

Administrative Master Syllabus

Course Information

| Course Title | Programming Fundamental III | | |
|-------------------------------|---|--|--|
| Course Prefix, Num. and Title | COSC 2436 - Programming Fundamental III | | |
| Division | Technology and Business | | |
| Department | Computer Science | | |
| Course Type | Academic General Education Course (from ACGM, but not WCJC Core) | | |
| Course Catalog Description | Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), searching, sorting, recursion, and algorithmic analysis. Programs will be implemented in an appropriate object-oriented language | | |
| Pre-Requisites | COSC 1437 | | |
| Co-Requisites | None | | |

Semester Credit

Hours

| Total Semester Credit Hours (SCH): Lecture Hours: | 4:3:2 |
|---|-------|
| Lab/Other Hours | |
| Equated Pay Hours | 4 |
| Lab/Other Hours Breakdown: Lab Hours | 2 |
| Lab/Other Hours Breakdown: Clinical Hours | 0 |
| Lab/Other Hours Breakdown: Practicum Hours | 0 |
| Other Hours Breakdown | 0 |

Approval Signatures

| Title | Signature | Date |
|-----------------|--|------------|
| Division Chair: | David Kucera, Technology & Business Division Chair | 12-08-2022 |



Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Topics Covered:

- Review variable, input / output, control structure, user define function, arrays, class, string
- Software Engineering Principles and Classes
- Object-Oriented Design Pointers and Array-Based lists Standard Template Library Link Lists
- Recursion Stacks Queues
- Search Algorithms and Sort algorithms
- Binary Trees
- Graphs

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will: Advanced data structures and algorithms using Java

Methods of Assessment:

Standardized course projects graded via rubric

Required text(s), optional text(s) and/or materials to be supplied by the student:

Y.Daniel Liang, Introduction to JAVA Programming, Seven Edition, Pearson / Prentice Hall, ISBN #10: 0-13-601267-1

Suggested Course Maximum:

20

List any specific or physical requirements beyond a typical classroom required to teach the

course.

Computer for each student with appropriate Java compiler.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Tests and Comprehensive Final Exam (partial multiple choice, fill in the blank, etc. with a hands-on component) weekly Short Answer and Hands-on Lab Assignments

50% - Labs, Projects 50% - Midterm & Final Exam



Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course – Attach the Core Curriculum Review Forms

□ Critical Thinking

 \Box Communication

Empirical & Quantitative Skills

□Teamwork

□Social Responsibility

□ Personal Responsibility

□ WECM Course – If needed, revise the Program SCANS Matrix and Competencies Checklist