Wharton County Junior College

Administrative - Master Syllabus

COVER SHEET

Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Clinical Dental Hygiene I
Course Prefix and Number – DHYG 1261
Department – Dental Hygiene
Division – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y ☑ or N ☐)

Semester Credit Hours #: Lecture hours#: Lab/other hours #: 2:0:11

Equeted Pay hours for course – 2.2

Course Catalog Description – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites/Co requisites – DHYG 1301,1431, and 1311 with a C or better

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Brenda Bode
Signature: [Signature]
Date: 1/25/10

Department Head Carol Derkowski
Signature:
Date: 1-25-10

Division Chair Carol Derkowski
Signature:
Date: 1-25-10

Vice President of Instruction or Dean of Vocational Instruction
Leigh Ann Collins
Signature:
Date: 1-24-10
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Clinical course. No topical outline

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
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<tr>
<td>1. Demonstrate professionalism behavior, manner, and judgment in the clinic and at all clinic rotations</td>
<td>1. Daily clinical grades and competency exams</td>
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<td>2. Compile and utilize assessment information to deliver individualized patient care.</td>
<td>2. Daily clinical grades and competency exams</td>
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<td>3. Utilize the assessment phase of the dental hygiene process.</td>
<td>3. Daily clinical grades and competency exams</td>
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<td>4. Evaluate and respond effectively to the individual needs of the patient, plan, treatment and establish a recall regime to aid in disease prevention.</td>
<td>4. Daily clinic grades</td>
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<tr>
<td>5. Apply principles of instrumentation and knowledge of tooth morphology by selecting and utilizing appropriate instruments.</td>
<td>5. Daily clinic grades and competency exams</td>
</tr>
<tr>
<td>7. Perform ongoing evaluation of treatment modalities and recommend referrals as needed.</td>
<td>7. Daily grades</td>
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</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.
IV. Suggested Course Maximum - 28

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
Dental hygiene clinic with dental units and sterilization area

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Clinic = 100%  
Scaling comps = 30%  
Other competency exams = 35%  
Professionalism = 35%  

A = 93-100  
B = 84-92  
C = 83-75  
D = 74-77  
F = 66 and below

Criteria for Clinic Course Grade

All criteria for a grade of A, B, or C must be met no later than the last regularly scheduled day of clinic in the semester.
Criteria for Passing Clinic portion:
1. Successful completion of all course requirements.
2. Completion of regular competencies with a grade of 1 or 2.
(See “Grading of Individual Procedure Demonstrations” in Clinical Manual for grade system explanation)

Competency Evaluations:
1. Health history
2. Oral inspection (intraoral/extraoral exam)
3. Periodontal assessment
4. Dental charting (minimum of 4 restored/sealed teeth)
5. Preventive counseling
6. Class III scaling
8. Instrument sharpening - Sidekick

One of the Class III scaling comps will be timed-Max 1 1/2 hrs per quad

Grading Criteria:
The following must be completed no later than the last regularly scheduled clinic session to pass
DHYG 1261:
• completion of all course requirements; graded and non-graded.
• adherence to attendance requirements.
• demonstration of professional attitudes and behaviors.
• completion or referral of all patients with advisor/instructor approval.
• attendance of advisement sessions.
• completion of faculty tutorials (as assigned by faculty).
• assigned rotations
• maintaining a 75 in scaling competencies and all other competencies.
• completed patient requirements
  Class 0 & 1 = 8 patients
  Class 2 = 2 patients
  Maximum of 1 completely edentulous patient
  Fluoride tray requirement
  Fluoride varnish requirement
  1 Ultrasonic patient
  2 pedo patients (max 4)
  all forms, patient charts, critique sheets, 4 week evaluations, data entry forms, dental hygiene care
  plans must be turned in by 4:00 on the last clinic day

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
  No additional documentation needed

☐ - Academic WCJC Core Course
  Attach the Core Curriculum Checklist, including the following:
  • Basic Intellectual Competencies
  • Perspectives
  • Exemplary Educational Objectives

☒ - WECM Courses
  If needed, revise the Program SCANS Matrix & Competencies Checklist.