

Administrative Master Syllabus

Course Information

Course Title	Basic Mathematics for College
Course Prefix, Num. and Title	MATH 0306
Division	Mathematics and Physical Sciences
Department	Mathematics
Course Type	Academic General Education Course (from ACGM, but not WCJC Core)
Course Catalog Description	Topics include fundamental operations on whole numbers, fractions, decimals, and
	integers; identifying factors of a number; converting between decimals, fractions, and
	percents; simplifying numerical and algebraic expressions; and an introduction to
	solving multi-step equations.
	A minimum grade of "C" is required to pass this course.
Pre-Requisites	TSI Placement
Co-Requisites	none

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:		
VPI:		



Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Chapter 1 – Whole Numbers

- 1.1 Introduction to Whole Numbers
- 1.2 Addition of Whole Numbers and Perimeter
- 1.3 Subtraction of Whole Numbers
- 1.4 Rounding and Estimating
- 1.5 Multiplication of Whole Numbers and Area
- 1.6 Division of Whole Numbers
- 1.7 Exponents, Square Roots, and the Order of Operations
- 1.8 Problem-Solving Strategies

Chapter 2 – Fractions and Mixed Numbers: Multiplication and Division

- 2.1 Introduction to Fractions and Mixed Numbers
- 2.2 Prime Numbers and Factorization
- 2.3 Simplifying Fractions to Lowest Terms
- 2.4 Multiplication of Fractions and Applications
- 2.5 Division of Fractions and Applications
- 2.6 Multiplication and Division of Mixed Numbers

Chapter 3 – Fractions and Mixed Numbers: Addition and Subtraction

- 3.1 Addition and Subtraction of Like Fractions
- 3.2 Least Common Multiple
- 3.3 Addition and Subtraction of Unlike Fractions
- 3.5 Order of Operations and Application of Fractions and Mixed Numbers

Chapter 4 – Decimals

- 4.1 Decimal Notation and Rounding
- 4.2 Addition and Subtraction of Decimals
- 4.3 Multiplication of Decimals
- 4.4 Division of Decimals
- 4.5 Fractions as Decimals

Chapter 6 – Percents

- 6.1 Percents and Their Fraction and Decimal Forms
- 6.2 Fractions and Decimals and Their Percent Forms
- 6.5 Applications Involving Sales Tax, Commission Discount, and Markup

Chapter 10 - Real Numbers

- 10.1 Real Numbers and the Real Number Line
- 10.2 Addition of Real Numbers
- 10.3 Subtraction of Real Numbers
- 10.4 Multiplication and Division of Real Numbers
- 10.5 Order of Operations



Chapter 11 – Solving Equations 11.1 Properties of Real Numbers 11.2 Simplifying Expressions

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

- 1. Add, subtract, multiply, and divide whole numbers.
- 2. Add, subtract, multiply, and divide fractions.
- 3. Add, subtract, multiply, and divide decimals.
- 4. Convert between fractions, decimals, and percents.
- 5. Add, subtract, multiply, and divide integers.
- 6. Simplify numerical expressions using the order of operations.
- 7. Simplify algebraic expressions.
- 8. Solve multi-step equations.
- 9. Identify prime numbers, find prime factorization of a number, and identify all factors of a number.

Methods of Assessment:

Midterm Exam (Required) Final Exam (Required)

Other Methods of Assessment:

- Hour Exams
- Homework
- Quizzes
- Short Answer
- Discussion Board
- Participation
- Projects

Required text(s), optional text(s) and/or materials to be supplied by the student:

Basic College Mathematics, 3rd edition, by Miller, O'Neill, and Hyde. (McGraw Hill Publisher)

Students must have computer access to the WCJC website, their WCJC student email and online accounts. WCJC has open computer labs, with internet access, on all campuses for students to use.

Suggested Course Maximum:

20

List any specific or physical requirements beyond a typical classroom required to teach the course.

None



Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

A. Midterm Exam	10-20%
B. Department Final Exam*	10-20%
C. Other Course Requirements, such as Homework, Quizzes, Unit Tests	60-80%

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 or below

Curriculum Checklist:

\boxtimes Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents
needed.
☐ Administrative WCJC Core Course — Attach the Core Curriculum Review Forms
☐ Critical Thinking
☐ Communication
☐ Empirical & Quantitative Skills
□Teamwork
☐ Social Responsibility
☐ Personal Responsibility
□ WECM Course – If needed, revise the Program SCANS Matrix and Competencies Checklist

^{*}Department Policy – Students must score 60% or above on the Departmental Final Exam in order to pass MATH 0306 Basic Mathematics for College.