/2013

Accuracy Verified by Division Chair Carol Derkowski  
Date:04/04/2014

Approved by Dean or Vice President of Instruction Amy LaPan  
Date:4-4-2014
I. Topical Outline – Each offering of this course must include the following topics:

   I. Major Characteristics of US Health Care Delivery
   II. Foundation of US Health Care Delivery
   III. Historical Overview of US Health Care Delivery
   IV. Health Care Providers and Professionals
   V. Technology and Its Effect
   VI. Financing and Reimbursement Methods
   VII. Outpatient Services and Primary Care
   VIII. Hospitals
   IX. Managed Care and Integrated Systems
  X. Long Term Care Services
  XI. Underserved Populations
  XII. Cost, Access, and Quality
  XIII. Health Policy
  XIV. The Future of Health Services Delivery

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Methods of Assessment</th>
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<tr>
<td>Upon successful completion of this course, students will:</td>
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<tr>
<td>Interpret health care data.</td>
<td>Written exam and lab projects</td>
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<tr>
<td>Describe routine institutional statistics.</td>
<td>Group discussions</td>
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<tr>
<td>Interpret healthcare data.</td>
<td>Group discussions, assignments</td>
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<td>Identify components and functions of multiple health care delivery systems to</td>
<td>Written exam</td>
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<tr>
<td>include accreditation, licensure, regulatory, payment and reimbursement systems.</td>
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<tr>
<td>Prepare health care data for presentation purposes; and evaluate reliability</td>
<td>Written exam and lab projects</td>
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<td>and validity of health care data.</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.


   Regular access to appropriate technology for www.courses.  

IV. Suggested Course Maximum - 20

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

   Lecture/Lab classroom. Instructor must have training in and access to all appropriate technology for www.courses.
VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grades scale:
93—100%    A
85—92%      B
78—84%      C
70—77%      D
69—0%        F

Final evaluation in the course will be based on grades achieved during the semester and the final exam.

Daily Grade Average   20%
Test Average          60%
Final Exam            20%

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.