Course Title – Firefighter Certification II  
Course Prefix and Number – FIRS 1507  
Department – Fire Training  Division – Vocational Science  
Course Type: (check one)  
☐ Academic General Education Course (from ACGM – but not in WCJC Core)  
☐ Academic WCJC Core Course  
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☒ or N ☐)  

Semester Credit Hours #: Lecture hours#: Lab/other hours #  5:4:3  

Equate Pay hours for course – 5.5  

Course Catalog Description - One in a series of courses in basic preparation for a new career firefighter. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION****  

Prerequisites/Co requisites - Must be taken in conjunction with Firefighter Certification I, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course # 100. Pre-TASP or TSI equivalent reading requirement met.  

Prepared by Daryl Maretka  Date 8/29/12  
Reviewed by department head Daryl Maretka  Date 8/29/12  
Accuracy verified by Division Chair  Date 2-27-13  
Approved by Dean of Vocational Instruction or Vice President of Instruction  Date 4-11-13
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- Building Construction
- Fire Service Hose
- Emergency Service Communications
- Wildland Fire Suppression
- Fire Service Ground Ladders

II. Course Learning Outcomes

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<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<td>Students will demonstrate the knowledge content necessary to comprehend, apply and evaluate information relevant to them as a Fire Fighter. Students will demonstrate technical proficiency in all skills as required by Texas Commission on Fire Protection necessary to fulfill the role of a Fire Fighter. Students will demonstrate personal behaviors consistent with professional and employer expectations for a Fire Fighter. Students will learn to organize and improve comprehension and be able to integrate the didactic material so they can apply it to the psychomotor skills they are expected to perform.</td>
<td>Written Exams, course schedules/syllabus, scenario assessments, and performance skills evaluations. Oral interviews, critical thinking skills and decision making. Students will conduct themselves in a professional manner at all times in dealing with the public, instructors, and other public safety professionals.</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Fundamentals of Fire Fighter Skills
- Pumping Apparatus Driver/Operator Handbook
- Hazardous Materials: Awareness and Operations
- Skills Packet

IV. Suggested Course Maximum - 25

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

- Fire Training Field
VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

- A score of 80% is passing.
- All tests will be averaged together as one-third (1/3) of the Academy Final Average.
- The Academy comprehensive mid-term exam is one-third (1/3) of the Academy Final Average.
- The Academy comprehensive final exam is one-third (1/3) of the Academy Final Average.
- The recruit must have at least an 80% overall average on tests, a mid-term grade of 80% or more and a final exam grade of 80% or more to graduate from the Academy.
- 100% to 90% = A, 89% to 80% = B, and 79% & below = F

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
   No additional documentation needed

☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   - Basic Intellectual Competencies
   - Perspectives
   - Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.