



**Course Information**

<b>Course Title</b>	Applied Nursing Skills II
<b>Course Prefix, Num. and Title</b>	VNSG 2313 – Applied Nursing Skills II
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Application of nursing skills to meet complex patient needs utilizing the nursing process and clinical reasoning/judgment model, and related scientific principles.
<b>Pre-Requisites</b>	Successful completion of all first semester courses with a grade of “C” or higher
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:2:4
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	4
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Medication Administration/Dosage Calculation
- II. IV Therapy, Phlebotomy
- III. Intervening in Emergency Situations
- IV. End-of-Life Care/Terminally Ill

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

Determine nursing interventions and clinical reasoning/judgement model used to meet more complex health care needs of patients.

Demonstrate complex nursing interventions and therapeutic communication that assist the patient in meeting health care needs.

Identify patient safety needs.

Maintain a safe environment.

**Methods of Assessment:**

Exams, skills competencies, assignments, ATI assessments

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Donnelly-Moreno, L. A. (current edition). *Timby's Fundamental: Nursing Skills and Concepts*. Wolters Kluwer.
- Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests. Current edition.
- Materials supplied by the student: computer with Internet access and a webcam with microphone, ATI access, Respondus Lockdown monitor installed on the computer, pen, #2 pencil, highlighter, paper, scrubs, tablet

### Suggested Course Maximum:

40

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Nursing lab and equipment

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

- 60% average of Unit Exams
- 10% Nursing Skills Check-offs
- 5% Assignments
- 5% ATI Assessments
- 20% Comprehensive Final

**Grading Scale:**

A= 90-100

B= 80-89

C= 75-79

F= below 75

The student must have a course grade of 75 or more to pass the course. The student must pass the medication administration test with a grade of 75 or better. A grade of 100% must be attained on a dosage calculations test with 3 attempts if necessary. The medication administration competency must be passed within 3 attempts to participate in clinical.

**Curriculum Checklist:**

- ☐ **Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- ☐ **Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - ☐ Critical Thinking
  - ☐ Communication
  - ☐ Empirical & Quantitative Skills
  - ☐ Teamwork
  - ☐ Social Responsibility
  - ☐ Personal Responsibility
- ☒ **WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist