



LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X		X	X			X	CDEC 1313	Curriculum Resources for Early Childhood
X	X		X	X			X	CDEC 1319	Child Guidance
X	X		X	X			X	CDEC 1356	Emergent Literacy for Early Childhood Programs
X	X		X	X		X	X	TECA 1303	Family, School, and Community
X	X		X	X			X	CDEC 1359	Children with Special Needs
X	X	X	X	X			X	CDEC 2307	Math and Science for Early Childhood
X	X		X	X		X	X	TECA 1318	Wellness of the Young Child
X	X		X	X		X	X	CDEC 1321	The Infant and Toddler
X	X		X	X	X	X	X	CDEC 1164	Practicum (or Field Experience) Child Development
X	X		X	X			X	ENGL 1301	Composition I
X	X		X	X		X	X	TECA 1311	Educating Young Children
X	X		X	X			X	CDEC 2315	Diverse Cultural / Multilingual Education
X	X		X	X			X	CDEC 1358	Creative Arts for Early Childhood
X	X		X	X		X	X	TECA 1354	Child Growth and Development
X	X	X	X	X	X	X	X	CDEC 2286	Internship-Child Care Provider / Assistant
X	X		X	X			X	ENGL 1302 HUMA 1301 PHIL 1301 ENGL 2327 HIST 2321 ARTS 1303 PSYC 2314 SOC 1301 SOC 1306 SOC 2319 PSYC 2301or ANTH 2351	Select Two Courses from the Following: * Composition II Introduction to Humanities I Introduction to Philosophy* American Literature I* World Civilizations I Art History I (Prehistoric to the 14 th Century) Life Span Growth & Development Introduction to Sociology Social Problems Minority Studies General Psychology ANTH 2351 Cultural Anthropology I

COMPETENCY REFERENCES

	8 Basic use of computers
	7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.
	6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
	5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.
	4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.
	3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
	2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

1 **Reading:** Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SCANS Competencies Checklist

Academic Year: 2024-2025

SCANS COMPETENCIES FOR PROGRAM: Early Childhood Development: Paraprofessional Level II Certificate

Competency	Course where Competency is Assessed	Method of Assessment	Improvements as a Result of Assessment Findings
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-use of online curriculum resources and Educational websites for lesson plan creation.	For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program courses.
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-lesson plans, Anecdotal records, parent newsletter, and weekly reflections.	For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program courses.
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-creating a budget to improve a learning center assignment.	For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program courses. Continue to practice budget skills in CDEC courses (CDEC 2307 and CDEC 2326).
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric-simulated parent- teacher conference assignment.	For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program courses. Each mock conference was effectively conducted.
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	CDEC 2286 Internship, Child Care Workers and Managers	Professional portfolio graded by a rubric- lesson plans, implementation of lesson plans, and evaluation of each at the end.	For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program courses. Continue to require term projects that require critical thinking and one essay question on the midterm exam in each CDEC course.

Competency	Course where Competency is Assessed	Method of Assessment	Improvements as a Result of Assessment Findings
<p>6 PERSONAL QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.</p>	<p>CDEC 2286 Internship, Child Care Workers and Managers</p>	<p>External Learning Experience rating form completed by the supervising teacher and the instructor.</p>	<p>For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program lab assignments in the TECA and CDEC courses.</p>
<p>7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology</p>	<p>CDEC 2286 Internship, Child Care Workers and Managers</p>	<p>External Learning Experience rating form completed by the supervising teacher and the instructor.</p>	<p>For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program courses. Continue to require standards of professional</p>
<p>8 BASIC USE OF COMPUTERS</p>	<p>CDEC 2286 Internship, Child Care Workers and Managers</p>	<p>Professional portfolio graded by a rubric. All written assignments require research on the computer and keyboarding skills.</p>	<p>For this competency all enrolled in the capstone course in Spring 2024 met the competency. This indicates that students have many opportunities to read in the program courses. Continue to utilize educational websites, library research activities, and online submissions of written assignments in the CDEC and TECA courses.</p>