Course Title – Dental Hygiene Practice
Course Prefix and Number – DHYG 1223
Department – Dental Hygiene
Course Type: (check one)
- □ Academic General Education Course (from ACGM – but not in WCJC Core)
- □ Academic WCJC Core Course
- (X) WECM course (This course is a Special Topics or Unique Needs Course: Y □ or N(X)

Semester Credit Hours #: Lecture hours#: Lab/other hours #: 2:2:0
Equated Pay hours for course - ?

Course Catalog Description - Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment.

Prerequisites/Co requisites - DHYG 2362, 2201, 1315, and 1235 with a C or better

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by
Shelley H. Mayfield

Department Chair
Card Deckowski

Division Chair
Card Deckowski

Vice President of Instruction or Dean of Vocational Instruction

Signature
Shelley H. Mayfield

Date
2-25-10

Signature

Card Deckowski

Date
2-25-10

Signature

2-25-10

Date
2-25-10
I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

DHYG 1223 DENTAL HYGIENE PRACTICE

COURSE OUTLINE

I. Evolving Profession of Dental Hygiene
   A. Development of Dental Hygiene
      1. Purpose
      2. Processes Used to Promote Health
         a). The Dental Hygiene Process
            (1) Assessment
            (2) Diagnosis
            (3) Planning
            (4) Implementation
            (5) Evaluation
         b). Communication Process
         c). Leadership Process
         d). Research Process
   B. Brief History of Hygiene

II. Professionalism
   A. Definitions: defined by the class
   B. Dental Hygiene Education
   C. Professional Regulation
      1. Accreditation
      2. Certification
      3. Licensure
      4. Reciprocity
      5. Continuing Education
   D. Roles of the Dental Hygienist
      1. Clinician
      2. Educator/Oral Health Promoter
      3. Administrator/Manager
      4. Client Advocate
      5. Researcher
      6. Change Agent
   E. Career Roles
   F. Professional Organizations
      1. Purposes
         a) Continuing Education
         b) Skill Development
         c) Influence Development of the Profession
         d) Personal Development
      2. American Dental Hygienists’ Association
         a) Structure
         b) Function
            (1) Constituent/Component Organizations
               (a) Structure
               (b) Function
3. National Dental Hygienists’ Association
4. International Dental Hygienists’ Federation

G. Purposes of Professional Organizations
   1. Continuing Education
   2. Skill Development
   3. Influence Development of the Profession
   4. Personal Development

III. The Legislative Process
   A. Process by Which a Bill Becomes Law
      1. Process
      2. Lobbying
      3. Political Action Committees
   B. Affecting Change Through the Legislative Process
   C. The Effect of Legislation on the Practice of Dentistry and Dental Hygiene in Texas
   D. Sunset Review

IV. Ethics
   A. Definitions
   B. Legal Obligations versus Ethical Obligations
   C. Accountability and Responsibility
      1. Definition
      2. Levels of Accountability of Dental Hygiene
      3. Purposes for Accountability
   D. Major Ethical Perspectives
      1. Utilitarian Ethics
      2. Deontological Ethics
      3. Virtue Ethics
   E. Fundamental Ethical Principles in Healthcare
      1. Autonomy
      2. Beneficence
      3. Nonmaleficence
      4. Justice
      5. Veracity
   F. Codes of Ethics
   G. Ethical Problems in Dental Hygiene
      1. Private Practice Dilemmas
      2. Public Health
      3. Administrators
      4. Research
      5. RDH--DDS--Client Relationships
      6. RDH--RDH Relationships
   H. Framework for Resolving Ethical Problems

V. Jurisprudence
   A. Legal Concepts
      1. Civil Law
         a) Tort Principle
            (1) Intentional
            (2) Unintentional
      2. Criminal Law
   B. Contract Principles and Relationships
      1. Breach of Contract
      2. Implied Contract
      3. Express Contract
      4. Duty
   C. Legal Concepts and Practitioner-Client Relationship
1. Abandonment
2. Steps to Prevent Abandonment
3. Confidentiality
4. Defamation
5. Dental Records
   D. Legal Concepts and RDH-DDS Relationship
   E. Levels of Supervision

VI. The Texas State Board of Dental Examiners
   A. Rules and Regulations
   B. Changing Rules and Regulations
   C. Role of the Board

VII. Interviewing
   A. Preparations
   B. Role Play

VIII. Employment Issues
   A. Opportunities
   B. Preparation
   C. Benefits
   D. Methods of Compensation

IX. Résumés
   A. Purpose
      1. Format and Preparation
   B. Contracts
      1. Benefits to Dentist/Employer

X. Benefits to Dental Hygienist

Development of Dental Hygiene & Professional Organizations; The Legislative Process; Ethics, Jurisprudence, and Decision Making; Employment: Issues & Preparation; Interviewing; Occupation Code

II. Course Learning Outcomes

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Method of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply the concepts of ethics and decision making to the practice of dentistry and dental hygiene.</td>
<td>1. Ethical Dilemma Paper</td>
</tr>
<tr>
<td>2. Demonstrate knowledge of the Occupations Code and Rules and Regulations.</td>
<td>2. Jurisprudence Exam</td>
</tr>
<tr>
<td>3. Explore the legislative process and how dental hygiene bills may become law.</td>
<td>3. Legislative Questions</td>
</tr>
<tr>
<td>4. Differentiate between legal and ethical decisions.</td>
<td>4. Ethical Dilemma Paper</td>
</tr>
<tr>
<td>5. Demonstrate skills, such as résumé writing and interviewing needed to seek and obtain initial employment in dental hygiene.</td>
<td>5. Interviewing role-play and generate a resume</td>
</tr>
<tr>
<td>6. Describe traditional and non-traditional dental hygiene practice settings.</td>
<td>6. Exam questions</td>
</tr>
</tbody>
</table>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

1. “Occupations Code and Rules and Regulations of the Texas State Board of Dental Examiners”

SUPPLEMENTARY TEXTS:

1. Practice Management for the Dental Team by Betty and Charles Finkbeiner, 2001
IV. Suggested Course Maximum - 28

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A = 100-93  Exams and Pop Test  = 30%
B = 92-84  Other course work  = 70%
C = 83-75  Minimum grade of “C” is required to pass the course.
D = 74-67
F= 66 & below

VII. Curriculum Checklist

☐ - Academic General Education Course (from ACGM – but not in WCJC Core)
    No additional documentation needed

☐ - Academic WCJC Core Course
    Attach the Core Curriculum Checklist, including the following:
    • Basic Intellectual Competencies
    • Perspectives
    • Exemplary Educational Objectives

X - WECM Courses
    If needed, revise the Program SCANS Matrix & Competencies Checklist.