

# **Administrative Master Syllabus**

## **Course Information**

Course Title	Administrative Office Procedures I
Course Prefix, Num. and Title	POFT 1309 Administrative Office Procedures I
Division	Technology & Business
Department	Business Office Technology
Course Type	Academic General Education Course (from ACGM, but not WCJC Core)
Course Catalog Description	Study of current office procedures, duties, and responsibilities application to an office environment.
Pre-Requisites	None
Co-Requisites	None

## **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

## **Approval Signatures**

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

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#### **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

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- I. Work Ethics
- II. Interpersonal skills and working relationships
- III. Research skills
- IV. Time management and scheduling
- V. Budgets
- VI. Frauds
- VII. Office support functions
- VIII. Ergonomics
- IX. Workplace skills
- X. Organization
- XI. Coping with stress
- XII. Technology
- XIII. Telephones
- XIV. Financial transactions and bank reconciliations
- XV. Petty cash
- XVI. Presentations

#### **Course Learning Outcomes:**

#### Learning Outcomes - Upon successful completion of this course, students will:

- 1. Develop time management techniques;
- 2. Demonstrate communications skills; and
- 3. Identify the basic skills of an office professional.

#### **Methods of Assessment:**

Unit tests

Daily work

Project

Final Exam

#### Required text(s), optional text(s) and/or materials to be supplied by the student:

Required: the most recent edition of The Administrative Professional by Cengage.

#### **Suggested Course Maximum:**

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

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<b>Course Requirements/Grading System:</b> Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.
40% Unit tests 40% Daily work 10% Project 10% Final The following grading scale will be used to determine grades for the class. If your score is Your grade is 90% up to 100%A 80% up to 89% B 70% up to 79% C 60% up to 69% D 59% or below F
Curriculum Checklist:
$\square$ <b>Administrative General Education Course</b> (from ACGM, but not in WCJC Core) – No additional documents
needed.
☐ Administrative WCJC Core Course. Attach the Core Curriculum Review Forms
☐ Critical Thinking
□ Communication
☐ Empirical & Quantitative Skills
□Teamwork
☐Social Responsibility
☐ Personal Responsibility

**■ WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist

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