Course Information

Course Title	Crime in America
Course Prefix, Num. and Title	CRIJ 1307 Crime in America
Division	Social and Behavioral Science
Department	Criminal Justice and Law Enforcement
Course Type	Academic WCJC Core Course
Course Catalog Description	American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.
Pre-Requisites	TSI satisfied in Reading and Writing
Co-Requisites	

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	3:3:0
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

A. Expansive nature of the study of criminology
B. Measuring Crime and Criminal Behavior
C. Historical perspectives relevant to the study of criminology
D. Psychological and Biological explanations
E. Strain and Cultural Deviance Theories
F. Subcultures
G. Social Control Theory
H. Labeling, Conflict, and Radical Theories
I. Environmental Theory
J. Violent Crime
K. Property Crime
L. White-Collar and Corporate Crime
M. Public Order Crime
N. International and Comparative Criminology

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:
1. Analyze American crime problems by applying a historical and theoretical perspective.
2. Identify social and public policies affecting crime.
3. Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact.
4. Recognize categories, attributes and social characteristics of specific crimes and assess crimes in the context of criminological theories.
5. Identify and evaluate methods of crime prevention including components of the criminal justice system.

Methods of Assessment:
1. Tests and quizzes; discussions; paper; homework.
2. Tests and quizzes; discussions; paper; homework.
3. Tests and quizzes; discussions; paper; homework.
4. Tests and quizzes; discussions; paper; homework.
5. Tests and quizzes; discussions; paper; homework.

Required text(s), optional text(s) and/or materials to be supplied by the student:

Criminology: The Core Larry J. Siegel, current edition.

Suggested Course Maximum:

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None
Revised 11/29/2020

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A
80-89 B
70-79 C
0-69 F

Tests 35-55% of grade
Quizzes 10-20% of grade
Discussions 10-20% of grade
Attendance 5-10% of grade
Paper 20-30% of grade

Curriculum Checklist:

☐**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☒**Administrative WCJC Core Course**. Attach the Core Curriculum Review Forms

    ☒Critical Thinking

    ☒Communication

    ☒Empirical & Quantitative Skills

    ☐Teamwork

    ☒Social Responsibility

    ☐Personal Responsibility

☐**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Wharton County Junior College

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Analyze American crime problems by applying a historical and theoretical perspective.	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Identify social and public policies affecting crime.	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework
Created by Department	Recognize categories, attributes and social characteristics of specific crimes and assess crimes in the context of criminological theories.	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.
Created by Department	Identify and evaluate methods of crime prevention including components of the criminal justice system.	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Analyze American crime problems by applying a historical and theoretical perspective.	Research/writing analysis of data and prior analysis by experts. Oral/written response to knowledge and analysis questions. Answering knowledge and analysis questions.	Paper, homework, discussions, tests, quizzes.
SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	Research/writing analysis of data and prior analysis by experts. Oral/written response to knowledge and analysis questions. Answering knowledge and analysis questions.	Paper, homework, discussions, tests, quizzes.

Wharton County Junior College

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Paper; homework. Tests and quizzes; discussions.
Created by Department	Recognize categories, attributes and social characteristics of specific crimes and assess crimes in the context of criminological theories.	Answering knowledge and analysis questions Research/writing analysis of data and prior analysis by experts.	Tests and quizzes; discussions. Paper; homework.

Core Curriculum Review Form

Foundational Component Area: Core 080: Social & Behavioral Sciences

Course Prefix & Suffix: CRIJ 1307

Core Objective:

Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
Created by Department	Analyze American crime problems by applying a historical and theoretical perspective.	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions	Tests and quizzes; discussions Paper; homework
Created by Department	Evaluate crime data utilizing statistical analysis or other scientific methodology and ascertain crime trends and crime impact	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Tests and quizzes; discussions Paper; homework
Created by Department	Identify social and public policies affecting crime.	Research/writing analysis of data and prior analysis by experts. Answering knowledge and analysis questions.	Tests and quizzes; discussions Paper; homework