

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Music Appreciation
<b>Course Prefix, Num. and Title</b>	MUSI 1306
<b>Division</b>	Communication and Fine Arts
<b>Department</b>	Music
<b>Course Type</b>	Academic WCJC Core Course
<b>Course Catalog Description</b>	Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances. Course does not apply to a music major degree.
<b>Pre-Requisites</b>	None
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>	<i>Patrick Ralls</i>	9/4/25
<b>VPI:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

1. The Basic Elements of Music
2. Music in the Medieval Era
3. Music in the Renaissance
4. Music in the Baroque
5. Music in the Classical Era
6. Music in the Romantic Era

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Identify musical works and elements in a variety of styles.
2. Analyze the elements and structures of music using appropriate terminology.
3. Critically evaluate the influence of social, political, technological, and/or cultural ideas on music.
4. Articulate the significance of music as an art form within historical, cultural and social contexts.

### **Methods of Assessment:**

1. Students will be able to identify works of music from the Medieval Era up through the Romantic Era and the elements used to differentiate each era by use of auditory and written tests.
2. Students will use the correct musical language/terminology when discussing the different musical eras.
3. Through written or verbal means the students will be able to evaluate social and cultural ideas found in the different musical eras.
4. Through written or verbal means the students will be able to show music as an art form within the social, historical, and cultural contexts of each era.

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

Kerman, Joseph. Listen. Current edition, New York: Worth Publishers, 1996.

### **Suggested Course Maximum:**

Wharton: 25, Richmond: 35. Sugar Land: 35

### **List any specific or physical requirements beyond a typical classroom required to teach the course.**

Piano, Audio/Video System/Internet access

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are required to do outside listening.

Musical examples are provided by the WCJC Library's subscription to the on-line Classical Music Service. Students are required to attend live musical performances.

25% Outside listening, homework, performance attendance;

50% in class participation and presentations;

25% Quizzes and tests.

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 59 and below

### **Curriculum Checklist:**

☐ **Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☒ **Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms

☒ Critical Thinking

☒ Communication

☐ Empirical & Quantitative Skills

☒ Teamwork

☒ Social Responsibility

☐ Personal Responsibility

☐ **WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist

## Core Curriculum Review Form

**Foundational Component Area:** Core 050: Creative Arts

**Course Prefix & Suffix:** MUSI 1306

### Core Objective:

**Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

### Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Understand and recognize aurally the basic elements of music	Class discussions Lectures Student presentations Videos Recordings Attendance at live performances	Assessment will be made by the instructor of the student's ability to correctly identify through written homework, aural quizzes and exams and written quizzes and exams.
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.
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## Core Curriculum Review Form

**Foundational Component Area:** Core 050: Creative Arts

**Course Prefix & Suffix:** MUSI 1306

### Core Objective:

**Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication

### Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Name and discuss biographies of appropriate composers from the various musical style periods.	Class discussions Lectures Student presentations Videos Recordings Attendance at live performances	Assessment will be made by the instructor of the student's ability to correctly identify through written homework, aural quizzes and exams and written quizzes and exams.
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.
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## Core Curriculum Review Form

**Foundational Component Area:** Core 050: Creative Arts

**Course Prefix & Suffix:** MUSI 1306

### Core Objective:

**Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

### Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Understand and recognize aurally the basic elements of music.	-class echo clapping -group presentations -partner singing and clapping -class discussions	Assessment will be made by the instructor based on the student's ability to participate at the same level of other students and contribute equally.
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.
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## Core Curriculum Review Form

**Foundational Component Area:** Core 050: Creative Arts

**Course Prefix & Suffix:** MUSI 1306

### Core Objective:

**Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

### Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Assessment will be made by the instructor based on the student's ability to participate at the same level of other students and contribute equally.	Class discussions Lectures Student presentations Videos Recordings Attendance at live performances	Assessment will be made by the instructor based on information given by the student through presentations, homework and tests and quizzes.
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.
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