



Course Information

Course Title	Emergency Medical Technology-Paramedic Clinical Field Experience
Course Prefix, Num. and Title	EMSP 2264
Division	VOCS
Department	Emergency Medical Services Program
Course Type	WECM Course
Course Catalog Description	A practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. A health related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Directed supervision is provided by the clinical professional.
Pre-Requisites	Current EMT Certification or AEMT Certification; and EMSP 1355, EMSP 2305, EMSP 2306, EMSP 2330, EMSP 2434 and EMSP 2444
Co-Requisites	EMSP 2243 and EMSP 2262

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:0:14
Lab/Other Hours	
Equated Pay Hours	1.8
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	14
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Methods of Assessment:

Computer Based Exams, critical skills development, scenario assessments, assessment graphs, patient care assessments, oral interviews, critical thinking skills, various hands on skills evaluations and decision making exercises.

Required text(s), optional text(s) and/or materials to be supplied by the student:

***AEMT Package ISBN# 9780135573631 (WCJC Student Packet)** which includes the following material:

ISBN	Author	Description	Ed
0134572033	BLEDSOE & CHERRY	PARAMEDIC CARE VOL 1	Current
0134569954	BLEDSOE & PORTER	PARAMEDIC CARE VOL 2	Current
0134538730	BLEDSOE & PORTER	PARAMEDIC CARE V3	Current
0134449746	BLEDSOE & PORTER	PARAMEDIC CARE VOL 4	Current
0134449754	BLEDSOE & PORTER	PARAMEDIC CARE VOL 5	Current
0134442733	ALEXANDER & BELLE	MBL W/PE ETX A/C ADV EMT	Current
0134572998	BLEDSOE	MBL/PE ET AC PAR CARE V1	Current
013464106X	LIMMER	AEMT REVIEW	Current
0134442237	PLATINUM EDUCATIONAL GRP	PLATINUM PLANNER SAC	Current

(*If continuing from the AEMT Program the student has already purchased)

AND

Paramedic Package ISBN# 9780135573679 (WCJC Student Packet) which includes the following material:

ISBN	Description
9780132896603	EMSTESTING.COM: Paramedic student -- Access Card
9780134380995	Basic Arrhythmias
9780134381749	MyBRADYLab with Pearson eText -- Access Card -- for Basic Arrhythmias
9780134609669	Paramedic Review Plus

Suggested Course Maximum:

30

Version: 3/20/2019

List any specific or physical requirements beyond a typical classroom required to teach the course.

Clinical sites.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Clinical documentation, clinical instructor evaluations, identified skill performance goal, and other evaluation tools

Clinical Patient Contact Reports 60%

Preceptor Evaluations 40%

Grade Scale:

A= 90-100

B= 80-89

F= 0-79

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist