Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Service Learning for Local Need
Course Prefix and Number – DHYG 1271
Department – Dental Hygiene
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☒ or N ☐)

Semester Credit Hours #: Lecture hours#: Lab/other hours #: 2:1:2

Equated Pay hours for course - 2

Course Catalog Description – An advanced level course. A structured learning experience that combines community service with explicit academic learning objectives, preparation, and reflection. Further development of clinical skills, interpersonal skills, and leadership while facilitating a sense of social responsibility and citizenship. Impacts academic learning by demonstrating problem analysis, critical thinking, and cognitive development as well as benefiting the community.

Prerequisites/Co requisites – Prerequisites DHYG 2362, 2201, 1315, and 1235 with grade of C or better. [offered spring semester]

Approvals – the contents of this document have been reviewed and are found to be accurate.

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<tr>
<th>Prepared by</th>
<th>Signature</th>
<th>Date</th>
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<td>Franci Bay</td>
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<td>1-13-10</td>
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<tr>
<th>Department Head</th>
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<td>Carol Derkowski</td>
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<th>Division Chair</th>
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<td>Carol Derkowski</td>
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<th>Vice President of Instruction or Dean of Vocational Instruction</th>
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<td>Leigh Ann Collins</td>
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List Lab/Other Hours

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<tr>
<th>Lab Hours</th>
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Clinical Hours

Practicum Hours

Other (list)

Administrative-Master Syllabus
Form approved June/2006
Revised Nov. 2009
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):
   1. Components of service-learning project (engage in critical thinking, utilize principles of community dentistry, personal & social outcomes, community partnerships, reciprocal learning, guided reflection)

   2. Health Education Presentations (assess, plan, implement, evaluate)

II. Course Learning Outcomes

<table>
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<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tr>
<td>1. Provide comprehensive dental hygiene services to local need groups</td>
<td>1. Service-learning projects</td>
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<td>2. Value other’s perceptions and beliefs about what constitutes health, by transforming one’s personal understanding of other cultures</td>
<td>2. Journaling project</td>
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<tr>
<td>3. Provide culturally competent oral educations services</td>
<td>3. Oral health education project</td>
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III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

   None

IV. Suggested Course Maximum - 28

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

   A = 100-93  Service learning projects  50%
   B = 92-84   Oral Health education projects  50%
   C = 83-75
   D = 74-67
   F = 66 & below

   Minimum grade of “C” required to pass the course.

VII. Curriculum Checklist

   - Academic General Education Course (from ACGM – but not in WCJC Core)
     No additional documentation needed
☐ - Academic WCJC Core Course
   Attach the Core Curriculum Checklist, including the following:
   • Basic Intellectual Competencies
   • Perspectives
   • Exemplary Educational Objectives

☒ - WECM Courses
   If needed, revise the Program SCANS Matrix & Competencies Checklist.