Wharton County Junior College

Administrative Master Syllabus

Course Information

Course Title	Programming Fundamentals I
Course Prefix, Num. and Title	COSC 1436 Programming Fundamentals I
Division	Technology and Business
Department	Computer Science
Course Type	Academic General Education Course (from ACGM, but not WCJC Core)
Course Catalog Description	This course introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.
Pre-Requisites	TSI ELAR (Reading and Writing) and Math requirements met
Co-Requisites	NONE

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	4:3:2
Equated Pay Hours	4
Lab/Other Hours Breakdown: Lab Hours	2
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Division Chair:	David Kucera, Technology & Business Division Chair	12-08-2022

Wharton County Junior College

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- Introduction to Computers, Computer Hardware and software, Programming Languages, The Programming Process
- Fundamentals: Data Type, Arithmetic operations, Variables declarations, print methods, reading keyboard input, and String class.
- Decision Structure: if statements, switch Statements, logical Operators, Comparing String Objects, and the print Method.
- Loops and files: while Loop, do-while Loop, for loop, nested loop, Random class, and introduction to file input and output.
- Methods: defining and calling a method, passing arguments to a method, passing object references to a method, returning a value from a method, and Local variable.
- Classes: classes and objects, instance fields and methods, constructors, overloading methods and constructors, and packages and import Statements.
- Arrays: Declaring and initializing an array, passing and returning an array to/from method, string array, Arrays of Objects, two dimensional arrays, Multidimensional arrays.

Course Learning Outcomes:

This course incorporates the National Workforce Center for Emerging Technologies Programming/Software Engineering skill standards recognized by the Texas Skill Standards Board.

Learning Outcomes – Upon successful completion of this course, students will:

1. Describe how data are represented, manipulated, and stored in a computer.
2. Categorize different programming languages and their uses.
3. Understand and use the fundamental concepts of data types, structured programming, algorithmic design, and user interface design.
4. Demonstrate a fundamental understanding of software development methodologies, including modular design, pseudo code, flowcharting, structure charts, data types, control structures, functions, and arrays.
5. Develop projects that utilize logical algorithms from specifications and requirements statements.
6. Demonstrate appropriate design, coding, testing, and documenting of computer programs that implement project specifications and requirements.
7. Apply computer programming concepts to new problems or situations

Methods of Assessment:

All outcomes will be assessed by one or more of the following:
Labs Tests and Quizzes
Final Exam
Midterm Exam
Programming Projects

Required text(s), optional text(s) and/or materials to be supplied by the student:

Tony Gaddis," Starting out with Java from Control Structures Through Data Structure" Seventh Edition
USB Drive
Windows 10 or better computer

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Wharton County Junior College

Suggested Course Maximum:

20

List any specific or physical requirements beyond a typical classroom required to teach the course.

Computer for each student with Visual Studio 2019

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Tests and Comprehensive Final Exam (partial multiple choice, fill in the blank, etc. with a hands-on component) weekly Short Answer and Hands-on Lab Assignments.

25% Homework/ Quiz
25% Project
25% Midterm Exam
25% Final Exam

Grading System:
100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 – below = F

Curriculum Checklist:

☒**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐**Administrative WCJC Core Course**. Attach the Core Curriculum Review Forms

- ☐Critical Thinking
- ☐Communication
- ☐Empirical & Quantitative Skills
- ☐Teamwork
- ☐Social Responsibility
- ☐Personal Responsibility

☐**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist